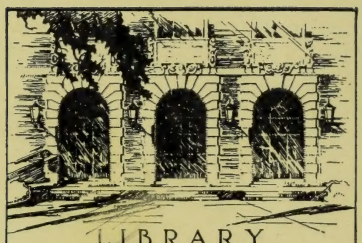

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886/87

ALBANY

Collegiate Institute.

1886-87.

Burkhart & Pfeiffer, Printers, Albany.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

ALBANY

Collegiate Institute,

FOR THE YEAR 1886-87.

Albany, Linn County, Oregon.

PUBLISHED BY THE COLLEGE.

1887.

Albany Collegiate Institute

WAS FOUNDED

By the Presbytery of Oregon.

It was Chartered by the Legislature of the State in 1867.

PRESIDENTS.

1867--1868 *Rev. W. J. MONTEITH,
1868--1869 Rev. HENRY BUSHNELL,
1869--1871 *Rev. E. R. GEARY, D. D.
1871--1876 Prof. R. K. WARREN,
1876--1878 Prof. L. J. POWELL,
1878--1879 *D. B. RICE, M. D. (Acting President.)
1879--1885 Rev. E. N. CONDIT,
1885--1886 Rev. J. C. WYCKOFF,
1886 Rev. E. J. THOMPSON, D. D.

*Deceased.

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Board of Trustees.

J. H. FOSTER	Albany, 1887
JOHN CONNER	Albany, 1887
D. G. CLARK	Albany, 1887
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Rev. S. G. IRVINE, D. D	Albany, 1887
S. E. YOUNG	Albany, 1888
Hon. J. C. POWELL	Albany, 1888
F. M. REDFIELD	Albany, 1888
Hon. L. FLINN, A. M	Albany, 1888
Rev. E. R. PRICHARD, A. B.	Albany, 1888
*THOS. MONTEITH	Albany, 1889
A. WHEELER, A. M	Albany, 1889
E. QUACKENBUSH	Portland, 1889
Hon. H. W. CORBETT	Portland, 1889
W. M. LADD, A. M	Portland, 1889

DAVID G. CLARK, President. JOHN CONNER, Secretary and Treasurer.

John Conner, Esq has been Secretary of the Board of Trustees from the very first establishment of the College.

The meetings of the board are held quarterly.

*Resigned.

COMMITTEES.

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Rev. E. R. PRICHARD, A. B., Secretary.
F. M. REDFIELD.

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Wm. HONEYMAN.....Portland
Wm. WADHAMS.....Portland
H. V. MATHEWS.....Salem

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Rev. E. J. THOMPSON, D. D..... Albany

Officers of Instruction.

REV. E. J. THOMPSON, A. M., D. D.

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WALLACE H. LEE, A. B.,

PROFESSOR OF ENGLISH, ANCIENT AND MODERN LANGUAGES.

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INTERMEDIATE BRANCHES AND ASSISTANT IN LATIN.

MRS. MARY FORTMILLER (THOMPSON)
MISS MARY MONTAGUE,

INSTRUCTORS IN PRIMARY BRANCHES.

REV. E. R. PRICHARD, A. B.,

OCCASIONAL INSTRUCTOR.

MISS ANNIE L. PEABODY,

INSTRUCTOR OF MUSIC.

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CORA J. STEWART, (IRVINE)
KATE W. BURKHART, (CONNER)
CLARA E. WOLVERTON, (PRICE)
ELIZABETH MERRILL, (ALTHOUSE)
J. TORRENCE TATE.
HETTIE J. MILLER.
ANNIE ALTHOUSE.
MARY A. IRVINE.
LILLIAN M. ROBERTSON.
QUINCY E. PROPST.
FRANK W. PROPST.

Alumni Association.

J. TORRENCE TATE, President.
MRS. ELIZABETH MERRILL, Sec'y and Tres.

The annual meeting is held the first Wednesday in April.

Collegiate Classes.

SENIOR CLASS.

PERCY L. KELLY, L. S. ..... Albany
JAMES F. POWELL, L. S. ..... Albany
FRANK W. POWER, L. S. ..... Halsey
JAMES L. TOMLINSON, L. S. ..... Wells

JUNIOR CLASS.

ELIZABETH F. CONNER, C. ..... Albany
HELEN A. CRAWFORD, L. S. ..... Albany
COLLINS W. ELKINS, L. S. ..... Albany
JOHN A. GEISENDORFER, C. ..... Albany
FLORA A. MASON, C. ..... Albany

SOPHOMORE CLASS.

FRANK BARRETT, S. ..... Albany
HENRY F. CONNER, S. ..... Albany
ANNIE FLINN, S. ..... Albany
VESTA L. MASON, C. ..... Albany
MINERVA L. MONTEITH, S. ..... Albany
ZULA WINN, S. ..... Albany
PERCY L. YOUNG, C. ..... Albany

FRESHMAN CLASS.

IONE ARTHURS, C. ..... Brownsville
BERTIE L. BRANDON, S. ..... Brownsville
MARY P. BRANDON, S. ..... Brownsville
W. BOYD HAMILTON, C. ..... Oakville
ESTHER S. MARSHALL, C. ..... Albany
SYLVESTER A. NEWBERRY, S. ..... Minneapolis, Minn
FRED C. OLMSTEAD, C. ..... Albany
ELLA PHILIPPI, S. ..... Albany
LINNIE C. RAMSAY, S. ..... Halsey
CARLTON E. SOX, C. ..... Albany
CLAUDE STRAHAN, C. ..... Albany
GEORGE H. THARP, S. ..... Suver Station
PHILIP R. THARP, S. ..... Suver Station
RICHMOND WHEELER, C. ..... Albany
SARAH A. WHEELER, C. ..... Albany

STUDENTS.

Allen, Edna.....Albany
Allen, Mamie.....Albany
Archibald, Jessie A.....Albany
Arthurs, Ione W.....Brownsville
Barrett, Frank.....Albany
Barrett, Kate.....Albany
Barrett, Willie.....Albany
Barrett, May.....Albany
Brandon, Bertie L.....Shedd
Brandon, Mary P.....Shedd
Buchner, William.....Millers
Buchner, Edward.....Millers
Burmester, Mildred.....Albany
Cardwell, James.....Millers
Cardwell, Jennie.....Millers
Cardwell, Lenora.....Millers
Carter, Robin G.....Albany
Cannon, Anderson.....Tangent
Chamberlain, Chas. T.....Albany
Conner, Elizabeth F.....Albany
Conner, Henry F.....Albany
Coshow, Kate E.....Brownsville
Cowan, Willie H.....Albany
Cowan, Eva P.....Albany
Crawford, Helen A.....Albany
Cusick, Chas. H.....Albany
Elkins, Collins.....Albany

Ewert, Henry.....Albany
Flinn, Annie W.....Albany
Flinn, Orpha J.....Albany
Fortmiller, Fred.....Albany
Galbraith, Hattie.....Brownsville
Galbraith, Jennie.....Brownsville
Galbraith, Lida.....Brownsville
Geisendorfer, Dora D.....Albany
Geisendorfer, John A.....Albany
Gray, May Lena.....Albany
Hackleman, Lillian.....Albany
Hamilton, W. Boyd.....Oakville
Henton, Lorma.....Albany
Hill, Clyde L.....Albany
Hill, Gale .....Albany
Houk, M. Anna.....Albany
Houk, Sophia A.....Albany
Hume, Maude J.....Brownsville
Irving, Velle.....Albany
Kavenaugh, Andrew.....Gervais
Kelly, Percy.....Albany
Lindau, Willie.....Albany
Logsden, Leona C.....Corvallis
Medin, Charles.....Albany
Mason, Flora A.....Albany
Mason, Vesta L.....Albany
Marshall, Esther S.....Albany
Marshall, Lena.....Albany
Maple, George.....Albany
Mercer, Ethel.....Wasco
Moist, Jay.....Albany

Monteith, Minerva L.....Albany
McNeil, Lizzie.....Albany
Newberry, Sylvester A.....Minneapolis, Minn
Olmstead, Fred C.....Albany
Philippi, Ella.....Albany
Powell, James F.....Albany
Power, Frank W.....Halsey
Propst, Howard W.....Albany
Ramsey, Joseph E.....Halsey
Ramsey, Linnie C.....Halsey
Ramsey, William B.....Halsey
Saltmarsh, John C.....Albany
Sox, Carlton E.....Albany
Stites, Etta Belle.....Albany
Strahan, Claude.....Albany
Strahan, Pet.....Albany
Swank, Jay R.....Tolman
Tharp, Geo. H.....Suver Station
Tharp, Philip R.....Suver Station
Thompson, Annette H.....Albany
Thompson, A. W.....Albany
Tomlinson, James L.....Wells
Vance, Lora A.....Albany
Vance, Pearl N.....Albany
Wallace, Ada.....Albany
Warner, Alta.....Benton Co
Wheeler, Richmond.....Albany
Wheeler, Sarah A.....Albany
Whitson, Lena.....Tangent
Winn, Zula.....Albany
Young, Percy A.....Albany

NORMAL CLASS.

Arthurs, Ione W.,
Barrett, Kate C.,
Brandon, Bertie L.,
Brandon, Mary P.,
Cardwell, James W.,
Crawford, Helen A.,
Hackleman, Lillian,
Kavenaugh, A. L.,
Logsden, Leona C.,
Newberry, S. A.,
Olmstead, Fred, C.,
Philippi, Ella,
Power, Frank W.,
Ramsey, Linnie
Wheeler, Sarah A.,
Whitson, Lena,

MUSIC CLASS (INSTRUMENTAL.)

Burmester, Mildred,
Cohen, Esther,
Cohen, Hannah,
Cohen, Maxwell,
Cundiff, Mary,
Crosby, Maude,
Fortmiller (Thompson) Mrs. M.
Hewitt, Olga,
Flinn, Annie,
Irving, Velle,
Mason, Vesta,
Marshall, Esther,
Strahan, Claude,
Strahan, Pet,
Thompson, Annette, H.
Vance, Lora,
Wallace, Ada,
Zeyss, Nora.

The Vocal Class is offered to all the students free of charge. The conditions, which students in the Collegiate class have, will be removed during the coming year.

SUMMARY.

SENIORS	4
JUNIORS	5
SOPHOMORES	7
FRESHMEN	15
SUB-FRESHMEN	20
PREPARATORY	38
NORMAL CLASS	17
MUSIC	18
Total	124
REPETITIONS	28
True Total	96

ABBREVIATIONS.

C.....Classical Course.

S.....English Scientific Course.

L. S.....Latin Scientific Course.

GENERAL COURSE.

Studies Required.				Optional Studies, of which two must be selected.			
YEARS.	TERMS.	MATHEMATICS.	SCIENCES.	LATIN.	ENGLISH.	HISTORY.	BOOK KEEPING.
Preparatory.	Fall. Winter. Summer.	**Common School Studies.**				U. S.	Arithmetic. " "
Sub. Freshman.	Fall. Winter. Summer.	Practic'l Arith. El. Algebra. "	Physiology. Phys. Geog. "	Gram. & Lessons. " Caesar.	Higher lessons	Outline. "	Com'cl. Arith. " Law.
Freshman.	Fall. Winter. Summer.	(H. Arith.) Algebra. Plane Geom.	Physics. Civil Gov't.	Caesar. " Vergil.	Rhetoric. Am. Lit. "	Ancient. " "	Single Entry. Double " " "
Sophomore.	Fall. Winter. Summer.	(Geom. Solid.) (Conic Sect's.) " Trig. & Surv.	Zoology. Chemistry. Botany.	Vergil. " Cicero.	Eng. Lit. " "	" " "	
Junior.	Fall. Winter. Summer.	Anal. Geom. Calculus. Mechanics.	Applied Chem. Meneralogy Geology.		Logic. Int. Law.	Mediæval & Modern. " "	
Senior.	Fall. Winter. Summer.	Astronomy.	Psychology. Polit. Econ'y.		Butler's Anal. Ethics. Hist. of Phil.	" " "	

CLASSICAL COURSE.

Studies Required.					Optional Studies, of which one must be selected.		
YEARS.	TERMS.	MATHEMATICS.	SCIENCES.	LATIN.	GREEK.	GERMAN.	FRENCH.
Preparatory.	Fall. Winter. Summer.	**COMMON BRANCHES.**					
Sub. Freshman.	Fall. Winter. Summer.	Practic'l Arith. El. Algebra. "	Physiology. Phys. Geog.	Gram&Lesson. " " Cæsar.	Grammar & Reader. " " Xenophon		
Freshman.	Fall. Winter. Summer.	(H. Arith.) Algebra. Plane Geom.	Physics.	Cæsar. " Vergil.	Xenophon. " Herodotus.	Grammar. Reader. "	
Sophomore.	Fall. Winter. Summer.		Chemistry. Botany.	Vergil. " Cicero.	Homer. " Prose.	Authors.	
Junior.	Fall. Winter. Summer.		Geology.	Livy. " Horace.	Plato. Demosthemes. Thucydides.		Grammar. " Graziella.
Senior.	Fall. Winter. Summer.		Psychology. Polit. Econ'y.	Tacitus. Juvenal. Quintilian.	" Tragics. *New Testam't		Le Cid Athalie. Le Micanthrope. Siecle de Louis XIV

*Once a week for last two years.

General Remarks.

Albany Collegiate Institute is growing steadily in the favor and confidence of the public, and is drawing heavily from the surrounding towns as its enrollment shows. It has never been more prosperous in all its 20 years than at present, and this, too, in the face of many drawbacks. It stands to-day, in all its success, without a scholarship, and with no endowment, save $1000, secured in the east some years ago by Rev. J. A. Hanna. This matter of endowment will be spoken of more fully later on. The college makes no apology for its existence, but feels that it is justified by the present needs of the state for just such an institution, in continuing to live, and in calling for renewed support from all friends of education.

It is desirable to have parents feel that they can send their children where they can receive a good training and a careful oversight, and where the general tone of the surroundings will be pure and moral. To furnish such a place is the aim of the Institute. It is pre-eminently a

SCHOOL OF CHRISTIAN CULTURE,

where the spiritual is mingled with the intellectual, and thus the whole character is rounded out and normally developed. Each morning the duties of the day are preceded by devotional exercises of so general a nature as to offend no one. Every Friday afternoon the students come together in a Bible meeting, which usually lasts from 3 to 3:30 P. M. The Institute is nominally Presbyterian since it is controlled by the Presbytery of Oregon, and this suggests two remarks:

1. It is the only Presbyterian College on the North Pacific Coast, and as such should receive the strong support of every loyal Presbyterian in this State and Washington Territory.

2. While the Institute is nominally Presbyterian, *toward the student* it is absolutely unsectarian. It offers its advantages to all shades of opinion alike. A census of its students taken at any time will show a large number of denominations represented.

LOCATION.

In point of location the Institute is very well favored. All eyes have of late been turned upon Albany, and its prospects of growth are indeed flattering. The city is situated on the south bank of of the beautiful Willamette, amid enchanting scenic attractions. It has a population estimated at nearly 3000, and is 79 miles from Portland. It promises to be one of the important cities of Oregon. Already it is favored by two main railroads, and a branch to Lebanon. The Oregon & California railroad connects it with Portland and Salem on the north, and with Southern Oregon. The Oregon Pacific, now in course of construction through the state, enters from Yaquina on the west, crossing the Willamette at this point upon a substantial bridge recently built. The city is alive on the subject of education, having erected a public school in 1885 at the cost of nearly $20,000, and always evincing sympathy and rendering material assistance to the college when called upon. The college takes this opportunity to thank the citizens of the town for their friendly feelings and actions.

BUILDING.

The college is situated in the southern part of the city on an ample campus, presented by Mr. Thomas Monteith, of Albany. A plain, substantial building, two stories high, and surrounded by a small tower, meets all the needs of the college at present. In this connection it may be said that the

GYMNASIUM

is only a temporary one annexed to the building. The importance of a gymnasium in connection with an educational institution, can hardly be over estimated. Nothwithstanding what may be said to the contrary, students are apt to become engrossed in their studies to the exclusion of physical exercise. Some colleges in the east have observed this, and have been obliged to have a certain amount of compulsory gymnastics,in order to secure that desirable combination mentioned by the poet Horace,—"A sound mind in a sound body." In view of this fact, the Institute would be glad to be enabled to have its gymnastic facilities rearranged and enlarged. This could be done nicely, if it were provided with a separate building for the purpose. A plain, one-story building of sufficient height, and fitted out with some choice apparatus, could be put up at a moderate expense on our large campus, and would work much good. Sargent's methods of exercises could be adapted, and a system of calisthenic drill be introduced. Right here must be mentioned another

GREAT NEED.

The college has no apparatus for practical work in astronomy. It has as fine a place for a telescope as could be built. The view from the tower window is absolutely unobstructed. The room in the tower is large and unused. The observer has a fine view of the city lying about him, and the beautiful snow-capped peaks. Mts. Hood, Jefferson and the Three Sisters in the east and southeast, and Mary's Peak on the west, and a full view of the heavens. With an equatorial telescope, or a transit instrument, the study of Astronomy could be made practical and useful. The transit instrument could be used in ascertaining the correct local time.

THE LIBRARY

is, at present, in an embryonic state, but steps are being made for its improvement and enlargement. Additions are gratefully acknowledged from Rev. D. O. Ghormley, of East Portland; Rev. E. R. Murgatroyd, of Independence; Rev. E. R. Prichard, of Albany; Rev. J. V. Milligan, of Ashland, and others. The library contains a complete set of Congressional Records, including full proceedings of Congress during the war. These are regularly sent from the Department at Washington. The college has a fine

MINERALOGICAL CABINET

which has recently been rearranged in a new case, where they are easily referred to. Additions are being made from time to time, and any curiosities or specimens in this line would be gladly received and placed on exhibition. The physical and chemical apparatus is limited, but it is expected that improvements will be added during the coming year. The study of physiology has been materially assisted by the kindness of Dr. G. W. Maston, who has loaned the college a finely equipped microscope.

SOCIETIES.

The students are organized in several societies. The Albany College Literary Society is conducted by the young men, and meets regularly at the A. C. L. S. hall on Monday evenings. The Erodelphian Society is the young ladies society for literary culture, and meets in the young ladies' room on Thursday afternoons. The Philologian Society is composed of both young ladies and gentlemen, and fills a felt want, since it brings both sexes together in literary work, and has a marked effect in the culture and general

literary excellence of its members. The Albany College Athletic Association is a recent organization, which endeavors to revive the Greek belief in good, invigorating, healthy, out door exercise. It has a grand meet once a year, for the establishment of college records in racing, jumping, cycling, rope-pulling, &c. In

ELOCUTIONARY DRILL,

the students are attended to with great care. Usually one or more rhetorical exercises immediately follows the morning devotions in chapel. In these the Seniors and Juniors, and such students as have not joined the literary societies, take part. The college offers several

COURSES OF STUDY.

to which it earnestly calls attention.

1. The Classical Course, which is the usual curriculum of college studies. The study of German, in this course, is accepted in place of Greek.

2. The Latin Scientific, which includes the studies usually put in a scientific course, with Latin. (See chart of Studies.)

3. The English Scientific, which substitutes a closer study of English in the place of Latin in the above. At the completion of the two latter courses, students receive the title of B. S.

4. Normal Course, which aims to fit students for teaching, and to perfect them in the common branches, too often belittled and overlooked, in straining after something higher.

5. A Music Course, or Vocal Class, is conducted every Wednesday morning, in which the principles of singing and reading are clearly taught and diligently practiced.

A word may be said in this connection on a matter of very much importance. The idea of having education a secondary thing, so prevalent all through this state, should as far as possible be eliminated. The student, in order to keep up with the class in any of the above courses, must be *on hand* at the opening of the year and *remain* until the close. It is, of course, possible for him to make some progress in his studies if he does not do this, but the advancement will be less satisfactory, and must necessarily be made alone largely, for the class cannot be expected to wait for late comers. It is hoped that our students' parents and guardians will see to this, and undergo some sacrifice for so important a thing as the education of their children. The matter of

DISCIPLINE

is an important one and receives care. The Institute is *not* a Re-

form School, and will not tolerate within its walls any student whose presence taints the atmosphere. It assumes that all its scholars are ladies and gentlemen, and while it does not bind them by a strict and lengthy code of laws, it has a few unwritten laws which are its

STANDING REGULATIONS.

1. It is expected that all students will make an extra effort to be present every morning at chapel.
2. The conduct within the building must be quiet and orderly, the behavior toward the Faculty, respectful, and the treatment of each other, courteous.
3. All students must report to the President upon entering or leaving the school. They will be expected to consult with the Faculty when contemplating any change in their studies, or when expecting to be absent for any length of time.
4. All students are expected to attend church service once at least every Sabbath day. There are several churches in the city. Each student attends the church of his own or his parents' choice, but must select and attend some one church regularly.
5. Students are required to have at least three studies, and not over four, except by the consent of the Faculty.
6. No recitation can be changed or dropped without permission of the Faculty.
7. All students will be required to take part in rhetorical work, either in the literary societies or in chapel.

The above regulations are some of the conditions upon which any one can become a member of the college. Compliance with them will be demanded, and the co-operation of parents and guardians is earnestly invited in enforcing them.

MUSEUM.

The Geological Cabinet, which the college is using is the property of E. Quackenbush, Esq., of Portland, who kindly permits it to remain in the Institution for the benefit of the students.

PAINTING AND DRAWING.

Instructions under the most competent direction will be given to those who wish to take lessons in Oil Painting and Drawing.

BOOK KEEPING.

To young men intending to enter business life instructions will be given during each term of the year.

LIBRARY AND READING ROOM.

The Library and Reading Room will be open every day from 11 to 12 A. M., and from 3 to 4 P. M.

RECORD AND EXAMINATION.

Written examinations are held at the close of each term and the close of each study. The students record in every study is made up by a careful estimate of both his daily recitations and examinations.

SCHOLARSHIPS.

Four fifty-dollar scholarships will be provided—one for each college class. In each year, the student taking highest rank in the work of the entire year, will receive the sum of fifty dollars.

PRIZES.

Prizes are offered for superior excellence in English, Science, Mathematics and Language.

At the printing of the catalogue, the first prize in English, Webster's Unabridged Dictionary, was awarded to Miss Flora A. Mason; second prize, Fountain Pen, Frank W. Power. Other prizes have not yet been awarded.

PREPARATORY DEPARTMENT.

The object of this department is to offer to those who desire, the special attention and refinement of a school of select and high christian culture, and also to prepare students to pursuethe higher college studies.

EXPENSES.

Tuition per term of 16 weeks, College Class	$18 00
Tuition per term of 12 weeks, College Class	14 00
Tuition per term of 16 weeks, 1st Preparatory	12 00
Tuition per term of 12 weeks, 1st Preparatory	8 00
Tuition per term of 16 weeks, 2nd Preparatory	8 00
Tuition per term of 12 weeks, 2nd Preparatory	8 00
Music per lesson	50
Use of instrument per term	2 00
Painting and drawing per lesson	50

No charge for incidentals. Tuition payable the second week of each term.

ENDOWMENT.

No college can live and grow without income from other sources than the tuition of its students. This experiment has often been

made and as often failed. No college ever thinks of such a thing. Endowment funds must always be provided, from the investment of which sufficient revenue may be derived to render the institution somewhat independent. At present the endowment of this college is very limited, but strenuous efforts are being made and strong hopes are entertained that a respectable sum will be raised to place the college on a firm foundation for the future. It should be mentioned that friends in Portland, Hon. H. W. Corbett, Hon. W. S. Ladd, E. Quackenbush, Esq., Wm. Honeyman and others, together with the citizens of Albany and Linn county, have most liberally assisted and sustained the college in the past, and Messrs. Ladd and Corbett have offered to give one-third of a thirty thousand dollar endowment now being raised. The Presbytery of Oregon are fully determined that nothing shall be lacking on their part to place the institution beyond a per-adventure.

It is to be hoped that the Albany Collegiate Institute will soon find friends who will endow and equip it for influence and accomplishment, worthy of the great field in which it is planted.

The foregoing facts are not given to depreciate the excellent work of previous years, nor to unduly exalt the importance of the present, but to encourage further effort in behalf of the Institution.

BOARD OF AID.

The Board of Aid in Chicago has generously bestowed help during the past year, and it is but just that grateful acknowledgement of this should be mentioned.

A PARTING WORD.

We invite parents and guardians, especially of Presbyterian allegiance, to give this catalogue a careful examination. We ask you to consider well the claims of this Institution, before bestowing you patronage elsewhere. We are determined that Oregon and the Presbytery of Oregon shall not be ashamed of this college, and we beg you to assist us in attaining this result, by giving us plenty of Oregon boys and girls.

COLLEGE CALENDAR.

1886.—June 16.—COMMENCEMENT.
Sept. 7—First term began.
Nov. 12—First term ended.
Nov. 15.—Second term began.
Nov. 25-26—Thanksgiving Recess.
Dec. 20-23—General examinations.

VACATION OF ELEVEN DAYS.

1887.—Jan. 4—Reassembled.
Jan. 27—Day of Prayer for College.
Jan. 28—Second term ends.
Jan. 31—Third term began.
Feb. 22—Washington's Birthday—a holiday.
April 8—Third term ends.
April 11—Fourth term begins.
June 1, 2, 3—Senior's final examination.
June 12—Baccalaureate Sermon.
June 13, 14—Undergraduate examination.
June 13—(Evening) Address before the Literary Societies.
June 14—Senior class day.
June 15—Alumni Day.
June 16—COMMENCEMENT DAY.

VACATION OF TWELVE WEEKS.

Sept. 6—Fall term begins.
Sept. 6, 7—Examinations.

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ALBANY

Collegiate Institute.

1888-9.

Samuel E. Young,

— DEALER IN —

DRY GOODS, BOOTS AND SHOES.

CARPETS,

GROCERIES,

CROCKERY, ETC.

FIRST STREET,

ALBANY, - - OREGON.

The First National Bank,

— OF —

ALBANY, OREGON.

L. FLINN, President. S. E. YOUNG, Vice-President. G. E. CHAMBERLAIN, Cashier.

TRANSACTS A GENERAL BANKING BUSINESS.

Accounts kept subject to check. Sight Exchanges and Telegraphic Transfer sold on New York, Chicago, San Francisco and Portland, Oregon. Collections made on favorable terms.

DIRECTORS:

L. FLINN, S. E. YOUNG, GEO. E. CHAMBERLAIN.

ALBANY

COLLEGIATE INSTITUTE,

ALBANY, OREGON.

TWENTY-SECOND YEAR.

ANNOUNCEMENT

FOR

1888-9.

HISTORICAL STATEMENT.

Albany Collegiate Institute was founded by the Presbytery of Oregon in the fall of 1866. Seven acres of land, within the limits of the city of Albany, were donated by Thomas Monteith and his wife; and steps were immediately taken for the erection of a building suitable for the work.

In the fall of 1867, the institution was formally opened under the Presidency of Rev. William J. Monteith. A building had been completed at a cost of about eight thousand dollars.

PRESIDENTS.

Rev. Wm. J. Monteith, -	1867–68.
Rev. H. Bushnell, - -	1868–69.
Rev. E. R. Geary, D. D.,	1869–71.
Prof. R. K. Warren, - -	1871–76.
Rev. H. W. Stratton, - -	1876–78.
D. B. Rice, M. D., - -	1878–79.
Rev. E. N. Condit, - -	1879–85.
Rev. J. C. Wyckoff, - -	1885–86.
Rev. E. J. Thompson, D. D.,	1886–87.
Rev. E. N. Condit, - -	1887—:

Trustees.

J. P. Galbraith,
PRESIDENT.

Geo. E. Chamberlain,
SEC'Y. AND TREAS.

Alfred Wheeler, E. Quackenbush, L. E. Blain, Hon. H. W. Corbett, Wm. M. Ladd.	Term Expires in 1889.
J. L. Cowan, Geo. E. Chamberlain, D. P. Mason, J. P. Galbraith, Rev. S. G. Irvine, D. D.	Term Expires in 1890.
Samuel E. Young, J. C. Powell, F. M. Redfield, L. Flinn, Rev. E. R. Prichard.	Term Expires in 1891.

Faculty.

Rev. Elbert N. Condit, A. M., President,
Professor of Mathematical, Ethical, and Natural Science.

Wallace H. Lee, A. M.,
Professor of Greek and Latin.

Rev. J. B. Braun, A. M.,
Professor of Modern Languages.

Mrs. O. S. Pollock,
Professor of Psychology, Literature and Elocution.

Miss Mary A. Irvine,
Instructor of Preparatory Department.

Tutors.

Miss Dorena Marshall, and
Miss Linnie C. Ramsey.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

Freshman Year.

FIRST TERM.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.
Rhetoric,	Rhetoric,	Rhetoric.
Algebra, (Radicals).	Algebra, (Radicals).	Algebra, (Radicals).
Cæsar,	Cæsar,	Cæsar,
Physiology,	Physiology,	Physiology,
Composition and Select Speaking.	Composition and Select Speaking.	Composition and Select Speaking.

SECOND TERM.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.
Rhetoric.	Rhetoric,	Rhetoric,
Algebra.	Algebra,	Algebra.
Cæsar.	Cæsar,	Cæsar,
Physiology,	Physiology,	Physiology,
Composition and Select Speaking.	Composition and Select Speaking.	Composition and Select Speaking.

THIRD TERM.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.
Ancient History and Geography,	Ancient History and Geography,	Ancient History and Geography,
Algebra,	Algebra,	Algebra,
Cæsar,	Cæsar,	Cæsar,
Physics,	Physics,	Physics,
Elocution and Select Speaking.	Elocution and Select Speaking.	Elocution and Select Speaking.

FOURTH TERM.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.
Modern History.	Modern History,	Modern History,
Geometry,	Geometry,	Geometry,
Sallust,	Sallust,	Sallust,
Physics,	Physics,	Physics,
Botany.	Botany.	Botany.

COURSES OF STUDY.

I. CLASSICAL. II. LATIN SCIENTIFIC. III. GERMAN SCIENTIFIC.

Sophomore Year.

FIRST TERM.

I.	II.	III.
English Literature,	English Literature,	English Literature,
Geometry,	Geometry,	Geometry,
Cicero,	Cicero,	Cicero,
Chemistry,	Chemistry,	Chemistry,
Composition and Select Speaking.	Composition and Select Speaking.	Composition and Select Speaking.

SECOND TERM.

I.	II.	III.
English Literature,	English Literature,	English Literature,
Trigonometry,	Trigonometry,	Trigonometry,
Cicero,	Cicero,	Cicero,
Chemistry,	Chemistry,	Chemistry,
Composition and Debate.	Composition and Debate.	Composition and Debate.

THIRD TERM.

I.	II.	III.
English Literature,	English Literature,	English Literature,
Trigonometry,	Trigonometry,	Trigonometry,
Cicero,	Cicero,	Cicero,
Geology,	Geology,	Geology,
Elocution and Debate.	Elocution and Debate.	Elocution and Debate.

FOURTH TERM.

I.	II.	III.
English Literature,	English Literature,	English Literature,
Greek Grammar and Lessons,	Surveying,	Surveying,
Virgil,	Virgil,	German,
Geology,	Geology,	Geology,
Botany.	Botany.	Botany.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

Junior Year.

FIRST TERM.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.
American Literature.	American Literature.	American Literature.
Greek Grammar and Lessons.	Navigation.	Navigation.
Virgil.	Virgil.	German.
	Astronomy.	Astronomy.
Composition and Original Speaking.	Composition and Original Speaking.	Composition and Original Speaking.

SECOND TERM.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.
American Literature.	American Literature.	American Literature.
Ethics.	Ethics.	Ethics.
Virgil.	Virgil.	German.
Greek Reader.	Astronomy.	Astronomy.
Composition and Original Speaking.	Composition and Original Speaking.	Composition and Original Speaking.

THIRD TERM.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.
American Literature.	American Literature.	American Literature.
Logic.	Logic.	Logic.
Latin Prose Composition.	Latin Prose Composition.	German.
Xenophon's Anabasis.	Zoology.	Zoology.
Composition and Original Speaking.	Composition and Original Speaking.	Composition and Original Speaking.

FOURTH TERM.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.
English History.	English History.	English History.
Civil Government.	Civil Government.	Civil Government.
Horace.	Horace.	German.
Xenophon's Anabasis.	Zoology.	Zoology.
Botany.	Botany.	Botany.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC

Senior Year.

FIRST TERM.

Homer's Iliad,	Psychology,	Psychology,
Poiltical Economy.	Political Economy,	Political Economy
Livy,	Livy,	German,
Composition and Debate.	Composition and Debate.	Composition and Debate.

SECOND TERM.

Homer's Iliad.	Psychology,	Psychology.
Livy,	Livy,	German.
Evidences of Christianity.	Evidences of Christianity,	Evidences of Christianity,
Composition and Original Speaking.	Composition and Original Speaking.	Composition and Original Speaking

THIRD TERM.

Homer's Iliad,	Ethnology,	Ethnology,
Biblical History,	Biblical History,	Biblical History,
Evidences of Christianity,	Evidences of Christianity,	Evidences of Christianity,
Written Debate.	Written Debate.	Written Debate.

FOURTH TERM.

Biblical Literature,	Biblical Literature,	Biblical Literature.
U. S. Constitution,	U. S. Constitution,	U. S. Constitution.
Reviews and Examinations.	Reviews and Examinations.	Reviews and Examinations.

THE COURSE OF STUDY.

The course of study extends through four academic years. It embraces Philosophy, History, Language, Literature and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develop accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action. The development of the mental powers of the pupil is kept constantly in view.

For the Freshman year and three terms of the Sophomore year, the same studies are pursued by all the students. At the beginning of the fourth term of the Sophomore year, a choice is offered between Greek, Latin, and German.

The Trustees of the College have adopted the above curriculum as a standard that will meet the demand of an intelligent community. In this judgment they have had the hearty approval of the Alumni of the institution and the Presbytery of Oregon.

ADMISSION TO COLLEGE CLASSES.

Before entering the Freshman class, students must pass satisfactory examinations in the following preparatory branches:

Orthography and Reading, Writing, English Grammar, Modern Geography, United States History and Constitution, Short English Composition, Rhetoric (Punctuation and Capitals), Latin Reader, Arithmetic, and Algebra (through simple Equations).

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter; and also in the reqirements for admission to the Freshman class, if such standing has not been regularly attained in another college.

CONDITIONS.

All conditions placed upon students at the beginning of the year must be removed before the Holiday vacation. Conditions imposed

during the year must be made up within ten weeks, or the student will be placed in a lower class.

EXAMINATIONS.

Once during each term the students are required to pass written examinations in the branches of study pursued.

The Senior Final examinations will be completed on the 8th day of May, and by order of the trustees, will be conducted in the presence of a committee appointed for the purpose.

DEGREE.

The degree of Bachelor of Science will be conferred upon students who complete either of the three college courses.

ENGLISH COURSE.

For various reasons, many students cannot pursue the full college course of instruction. To such the following English course is offered as well adapted to a practical business life or as a good preparation for the Teacher's calling.

English—Orthography, Reading, Writing, Grammar, Rhetoric, Geography, Ancient and Modern History, Constitution of the United States, English and American Literature, Theory and Practice of Teaching, Composition, and Book-keeping.

Mathematics—Arithmetic (written and mental), Algebra, and Geometry (Brooks').

Science—Anatomy and Physiology, and Physics.

Certificates of gradation will be issued to those students who complete this course.

Before entering upon the English Course, students must pass satisfactory examinations in the following branches:

Orthography, Reading, Writing, Geography (Monteith's Independent Course, Elementary), Short Composition, Arithmetic (to percentage, Brooks'), Grammar (to syntax, Swinton's).

The time occupied by this course is three years.

SELECTED COURSES.

With permission of the Faculty, a selected course may be pursued by students whose circumstances prevent them from completing a regular course.

PREPARATORY DEPARTMENT.

The formative state of educational work in Oregon renders it necessary that Primary and Intermediate work be done in connection with all of our schools. Parents desiring special care for their children, in the formation of right habits of study and in prompt advancement by the best practical methods of instruction are requested to give us their patronage. No pains will be spared to render this part of our work efficient.

COMMERCIAL CLASS.

About the middle of the first term, a class in Commercial Arithmetic, Book-keeping, Commercial Law, and the Principles of Government will be formed. Careful instruction will be given in the application of the theory to practical business transactions, in the above branches. It is very desirable that all who intend to join this class should be present when it is organized.

LITERARY SOCIETIES.

Two Literary Societies, the Erodelphian (for ladies), and the A. C. L. S. (for gentlemen), offer advantages to students, in the drill of select speaking, essay writing, debate, criticism, extempore speaking, and the forms of parliamentary usage.

APPARATUS.

The classes in the Natural Sciences will have the use of a good Telurian, a large Planetarium, a first-class Microscope, a Manakin, a Telescope and a cabinet of Mineralogical specimens.

TUITION.

The price of Tuition for college classes is Twelve and a half dollars ($12.50) per term.

All Primary, Intermediate, and Preparatory grades pay rates of tuition according to advancement, ranging from Five and a half dollars ($5.50) to Twelve and a half dollars ($12.50).

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President.

BOARD.

There are no dormitories connected with the College. Pupils living at a distance can obtain good board and lodging in private families in the city at from $3.00 to $5.00 per week.

CHORAL SOCIETY.

All those who have taste and talent for vocal music will have an opportunity for regular drill in the Albany College Choral Society.

Prof. Wallace H. Lee has been elected Musical Director.

RELIGIOUS LIFE.

The day is always begun with Reading the Scriptures, Singing, and Prayer. All of the students are expected to be present and join in these devotions. Frequent instructions are combined with the above exercises in Bible outlines.

PRAYER MEETING.

At the close of the Thursday afternoon school session, a student's prayer meeting is held, to which all the pupils are invited. This meeting was well sustained during the past year.

The moral and religious tone of the school is of a high order. A constant watchfulness on the part of the instructors seeks to promote manliness and a high sense of honor and truthfulness, and to inspire a genuine respect for all that is sacred: At the same time the youthful nature is shielded from cant and unnatural growth of religious life in this responsive period.

EVENING STUDY HOUR.

The demands that society makes upon young people in school is often very harmful to mental development. Students are frequently expected to assist in entertainments of a literary character, much to the deteriment of their regular school work. Before accepting positions in social programmes outside of college appointments, students must obtain permission from the faculty.

The work of the school is arranged so as to leave Friday evening for social enjoyment. Proper advancement requires the other evenings of the school week for the prepartion of lessons.

TERMS AND VACATIONS.

The Albany Collegiate Institute will open on Tuesday, September 11, 1888.

The year is divided into four terms, ending as follows:

The first, November 15th, 1888.
The second, January 31st, 1889.
The third, April 9th, 1889.
The fourth June 12th, 1889.

HOLIDAYS FOR THE SCHOOL YEAR.

Thanksgiving recess Nov. 29th and 30th.
Christmas recess:
School closes Dec. 21st, 1888.
Re-assembles Jan. 2d, 1889.
Washington's birthday.
Decoration Day.

ALUMNI ASSOCIATION.

ORGANIZATION EFFECTED JUNE 15th, 1874.

Officers for the year ending June, 1889:
JAMES F. POWELL, President.
MARY A. IRVINE, Sec'y, and Treas.

1873.

KATE W. BURKHART, *Conner.*
MARY J. SAVAGE, *Hannon.*
CORA J. STEWART, *Irvine.*
MARIA G. GASTON, *Irvine.*
WELTHA M. SOX, *Young.*

1874.

LIBBIE MERRILL, *Althouse.*
JOSEPH BRADSHAW.
JANE J. FAILING, *Conner.*
MARY E. FINLAYSON.
FRANK M. OSBURN.
CLARA E. WOLVERTON, *Price.*

1875.

MONROVIA ALEXANDER.
C. P. DAVIS.
J. TORRENCE TATE.

1878.

MARGARET F. POWELL, *Foster.*
HETTIE TEMPLETON, *Thompson.*

1879.

ANNA ALTHOUSE.
HETTIE J. MILLER.

1882.

GEORGE I. FOSTER.

1884.

James J. Charlton.
Mary A. Irvine.

1886.

Stephen C. Flinn.
Frank W. Propst.
Quincy E. Propst.
Lillie M. Robertson.

1887.

Percy R. Kelly.
James F. Powell.
Frank W. Power.
James L. Tomlinson.

1888.

Collins W. Elkins.
John A. Geisendorfer.

STUDENTS IN THE COLLEGIATE DEPARTMENT.

SENIOR CLASS, '88.

Collins W. Elkins, - - - - - Albany
John A. Geisendorfer, - - - - Albany

JUNIOR CLASS.

Helen A. Crawford, - - - - Albany
Flora A. Mason, - - - - - Albany
Ina L. Robertson, - - - - - Albany

SOPHMORE CLASS.

Lewis Lee, - - - - - Olympia, W. T
Vesta L. Mason, - - - - - Albany

FRESHMAN CLASS.

Frank Barrett, - - - - - Albany
Anna W. Flinn, - - - - - Albany
Minerva L. Monteith, - - - - - Albany
Carlton E. Sox, - - - - - Albany
Richmond Wheeler, - - - - - Albany
Percy A. Young, - - - - - Albany

SUB-FRESHMAN CLASS.

Anderson Cannon, - - - - - Tarrytown
M. Lena Gray - - - - - Albany
J. Clement Irvine, - - - - - Albany
S. Elliot Irvine, - - - - - Albany
Esther S. Marshall, - - - - - Albany
Lora A. Vance, - - - - - Albany
Maud VanHorn, - - - - - Albany

POST GRADUATE.

(In German.)

Percy L. Kelly, - - - - - Albany

STUDENTS IN THE INTERMEDIATE DEPARTMENT.

Herbert Ames, – – – – Traer, Iowa
Harry Barr, – – – – – – Albany
Edward Barrett, – – – – – Albany
James Blackburn, – – – – – Albany
Bertie Brandon, – – – – – Shedd
Mary Brandon, – – – – – Shedd
Mildred Burmester, – – – – – Albany
W. Claude Campbell, – – – – Albany
William H. Cowan, – – – – – Albany
Charles H. Cusick, – – – – – Albany
Harvey Davis, – – – – – – Shedd
Effie Dean, – – – – – Brownsville
Floyd Dorris, – – – – – – Albany
Rozella Fry, – – – – – – Albany
Hattie Galbraith, – – – – Brownsville
Lida Galbraith, – – – – – Brownsville
Willam Galbraith – – – – Brownsville
M. Anna Houk, – – – – – Albany
Sophie A. Houk, – – – – – Albany
Velle Irving, – – – – – Albany
Lizzie Jester, – – – – – Halsey
Dorena Marshall, – – – – – Albany
Lena C. Marshall, – – – – – Albany
Nervin McCormack, – – – – – Shedd
Jay Moist, – – – – – – Albany
Charles Montague, – – – – Lebanon
Sylvester A. Newberry, – – – – Albany
Lizzie Parrott, – – – – – Roseburg
Ella Philippi, – – – – – Albany
Edwin Power, – – – – – Halsey
Kate Price, – – – – – – Albany
Leona Propst, – – – – – Albany
Linnie C. Ramsey, – – – – Halsey
Mary Reed, – – – – – – Marion
Archer Rice, – – – – – Halsey
Morris Senders, – – – – – Albany
Lewis Shane, – – – – – Albany
Perry J. Simon, – – – – – Halsey

Anna Smith,	Brownsville
Mattie Trites,	Albany
Minnie VanHorn,	Albany
Sarah A. Wheeler,	Albany

STUDENTS IN THE PREPARATORY DEPARTMENT.

Edna Allen,	Albany
Frank Allen,	Albany
Maimie Allen,	Albany
Samuel Braun,	Albany
Seth Braun,	Albany
Wayne Bridgford,	Scio
Leona Burmester,	Prineville
Robin Carter,	Albany
Charlie Chamberlain,	Albany
Edna Clelan,	Albany
Paul Costel,	Albany
Eva P. Cowan,	Albany
Archer Davis,	Albany
Orpha J. Flinn,	Albany
Harry Hardy	Albany
Fannie Helmick,	Peoria
Clyde L. Hill,	Albany
Guy Hunt,	Albany
Lillie Hunt,	Albany
Walter Irving,	Albany
Nellie Kelly,	Dallas
Allie Matthews,	Albany
Lena McCormick,	Shedd
Layton Monteith,	Albany
Harry Moore,	Albany
Sigamond Pennington,	Albany
Clark Price,	Albany
Eva Roscoe,	Lebanon
Cora Stratton,	Millers
Pearl Vance,	Albany
Alta Warner	Albany
Mary Williams,	Oakville

Wallace & Thompson.

The only house in the city carying a full and complete line of

STAPLE AND FANCY GROCERIES.

Prices Reasonable and Goods all Warranted.

Special attention given to students in buying supplies.

Flinn's Block, - - Albany, Oregon.

W. F. READ,

DEALER IN —

Dry Goods, Notions, Boots AND Shoes,

AND GENTS' FURNISHING GOODS.

THE LEADING CASH HOUSE IN ALBANY, OREGON.

Produce taken in Exchange for Goods.

FOSHAY & MASON,

WHOLESALE AND RETAIL

Druggists & Book Sellers.

COLLEGE SUPPLIES A SPECIALTY.

BOOKS IMPORTED TO ORDER ON SHORT NOTICE.

L. E. BLAIN,

THE LEADING CLOTHIER.

GENTLEMENS' FURNISHING GOODS, HATS AND CAPS,

BOOTS AND SHOES.

First Street, - - Albany, Or.

Wm. Fortmiller,

— DEALER IN —

ALL KINDS OF FURNITURE.

IMPORTS ALL FIRST-CLASS GOODS

Direct from the East.

UNDERTAKING A SPECIALTY.

ALBANY, OREGON.

STEWART & SOX,

ALBANY, OREGON,

— DEALERS IN —

GENERAL HARDWARE.

Iron, Steel, and Coal. *Carpenters' Tools,*
Wagons and Buggies. *Builders' Hardware.*
Powder, Shot, Etc.
Rope and Cordage. *Saws and Axes,*
Blacksmiths' Supplies. *Giant Powder and Fuse.*

Garden and Grass Seeds.

And all Implements Used by Farmers.

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ALBANY

Collegiate Institute.

1889-0.

Samuel E. Young,

DEALER IN

DRY GOODS, BOOTS & SHOES,

CARPETS,

GROCERIES,

CROCKERY, ETC.

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L. FLINN, S. E. YOUNG, E. W. LANGDON.

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Collegiate Institute

ALBANY, OREGON.

TWENTY-THIRD YEAR.

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—FOR—

1889-0.

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PRESIDENTS.

Rev. William J. Monteith,	1867–68.
Rev. Henry Bushnell,	1868–69.
Rev. Edward R. Geary, D. D.,	1869–71.
Prof. Royal K. Warren,	1871–76.
Rev. Howard W. Stratton,	1876–78.
David B. Rice, M. D.,	1878–79.
Rev. Elbert N. Condit,	1879–85.
Rev. Joseph C. Wyckoff,	1885 to April '86.
Rev. Earl T. Lockwood,	April to June '86.
Rev. Edwin J. Thompson, D. D.,	1886–87.
Rev. Elbert N. Condit,	1887—.

TRUSTEES.

J. P. GALBRAITH,
PRESIDENT.

GEO. E. CHAMBERLAIN,
SEC'Y. AND TREAS.

J. L. COWAN, HON. GEO. E. CHAMBERLAIN, D. P. MASON, J. P. GALBRAITH, REV. S. G. IRVINE, D. D.,	Term Expires in 1890.
SAMUEL E. YOUNG, J. C. POWELL, F. M. REDFIELD, L. FLINN, REV. E. R. PRICHARD,	Term Expires in 1891.
L. E. BLAIN, HON. H. W. CORBETT, HON. WM. M. LADD, C. E. WOLVERTON, J. M. IRVING,	Term Expires in 1892.

Faculty.

Rev. Elbert N. Condit, A. M., President,
Professor of Mathematical, Ethical, and Natural Science.

Wallace H. Lee, A. M.,
Professor of Greek and Latin.

Mrs. O. S. Pollock,
Professor of Psychology, Literature and Elocution.

Miss Elizabeth E. Irvine, B. S.,
Instructor in Intermediate Branches.

Miss Mary Lee Prather, A. B.,
Instructor of Preparatory Department.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC

FRESHMAN YEAR.

FIRST TERM.

Rhetoric,	Rhetoric,	Rhetoric,
Algebra, (Radicals.)	Algebra, (Radicals.)	Algebra, (Radicals.)
Cæsar,	Cæsar,	Cæsar,
Physiology,	Physiology,	Physiology,
Composition and Select Speaking.	Composition and Select Speaking.	Composition and Select Speaking

SECOND TERM.

Rhetoric,	Rhetoric,	Rhetoric,
Algebra,	Algebra,	Algebra,
Cæsar,	Cæsar,	Cæsar,
Physiology,	Physiology,	Physiology,
Composition and Select Speaking.	Composition and Select Speaking.	Composition and Select Speaking.

TRIRD TERM.

Ancient History and Geography,	Ancient History and Geography,	Ancient History and Geography,
Algebra,	Algebra,	Algebra,
Cæsar,	Cæsar,	sar,
Physics,	Physics,	Physics,
Elocution and Select Speaking.	Elocution and Select Speaking.	Elocution and Select Speaking.

FOURTH TERM.

Modern History,	Modern History,	Modern History,
Geometry,	Geometry,	Geometry,
Sallust,	Sallust,	Sallust,
Physics,	Physics,	Physics,
Botany.	Botany.	Botany.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

SOPHOMORE YEAR.

FIRST TERM.

English Literature,	English Literature,	English Literature,
Geometry,	Geometry,	Geometry,
Cicero,	Cicero,	Cicero,
Chemistry,	Chemistry,	Chemistry,
Composition and Select Speaking.	Composition and Select Speaking.	Composition and Select Speaking.

SECOND TERM.

English Literature,	English Literature,	English Literature,
Trigonometry,	Trigonometry,	Trigonometry,
Cicero,	Cicero,	Cicero,
Chemistry,	Chemistry,	Chemistry.
Composition and Debate.	Composition and Debate.	Composition and Debate.

THIRD TERM.

English Literature,	English Literature,	English Literature,
Trigonometry,	Trigonometry,	Trigonometry,
Cicero,	Cicero,	Cicero,
Geology,	Geology,	Geology,
Elocution and Debate.	Elocution and Debate.	Elocution and Debate.

FOURTH TERM.

English Literature,	English Literature,	English Literature,
Greek Grammar and Lessons,	Surveying,	Surveying,
Virgil,	Virgil,	German,
Geology,	Geology,	Geology,
Botany.	Botany.	Botany.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

JUNIOR YEAR.

FIRST TERM.

American Literature,	American Literature,	American Literature,
Greek Grammar and Lessons,	Navigation,	Navigation,
Virgil,	Virgil,	German,
	Astronomy,	Astronomy,
Composition and Original Speaking,	Composition and Original Speaking.	Composition and Original Speaking.

SECOND TERM.

American Literature,	American Literature,	American Literature,
Ethics,	Ethics,	Ethics,
Virgil,	Virgil,	German,
Greek Reader,	Astronomy,	Astronomy,
Composition and Original Speaking.	Composition and Original Speaking.	Composition and Original Speaking.

THIRD TERM.

American Literature,	American Literature,	American Literature,
Logic,	Logic,	Logic,
Latin Prose Composition,	Latin Prose Composition,	German,
Xenophon's Anabasis,	Zoology,	Zoology,
Composition and Original Speaking.	Composition and Original Speaking.	Composition and Original Speaking.

FOURTH TERM.

English History,	English History,	English History,
Civil Government,	Civil Government,	Civil Government,
Horace,	Horace,	German,
Xenophon's Anabasis,	Zoology,	Zoology,
Botany.	Botany.	Botany.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

Senior Year.

FIRST TERM.

Homer's Iliad,	Psychology,	Psychology,
Political Economy,	Political Economy,	Political Economy,
Livy,	Livy,	German,
Composition and Debate,	Composition and Debate.	Composition and Debate.

SECOND TERM.

Homer's Iliad,	Psychology,	Psychology,
Livy,	Livy,	German,
Evidences of Christianity,	Evidences of Christianity,	Evidences of Christianity,
Composition and Original Speaking.	Composition and Original Speaking.	Composition and Original Speaking.

THIRD TERM.

Homer's Iliad,	Ethnology,	Ethnology,
Biblical History,	Biblical History,	Biblical History,
Evidences of Christianity,	Evidences of Christianity,	Evidences of Christianity,
Written Debate.	Written Debate.	Written Debate.

FOURTH TERM.

Biblical Literature,	Biblical Literature,	Biblical Literature,
U. S. Constitution,	U. S. Constitution,	U. S. Constitution,
Reviews and Examinations.	Reviews and Examinations.	Reviews and Examinations.

THE COURSE OF STUDY.

The course of study extends through four academic years. It embraces Philosophy, History, Language, Literature and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develope accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action. The development of the mental powers of the pupil is kept constantly in view.

For the Freshman year and three terms of the Sophomore year, the same studies are pursued by all the students. At the beginning of the fourth term of the Sophomore year, a choice is given between Greek, Latin, and German.

The Trustees of the College have adopted the above curriculum as a standard that will meet the demand of an intelligent community. In this judgement they have the hearty approval of the Alumni of the institution and the Presbytery of Oregon.

ADMISSION TO COLLEGE CLASSES.

Before entering the Freshman class, students must pass satisfactory examinations in the following preparatory branches:

Orthography and Reading, Writing, English Grammar, Modern Geography, United States History and Constitution, Short English Composition, Rhetoric (Punctuation and Capitals), Latin Reader, Arithmetic, and Algebra (through simple Equations).

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter, and also in the requirements for admission to the Freshman class, if such standing has not been regularly attained in another college.

CONDITIONS.

All conditions placed upon students at the beginning of the year must be removed before the Holiday vacation. Conditions imposed during the year must be made up within ten weeks, or the student will be placed in a lower class.

EXAMINATIONS.

Once during each term the students are required to pass written examinations in the branches of study pursued.

The Senior Final examinations will be completed on the 8th day of May and by order of the trustees, will be conducted in the presence of a committee appointed for the purpose.

DEGREE.

The degree of Bachelor of Science will be conferred upon students who complete either of the three college courses.

ENGLISH COURSE.

For various reasons, many students cannot pursue the full college course of instruction. To such the following English course is offered as well adapted to a practical business life, or as a good preparation for the Teacher's calling.

ENGLISH—Orthography, Reading, Writing, Grammar, Rhetoric, Geography, Ancient and Modern History, Constitution of the United States, English and American Literature, Theory and Practice of Teaching, Composition, and Book-keeping.

MATHAMATICS—Arithmetic (written and mental), Algebra, and Geometry (Brooks').

SCIENCE—Anatomy and Physiology, and Physics.

Certificates of graduation will be issued to those students who complete this course.

Before entering upon the English Course, students must pass satisfactory examinations in the following branches:

Orthography, Reading, Writing, Geography (Monteith's Independent Course, Elementary), Short Composition, Arithmetic (to percentage, Brooks'), Grammar (to syntax, Swinton's).

The time occupied by this course is three years.

SELECTED COURSES.

With permission of the Faculty, a selected course may be pursued by students whose circumstances prevent them from completing a regular course.

PREPARATORY DEPARTMENT.

The formative state of educational work in Oregon renders it necessary that Primary and Intermediate work be done in connection with all of our schools. Parents desiring special care for their children, in the formation of right habits of study and in prompt advancement by the best methods of instruction are requested to give us their patronage. No pains will be spared to render this part of our work efficient.

COMMERCIAL CLASS.

About the middle of the first term, a class in Commercial Arithmetic, Book-keeping, Commercial Law, and the Principles of Government, will be formed. Careful instruction will be given in the application of the theory to practical business transactions, in the above branches. It is very desirable that all who intend to join this class should be present when it is organized.

LITERARY SOCIETIES.

Two Literary Societies, the Erodelphian (for ladies), and the A. C. L. S. (for gentlemen), offer advantages to students, in the drill of select speaking, essay writing, debate, criticism, extempore speaking, and the forms of parliamentary usage.

APPARATUS.

The classes in the Natural Sciences will have the use of a good Telurian, a large Planetarium, a first-class Microscope, a Manakin, a Telescope and a cabinet of Mineralogical specimens.

TUITION.

The price of Tuition for college classes is Twelve and a half dollars ($12.50) per term.

All Primary, Imtermediate, and Preparatory grades pay rates of tuition according to advancement, ranging from Five and a half dollars ($5.50) to Twelve and a half dollars ($12 50) per term.

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President.

BOARD.

There are no dormitories connected with the College. Pupils living at a distance can obtain good board and lodging in private families in the city at from $3.00 to $5.00 per week.

MILITARY DISCIPLINE.

The advantages of Military Drill in discipline is so apparent that many patrons and pupils have expressed a desire for its adoption. In order to meet this demand arrangments have been made to give the students systematic Military drill.

MUSIC.

Excellent opportunities for private instruction are offered in town, both for the voice, and on the piano and organ.

CHORAL SOCIETY.

All those who have taste and talent for vocal music will have an opportunity for regular drill in the Albany College Choral Society.

Prof. Wallace H. Lee is Musical Director.

RELIGIOUS LIFE.

The day is always begun with Reading the Scriptures, Singing, and Prayer. All of the students are expected to be present and join in these devotions. Frequent instructions are combined with the above exercises in Bible outlines.

PRAYER MEETING.

At the close of the Thursday afternoon school session, a student's prayer meeting is held, to which all the pupils are invited, This meeting was well sustained during the past year.

The moral and religious tone of the school is of a high order. A constant watchfulness on the part of the instructors seeks to promote manliness and a high sense of honor and truthfulness, and to inspire a genuine

respect for all that is sacred. At the same time the youthful nature is shielded from cant and unnatural growth of religious life in this responsive period.

EVENING STUDY HOUR.

The demands that society makes upon young people in school is often very harmful to mental development. Students are frequently expected to assist in entertainments of a literary character, much to the detriment of their regular school work. Before accepting positions in social programmes outside of college appointments, students must obtain permission from the faculty.

The work of the school is arranged so as to leave Friday evening for social enjoyment. Proper advancement requires the other evenings of the school week for the preparation of lessons.

TERMS AND VACATIONS.

The Albany Collegiate Institute will open on Tuesday, September 10, 1889.

The year is divided into four terms, ending as follows:
The first, November 15th, 1889.
The second, January 31st, 1890.
The third, April 9th, 1890.
The fourth, June 11th, 1890.

HOLLIDAYS FOR THE SCHOOL YEAR.

Thanksgiving recess Nov. 28th and 29th.
Christmas recess:
School closes Dec. 24th, 1889.
Re-assembles Jan. 2nd, 1890.
Washington's birthday.
Arbor Day.
Decoration Day.

ALUMNI ASSOCIATION.

ORGANIZATION EFFECTED JUNE 15th, 1874.

Officers for the year ending June, 1890.

JAMES F. POWELL, President.
MARY A. IRVINE, Sec'y, and Treas.

1873.

KATE W. BURKHART, *Conner.*
MARY J. SAVAGE, *Hannon.*
CORA J. STEWART, *Irvine.*
MARIA G. GASTON, *Irvine.*
WELTHA M. SOX, *Young.*

1874.

LIBBIE MERRILL, *Althouse.*
JOSEPH BRADSHAW, †
JANE J. FAILING, *Conner.*
MARY E. FINLAYSON. †
FRANK M. OSBURN.
CLARA E. WOLVERTON, *Price.*

1875.

MONROVIA ALEXANDER.
C. P. DAVIS.
J. TORRENCE TATE.

1878.

MARGARET F. POWELL, *Foster.*
HETTIE TEMPLETON, *Thompson.*

1879.

ANNA ALTHOUSE.
HETTIE J. MILLER.

1882.

GEORGE I. FOSTER. †

1884.

James J. Charlton,
Mary A. Slauson, *Irvine.*

1886.

Stephen C. Flinn, †
Frank W. Propst.
Quincy E. Propst.
Lillie M. Robertson.

1887.

Percy R. Kelly.
James F. Powell.
Frank W. Power.
James L. Tomlinson.

1888

Collins W. Elkins.
John A. Geisendorfer.

1889.

Helen Virginia Crawford.
Flora Augusta Mason.
Ina Elizabeth Robertson.

† Deceased.

STUDENTS IN THE COLLEGIATE DEPARTMENT.

SENIOR CLASS, '89.

Helen A. Crawford,	Albany
Flora A. Mason,	Albany
Ina E. Robertson,	Albany

JUNIOR CLASS, '90.

Lewis Earle Lee,	Olympia, W. T
Vesta L. Mason,	Albany

SOPHOMORE CLASS, '91.

Anna W. Flinn,	Albany
Minerva L. Monteith,	Albany
Carlton F. Sox,	Albany
Richmond Wheeler,	Albany
Percy A. Young,	Albany

FRESHMAN CLASS, '92.

Anderson Cannon,	Tangent
J. Clement Irvine,	Albany
S. Elliot Irvine,	Albany
Esther S. Marshall,	Albany
Maud Van Horn,	Albany

SUB-FRESHMAM CLASS, '93.

Birdie Anslyn,	Albany
Ava Baltimore,	Albany
Harry Barr,	Albany
Edgar N. Blodgett,	Albany
Mildred Burmester,	Albany
Edward Crossen,	Albany
Luther Elkins,	Albany
Lida Galbraith,	Brownsville
Lena Gray,	Albany
Olga Hewitt,	Albany
Velle Irving,	Albany
Lena Marshall,	Albany
Seth McAlister,	Albany
Lewis Shane,	Portlan

Albert Sternberg,	Albany
Rose Trumbull,	Albany
Lora Vance,	Albany
Anna Yantis,	Albany

STUDENTS IN THE NORMAL DEPARTMENT.

Herbert Ames,	Traer, Iowa
Lizzie Bryan,	Tangent
Bertie Brandon,	Shedd
Mary Brandon,	Shedd
Jennie Caldwell,	Millers
Nellie Colby,	Millers
Dorena Marshall,	Knox's Butte
Wm. McCormick,	Shedd
Edward C. Niles,	Albany
Ella Philippi,	Albany
Linnie Ramsey,	Halsey
Mary Reed,	Marion
Dilla Stanard,	Brownsville
Wm. Tomlinson,	Wells
Blanch Wrenn,	Olympia, W. T

STUDENTS IN THE INTERMEDIATE DEPARTMENT.

Edna Allen,	Albany
Mamie Allen,	Albany
Charles Anderson,	Tangent
Ben Barker,	Albany
James Blackburn,	Albany
Edna Clelan,	Albany
Wm H. Cowan,	Albany
Mamie Cundiff,	Albany
Byman Doughton,	Albany

Frank Elkins,	Albany
Fred Fisher,	Millers
Hugh Fisher,	Millers
Ora Flinn,	Albany
Nina Galbraith,	Brownsville
Wm Galbraith,	Brownsville
Samuel Gates,	Albany
Clyde Hill,	Albany
Winona Irvine,	Prineville
Ala Marshall,	Knox's Butte
Rose Marshall,	Knox's Butte
Lena McCormick,	Shedd
Nevin McCormick,	Shedd

STUDENTS IN THE PREPARATORY DEPARTMENT.

Frank Allen,	Albany
Charlie Chamberlain,	Albany
Jennie Comann,	Albany
Mamie Comann,	Albany
Eva Cowan,	Albany
Harry Cusick,	Albany
Cora Doughton,	Albany
Jennie Galbraith,	Brownsville
Fannie Helmick,	Peoria
Loma Henton,	Albany
Harry Moore,	Albany
Walter Irving,	Albany
Vida Maston,	Albany
Allen Matthews,	Albany
Lelia McCulloch,	Harrisburg
Charlie McFarland,	Albany
Elza Morgan,	Peoria
Monrovia Payne,	Albany
Joseph Ralston,	Albany
Eva Rosco,	Albany
Walter Schaller,	Portland
Nettie Silvernail,	Albany
Fred Shaw,	Aumsville

Insert the following names:

STUDENTS IN THE NORMAL DEPARTMENT.

Lizzie Parrott,	Roseburg

STUDENTS IN THE INTERMEDIATE DEPARTMENT.

Hannah Cohen,	Albany
Elmer Conn,	Albany
Elmer Nickerson,	Albany
Bessie Saltmarsh,	Albany
Harry Saltmarsh,	Albany
Perry Simon,	Halsey
Eva Simpson,	Albany
Frank Simpson,	Albany
Sarah Sternberg,	Albany
Ole Tobiason,	Albany
Pearl Vance,	Albany
Minnie Van Horn,	Albany
Clair Vunk,	Albany
Clara Waldecker,	Bethany
Mary Williams,	Halsey
Van Eman Wilson,	Halsey
Ralph Yantis,	Albany

STUDENTS IN THE PREPARATORY DEPARTMENT.

Ward Smith,	Albany
Florence Stockman,	Albany
Clarence Tedrow,	Peoria
Grace Tryon,	Albany
Joseph Tryon,	Albany
Clarence Turner,	Albany
Roy Warren,	Albany
George Washburn,	Albany

1889. CALENDAR. 1890.

	Sabbath.	Monday.	Tuesday.	Wed'nday.	Thursday.	Friday.	Saturday.	Sabbath.	Monday.	Tuesday.	Wed'nday.	Thursday.	Friday.	Saturday.
September.	1	2	3	4	5	6	7							1
	8	9	10	11	12	13	14	2	3	4	5	6	7	8
	15	16	17	18	19	20	21	9	10	11	12	13	14	15
	22	23	24	25	26	27	28	16	17	18	19	20	21	22
	29	30						23	24	25	26	27	28	
October.			1	2	3	4	5	2	3	4	5	6	7	8
	6	7	8	9	10	11	12	9	10	11	12	13	14	15
	13	14	15	16	17	18	19	16	17	18	19	20	21	22
	20	21	22	23	24	25	26	23	24	25	26	27	28	29
	27	28	29	30	31			30	31					
November.						1	2			1	2	3	4	5
	3	4	5	6	7	8	9	6	7	8	9	10	11	12
	10	11	12	13	14	15	16	13	14	15	16	17	18	19
	17	18	19	20	21	22	23	20	21	22	23	24	25	26
	24	25	26	27	28	29	30	27	28	29	30			
December.	1	2	3	4	5	6	7					1	2	3
	8	9	10	11	12	13	14	4	5	6	7	8	9	10
	15	16	17	18	19	20	21	11	12	13	14	15	16	17
	22	23	24	25	26	27	28	18	19	20	21	22	23	24
	29	30	31					25	26	27	28	29	30	31
January.				1	2	3	4	1	2	3	4	5	6	7
	5	6	7	8	9	10	11	8	9	10	11	12	13	14
	12	13	14	15	16	17	18	15	16	17	18	19	20	21
	19	20	21	22	23	24	25	22	23	24	25	26	27	28
	26	27	28	29	30	31		29	30	31				

February. March. April. May. June.

FOSHAY & MASON,

—WHOLESALE AND RETAIL—

Druggists & Book Sellers.

COLLEGE SUPPLIES A SPECIALTY.

BOOKS IMPORTED TO ORDER ON SHORT NOTICE.

L. E. BLAIN,

THE LEADING CLOTHIER.

GENTLEMENS' FURNISHING GOODS, HATS, AND CAPS,

BOOTS AND SHOES.

FIRST STREET, ALBANY, OREGON.

FORTMILLER & IRVING,

—DEALERS IN—

ALL KINDS OF FURNITURE,

WALL PAPER, DECORATIONS, SHADES, PORTIERES,
RUGS, PICTURE FRAMES, ETC.,

WE IMPORT ALL FIRST-CLASS GOODS
Direct From the East.

UNDERTAKING A SPECIALTY.

MASONIC BUILDING, ALBANY, OREGON.

STEWART & SOX,

—DEALERS IN—

GENERAL HARDWARE,

Iron, Steel and Coal, Carpenters' Tools,
Wagons and Buggies, Builders' Hardware,
Guns, Powder, Shot, Etc.,
Rope and Cordage, Saws and Axes,
Blacksmiths' Supplies, Baby Carriages.

GARDEN and GRASS SEEDS.
AND ALL KINDS OF FARMING IMPLEMENTS.
ALBANY, OREGON.

ALBANY

Collegiate Institute.

1890-91.

SAMUEL E. YOUNG,

DEALER IN

DRY GOODS, BOOTS & SHOES,

CARPETS,

GROCERIES,

CROCKERY, ETC.

FIRST STREET,

ALBANY, - - OREGON.

The First National Bank,

OF ALBANY, OREGON.

L. FLINN, *President.* S. E. YOUNG, *Vice President.* E. W. LANGDON, *Cashier.*

TRANSACTS A GENERAL BANKING BUSINESS.

Accounts are kept subject to check. Sight Exchanges and Telegraphic Transfer sold on New York, Chicago, San Francisco and Portland. Collections made on favorable terms.

DIRECTORS:

L. FLINN, S. E. YOUNG, E. W. LANGDON.

ALBANY

COLLEGIATE INSTITUTE,

ALBANY, OREGON.

Twenty-Fourth Year.

ANNOUNCEMENT

—FOR—

1890-91.

Historical Statement.

Albany Collegiate Institute was founded by the Presbytery of Oregon in the fall of 1866. Seven acres of land, within the limits of the city of Albany, were donated by Thomas Monteith and his wife, and steps were immediately taken for the erection of a building suitable for the work.

In the fall of 1867, the institution was formally opened under the Presidency of Rev. William J. Monteith. A building had been completed at a cost of about eight thousand dollars.

PRESIDENTS.

Rev. William J. Monteith, -	1867–68.
Rev. Henry Bushnell, - -	1868–69.
Rev. Edward R. Geary, D. D., -	1869–71.
Prof. Royal K. Warren, - -	1871–76.
Rev. Howard W. Stratton, -	1876–78.
David B. Rice, M. D., - - -	1878–79.
Rev. Elbert N. Condit, - -	1879–85.
Rev. Joseph C. Wyckoff, -	1885 to April '86.
Rev. Earl T. Lockard, -	April to June '86.
Rev. Edwin J. Thompson, D. D., -	1886–87.
Rev. Elbert N. Condit, - -	1887– -.

Trustees.

DAVID P. MASON,

PRESIDENT.

GEO. E. CHAMBERLAIN,

SEC'Y AND TREAS.

SAMUEL E. YOUNG, J. C. POWELL, F. M. REDFIELD, L. FLINN, REV. E. R. PRICHARD.	Term Expires in 1891.
L. E. BLAIN, HON. H. W. CORBETT, HON. WM. M. LADD, C. E. WOLVERTON, J. M. IRVING.	Term Expires in 1892.
J. L. COWAN, GEO. E. CHAMBERLAIN, D. P. MASON, J. P. GALBRAITH, REV. S. G. IRVINE, D. D.	Term Expires in 1893.

Faculty.

REV. ELBERT N. CONDIT, A. M., President,

Professor of Mathematical, Ethical, and Natural Science.

WALLACE H. LEE, A. M.,

Professor of Greek and Latin.

H. M. McKEE,

Instructor in Business Course.

ALICE C. MOSES,

Instructor in Literature, History, and Elecution.

MISS MARY LEE PRATHER, A. B.,

Instructor of Primary Department.

MISS ELIZABETH E. IRVINE, B. S.,

Supernumerary.

Departments of Study.

I. COLLEGIATE.

II. NORMAL.

III. BUSINESS.

IV. PRIMARY.

I. Collegiate Department.

COURSES OF STUDY.

I. CLASSICAL. II. LATIN SCIENTIFIC. III. GERMAN SCIENTIFIC.

FRESHMAN YEAR.

FIRST TERM.

I.	II.	III.
Rhetoric,	Rhetoric,	Rhetoric,
Algebra, (Radicals.)	Albegra, (Radicals.)	Algebra, (Radicals.)
Cæsar,	Cæsar,	Cæsar,
Physiology,	Physiology,	Physiology,
Composition and Select Speaking.	Composition and Select Speaking.	Composition and Select Speaking.

SECOND TERM.

I.	II.	III.
Rhetoric,	Rhetoric,	Rhetoric,
Algebra,	Algebra,	Algebra,
Cæsar,	Cæsar,	Cæsar,
Physiology,	Physiology,	Physiology,
Composition and Select Speaking.	Composition and Select Speaking.	Composition and Select Speaking.

THIRD TERM.

I.	II.	III.
Ancient History and Geography,	Ancient History and Geography,	Ancient History and Geography,
Algebra,	Algebra,	Algebra,
Cæsar,	Cæsar,	Cæsar,
Physics,	Physics,	Physics,
Elocution and Select Speaking.	Elocution and Select Speaking.	Elocution and Select Speaking.

FOURTH TERM.

I.	II.	III.
Modern History,	Modern History,	Modern History,
Geometry,	Geometry,	Geometry,
Sallust,	Sallust,	Sallust,
Physics,	Physics,	Physics,
Botany.	Botany.	Botany.

COURSES OF STUDY.

I. CLASSICAL. II. LATIN SCIENTIFIC. III. GERMAN SCIENTIFIC.

SOPHOMORE YEAR.

FIRST TERM.

English Literature,	English Literature,	English Literature,
Geometry,	Geometry,	Geometry,
Cicero,	Cicero,	Cicero,
Chemistry,	Chemistry,	Chemistry,
Composition and Select Speaking.	Composition and Select Speaking.	Composition and Select Speaking.

SECOND TERM.

English Literature,	English Literature,	English Literature,
Trigonometry,	Trigonometry,	Trigonometry,
Cicero,	Cicero,	Cicero,
Chemistry,	Chemistry,	Chemistry,
Composition and Debate.	Composition and Debate.	Composition and Debate.

THIRD TERM.

English Literature,	English Literature,	English Literature,
Trigonometry,	Trigonometry,	Trigonometry,
Cicero,	Cicero,	Cicero,
Geology,	Geology,	Geology,
Elocution and Debate.	Elocution and Debate.	Elocution and Debate.

FOURTH TERM.

English Literature,	English Literature,	English Literature,
Greek Grammar and Lessons,	Surveying,	Surveying,
Virgil,	Virgil,	German,
Geology,	Geology,	Geology,
Botany.	Botany.	Botany.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

JUNIOR YEAR.

FIRST TERM.

American Literature,	American Literature,	American Literature,
Greek Grammar and Lessons,	Navigation,	Navigation,
Virgil,	Virgil,	German,
Astronomy,	Astronomy,	Astronomy,
Composition and Original Speaking.	Composition and Original Speaking.	Composition and Original Speaking.

SECOND TERM.

American Literature,	American Literature,	American Literature,
Ethics,	Ethics,	Ethics,
Virgil,	Virgil,	German,
Astronomy,	Astronomy,	Astronomy,
Greek Reader.	Composition and Original Speaking.	Composition and Original Speaking.

THIRD TERM.

Amercan Literature,	American Literature,	American Literature,
Logic,	Logic,	Logic,
Latin Prose Composition,	Latin Prose Composition,	German,
Xenophon's Anabasis,	Zoology,	Zoology,
Composition and Original Speaking.	Composition and Original Speaking.	Composition and Original Speaking.

FOURTH TERM.

English History,	English History,	English History,
Civil Government,	Civil Government,	Civil Government,
Horace,	Horace,	German,
Xenophon's Anabasis,	Zoology,	Zoology,
Botany.	Botany.	Botany.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

SENIOR YEAR.

FIRST TERM.

Psychology.	Psychology,	Psychology,
Political Economy,	Political Economy,	Political Economy,
Livy,	Livy,	German,
Homer's Iliad.	Composition and Debate.	Composition and Debate.

SECOND TERM

Psychology.	Psychology,	Psychology,
Livy,	Livy.	German,
Evidences of Christianity,	Evidences of Christianity,	Evidences of Christianity,
Homer's Iliad.	Composition and Original Speaking.	Composition and Original Speaking.

THIRD TERM.

Homer's Iliad.	Ethnology,	Ethnology,
Bibical History,	Biblical History,	Biblical History,
Evidences of Christianity,	Evidences of Christianity,	Evidences of Christianity,
Written Debate.	Written Debate.	Written Debate.

FOURTH TERM.

Biblical Literature,	Bibical Literature,	Biblical Literature,
U. S. Constitution,	U. S. Constitution,	U. S. Constitution,
Reviews and Examinations.	Reviews and Examinations.	Reviews and Examinations.

The Course of Study.

The course of study extends through four academic years. It embraces Philosophy, History, Language, Literature and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develop accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action.

The development of the mental powers of the pupil is kept constantly in view.

For the Freshman year and three terms of the Sophomore year, the same studies are pursued by all the students. At the begining of the fourth term of the Sophomore year, a choice is given between Greek, Latin, and German.

ADMISSION TO CLASSES.

Before entering the Freshman class, students must pass satisfactory examinations in the following preparatory branches:

Orthography and Reading, Writing, English Grammar, Modern Geography, United States History and Constitution, Short English Composition, Rhetoric (Punctuation and Capitals), Latin Reader, Arithmetic, and Algebra (through simple Equations).

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter, and also in the requirements for admission to the Freshman class, if such standing has not been regularly attained in another co-ordinate institution.

II. Normal Department.

The Course of Study.

Students who desire to become professional teachers will do well to complete one of the courses of study arranged in our Collegiate Department. A liberal education will lay the best foundation for such a life work. When the mind has been well drilled and developed by consectutive application, the technical part of a teacher's education may readily be acquired.

For various reasons, many students cannot pursue the full course of instruction arranged in the Collegiate Department. To such the following course is offered as well adapted to a practical preperation for the teacher's calling:

ENGLISH.

Orthography,
Reading,
Elocution,
Penmanship.

Grammar,
Rhetoric,
Composition.
English and American Literature.

United States History,
Ancient and Modern History,
Geography in all its branches.

Book-keeping,
Constitution of United States,
Debate and Original Speaking.

MATHEMATICS.

Written Arithmetic,
Mental Arithmetic,
Algebra,
Geometry,
Trigonometry,
Surveying.

SCIENCE.

Anatomy and Physiology,
Natural Philosophy,
Chemistry,
Botany.

PROFESSIONAL.

Theory and Practice of Teaching,
Including Object Work and
School Organization.

The time occupied by this course is three years.

Before entering upon this course, students must pass satisfactory examinations in the following branches:

Orthography, Reading, Writing, Geography, (Monteith's Independent Course, Elementary), Short Composition, Arithmetic (to percentage;), Grammar (to Syntax,).

Certificates of graduation will be issued to those students who complete this course.

III. Business Department.

The Course of Study.

In order to successful business training, something more is needed than a knowledge of penmanship and book-keeping. To be ranked among good business men, a fair knowledge of one's own tongue is of primary importance. Readiness and accuracy in calculation of accounts are required. Neatness and clearness in the execution of all work must be characteristic. To these must be added the ability to read well and spell correctly. Failure in these particulars makes one unpleasantly conspicuous and exposes to ridicule.

Recognizing the growing demand for special training in purely business lines, the Albany Collegiate Institute offers the following course of instruction:

Reading,
Spelling,
Penmanship,
English Grammar.

Business Correspondence,
Arithmetic,
Book-keeping,
Theory of Accounts.

Business Paper,
Commercial Law,
Civil Government.

Political Economy,
Short-hand,
Typewriting.

In Penmanship, Book-keeping, Type-writing, and Stenography instruction will be given by H. M. McKee, who has special qualifications for this line of work.

Two large rooms have been fitted up for this department. Actual business practice will be assigned to students as soon as they acquire sufficient knowledge of the theory of accounts. This department will be as complete as any offered in the State. The attention of young ladies and young gentlemen is respectfully called to this new department of our work. We offer you first-class advantages.

Primary Department.

The formative state of educational work in Oregon renders it necessary that Primary and Intermediate work be done in connection with all of our schools.

Parents desiring special care for their children in the formation of right habits of study and prompt advancement by the best methods of instruction are requested to give us their patronage. No pains will be spared to render this part of our work efficient.

General Information.

SELECTED COURSES.

With permission of the Faculty, a select course may be pursued by students whose circumstances prevent them from completing a regular course.

EXAMINATIONS.

Once during each term the students are required to pass written examinations in branches of study pursued.

The Senior Final examinations will be completed on or before the 15th day of May and by order of the trustees, will be conducted in the presence of a committee appointed for the purpose.

CONDITIONS.

All conditions placed upon students at the beginning of the year must be removed before the Holiday vacation. Conditions imposed during the year must be made up within ten weeks, or the student will be placed in a lower class.

All pupils who are absent from examinations without a reasonable excuse are required to pass an examination before going on with their studies.

DEGREE.

The degree of the Bachelor of Science will be conferred upon students who complete either of the three collegiate courses.

An appropriate Diploma will be awarded to students who graduate from either the Collegiate, the Normal, or the Business Department.

LITERARY SOCIETIES.

Two Literary Societies, the Erodelphian, for ladies, and the A. C. L. S. for gentlemen,, offer advantages to students, in the drill of speaking, essay writing, debate, criticism, extempore speaking, and the forms of parliamentary usage.

MUSIC.

Excellent opportunities for private instruction are offered in town, both for the voice, and on the piano and organ.

CHORAL SOCIETY.

All those who have taste and talent for vocal music will have an opportunity for regular drill in the Albany College Choral Society.

Prof. Wallace H. Lee is Musical Director.

IMPROVEMENTS.

The building has been repaired during the summer and changes made so as to consult the convenience of the pupils as well as teachers.

Two commodious recitation rooms connect with the large school room and thus avoid frequent passing up and down stairs. By the erection of a building twenty-eight by fifty feet, suitable accommodations are now supplied in separate apartments for physical exercise in calisthenics and light gymnastics. This long felt want will be highly appreciated by the pupils.

The sanitary arrangements of the institution are of the most approved kind.

RELIGIOUS LIFE.

The day is always begun with Reading of the Scriptures, Singing , and Prayer. All of the students are expected to be present and join in these devotions. Frequent instructions are combined with the above

exercises in Bible outlines. Each pupil must be provided with a Bible and a copy of the singing book used at morning devotions.

The students maintain weekly prayer meetings, which are nearly always well attended and are usually conducted by themselves.

The moral and religious tone of the school is of a high order. A constant watchfulness on the part of the instructors seeks to promote manliness and a high sense of honor and truthfulness, and to inspire a genuine respect for all that is sacred. At the same time the youthful nature is shielded from cant and unnatural growth of religious life in this responsive period.

APPARATUS.

The classes in the Natural Sciences will have the use of a good Telurian, a large Planetarium, a first-class Microscope, a Manakin, a Telescope and a Cabinet of Mineralogical Specimens.

TUITION.

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President.

Collegiate classes, per term,.....$12.50.
Normal classes,
First year, per term,.....$10.50.
Second and third years, per term,.....$12.50.
Business Department, per term,.....$10.50.
Type-writing and Stenography, per term,.....$10.50.
Primary Department, per term,.....$5.50.

Intermediate grades will be charged in proportion to their advancement.

BOARD.

There are no dormitories connected with the school. Pupils living at a distance can obtain good board and lodging in private families in the city at from $3.50 to $5.00 per week.

EVENING STUDY HOUR.

The demands that society makes upon young people in school is often very harmful to mental development. Students are frequently expected to assist in entertainments of a litarary character, much to the detriment of their school work. The schedule of study is arranged so as to leave Friday evening for social enjoyment. Proper advancement requires the other evenings of the school week for the preparation of lessons. Parents are earnestly requested to cooperate with the Faculty in securing regularity in this particular. Before accepting positions in social programmes outside of school appointments, students must obtain permission from the faculty. All failures to observe this regulation will subject the pupil to discipline.

Pupils of advanced standing are permitted to study at their rooms when parents so request. But this can only be continued where lessons are well prepared and prompt attendance upon recitations is maintained.

Terms and Vacations.

SCHOOL TERMS.

The Albany Collegiate Institute will open on Wednesday, September 10th, 1890.

The year is divided into four terms, ending as follows:

The first, November 15th, 1890.

The second, January 31st, 1891.

The third, April 9th, 1891.

The fourth, June 10th, 1891.

HOLIDAYS FOR THE SCHOOL YEAR.

Thanksgiving recess November 27th and 28th.

Christmas recess:

School closes December 24th, 1890.

Re-assembles January 5th, 1891.

Washington's birthday.

Arbor Day.

Decoration Day.

Alumni Association.

Officers for the year ending June, 1891.

Collins W. Elkins, President.

Flora A. Mason, Sec'y and Treas.

1873.

Kate W. Burkhart, *Conner.*

Mary J. Savage, *Hannon.*

Cora J. Stewart, *Irvine.*

Maria G. Gaston, *Irvine.*

Weltha M. Sox, *Young.*

1874.

Libbie Merrill, *Althouse.*

Joseph Bradshaw. †

Jane J. Failing, *Conner.*

Mary E. Finlayson. †

Frank M. Osburn.

Clara E. Wolverton, *Price.*

1875.

Monrovia Alexander.

C. P. Davis.

J. Torrence Tate.

1878.

Margaret F. Powell, *Foster.*

Hettie Templeton, *Thompson.*

1879.

ANNA ALTHOUSE.

HETTIE J. MILLER.

1882.

GEORGE I. FOSTER. †

1884.

JAMES J. CHARLTON.

MARY A. SLAUSON, *Irvine.*

1886.

STEPHEN C. FLINN. †

FRANK W. PROPST.

QUINCY E. PROPST.

LILLIE M. ROBERTSON.

1887.

PERCY R. KELLY.

JAMES F. POWELL.

FRANK W. POWER.

JAMES L. TOMLINSON.

1888.

COLLINS W. ELKINS.

JOHN A. GEISENDORFER.

1889.

HELEN VIRGINIA CRAWFORD.

FLORA AUGUSTA MASON.

INA ELIZABETH ROBERTSON.

1890.

LEWIS EARLE LEE.

---

† Deceased.

Students

IN THE

COLLEGIATE DEPARTMENT.

SENIOR CLASS, '90.

Lewis Earle Lee, -	Olympia, W.

JUNIOR CLASS, '91.

Vesta L. Mason, - -	Albany.
Carleton F. Sox, - -	Albany.
Richmond Wheeler, - -	Albany.
Percy A. Young, - -	Albany.

SOPHOMORE CLASS, '92.

Anderson Canon, - -	Tangent.
J. Clement Irvine, - -	Albany.
S. Elliott Irvine, - - -	Albany.
Rose Trumbull, - -	Albany.

FRESHMAN CLASS, '93.

Birdie Anslyn, - -	Albany.
Ava Baltimore, - - -	Albany.
Edgar N. Blodgett, - -	Albany.
Mildred Burmester, - -	Albany.
Luther Elkins, - -	Albany.
Lida Galbraith, - - -	Albany.
Olga Hewitt, - - -	Albany.
Eva Simpson, - - -	Albany.
Albert Sternberg, - -	Albany.

Lora Vance,	Albany.
Anna Yantis,	Albany.

SUB-FRESHMAN CLASS.

Benjamin Barker,	Albany.
Harry Barr,	Albany.
William Campbell,	Albany.
Edna Clelen,	Albany.
Mary Cundiff,	Albany.
Elmer Emmett,	Albany.
Fred Fisher,	Albany.
Hugh Fisher,	Albany.
Ora Flinn,	Albany.
Nina Galbraith,	Albany.
Lena Gray,	Albany.
Arthur Hutchison,	The Dalles.
Velle Irving,	Albany.
Lena Marshall.	Albany.
Seth McAlister,	Albany.
Lena McCormick,	Shedd.
Robert Montague,	Lebanon.
Charles Ralston,	Lebanon.
Bessie Saltmarsh,	Albany.
Pearl Vance,	Albany.
Mary Williams,	Halsey.

Students

IN THE

NORMAL, INTERMEDIATE, AND BUSINESS DEPARTMENTS.

Edna Allen,	Albany.
Mary Allen,	Albany.
Anna Anderson,	Albany.
Sarah Ashby,	Albany.
Orin Beam,	Albany.
Roy Bentley,	Albany.
Charles Bowen,	Marion.
Bessie Burkhart,	Albany.
Elda Carrothers,	Albany.
George Cheadle,	Lebanon.
Benjamin Clelen,	Albany.
Hannah Cohen,	Albany.
Nellie Colby,	Millers.
Elmer Conn,	Albany.
Emma Cougill,	Albany.
Eva Cowan,	Albany.
Effie Denney,	Lebanon.
Malcom Denney,	Lebanon.
Maude Deyoe,	Albany.
Willis Dorris,	Albany.
Byman Doughton,	Albany.
Cora Doughton,	Albany.

Lois Dyer,	Albany.
Frank Elkins,	Albany.
Emil Ewert,	Albany.
Henry Farrell,	Albany.
Stella Fisher,	Albany.
Arthur Foshay,	Albany.
Ellanor Foster,	Albany.
James Githens,	Peoria.
Hattie Graf,	Albany.
Angus Graham,	Millers.
Artie Huston,	Albany.
Wynona Irvine,	Prineville.
Mary Johnston,	Albany.
Edwin Judd,	Turner.
Gussie Layton,	Albany.
Anna McBride,	Albany.
Nevin McCormick,	Shedd.
Elmer Nickerson,	Albany.
Harry Palmer,	Albany.
Frank Parsons,	Albany.
Monrovia Payne,	Albany.
Clara Philpot,	Harrisburg.
Ethel Redfield,	Albany.
Charles Sears,	Albany.
Frederick Senders,	Albany.
Nettie Silvernail,	Albany.
Robert Shaw,	Mill City.
Frank Simpson,	Albany.
Ole Tobiason,	Albany.

Joseph Tryon, -	Millers.
Minnie VanHorn, - -	Albany.
Mary Vaughan, - -	Albany.
Albert Veal, - - -	Albany.
George Washburn, - -	Albany.
Mary Yantis, - - -	Albany.

Students

IN THE

PRIMARY DEPARTMENT.

Frank Allen,	Albany.
Dell Burkhart,	Albany.
Charles Chamberlain,	Albany.
Lucie Chamberlain,	Albany.
Harry Cusick,	Albany.
Willie Denham,	Albany.
Harry Dodder,	Albany.
Lloyd Duncan,	Albany.
Willie Emerick,	Albany.
Edna Froman,	Albany.
Maude Froman,	Albany.
Mertice Gray,	Albany.
Loma Henton,	Albany.
Vesta Henton,	Albany.
Gail Hill,	Albany.
Henry House,	Albany.
Walter Irving,	Albany.
Rocky Mason,	Albany.
Vida Maston,	Albany.
Allen Matthews,	Albany.
Charles McFarland,	Albany.
Bessie Merrill,	Albany.
Frederick Parsons,	Albany.
Clare Patton,	Albany.

Fred Pike,	Albany.
George Race,	Albany.
Joseph Ralston,	Albany.
Memory Redfield,	Albany.
Addie Schiffler,	Albany.
Jamie Stewart,	Albany.
Willie Stewart,	Albany.
Clarence Tedrow,	Albany.
Clarence Turner,	Albany.
Leslie Viereck,	Albany.
Roy Warren,	Albany.
Henry Zaches,	Albany.

1890. CALENDAR. 1891.

	Sabbath.	Monday.	Tuesday.	Wednesd.	Thursday.	Friday.	Saturday.
September.		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				
October.				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
November.							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30						
December.		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			
January.					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

	Sabbath.	Monday.	Tuesday.	Wednesd.	Thursday.	Friday.	Saturday.
February.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
March.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				
April.				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		
May.						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						
June.		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

FOSHAY & MASON,

—WHOLESALE AND RETAIL—

Druggists & Book Sellers.

COLLEGE SUPPLIES A SPECIALTY.

BOOKS IMPORTED ON SHORT NOTICE.

LINN COUNTY NATIONAL BANK,

—OF—

ALBANY, OREGON.

CAPITAL STOCK, $100,000.

OFFICERS:

J. L. COWAN, President.
J. M. RALSTON, Vice President.
GEO. E. CHAMBERLAIN, Cashier.
O. A. ARCHIBALD, Assistant Cashier.

DIRECTORS:

J. L. Cowan, J. M. Ralston, W. S. Ladd, W. H. Goltra,
Geo. E. Chamberlain, J. A. Crawford, O. A. Archibald.

Transacts a general banking business. Draw sight drafts on New-York, SanFrancisco, and Portland, Oregon. Loan money on approved security. Receive deposits subject to check. Collections entrusted to us receive prompt attention.

MATTHEWS & WASHBURN,

CARRY THE LARGEST STOCK OF

Stoves, Ranges,

—AND—

BUILDERS' HARD-WARE

ON THE COAST.

ALBANY, - - OREGON.

STEWART & SOX,

—DEALERS IN—

GENERAL HARDWARE,

Iron, Steel and Coal, Carpenters' Tools,
Wagons and Buggies, Builders' Hardware,
Guns, Powder, Shot, Etc.,
Rope and Cordage, Saws and Axes,
Blacksmiths' supplies, Baby Carriages.

GARDEN AND GRASS SEEDS,
And all Kinds of FARMING IMPLEMENTS.

ALBANY, - - OREGON.

11/12

ALBANY

Collegiate Institute.

1891-92.

ALBANY

COLLEGIATE INSTITUTE,

ALBANY, OREGON.

Twenty-Fifth Year.

ANNOUNCEMENT

——FOR——

1891-92.

Historical Statement.

Albany Collegiate Institute was founded by the Presbytery of Oregon in the fall of 1866. Seven acres of land, within the limits of the city of Albany, were donated by Thomas Monteith and wife, and steps were immediately taken for the erection of a building suitable for the work.

In the fall of 1867, the institution was formally opened under the Presidency of Rev. William J. Monteith. A building had been completed at a cost of about eight thousand dollars.

PRESIDENTS.

Rev. William J. Monteith, -	1867–68.
Rev. Henry Bushnell, - -	1868–69.
Rev. Edward R. Geary, D. D., -	1869–71.
Prof. Royal K. Warren, - -	1871–76.
Rev. Howard W. Stratton, -	1876–78.
David B. Rice, M. D., - -	1878–79.
Rev. Elbert N. Condit, - -	1879–85.
Rev. Joseph C. Wyckoff, -	1885 to April '86.
Rev. Earl T. Lockard, -	April to June '86.
Rev. Edwin J. Thompson, D. D., -	1886–87.
Rev. Elbert N. Condit, - -	1887– -.

Trustees.

David P. Mason,

PRESIDENT.

Geo. E. Chamberlain,

SEC'Y AND TREAS.

L. E. Blain, H. W. Corbett, Wm. M. Ladd, C. E. Wolverton, J. M. Irving.	Term Expires in 1892.
J. L. Cowan, Geo. E. Chamberlain, D. P. Mason, J. P. Galbraith, Rev. S. G. Irvine, D. D.	Term Expires in 1893.
Sam'l E. Young, J. C. Powell, F. M. Redfield, L. Flinn, Rev. E. R. Prichard.	Term Expires in 1894.

Faculty.

REV. ELBERT N. CONDIT, A. M., President.
Mathemathical, Ethical, and Natural Science.

WALLACE H. LEE, A. M.,
Latin and Greek.

DAVID TORBET, A. M.,
Mathematics and English.

W. W. BAILEY,
Business Course.

ALICE C. MOSES, A. B.,
Literature, History, and Elocution.

MARY LEE PRATHER, A. B.,
Primary Department.

ELIZABETH E. IRVINE, B. S.,
Supernumerary.

Departments of Study.

I. COLLEGIATE.

II. NORMAL.

III. BUSINESS.

IV. PRIMARY.

I. Collegiate Department.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

FRESHMAN YEAR.

FIRST TERM.

Rhetoric,	Rhetoric,	Rhetoric,
Algebra, (Radicals.)	Algebra, (Radicals.)	Algebra, (Radicals.)
Cæsar,	Cæsar,	Cæsar,
Physiology.	Physiology.	Physiology.

SECOND TERM.

Rhetoric,	Rhetoric,	Rhetoric,
Algebra,	Algebra,	Algebra,
Cæsar,	Cæsar,	Cæsar,
Physiology.	Physiology.	Physiology.

THIRD TERM.

Ancient History and Geography,	Ancient History and Geography,	Ancient History and Geography,
Algebra,	Algebra,	Algebra,
Cæsar,	Cæsar,	Cæsar,
Physics.	Physics.	Physics.

FOURTH TERM.

Modern History,	Modern History,	Modern History,
Geometry,	Geometry,	Geometry,
Sallust,	Sallust,	Sallust,
Physics,	Physics,	Physics,
Botany.	Botany.	Botany.

COURSES OF STUDY.

SOPHOMORE YEAR.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.
FIRST TERM.		
Greek,	Trench on Words,	German,
Geometry,	Geometry,	Geometry,
Cicero,	Cicero,	Cicero,
Chemistry.	Chemistry.	Chemistry.
SECOND TERM.		
Greek,	Trench on Words,	German,
Trigonometry.	Trigonometry,	Trigonometry,
Cicero,	Cicero,	Cicero,
Chemistry.	Chemistry.	Chemistry.
THIRD TERM.		
Greek,	Trench on Words,	German,
Trigonometry,	Trigonometry,	Trignometry,
Cicero,	Cicero.	Cicero,
Geology.	Geology.	Geology.
FOURTH TERM.		
Greek,	Surveying,	Surveying,
Virgil,	Virgil,	German,
Geology,	Geology,	Geology,
Botany.	Botany.	Botany.

Through-out the year, the study of English Literature will be pursued.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

JUNIOR YEAR.

FIRST TERM.

Xenophon's Anabasis,	Navigation,	Navigation,
Virgil,	Virgil,	German,
Astronomy.	Astronomy.	Astronomy.

SECOND TERM.

Xenophon's Anabasis,	Civil Government,	Civil Government,
Virgil,	Virgil,	German,
Ethics,	Ethics,	Ethics,
Astronomy.	Astronomy.	Astronomy.

THIRD TERM.

Xenophon's Anabasis,	Zoology,	Zoology,
Logic,	Logic,	Logic,
Latin Prose Composition.	Latin Prose Composition.	German.

FOURTH TERM.

Lysias,	Zoology,	Zoology,
Horace,	Horace,	German,
English History,	English History,	English History,
Botany.	Botany.	Botany.

Through-out the year, the study of American Literature will be pursued.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

SENIOR YEAR.

FIRST TERM.

Psychology,	Psychology,	Psychology,
Political Economy,	Political Economy,	Political Economy,
Livy,	Livy.	German.
Homer's Iliad.		

SECOND TERM.

Psychology,	Psychology,	Psychology,
Livy,	Livy,	German,
Evidences of Christianity.	Evidences of Christianity.	Evidences of Christianity.
Homer's Iliad.		

THIRD TERM.

Homer's Iliad,	Ethnology,	Ethnology,
Bibical History,	Biblical History,	Biblical History,
Evidences of Christianity,	Evidences of Christainity.	Evidences of Christianity.

FOURTH TERM.

Biblical Literature,	Biblical Literature,	Biblical Literature,
U. S. Constitution,	U. S. Constitution,	U. S. Constitution,
Reviews and Examinations.	Reviews and Examinations.	Reviews and Examinations.

The Course of Study.

The course of study extends through four academic years. It embraces Philosophy, History, Language, Literature, and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develop accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action.

The development of the mental powers of the pupil is kept constantly in view.

Through-out the entire course, students will have term work and drill in English Composition, Select Speaking, Elocution, and Debate.

In the Junior and Senior years, sudents will pronounce Original Orations.

ADMISSION TO CLASSES.

Before entering the Freshman class, students must pass satisfactory examinations in the following preparatory branches:

Orthography and Reading, Writing, English Grammar, Modern Geography, United States History, Short English Composition, Rhetoric (Punctuation and Capitals), Latin Reader, Arithmetic, and Algebra (through Simple Equations.)

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter, and also in the requirements for admission to the Freshman class, if such standing has not been regularly attained in another co-ordinate institution.

II. Normal Department.

The Course of Study.

Students who desire to become professional teachers will do well to complete one of the courses of study arranged in our Collegiate Department. A liberal education will lay the best foundation for such a life-work. When the mind has been well drilled and developed by consecutive application, the technical part of a teacher's education may readily be acquired.

For various reasons, many students cannot pursue the full course of instruction arranged in the Collegiate Department. To such the following course is offered as well adapted to a practical preparation for the teacher's calling:

ENGLISH.

Orthography,
Reading,
Elocution,
Penmanship.

Grammar,
Rhetoric,
Composition,
English and American Literature.

United States History,
Ancient and Modern History,
Geography in all its branches.

Book-keeping,
Constitution of the United States,
Debate and Original Speaking.

MATHEMATICS.

Written Arithmetic,
Mental Arithmetic,
Algebra,
Geometry.

SCIENCE.

Anatomy and Physiology,
Natural Philosophy,
Chemistry,
Botany,
Geology,
Astronomy.

PROFESSIONAL.

Theory and Practice of Teaching,
Including Object Work and
School Organization.

The time occupied by this course is three years.

Before entering upon this course, students must pass satisfactory examinations in the following branches:

Orthography, Reading, Writing, Geography, (Monteith's Independent Course, Elementary), Short Composition, Arithmetic (to percentage:), Grammar (to Syntax).

In the second and third years of this course, all students are required to teach one hour daily in the Primary Department of the Institute.

At the last session of the Legislative Assembly of the State of Oregon, the following Bill was enacted:

Senate Bill, No. 112,

For an Act to encourage more thorough preparation of Teachers for Public School work in the State of Oregon.

Be it enacted by the Legislative Assembly of the State of Oregon.

That all persons who shall complete a required course of study and receive a literary degree therefor in any institution of learning of Collegiate or University grade, chartered or incorporated under the laws of this State, and shall have passed such examination thereon as may be authorized and approved by the State Board of Education, shall be entitled to receive a State Diploma as is now authorized by law, and after six years of successful teaching in the State of Oregon, shall be entitled to the State Life Diploma, as now provided by law, when they shall have paid the required fee for said diploma.

Under this act, the first examination will be conducted in June 1892.

The Degree of Bachelor of Scientific Didactics will be conferred upon students who complete this course.

III. Business Department.

The Courses of Study.

I. BUSINESS COURSE.

In order to successful business training, something more is needed than a knowledge of penmanship and book-keeping. To be ranked among good business men, a fair knowledge of one's own tongue is of primary importance. Readiness and accuracy in calculation of accounts are required. Neatness and clearness in the execution of all work must be characteristic. To these must be added the ability to read well and spell correctly. Failure in these particulars makes one unpleasantly conspicuous and exposes to ridicule.

Recognizing the growing demand for special training in purely business lines, the Albany Collegiate Institute offers the following course of instruction:

Reading,
Spelling,
Penmanship,
English Grammar.

Business Correspondence,
Arithmetic,
Book-keeping,
Theory of Accounts.

Business Paper,
Commercial Law,
Civil Government,
Political Economy.

Two large rooms have been fitted up for this department. Actual business practice will be assigned to students as soon as they acquire sufficient knowledge of the theory of accounts.

The north-east room on the first floor of the building has been fitted up for the offices of the Business Department. The College Bank, Commercial Emporium, and Merchants Exchange each have separate offices, conveniently arranged and enclosed. This room connects with the assembly room of the department where each student occupies a table for general work.

The work in Book-keeping will be arranged in three grades:

First. Those whose knowledge of accounts is sufficient to enable them to to attend to general banking or office work;

Second. Those whose knowledge of accounts will permit them to begin actual business; and

Third. Those who for the first time are entering upon the subject.

Usually each of these grades will be instructed by a different teacher.

This department will be as complete as any offered in the State. The attention of young ladies and young gentlemen is respectfully called to this department of our work. We offer you first-class advantages.

TUITION.

Tuition is payable in advance, during the second

week of each term, unless by special agreement with the President.

Business Course, per term,.....$10.50.

II. SHORTHAND AND TYPEWRITING COURSE.

Business demands a method of writing that can keep pace with rapid thought and ready expression. Shorthand writing easily fills the requirement. The student readily learns the system and by diligent practice masters the art of catching a speaker's thought as fast as it is spoken. The demand for competent stenographers is on the increase.

It is impossible to tell with accuracy the time required for a given individual to master the art. Some students are able to do very good work after four months instruction. In a majority of cases six to nine months study is required in order to hold a position in business dictation.

Typewriting goes hand in hand with Stenography and can be readily learned along with it.

TUITION.

Complete Shorthand and Typewriting course, $42.00.

Students in this course who wish to do work in the Business Course at the same time will be charged half rates in the Business Course in addition to the tuition in the Shorthand Course.

Students will not be received for the Shorthand Course by the term.

Tuition must be paid in advance unless otherwise agreed upon.

IV. Primary Department.

The formative state of educational work in Oregon renders it necessary that Primary and Intermediate work be done in connection with all of our schools.

Parents desiring special care for their children in the formation of right habits of study and prompt advancement by the best methods of instruction are requested to give us their patronage. No pains will be spared to render this part of our work efficient.

General Information.

SELECTED COURSES.

With permission of the Faculty, a select course may be pursued by students whose circumstances prevent them from completing a regular course.

EXAMINATIONS.

Once during each term the students are required to pass written examinations in the branches of study pursued.

The Senior Final Examinations will be completed on or before the 15th day of May and, by order of the trustees, will be conducted in the presence of a commitee appointed for the purpose.

CONDITIONS.

All conditions placed upon students at the beginning of the year must be removed before the Holiday Vacation. Conditions imposed during the year must be made up within ten weeks, or the student will be placed in a lower class.

All pupils who are absent from examinations without a reasonable excuse are required to pass an examination before going on with their studies.

DEGREE.

The degree of Bachelor of Science will be conferred upon students who complete either of the three collegiate courses.

An appropriate Diploma will be awarded to students who graduate from either the Collegiate, the Normal, or the Business Department.

MUSIC.

Excellent opportunities for private instruction are offered in the city both for the voice, and upon the piano and organ.

IMPROVEMENTS.

The building has been repaired during the summer and changes made so as to consult the convenience of the pupils as well as the teachers.

Two commodious recitation rooms connect with the large school room and thus avoid frequent passing up and down stairs.

Suitable accommodations are now supplied in separate apartments for physical exercise in calisthenics and light gymnastics.

The sanitary arrangements of the institution are of the most approved kind.

The Laboratory has been entirely remodeled and furnished for recitation and class work.

RELIGIOUS LIFE.

The day is always begun with Reading of the Scriptures, Singing, and Prayer. All of the students are expected to be present and join in these devotions. Frequent instructions are combined with the above exercises in Bible Outlines. Each pupil must be provided with a Bible and a copy of the singing book used at morning devotions.

The students maintain weekly prayer meetings, which are nearly always well attended and are usually conducted by themselves.

The moral and religious tone of the school is of a

high order. A constant watchfulness on the part of the instructors seeks to promote manliness and a high sense of honor and truthfulness, and to inspire a genuine respect for all that is sacred. At the same time the youthful nature is shielded from cant and unnatural growth of religious life in this responsive period.

APPARATUS.

In addition to Chemical apparatus, the classes in the Natural Sciences will have the use of a good Telurian, a large Planetarium, a first-class Microscope, a Manakin, a Telescope and a Cabinet of Mineralogical Specimens.

TUITION.

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President.

Collegiate class, per term.....$12.50
Normal classes,
First year, per term.....$10.50
Second and third years, per term.....$12.50
Business Department,
Business Course, per term.....$10.50
Shorthand and Typewriting, per course.$42.00
Primary Department, per term.....$5.00

Intermediate grades will be charged in proportion to their advancement.

BOARD.

There are no dormitories connected with the school. Pupils living at a distance can obtain good board and lodging in private families in the city at from $3.00 to $5.00 per week.

EVENING STUDY HOUR.

The demands that society makes upon young people in school is often very harmful to mental development. Students are frequently expected to assist in entertainments of a literary character, much to the detriment of their school work. The schedule of study is arranged so as to leave Friday evening for social enjoyment. Proper advancement requires the other evenings of the school week for the preparation of lessons. Parents are earnestly requested to cooperate with the Faculty in securing regularity in this particular. Before accepting positions in social programmes outside of school appointments, students must obtain permission from the Faculty. All failures to observe this regulation will subject the pupil to discipline.

Pupils of advanced standing are permitted to study at their rooms when parents so request. But this can only be continued where lessons are well prepared and prompt attendance upon recitations is maintained.

Terms and Vacations.

SCHOOL TERMS.

The Albany Collegiate Institute will open on Wednesday, September 9th, 1891.

The year is divided into four terms, ending as follows:

The first, November 13th, 1891.

The second, January 31st, 1892.

The third, April 6th, 1892.

The fourth, June 15th, 1892.

HOLIDAYS FOR THE SCHOOL YEAR.

Thanksgiving recess November 26th and 27th.

Christmas recess:

School closes December 23rd, 1891.

Re-assembles January 4th, 1892.

Washington's birthday.

Arbor Day.

Decoration Day.

Alumni Association.

Officers for the year ending June, 1892:

LIBBIE MERRILL, *Althouse*, President.

HETTIE J. MILLER, Sec'y and Treas.

1873.

KATE W. BURKHART, *Conner*.

MARY J. SAVAGE, *Hannon*.

CORA J. STEWART, *Irvine*.

MARIA G. GASTON, *Irvine*.

WELTHA M. SOX, *Young*.

1874.

LIBBIE MERRILL, *Althouse*.

JOSEPH BRADSHAW. †

JANE J. FAILING, *Conner*.

MARY E. FINLAYSON. †

FRANK M. OSBURN.

CLARA E. WOLVERTON, *Price*.

1875.

MONROVIA ALEXANDER.

C. P. DAVIS.

J. TORRENCE TATE.

1878.

MARGARET F. POWELL, *Foster*.

HETTIE TEMPLETON, *Thompson*.

1879.

ANNA ALTHOUSE.

HETTIE J. MILLER.

1882.

GEORGE I. FOSTER. †

1884.

JAMES J. CHARLTON.

MARY A. SLAUSON, *Irvine.*

1886.

STEPHEN C. FLINN. †

FRANK W. PROPST.

QUINCY E. PROPST.

LILLIE M. ROBERTSON.

1887.

PERCY R. KELLY.

JAMES F. POWELL.

FRANK W. POWER.

JAMES L. TOMLINSON.

1888.

COLLINS W. ELKINS.

JOHN A. GEISENDORFER.

1889.

HELEN VIRGINIA CRAWFORD.

FLORA AUGUSTA MASON.

INA ELIZABETH ROBERTSON.

1890.

Lewis Earle Lee.

1891.

Vesta L. Mason.

Carleton Edward Sox.

Richmond Wheeler.

Percy Althouse Young.

† Deceased.

Students

IN THE

COLLEGIATE DEPARTMENT.

SENIOR CLASS, '91.

Vesta L. Mason,	Albany.
Carleton Edward Sox,	Albany.
Richmond Wheeler,	Albany.
Percy Althouse Young,	Albany.

JUNIOR CLASS, '92.

James Clement Irvine,	Albany.
Samuel Elliott Irvine,	Albany.
Walter Bower Peacock,	Marion.
Rose May Trumbull,	Albany.

SOPHMORE CLASS, '93.

Emma Avaretta Baltimore,	Albany.
Edgar Newton Blodgett,	Albany.
Mildred Araminta Burmester,	Albany.
Mary Stewart Cundiff,	Albany.
Luther Elkins,	Albany.
Anna Wyman Flinn,	Albany.
Olga Hewitt,	Albany.
Eva Lena Simpson,	Albany.
Anna M. Yantis,	Albany.

FRESHMAN CLASS, '94.

Eva Ellen Akin,	Albany.
Elva Abigal Akin,	Albany.
Edward E. Crossen,	La Grande.
Hugh Gaylord Fisher,	Millers.
Orpha Josephine Flinn,	Albany.
Nina Virginia Galbraith,	Albany.
Mary Lena Gray,	Albany.

Seth Harley McAlister,	Albany.
Lena Mavourneen McCormick,	Shedd.
Nancy Pearl Vance,	Albany.
Mary Louisa Williams,	Tangent.

SUB-FRESHMAN CLASS.

Fannie Florence Akin,	Albany.
Edna V. Allen,	Albany.
Frank O. Breckenridge,	Albany.
Huston Carrico,	Oregon City.
Amelia Ann Foshay,	Albany.
Arthur Wellesley Foshay,	Albany.
Jasper Vantile Wyman,	Albany.
Mary Augusta Yantis,	Albany.

Students

IN THE

NORMAL DEPARTMENT.

Mary Laura Allen,	Albany.
Anna Christina Anderson,	Oregon City.
Hattie Amanda Ball,	Albany.
Dora Alice Baltimore,	Albany.
Olive Mable Baltimore,	Albany.
Maggie Maude Beard,	Tangent.
Charles Franklin Cooper,	Albany.
Emma Retta Cougill,	Albany.
Clara Alice Davis,	Albany.
Ethel Tennie Davis,	Albany.
Effie Savanda Denney,	Lebanon.
Lizzie Dunn,	Rowland.

Lois Elizabeth Dyer,	Albany.
Stella Elizabeth Fisher,	Albany.
Hattie Catherine Graf,	Knox Butte.
Oscar Kenmel Goodman,	Jordan.
Arta Belle Huston,	Albany.
Josephine Francis Lasell,	Albany.
Susie Martin,	Ashland.
Minnie E. Perry,	Sodaville.
Rosa E. Perry	Scio.
Mary Reed.	Marion.
Alice Temple,	Plainview.
Iva Leona Turner,	Albany.
Anna Ward,	Plainview.
Eva Olena Williamson,	Albany.

Students

IN THE

BUSINESS DEPARTMENT.

Elmer Anderson,	Albany.
Edward Joseph Barrett,	Albany.
George Grant Belts,	Harrisburg.
Augusta Ada Blodgett,	Albany.
Charles Elmer Bowen,	Marion.
Margerie Brink,	Albany.
Alfred Frederick Bruckman,	Albany.
Charles Perkins Bryan,	Tangent.
Edwin Reser Bryan,	Tangent.
Marvin McKenzie Callaway,	Tangent.
Allen Burr Chamberlain,	Albany.

Sarah Luella Clark,	Albany.
Sig Cohen,	Albany.
Isaac Elmer Conn,	Albany.
William Eward Davidson,	Albany.
Malcom J. Denney,	Lebanon.
Maude Gertrude Deyoe,	Albany.
Bynum B. Doughton,	Albany.
William Dunn,	Rowland.
Frank Elkins,	Albany.
Emil Ewert,	Albany.
Fred Douglas Fisher,	Millers.
James Garrett Githens,	Peoria.
Riley Ephraim Hulburt,	Albany.
Roy Martin Hulburt,	Albany.
William Omer Huston,	Plainview.
Velle Hogue Irving,	Albany.
Alvin Deloss Knox,	Albany.
Roswell Tilden Lord,	Yakima, W.
Louis Adelburd Love,	Albany.
Roma Alton McCulley,	Jordan.
Grant Nicholas,	Plainview.
Elmer Nickerson,	Albany.
Nina Parker,	Albany.
William Eliel Parker,	Plainview.
Elmer Lewis Peebler,	Albany.
Perry Prettyman,	Albany.
Roscoe Price,	Tolo.
Howard Lawrence Propst,	Clem.
Thomas R. Reeves,	Albany.
Ai Scott,	Albany.
Charles E. Scott,	Albany.
Hannah McIndoe Scott,	Mehama.
Maude Scott,	Albany.

Fred Samuel Senders,	Albany.
Robert Scott Shaw,	Mill City.
Cora Christena Stratton,	Millers.
Arthur Leone Simpson,	Albany.
Frank Simpson,	Albany.
Charles M. Tabler,	Albany.
Ole Tobiason,	Albany.
Everett J. Townsend,	Albany.
Joseph James Tryon,	Knox Butte.
Grace Belle Tryon,	Knox Butte.
George Marvin Turner,	Albany.
Orva Allison Turner,	Albany.
Minnie VanHorn,	Albany.
Claude M. Vunk,	Albany.
George Alfred Washburn,	Albany.
Albert B. Veal.	Albany.

Students

IN

INTERMEDIATE GRADES.

Bertha Acheson	Oakville.
John Jay Barrett,	Albany.
Nettie May Blackman,	Albany.
George Benjamin Clelen,	Albany.
Clara Cohen,	Albany.
Eva Newell Cowan,	Albany.
William Howard Cox,	Albany.
Willis Wiley Dorris,	Albany.
Charles Clarence DuBruille,	Albany.

William Andrew Emerick, - - Albany.
Jennie McFarland Galbraith, - Albany.
Angus Arthur Graham, - - Albany.
Gale Stocton Hill, - - - Albany.
Ida May Huston, - - - Albany.
Frank Nehemiah McAlister, - Albany.
Anna McBride, - - - - Shedd.
Leslie Boise Payne, - - - Albany.
Edna Lenore Price, - - Albany.
Ethel Emily Redfield, - - Albany.
Carrie Saltmarsh, - - - Albany.
Albert Gottleib Senders, - - Albany.
Mayna Lula Sennett, - - - Arlington.
Clara Sternberg, - - Albany.
Joseph Sternberg, - - Albany.
Clarence Marvin Turner, - - Albany.
Mary Harriett Wheeler, - - Albany.
Henry Joseph Zaches, - - Albany.

Students

IN THE

PRIMARY DEPARTMENT.

Frank Nelson Allen, - - - Albany.
Leta Elizabeth Blain, - - - Albany.
Delbert Clyde Burkhart, - - Albany.
Roscoe Clark Cassell, - - Albany.
Maurice Costel, - - - - Albany.
Clarence Crowell Craw, - - Albany.
Charles Thompson Chamberlain, - Albany.

Lucie Archer Chamberlain, - - Albany.
Clarence Cusick, - - - Salem.
Harry Bruce Cusick, - - Albany.
Wade Hampton Davis, - - Albany.
Benjamin Wade Denham, - - Albany.
Henry Carl Falster, - - - Albany.
Orpha Lulu Fisher, - - - Millers.
Bert Gilbert, - - - - Albany.
Francis Jane Graham, - - Albany.
Mary Elizabeth Graham, - - Albany.
Orah Pearl Harkness, - - - Albany.
Loma Anna Henton, - - - Albany.
Vesta Lillian Henton, - - Albany.
Henry Barrell House, - - - Albany.
Walter Hogue Irving, - - - Albany.
George Elmer Maple, - - - Albany.
Rockey Earhart Mason, - - Albany.
Vida Margaret Maston, - - Albany.
Walter William McBride, - - Albany.
Elizabeth Althouse Merrill, - Albany.
Willie Victor Merrill, - - - Albany.
John Avery Millard, - - - Albany.
Eddie Willis Moyer, - - - Albany.
Hugh B. Patterson, - - - Albany.
Lizzie Ida Patterson, - - Albany.
Larrence Clare Patton, - - Albany.
Roy Francisco Patton, - - Albany.
Frederick Albert Pike, - - Albany.
Carrie Gwladys Prichard, - - Albany.
George Albert Prichard, - - Albany.
George S. Race, - - - - Albany.
Joseph Harry Ralston, - - Albany.
Frank Memory Redfield, - - Albany.

Eva Avis Roscoe,	Albany.
Roy Henry Saltmarsh,	Albany.
Addie Dora Shiffler,	Albany.
Angus Albert Shaw,	Mill City.
Daniel Oswell Shaw,	Mill City.
Emma Rebecca Sox,	Albany.
George Claude Stitt,	Albany.
Clay Lewellen Trites,	Albany.
Fred W. Tway,	Albany.
Fred VanCleve,	Albany.
Leslie Lewis Viereck,	Albany.
Roy Warren,	Albany.

Summary by Departments.

Collegiate,	36
Normal,	26
Business,	60
Intermediate,	27
Primary,	52
Total Enrollment,	201

1891 CALENDAR. 1892.

	Sabbath.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.
July.	5	6	7	1 8	2 9	3 10	4 11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
Aug.							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					
Sept.			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			
Oct.					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
Nov.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					
Dec.			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

	Sabbath.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.
Jan.						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						
Feb.		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29					
Mar.			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
Apr.						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
May.		1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				
June.					1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		

	Sabbath.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.
July.						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						
Aug.		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			
Sept.					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	
Oct.							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					
Nov.			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			
Dec.					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

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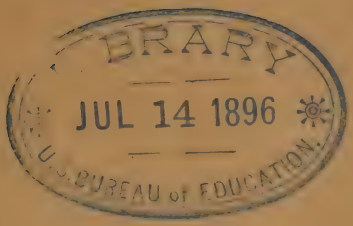
THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS



Albany College.

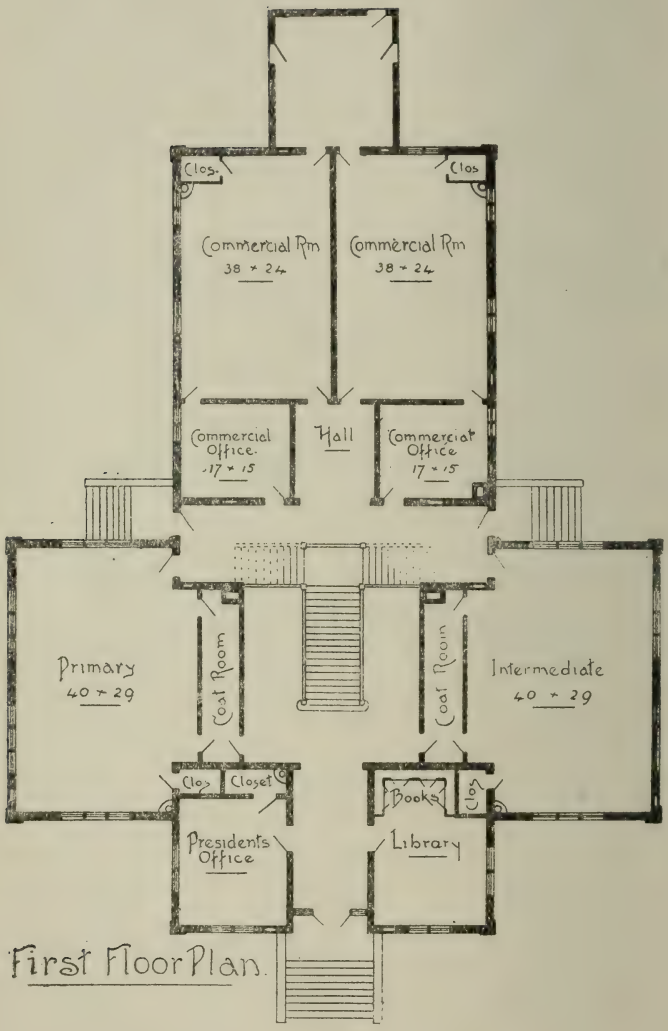
1892-93.

Albany College.

ALBANY, OREGON.

Twenty-Sixth Year.

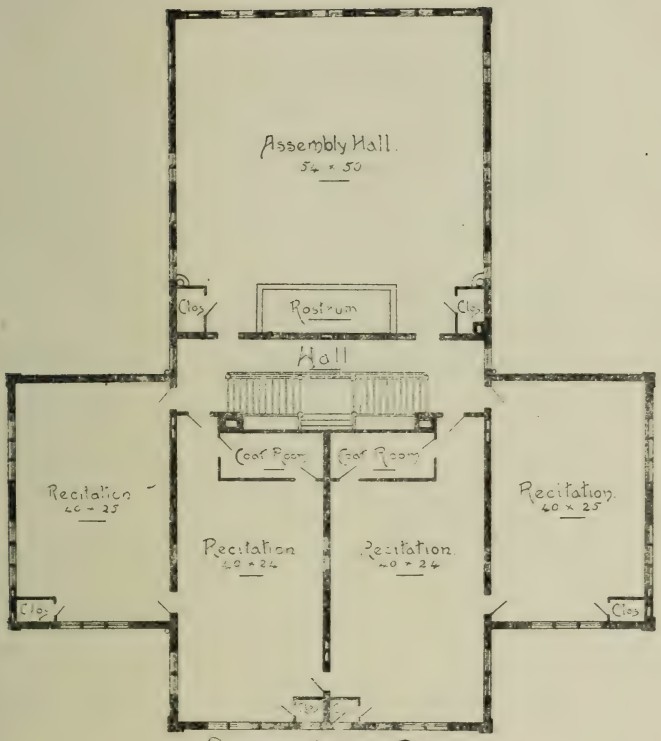
1892-93.



First Floor Plan.

—OF—

ALBANY COLLEGE.



Second floor Plan.

—OF—

ALBANY COLLEGE.

P 1703

Historical Statement.

Albany College was founded by the Presbytery of Oregon in the fall of 1866. Seven acres of land, within the limits of the city of Albany, were donated by Thomas Monteith and wife, and steps were immediately taken for the erection of a building suitable for the work.

In the fall of 1867 the institution was formerly opened under the Presidency of Rev. William J. Monteith. A building had been completed at a cost of about eight thousand dollars.

PRESIDENTS.

Rev. William J. Monteith,	1867–68.
Rev. Henry Bushnell,	1868–69.
Rev. Edward R. Geary, D. D.	1869–71.
Prof. Royal K. Warren,	1871–76.
Rev. Howard W. Stratton,	1876–78.
David B. Rice, M. D.,	1878–79.
Rev. Elbert N. Condit,	1879–85.
Rev. Joseph C. Wyckoff,	1885 to April '86.
Rev. Earl T. Lockard,	April to June '86.
Rev. Edwin J. Thompson, D. D.,	1886–87.
Rev. Elbert N. Condit,	1887– -.

Trustees.

David P. Mason,

PRESIDENT.

Geo. E. Chamberlain,

SEC'Y AND TREAS.

L. E. Blain, H. W. Corbett, Wm. M. Ladd, C. E. Wolverton, J. M. Irving.	Term expires in 1893.
J. L. Cowan, Geo. E. Chamberlain, D. P. Mason, J. P. Galbraith, Rev. S. G. Irvine, D. D.	Term expires in 1893.
Sam'l E. Young, J. C. Powell, F. M. Redfield, L. Flinn, Rev. E. R. Prichard.	Term expires in 1894.

Faculty.

REV. ELBERT N. CONDIT, A. M., PRESIDENT.
Mental, Moral and Natural Science.

WALLACE H. LEE, A. M,
Latin and Ancient History.

REV. ALEXANDER SCOTT, A. M.,
Greek.

DAVID TORBET, A. M.,
Mathematics and English.

CHARLES F. HOWLAND,
Principal Commercial Department.

ALICE CLARA MOSES, A. B.,
Literature, History, and Elocution.

N. ADDA HART,
Primary Department.

TENNIE ETHEL DAVIS,
Shorthand and Typewriting.

NORMAL STUDENTS,
Assistant Teachers.

Departments of Study.

I. COLLEGIATE.

II. NORMAL.

III. BUSINESS.

IV. PRIMARY.

V. MUSIC.

I. Collegiate Department.

COURSES OF STUDY.

I. CLASSICAL. II. LATIN SCIENTIFIC. III. GERMAN SCIENTIFIC.

FRESHMAN YEAR.

FIRST TERM.

Cæsar,	Cæsar,	Cæsar,
Higher Algebra,	Higher Algebra,	Higher Algebra,
Rhetoric.	Rhetoric.	Rhetoric.

SECOND TERM.

Cæsar,	Cæsar,	Cæsar,
Higher Algebra,	Higher Algebra,	Higher Algebra,
Rhetoric.	Rhetoric.	Rhetoric.

THIRD TERM.

Cæsar,	Cæsar,	Cæsar,
Higher Algebra,	Higher Algebra,	Higher Algebra,
Botany,	Botany,	Botany,
Ancient History and Geography.	Ancient History and Geography.	Ancient History and Geography.

FOURTH TERM.

Cæsar,	Cæsar.	Cæsar,
Geometry,	Geometry,	Geometry,
Botany,	Botany,	Botany,
Modern History.	Modern History.	Modern History.

Throughout the Freshman and Sophmore years, the study of Latin Prose will be pursued and illustrated in connection with the reading of Cæsar and Cicero.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

SOPHOMORE YEAR.

FIRST TERM.

Cicero,	Cicero,	Cicero,
Geometry,	Geometry,	Geometry,
Chemistry,	Chemistry,	Chemistry,
Greek.	Civil Government.	Civil Government.

SECOND TERM.

Cicero,	Cicero,	Cicero,
Trigonometry,	Trigonometry,	Trigonometry,
Chemistry,	Chemistry,	Chemistry,
Greek.	Trench on Words.	German.

THIRD TERM.

Cicero.	Cicero,	Cicero,
Surveying,	Surveying,	Surveying,
Physics,	Physics,	Physics,
Greek.	Trench on Words.	German.

FOURTH TERM.

Virgil,	Virgil,	German,
Anabasis,	Navigation,	Navigation,
Physics,	Physics,	Physics,
English Literature.	English Literature.	English Literature.

COURSES OF STUDY.

I. CLASSICAL.	II. LATIN SCIENTIFIC.	III. GERMAN SCIENTIFIC.

JUNIOR YEAR.

FIRST TERM.

Virgil,	Virgil,	German,
Anabasis,	Analytics,	Analytics,
Astronomy,	Astronomy,	Astronomy,
English Literature.	English Literature.	English Literature.

SECOND TERM.

Virgil,	Virgil,	German,
Anabasis,	Analytics,	Analytics,
Astronomy,	Astronomy,	Astronomy,
Ethics.	Ethics.	Ethics.

THIRD TERM.

Virgil,	Virgil,	German,
Logic,	Logic,	Logic,
Lysias,	Geology,	Geology,
American Literature.	American Literature.	American Literature.

FOURTH TERM.

Horace,	Horace,	German,
Memorabilia,	Geology,	Geology,
Ethics.	Ethics.	Ethics.

Throughout the year, the study of Greek Prose will be pursued in connection with the authors read.

COURSES OF STUDY.

I. CLASSICAL. II. LATIN SCIENTIFIC. III. GERMAN SCIENTIFIC.

SENIOR YEAR.

FIRST TERM.

Livy,	Livy,	German,
Psychology,	Psychology,	Psychology,
Political Economy,	Political Economy,	Political Economy,
Homer's Iliad.	Classical English.	Classical English.

SECOND TERM.

Tacitus,	Tacitus.	German,
Psychology,	Psychology,	Psychology,
Evidences of Christianity.	Evidences of Christianity,	Evidences of Christianity,
Homer's Iliad.	Classical English.	Classsical English.

THIRD TERM.

Biblical History,	Biblical History,	Biblical History,
Evidences of Christianity.	Evidences of Christianity,	Evidences of Christianity.
Homer's Iliad.	Ethnology.	German.

FOURTH TERM.

Biblical Literature.	Biblical Literature,	Biblical Literature,
U. S. Constitution,	U. S. Constitution,	U. S. Constitution,
Reviews and Examinations.	Reviews and Examinations.	Reviews and Examinations.

The Course of Study.

The course of study extends through four academic years. It embraces Philosophy, History, Language, Literature, and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develop accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action.

The development of the mental powers of the pupil is kept constantly in view.

Throughout the entire course, students will have term work and drill in English Composition, Select Speaking, Elocution, and Debate.

In the Junior and Senior years, students will pronounce Original Orations.

ADMISSION TO CLASSES.

Before entering the Freshman class, students must pass satisfactory examinations in the following preparatory branches:

Orthography and Reading, Writing, English Grammar, Geography (Political and Physical), United States History, English History, Short English Composition, Rhetoric (Punctuation and Capitals), Latin Reader, Arithmetic, Algebra (Elementary), and Physiology.

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter, and also in the requirements for admission to the Freshman class, if such standing has not been regularly attained in another co-ordinate institution.

The following statements are added to explain the general aim and scope of the instruction in the various leading subjects of study.

LATIN.

It is the concurrent testimony of leading educators of all times, that no studies so drill the mind and educate the man as the Classics. It is exceedingly beneficial to the student to have mapped out for a definite number of years a course of study that demands the closest attention, and keeps ahead of the mind as it develops by graded work. It is felt in some quarters that not enough time is devoted to the English language, but when one considers that over 65 per cent. of English words is based on roots of Latin extraction, then it becomes more evident *what effect a close study of Latin makes on a knowledge of the English.*

In order to become thoroughly acquainted with the linguistic and grammatical points, and literary quality and influence of this important language, the Latin Course is extended through a number of years. The beginner is introduced to the study of the language by Harkness' Latin Grammar accompanied by the Reader, and is drilled by outside work in sight reading and exercises in Heatley & Kingdon's "Gradatim." Thus an entire year is spent in acquiring the rules, idioms, and usages of the language.

The next entire year is given to Cæsar's Commentaries, of which five books are read. The texts of Cæsar, Cicero, and Virgil are Allen & Greenough's. The work in Cæsar will be accompanied by drill work in Latin Composition, the entire year. The first

twenty lessons of Jones' Latin Prose Composition are made up of sentences from Cæsar.

The Third Year will be spent on reading seven orations of Cicero. This will be supplemented by drill work on Latin Prose, (the last twenty lessons of Jones' Latin Prose Composition). It is the purpose of the institution to have the student thoroughly familiar with the principles and constructions of the language by the close of the third year. Then more attention can be given to the literary quality and excellencies of the authors studied, and to the growth and development of the language. Thus the fourth year witnesses more Latin read. Six books of Virgil's Æneid, and the Odes, Satires, and Epistles of Chase & Stuart's Horace constitute this year's work. In the Senior year, the course is completed by the 21st book of Livy (Chase & Stuart), and the Catiline of Sallust.

GREEK.

The course covers three years, and begins with the study of Goodwin's Grammar, and White's First Lessons in Greek. This is followed by four books of Xenophon's Anabasis (Boise), the oration of Lysias against Eratosthenes, two books of Homer's Iliad (Seymour), and Herodotus.

During the study of the Anabasis, close attention is given to Prose as outlined in Jones' Composition, and thorough blackboard drill is required in the Paradigms of the verbs found in Hadley's Grammar, supplemented by the more important irregular verbs classed by Goodwin in Class 8, §108, and in §127 of his grammar.

LOGIC.

This study is pursued in the Third Term of Junior Year. The text book used is Jevon's Logic as arranged by President Hill for American students. Logic is not only an exact science, but it is the most simple and elementary of all sciences, and is therefore an indispensable study for every well-informed person. The lessons are enlivened by abundance of examples and exercises, and considerable blackboard work is done by the students to enable the eye to assist the mind in acquiring the fundamental principles and forms of reasoning.

ANCIENT AND MODERN HISTORY.

The object of this study is to give to the student a vivid general view of the institutions, customs, and civilization of the greater nations, and a general knowledge of the more important facts in the world's history. Swinton's Outlines of the World's History is studied for two terms in Freshman Year and constitutes the amount of work done by the student.

MATHEMATICS.

Each branch of Mathematics is taught with constant reference to its *subsequent use* in the affairs of life.

The fundamental principles of the science are carefully presented, and the pupil is led by numerous practical examples to see their extensive application.

To develop a healthy mental growth, the pupil is taught to think for himself.

To insure carefulness, we insist upon accuracy, and pupils are expected to do their work after the most approved models.

By inductive and analytic methods, pupils are led to see that mathematical truth is beautiful.

Original practical problems are frequently given to test and fix the pupil's knowledge, and the results of written examinations determine the pupil's promotion.

The pupil is expected to complete the study of Arithmetic in the Preparatory course, and to pursue the study of Algebra to such an extent as to enable him to begin his Freshman year at Radicals in Robinson's University Algebra.

In the Freshman year, Algebra is continued two terms, after which the pupil takes up Chauvenet's Geometry (Byerly). Six books are read.

Geometry is completed by the end of the first term of the Sophomore year, when Loomis' Trigonometry, Surveying, and Navigation are taken up in the order named and completed by the close of the year.

In the Junior year Analytic Geometry (Peck) is pursued the first two terms of the year.

Books of reference throughout the course are Brooks, Ray, Schuyler, Wentworth, Welsh, Church, and others.

PHYSIOLOGY AND HYGIENE.

Hutchison's Physiology and Hygiene is the basis of the work, and the student is greatly aided to a more thorough knowledge of the subject by Cutter's Comparative Biological and Zoological Charts, a Manakin, a Microscope, and specimens. With the microscope and magnifying lenses, the student is encouraged to

do personal work, investigating thoroughly and observing accurately. This not only increases the knowledge of the subject, but accomplishes that deeper and higher aim of education—a training of the mind to observe and note carefully. This subject occupies the attention of the student during the first half of sub-Freshman year.

BOTANY

Is studied in the Freshman year with Gray's text book as a guide. The author's plan is carefully followed in class exercises. From the first, the student is taught to observe carefully, and make a record of observations. The earliest spring flowers are sought, and an herbarium is begun. This work is followed up as the season advances, until the student has acquired an intelligent idea of the methods to be followed in the pursuit of this delightful science. Distinction in this branch of inquiry is only attained by following up student life in after years. A college course, in this, as in many other branches, can only give an intelligent introduction to the study. Two terms are devoted to this work.

CHEMISTRY.

At the opening of the Sophomore year, Chemistry is begun. It occupies a half year in time. Following the text of Avery, the student is led, by the inductive method, through an outline of the Inorganic department of the science. This is followed by a presentation of the several departments of Organic Chemistry. As in all other sciences, the student is taught that the work of school life can give only a suggestion of what may be possible in a life work to which he is here introduced. The fascinating details that are wrought

out in the application and illustration of a few principles and the combination of a few elements will usually awaken a thirst for higher and prolonged study. Many books of reference are used, in order to stimulate the mind and lead to independent inquiry.

PHYSICS.

The study of Natural Philosophy, or Physics, is begun in the Sophomore year, about the first of February, and occupies the rest of the year. The text for class use is Avery's. The books of reference are Olmstead and Ganot.

ASTRONOMY.

This science is begun at the opening of the Junior year. By careful illustration, the student is brought to a clear conception of the motions of the heavenly bodies. Practical problems are frequently solved. The course requires a knowledge of Trigonometry. The student is furnished with a general knowledge of the present state of astronomical science and its historical development. A good telurian and a four-inch telescope are used in the work. The text is Young's. Many reference books are used.

GEOLOGY.

The last half of the Junior year finds the student engaged in the study of Geology. At this point, Physical Geography is reviewed. (Huston's text.) Specimens of rocks and fossils are placed before the student. He is encouraged to gather others from the hills and gravel beds of the surrounding region, and is directed to a proper classification of them. The text used is Dana's, with constant reference to Geikie and Le Conte.

PSYCHOLOGY.

With the text of McCosh's Cognitive and Motive Powers, a careful outline of the powers of knowing, feeling, and willing is mastered. This is followed by the use of McCosh's Metaphysics. In this way, the power of abstract thought is cultivated, and the student s led to independent research. The works of Dewey, Haven, Porter,Hamilton, and others are accessible as books of reference. The course occupies the first half of Senior year.

Without further outline, the intelligent reader, by referring to pages 12 and 13 will readily understand the method and time devoted to Ethics, Political Economy, English and American Literature, Evidences of Christianity, and Biblical Literature. The texts used will be found in the list of books printed on a subsequent page.

PHYSICAL CULTURE.

It is our aim to develop harmoniously all sides of the nature. To this end classes will be formed for the systematic training of the body through Physical and Aesthetic Gymnastics.

Class work in Physical Gymnastics will be according to the Swedish System, supplemented by work with simple apparatus. It is the purpose to train the different organs of the body so as to promote the functions of breathing and circulation, to develop the muscles symmetrically, and to bring all the agents under the control of the will.

The Aesthetic training of the body will be carried on according to the principles originated by Delsarte.

This work begins with with a series of Limbering or Relaxing exercises, by which the muscular system is relieved of tension. Next, through Harmonic Poise, simple and complex Oppositions of the agents of expression, Feather Movements for the arms, and other similiar exercises, the body is brought into a responsive condition. Here begins the study of Attitudes. The students are, by story, explanation, and illustration, led to think and to feel certain emotions; as, Animation, Grief, Despair, Thought, Vehemence, Expectation, etc. They are then shown how these may be expressed, and the body in all its parts is taught to respond to the inner emotion. This pantomimic drill culminates in the presentation of Tableaux Mouvants of classic scenes and statuary. In these the students change from position to position, each in harmony with the others, each in touch with the sentiment of the picture, and all moving with economy of force.

Through the Swedish Gymnastics, a sound body—healthy, alert, and controlled—is obtained. Through the Delsarte Drills the body is trained in ease, precision, and harmony, thus becoming a fit instrument of expression for a cultivated mind and soul.

II. Normal Department.

The Course of Study.

Students who desire to become professional teachers will do well to complete one of the courses of study arranged in our Collegiate Department. A liberal education will lay the best foundation for such a life-work. When the mind has been well drilled and developed by consecutive application, the technical part of a teacher's education may readily be acquired.

For various reasons, many students cannot pursue the full course of instruction arranged in the Collegiate Department. To such the following course is offered as well adapted to a practical preparation for the teacher's calling:

ENGLISH.

Orthography,

Reading,

Elocution,

Penmanship.

Grammar,

Rhetoric,

Composition,

English and American Literature.

United States History,

Ancient and Modern History,

Geography in all its branches.

Book-keeping,

Constitution of the United States,

Debate and Original Speaking.

MATHEMATICS.

Written Arithmetic,
Mental Arithmetic,
Algebra,
Geometry.

SCIENCE.

Anatomy and Physiology,
Natural Philosophy,
Chemistry,
Botany,
Geology,
Astronomy.

PROFESSIONAL.

Theory and Practice of Teaching,
Including Object Work,
School Organization, and
Oregon School Law.

The time occupied by this course is three years.

Before entering upon this course, students must pass statisfactory examinations in the following branches:

Orthography, Reading, Writing, Geography, (Monteith's Independent Course, Elementary), Short Composition, Arithmetic (to percentage;), Grammar (to Syntax.)

In the second and third years of this course, all students are required to teach one hour daily in the Primary department of the Institute.

On February 25th, 1891, the Legislative Assembly of the State of Oregon enacted the following Bill:

Senate Bill No. 112.

An Act to encourage more thorough preparation of Teachers for Public School work in the State of Oregon.

Be it enacted by the Legislative Assembly of the State of Oregon:

That all persons who shall complete a required course of study and receive a literary degree therefor in any institution of learning of Collegiate or University grade, chartered or incorporated under the laws of this State, and shall have passed such examination thereon as may be authorized and approved by the State Board of Education, shall be entitled to rereceive a State Diploma as is now authorized by law, and after six years of successful teaching in the State of Oregon, shall be entitled to a State Life Diploma, as is now provided by law, when they shall have paid the required fee for said diploma.

The Degree of Bachelor of Scientific Didactics will be conferred upon students who complete this course.

Under this law, the State Board of Education has determined that all persons making application for State Diplomas shall pass an approved examination in the following branches: Book-keeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History, and Theory and Practice of Teaching.

III. Business Department.

The Course of Study.

I BUSINESS COURSE.

In order to successful business training, something more is needed than a knowledge of penmansnip and book-keeping. To be ranked among good business men, a fair knowledge of one's own tongue is of primary importance. Readiness and accuracy in calculation of accounts are required. Neatness and clearness in the execution of all work must be characteristic. To these must be added the ability to read well and spell correctly. Failure in these particulars makes one unpleasantly conspicuous and exposes to ridicule.

Recognizing the growing demand for special training in purely business lines, the Albany Collegiate Institute offers the following course of instruction:

Reading,
Spelling,
Penmanship,
English Grammar.
Business Correspondence.
Arithmetic,
Book-keeping,
Theory of Accounts.
Business Paper,
Commercial Law,
Civil Government,
Political Economy.

The whole of the first floor of the old College building has been fitted up for this department.

The College Bank, Commercial Emporium, and Merchant's Exchange have separate offices, conveniently arranged and enclosed. These oms connect with the assembly rooms of the department where each student occupies a table for general work.

Actual business practice will be assigned to students as soon as they acquire a sufficient knowledge of the theory of accounts.

The work in book-keeping is arranged in three grades:

First. Those whose knowledge of accounts is sufficient to enable them to attend to general banking or office work.

Second. Those whose knowledge of accounts will permit them to begin actual business; and

Third. Those who for the first time are entering upon the subject.

Usually each of these grades is instructed by a different teacher.

This department is as complete as any offered in the State. The attention of young ladies and young gentlemen is respectfully called to this department of our work. We offer you first-class advantages.

TUITION.

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President.

Business Course, per term,.....$10.50

II. SHORTHAND AND TYPEWRITING COURSE.

Business demands a method of writing that can keep pace with rapid thought and ready expression. Shorthand writing easily fills the requirement. The student readily learns the system and by diligent practice masters the art of catching a speaker's thought as fast as it is spoken. The demand for competent stenographers is on the increase.

It is impossible to tell with accuracy the time required for a given individual to master the art. Some students are able to do very good work after four months' instruction. In a majority of cases, six to nine months' study is required in order to hold a position in business dictation.

Typewriting goes hand in hand with Stenography and can be readily learned along with it.

TUITION.

Complete Shorthand and Typewriting course, $42.00.

Students in this course who wish to do work in the Business Course at the same time will be charged half rates in the Business Course in addition to the tuition in the Shorthand Course.

Students will not be received for the Shorthand Course by the term.

Tuition must be paid in advance unless otherwise agreed upon.

IV. Primary Department.

The formative state of educational work in Oregon renders it necessary that Primary and Intermediate work be done in connection with all of our schools.

Parents desiring special care for their children in the formation of right habits of study and prompt advancement by the best methods of instruction are requested to give us their patronage. No pains will be spared to render this part of our work efficient.

General Information.

SELECTED COURSES.

With permission of the Faculty, a select course may be pursued by students whose circumstances prevent them from completing a regular course.

EXAMINATIONS.

Once during each term the students are required to pass written examinations in the branches of study pursued.

During the Senior year, the class is required, at the option of the Faculty, to pass all the term examinations of the other college classes in the classics and in algebra and geometry, without any special preparation on the part of the Faculty. If the student desires to review the subject previously passed over, it must be done privately. To those students who acquire readily, and retain easily, this will be a pleasant task; to all others, it affords an opportunity to refresh the mind, and pass final examinations with credit to themselves and the institution that sends them forth. The studies of former years ought not to be regarded as acquaintances gladly forgotten, but as old friends joyfully entertained again for the sake of renewing friendship.

The Senior Final Examinations will be completed on or before the 15th day of May, and, by order of the trustees, will be conducted in the presence of a committee appointed for the purpose.

CONDITIONS.

All conditions placed upon students at the beginning of the year must be removed before the Holiday

Vacation. Conditions imposed during the year must be made up within ten weeks, or the student will be placed in a lower class.

All pupils who are absent from examinations without a reasonable excuse are required to pass an examination before going on with their studies.

DEGREE.

The degree of Bachelor of Science will be conferred upon students who complete either of the three collegiate courses.

DIPLOMAS.

An appropriate Diploma will be awarded to students who graduate from either the Collegiate, the Normal, or the Business Department.

DEPARTMENT OF MUSIC.

A department of music has been organized under the direction of Prof. Lee, assisted by competent teachers. Instruction on the piano is based on the system of Lebert and Stark. Occasional recitals are given during the year. Special attention is paid to the proper cultivation of the voice.

Choral work in its popular forms constitutes an important feature of the department.

RELIGIOUS LIFE.

The day is always begun with reading of the Scriptures, singing, and prayer. All the students are expected to be present and join in these devotions. Frequent instructions are combined with the above exercises in Bible Outlines. Each pupil must be provided with a Bible and a copy of the singing book used at morning devotions.

The students maintain weekly prayer meetings, which are nearly always well attended and are usually conducted by themselves.

The moral and religious tone of the school is of a high order. A constant watchfulness on the part of the instructors seeks to promote manliness and a high sense of honor and truthfulness, and to inspire a genuine respect for all that is sacred. At the same time, the youthful nature is shielded from cant and unnatural growth of religious life in this responsive period.

APPARATUS.

In addition to Chemical apparatus, the classes in the Natural Sciences will have the use of a good Telurian, a large Planetarium, a first-class Microscope, a Manikin, a Telescope, and a Cabinet of Mineralogical Specimens.

The Laboratory has been entirely remodeled and furnished for recitation and class work.

The sanitary arrangements of the institution are of the most approved kind.

LITERARY SOCIETIES.

Two Literary Societies, the Erodelphian, for ladies, and the A. C. L. S. for gentlemen, offer advantages to students, in the drill of speaking, essay writing, debate, criticism, extempore speaking, and the forms of parliamentary usage.

LIBRARY.

At all proper hours, the Library will be open for the use of students. A reading table, supplied with current literature, is accessible, and students are encouraged to become familiar with events of import-

ance in political, economic, religious, and scientific life.

COLLEGE COLORS AND CAP.

During the last year the students adopted the Oxford cap as a feature of college life, and decided upon orange and black as permanent colors for the institution.

CHANGES IN THE FACULTY.

Two changes in the Faculty are made necessary by the resignation of Prof. Bailey and Miss Prather. These places will be supplied and announced before the opening of the fall term.

IMPROVEMENTS.

Our rapidly increasing enrollment has made a new building a necessity. This necessity has been supplied by voluntary contributions from generous friends of the institution.

The building, the first and second floors of which are shown in this catalogue, will be ready for use at the opening of the fall term. It contains on the second floor, four large recitation rooms, twenty-five by forty feet, opening into the Assembly Hall, which is fifty by fifty-four feet. These rooms are provided with closets and coat-rooms, and a complete system of ventilation removes all foul air.

This adds much to the comfort and health of both teacher and pupil, and insures more study, better recitations, greater efficiency, and more rapid progress.

Four rooms on the lower floor are now devoted to the Commercial Department. This gives ample facil-

ity for conducting the College Bank and Commercial Exchange in separate apartments. There are besides, on the first floor, two commodious recitation rooms for Primary and Intermediate work, a room devoted entirely to the Library, and a private office for the President.

The whole building is lighted by electricity, and an electric clock gives signals for change of classes.

The building, as it now appears, is in the shape of a cross one hundred and two by one hundred and eighteen feet, and is heated by three hot air furnaces communicating with all the rooms and halls.

Ample blackboards of the finest finish, and abundant light from many windows secure to teacher and pupil the conveniences so much desired for thorough and systematic work.

The building was planned by practical teachers, and combines the good features of the best school buildings.

TUITION.

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President.

Collegiate class, per term,.....$12.50

Normal class,

First year, per term,.....$10.50

Second and third years, per term,. $12.50

Business Department,

Business Course, per term,.....$10.50

Shorthand and Typewriting, per course, . . $42.00

Primary Department, per term, ... $5.00

Intermediate grades will be charged in proportion to their advancement.

BOARD

A boarding department has been organized under the direct supervision of the President of the college. A very competent matron has been secured. Students will be furnished good table board for $2.75 per week. Furnished rooms are supplied for 75 cents per week, and upward.

EVENING STUDY HOUR.

The demands that society makes upon young people in school is often very harmful to mental development. Students are frequently expected to assist in entertainments of a literary character, much to the detriment of their school work. The schedule of study is arranged so as to leave Friday evening for social enjoyment. Proper advancement requires the other evenings of the school week for the preparation of lessons. Parents are earnestly requested to cooperate with the Faculty in securing regularity in this particular. Before accepting positions in social programmes outside of school appointments, students must obtain permission from the Faculty. All failures to observe this regulation will subject the pupil to discipline.

Pupils of advanced standing are permitted to study at their rooms when parents so request. But this can only be continued where lessons are well prepared and prompt attendance upon recitations is maintained.

Terms and Vacations.

SCHOOL TERMS.

The Albany Collegiate Institute will open on Wednesday, September 14th, 1892.

The year is divided into four terms, ending as follows;

The first, November 18th, 1892.

The second, January 31st, 1893.

The third, April 7th, 1893.

The fourth, June 14th, 1893.

HOLIDAYS FOR THE SCHOOL YEAR.

Thanksgiving recess November 24th and 25th.

Christmas recess:

School closes December 23rd, 1892.

Re-assembles January 4th, 1893.

Washington's birthday.

Arbor Day.

Decoration Day.

Alumni Association.

Officers for the year ending June, 1893:

HELEN VIRGINIA CRAWFORD, President.

FRANK WEBSTER PROPST, Sec'y and Treas.

1873.

KATE W. BURKHART, *Conner.*

MARY J. SAVAGE, *Hannon.*

CORA J. STEWART, *Irvine.*

MARIA G. GASTON, *Irvine.*

WEITHA M. SOX, *Young.*

1874.

LIBBIE MERRILL, *Althouse.*

JOSEPH BRADSHAW. †

JANE J. FAILING, *Conner.*

MARY E. FINLAYSON. †

FRANK M. OSBURN,

CLARA E. WOLVERTON, *Price.*

1875.

MONROVIA ALEXANDER.

C. P. DAVIS.

J. TORRENCE TATE.

1878.

MARGARET F. POWELL, *Foster.*

HETTIE TEMPLETON, *Thompson.*

1879.

ANNA ALTHOUSE.

HETTIE J. MILLER.

1882.

GEORGE I. FOSTER. †

1884.

JAMES J. CHARLTON.

MARY A. SLAUSON, *Irvine.*

1886.

STEPHEN C. FLINN. †

FRANK W. PROPST.

QUINCY E. PROPST.

LILLIE M. ROBERTSON.

1887.

PERCY R. KELLY.

JAMES F. POWELL.

FRANK W. POWER.

JAMES L. TOMLINSON.

1888.

COLLINS W. ELKINS.

JOHN A. GEISENDORFER.

1889.

HELEN VIRGINIA CRAWFORD.

FLORA AUGUSUA MASON.

INA ELIZABETH ROBERTSON.

1890.

Lewis Earle Lee.

1891.

Vesta Lenore Mason.

Carleton Edward Sox.

Richmond Wheeler.

Percy Althouse Young.

1892.

Luther Elkins.

Anna Wyman Flinn.

Anderson Manuel Canon.

James Clement Irvine.

Samuel Elliott Irvine.

Walter Bower Peacock.

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† Deceased.

Students

IN THE

COLLEGIATE DEPARTMENT.

GRADUATES.

James Clement Irvine,	Albany.
Samuel Elliot Irvine,	Albany.

SENIOR CLASS. '93.

Emma Avaretta Baltimore,	Albany.
Mildred Araminta Burmester,	Albany.
Mary Stewart Cundiff,	Albany.
Hugh Gaylord Fisher,	Millersburg.
Olga Lenore Hewitt,	Albany.
Eva Lena Simpson,	Albany.
Anna Margaret Yantis,	Albany.

JUNIOR CLASS. '94.

Orpha Josephine Flinn,	Albany.
Nina Virginia Galbraith,	Albany.
Lena Mavourneen McCormick,	Albany.
Lizzie May Pollock	Albany.
Nancy Pearl Vance	Albany.

SOPHOMORE CLASS. '95.

Elmer White Emmett	McCoy.
Arthur Wellesley Foshay	Albany.
Abbie Jane Fry	Lebanon.
Ellen Elizabeth Torbet	Albany.
Phebe Keziah Torbet	Albany.
Mary Louisa Williams	Albany.

FRESHMAN CLASS. '96.

Olive Mabel Baltimore	Albany.
Maggie Maude Beard	Tangent.
Clara Alice Davis	Albany.
Maude Gertrude Deyoe	Albany.
Lois Elizabeth Dyer	Albany.
Oscar Kemuel Goodman	Jordan.
George Louis Howe	Brownsville.
Jasper Vantile Wyman	Albany.

SUB-FRESHMAN CLASS. '97.

Edna Vivian Allen	Albany.
Mamie Laura Allen	Albany.
Wayne Le Suer Bridgeford	Albany.
Charles Franklin Cooper	Knox Butte.
Amelia Ann Foshay	Albany.
Gale Stocton Hill	Albany.
Winona Josephine Irvine	Albany.
Ethel Emily Redfield	Albany.
Joseph Sternberg	Albany.
Stanley Irvine Stewart	Albany.
William Edgar Stewart	Albany.
Joseph Ellis Torbet	Lebanon.
Alfred Melvin Williams	Lebanon.

Students

IN THE

CLASSICAL PREPARATORY.

Bertha Acheson	Albany.
Artie A. Anderson	Phoenix.
Kate Maud Beckley	Oakland.

Edna Louise Breckenridge	Albany.
Anna Laura Bryan	Tangent.
Emma Retta Cougill	Albany.
Helen Amelia Elkins	Albany.
Edna Mackey	Gardner.
Ella McCoy	Albany.
Lottie Ethel Morgan	Albany.
Ada Abigail Morris	Turner.
Victor Price Moses	Myrtle Creek.
Dora Franklin Page	Oakland.
Nellie Maria Rich	Albany.
Anna Edith Smick	Roseburg.
Lewis Henry Smick	Roseburg.
James Philip Smick	Roseburg.
Ida Randall Stuart	Albany.
Ole Tobiason	Brookfield, Wash.
Clarence Marvin Turner	Albany.
Orva Allison Turner	Albany.
Albert William Wight	Lebanon.
Carrie Ethel Woods	Albany.

Students

IN THE

NORMAL DEPARTMENT.

CLASS OF '93.

Maggie Maude Beard,	Tangent.
Clara Alice Davis,	Albany.
Lois Elizabeth Dyer,	Albany.
Abbie Jane Fry,	Lebanon.
Oscar Kemuel Goodman,	Jordan.

OTHER STUDENTS.

Bertha Acheson	Shedd.
John Frederick Altermatt	Albany.
Lewis Mathias Anderson	Albany.
Edna Louise Breckenridge	Albany.
Kate Whitehead Briggs	Albany.
Anna Laura Bryan	Tangent.
Clyde Charles Bryant	Albany.
Winnie Elizabeth Chamberlin	Albany.
Effie Savanda Denney	Lebanon.
Orville Robert Dinwiddie	Brownsville.
Sarah Elizabeth Fry	Aurora.
Prince William Goodman	Jordan.
Emily Ester Gulvin	Marion.
George Leonard Harwood	Eugene.
Benjamin Clinton Jones	Grants Pass.
Buena Martha Kirkpatrick	Lebanon.
Ralph Lemuel Knapp	Albany.
Josephine Frances La Selle	Albany.
Della Ethel Leedy	Spicer.
Ella McCoy	Albany.
Roma Alton McCully	Jordan.
Clarence Edward Peebler	Albany.
Roscoe Price	Crook.
Herbert William Shannon	Albany.
Maggie Elizabeth Shupp	Albany.
Carrie Ethel Woods	Albany.

Students

IN THE

COMMERCIAL DEPARTMENT.

Edward Joseph Barrett	Albany.
Roy Leighton Bartlett	Grants Pass.
Charles Elmer Bowen	Albany.
Inez Ella Brackett	Aurora.

William Cowling	Sweet Home.
Tennie Ethel Davis	Albany.
Malcom J. Denney	Lebanon.
Laura Engle Layton	Albany.
James Henderson Froman	Albany.
Sarah Elizabeth Fry	Aurora.
Charles Wesley Fuller	Albany.
Charles Augustus Garret	Halsey.
James Garret Githens	Albany.
Angus Arthur Graham	Albany.
George Leonard Harwood	Eugene.
Riley Ephraim Hulburt	Albany.
Roy Merton Hulburt	Albany.
Benjamin Clinton Jones	Grants Pass.
Clement Otons Jones	Albany.
Della Ethel Leedy	Spicer.
Claude Logsdon	Granger.
Albert Barnes McCoy	Roseburg.
Howard Lawrence Propst	Condon.
Ray Rogers	Haskins.
Alexander Monroe Scott	Fox Valley.
Albert Gottlieb Senders	Albany.
Bessie Elizabeth Settlemier	Tangent.
Nicholas Bird Sprenger	Albany.
Fred Tomlinson	Wells.
William Silas Tomlinson	Wells.
Joseph Tryon	Knox Butte.
George Marvin Turner	Albany.
Otto Freeman Turner	Albany.
George Alfred Washburn	Albany.
William Edwin Wilson	Wells.

Students

IN THE

INTERMEDIATE DEPARTMENT.

Robert Hunt Ashby	Albany.

John Jay Barrett	Albany.
Walter O'Dell Biddle	Albany.
Charles Thompson Chamberlain	Albany.
Altha Emma Chapman	Albany.
Clara Cohen	Albany.
James Edgar Cooper	Knox Butte.
Charles Albert Cundiff	Albany.
Arthur Curtice	Albany.
Harry Bruce Cusick	Albany.
Elmor Dannals	Albany.
Rachel Rosalee Deakins	Scio.
Wade Hampton Davis	Albany.
Benjamin Wade Denham	Albany.
Ora Nona Dubruille	Albany.
Frank Elkins	Albany.
William Andrew Emerick	Albany.
†Paul Theodore Ewert	Albany.
Frank Winton Galbraith	Albany.
Jennie McFarland Galbraith	Albany.
George Edwin Githens	Peoria.
Mary Elizabeth Graham	Albany.
Bessie Mary Hardin	LaComb.
Loma Ann Henton	Albany.
David Mitchel Imlah	Fairfield.
Walter Hogue Irving	Albany.
John Philip Johnson	Peoria.
Horace Walker Locke	Albany.
Mollie Florence Luper	Albany.
George Elmer Maple	Albany.
Francis Angel Murphy	Albany.
Walter William McBride	Albany.
Hugh Baldwin Patterson	Albany.
Norman Kethley Paul	Scio.
Tillford Augustus Paul	Scio.
Clyde Peacock	Albany.
William Peacock, Jr.	Albany.
Frederick Albert Pike	Albany.
Edna Lenore Price	Crook.

Joseph Harry Ralston	Albany.
Robert Flint Smick	Roseburg.
Mary Rainey Stewart	Albany.
Florence Raum Stockman	Albany.
Vida Olive Torbet	Albany.
Clay Lewellyn Trites	Albany.
Adelia Jane Turnidge	Lacomb.
Grace Tryon	Knox Butte.
Leslie Lewis Vierick	Albany.
Sarah Alberta Walton	Albany.
Samuel Clarence Worrell	Albany.

Students

IN THE

PRIMARY PREPARATORY.

Frank Nelson Allen.
Leta Elizabeth Blain.
Delbert Clyde Burkhart.
John G. Burkhart.
Leander Burkhart.
Lucie Archer Chamberlain.
John Franklin Cundiff.
Harry Garfield Denham.
Earl Fisher.
Edith Ruth Flinn.
Joseph Galbraith.
Victor Hugo Moses.
Frances James Graham.
Vesta Lillian Henton.
Jessie Frances Holmes.
Edward James Lanning.

Mary Lillian Lanning.
Eva Delora Lawwill.
Lottie Layton.
Elizabeth Wertz Luper.
Rockey Earhart Mason.
Vida Margaret Maston.
Elizabeth Althouse Merrill.
John Millard.
John Calvin Myers.
Asa Peacock.
Carrie Gladys Prichard.
George Albert Prichard.
Frank Memory Redfield.
Zena Pennington Richards.
Adeline Schiffler.
Carl Schiffler.
Emma Rebecca Sox.
Archie Vinton Thompson.
Ray Toole.
Roy B. Warren.

†Deceased.

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4/95

Albany College.

1894-95.

Albany College,

ALBANY, OREGON.

Twenty-Eighth Year

1894-95.

Esse quam videri.

Historical Statement.

Albany Collegiate Institute, the original corporate name, was founded by the Presbytery of Oregon in the fall of 1866. Seven acres of land, within the limits of the city of Albany, were donated by Thomas Monteith and wife, and steps were immediately taken for the erection of a building suitable for the work.

In the fall of 1867 the institution was formally opened under the Presidency of Rev. William J. Monteith. A building had been completed at a cost of about eight thousand dollars.

In the summer of 1892 the corporate name was changed to Albany College. During the same summer, at a cost of about seventeen thousand dollars, the first building was enlarged and repaired. The money for this improvement was supplied by voluntary contributions from generous friends of the College.

PRESIDENTS.

Rev. William J. Monteith	1867–68
Rev. Henry Bushnell	1868–69
Rev. Edward R. Geary, D. D.	1869–71
Prof. Royal K. Warren	1871–76
Rev. Howard W. Stratton	1876–78
David B. Rice, M. D.	1878–79
Rev. Elbert N. Condit	1879–85
Rev. Joseph C. Wyckoff	1885 to April '86
Rev. Earl T. Lockard	April to June '86
Rev. Edwin J. Thompson, D. D.	1886–87
Rev. Elbert N. Condit	1887–94
Prof. Frederick G. Young	1894–95

Trustees.

DAVID P. MASON

PRESIDENT.

J. P. GALBRAITH

SEC'Y AND TREAS.

H. H. HEWITT GEO. E. CHAMBERLAIN D. P. MASON J. P. GALBRAITH REV. S. G. IRVINE, D. D.	Term expires in 1896.
SAM'L E. YOUNG J. C. POWELL F. M. REDFIELD L. FLINN W. F. READ	Term expires in 1897.
L. E. BLAIN F. J. MILLER N. H. ALLEN C. E. WOLVERTON WM. FORTMILLER	Term expires in 1898.

Faculty.

FREDERICK G. YOUNG, A. B., PRESIDENT.

Mental, Moral, and Natural Science.

WALLACE H. LEE, A. M.

Latin and Ancient History.

REV. ALEXANDER SCOTT, A. M.

Latin and Greek.

DAVID TORBET, A. M.

Mathematics and English.

CHARLES F. HOWLAND, A. B.

Principal of Commercial Department.

MARY S. CUNDIFF, B. S.

Literature, History, and Elocution.

N. ADDA HART

Primary Department.

TENNIE ETHEL DAVIS

Shorthand and Typewriting.

NORMAL STUDENTS

Assistant Teachers.

Departments of Study.

I. THE COLLEGE.

1. CLASSICAL.

2. LATIN SCIENTIFIC.

II. THE ACADEMY.

1. COLLEGE PREPARATORY.

2. NORMAL.

3. COMMERCIAL.

4. INTERMEDIATE.

5. PRIMARY.

III. THE CONSERVATORY OF MUSIC.

I. The College.

COURSES OF STUDY.

Freshman Year.

LATIN SCIENTIFIC.		CLASSICAL.	
FIRST TERM—14 WEEKS.			
Cicero	4	Cicero	4
Higher Algebra	4	Higher Algebra	4
Geometry	4	Geometry	4
Rhetoric	4	Rhetoric	4
History of Rome	4	Anabasis	4
SECOND TERM—14 WEEKS.			
Cicero	4	Cicero	4
Higher Algebra	4	Higher Algebra	4
Trigonometry	4	Trigonometry	4
Rhetoric	4	Rhetoric	4
History of Greece	4	Anabasis	4
THIRD TERM—10 WEEKS.			
Virgil	4	Virgil	4
Botany	4	Botany	4
Mytholygy	4	Herodotus	4
Elocution	4	Elocution	4
Surveying and Navigation	4	Surveying and Navigation	4

The figures attached to the subjects indicate the number of recitations during each week.

COURSES OF STUDY.

Sophomore Year.

LATIN SCIENTIFIC.		CLASSICAL.	
FIRST TERM—14 WEEKS.			
Virgil	4	Virgil	4
Analytics	4	Analytics	4
Trench	4	Trench	4
De Natura Deorum	4	Homer's Iliad	4
Chemistery	4	Chemistery	4
SECOND TERM—14 WEEKS.			
Horace	4	Horace	4
Calculus	5	Calculus	5
De Amicitia	4	Homer's Odyssey	4
Chemistry	5	Chemistry	5
THIRD TERM—10 WEEKS.			
Livy	4	Livy	4
Botany	5	Botany	5
Chemistry	5	Plato's Apology	5
Elocution	3	Elocution	3

COURSES OF STUDY.

Junior Year.

LATIN SCIENTIFIC.		CLASSICAL.	
FIRST TERM—14 WEEKS.			
Tacitus	4	Tacitus	4
Physics	4	Physics	4
Geology	4	Geology	4
Classical English	4	Æschines	4
Biology	4	Biology	4
SECOND TERM—14 WEEKS.			
De Senectute	4	De Senectute	4
Physics	4	Physics	4
Ethics	4	Ethics	4
Classical English	4	De Corona	4
Geology	4	Geology	4
THIRD TERM—10 WEEKS.			
Juvenal	4	Juvenal	4
Geology	4	Euripides	4
Logic	4	Logic	4
Literature	4	Literature	4
Ethics	4	Ethics	4

COURSES OF STUDY.

Senior Year.

LATIN SCIENTIFIC.		CLASSICAL.	
FIRST TERM—14 WEEKS.			
Astronomy	4	Astronomy	4
Psychology	4	Psychology	4
Literature	4	Literature	4
Evidences of Xty	4	Evidences of Xty	4
Electives.			
Latin	4	Greek	4
Economics	4	Economics	4
SECOND TERM—14 WEEKS.			
Astronomy	4	Astronomy	4
Psychology	4	Psychology	4
Literature	4	Literature	4
Biblical Literature	4	Biblical Literature	4
Electives.			
Latin	4	Greek	4
Economics	4	Economics	4
THIRD TERM—10 WEEKS.			
Astronomy	4	Astronomy	4
Literature	4	Literature	4
Reviews and Examinations		Reviews and Examinations	

The Course of Study.

The course of study extends through four Collegiate years. It embraces Philosophy, History, Language, Literature, and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develop accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action. The development of the mental powers of the pupil is kept constantly in view.

Throughout the entire course, students will have term work and drill in English Composition, Select Speaking, Elocution, and Debate. In the Junior and Senior years, students will pronounce Original Orations.

ADMISSION TO CLASSES.

Before entering the Freshman class, students must pass satisfactory examinations in the branches enumerated under the head of College Preparatory Department as found on pages 24 and 25.

ADMISSION TO ADVANCED STANDING.

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter, and also in the requirements for admission to the Freshman class, if such standing has not been regularly attained in another co-ordinate institution.

COURSES.

For College classes, two courses of study are offered: the Classical course and the Latin Scientific course. The Classical course requires five years of Latin and four years of Greek; by the election of the student an additional year of Latin or of Greek may be taken. For those students who do not desire to study Greek, the Latin Scientific course has been prepared, in which an

equal amount of work is substituted for the Greek. This work consists of additional Latin, Science, History and English. This course is equivalent to the Classical course.

It is the concurrent testimony of leading educators of all times, that no studies so drill the mind and educate the man as the Classics.

To secure the thoroughness so desirable, all classes in Latin and Greek are subjected to a systematic drill from the beginning. In recitation, besides the translations and criticisms of translations, critical and suggestive questions in construction, derivation, history, geography, and mythology are proposed and discussed. The careful preparation of written exercises, the oral class drill and criticism upon forms and sentences, and the constant use of blackboards for practice upon forms and for writing sentences from dictation, are required, and greatly aid in mastering the elements of these languages.

DEGREES.

The degree of Bachelor of Arts is conferred upon students who complete the Classical course.

The degree of Bachelor of Science is conferred upon students who complete the Latin Scientific course.

LATIN.

In order to become thoroughly acquainted with the linguistic and grammatical points, and literary quality and influence of this important language, the Latin course is extended through a number of years.

FRESHMAN YEAR.

Cicero's orations occupy the attention of the student during the first and second terms. Extended drill in Latin Prose accompanies the reading of this author's work.

The third term of the year is spent in reading a portion of Virgil's Æneid.

SOPHOMORE YEAR.

The first term is given to further work in Virgil's Æneid. In the Latin Scientific course the student reads additional Latin. De Natura Deorum affords additional work in Cicero and gives the author's philosophy of the nature of the gods.

The second term is occupied with reading Horace. Selections are made from the Odes, Satires, and Epistles. In the Latin Scientific course, the additional Latin is Cicero de Amicitia.

The third term of the year is spent in reading selections from Livy.

JUNIOR YEAR.

First term: Tacitus—Germania and Agricola.

Second term: Cicero—De Senectute and De Amicitia.

Third term: Juvenal—Selected Satires.

SENIOR YEAR,

The Latin of this year is elective, and consists of selections from Terence, Plautus, and the Epistles of Pliny.

GREEK.

Three years of Greek are required in the College course, and a fourth may be had in the Senior year by the election of the student.

Throughout the Sophomore and Junior years, one recitation each week is required in Greek Testament.

FRESHMAN YEAR.

First term: Xenophon's Anabasis, Prose Composition.

Second term: Xenophon's Anabasis completed, Herodotus, Prose Composition.

Third term: Herodotus completed.

SOPHOMORE YEAR.

First term: Homer's Iliad—Books I. and II., Mythology.

Second term: Homer's Odyssey, Plato's Crito.

Third term: Plato's Apology.

JUNIOR YEAR.

First term: Æschines, against Ctesiphone.

Second term: Demosthenes—De Corona.

Third term: Euripides—Selections.

SENIOR YEAR.

First term: Sophocles' Electra or Antigone, Clouds of Aristophanes.

Second term: Æschylus—Prometheus, Greek Literature.

The textbooks in use are Goodwin's Greek Grammar and Anabasis, Seymour's Iliad, Perrin's Odyssey, Dyer's Plato, Richardson's Æschines, D'Ooge's Demosthenes de Corona.

MATHEMATICS.

Each branch of Mathematics is taught with constant reference to its subsequent use in the affairs of life. The fundamental principles of the science are carefully presented, and the student is led by numerous practical examples to see their extensive application. To insure carefulness, accuracy is insisted upon, and students are required to do their work after the most approved models. By inductive and analytic methods, students are led to see that mathematical truth is beautiful. Original practical problems are frequently given to fix and test the knowledge acquired, and the results of written examinations, together with frequent tests, determine promotion. Mental and Written Arithmetic are taught together:

the close attention and consecutive thought of the former are of great advantage in pursuing the latter. Students who come to us from the best public schools of the state pursue Higher Arithmetic with Algebra during the first Preparatory year. In the second Preparatory year both Algebra and Geometry are studied. During the Freshman year, Geometry, including Conic Sections, is completed, and Higher Algebra is pursued. Two full years spent on Algebra, and a full year on Geometry, give such a mathematical training, that Trigonometry, Surveying, Analytics, and Calculus are more a delight than a task.

The texts in use are Brooks in Arithmetic, Brooks and Robinson in Algebra, Chauvenet in Geometry, and Loomis in all other higher mathematics. The texts of reference are Ray, Schuyler, Welsh, Wentworth, Peck, Church, Davies, Todhunter, Olney, Jones, and Wells.

BOTANY

Is studied during the third term of the Freshman and Sophomore years with Gray's text book as a guide. The author's plan is carefully followed in class exercises. From the first, the student is taught to observe carefully, and make a record of observations. The earliest spring flowers are sought, and an herbarium is begun. This work is followed up as the season advances, until the student has acquired an intelligent idea of the methods to be followed in the pursuit of this delightful science. Distinction in this branch of inquiry is attained only by following up student life in after years. A College course, in this, as in many other branches, can give only an intelligent introduction to the study.

RHETORIC, ENGLISH LANGUAGE, AND LITERATURE.

Freshman Year—This work begins with a thorough drill in Analysis and Composition. Stress is laid on the subject of diction. The elements and qualities of style

are carefully distinguished. The constant aim is to teach the student rhetorical methods by practice, and to stimulate the inventive faculty, while suggesting an accurate and forcible style.

Sophomore Year—The study of words, based on Trench on Words, occupies the attention of the student throughout the first term of the year.

Junior Year—The study of Logic is pursued in the third term of this year. The text book used is Jevon's Logic as arranged by President Hill for American students. Logic is not only an exact science, but it is the most simple and elementary of all sciences, and is therefore an indispensable study for every well-informed person. The lessons are enlivened by numerous examples and exercises, and frequent blackboard work is done by the students to enable the eye to assist the mind in acquiring the fundamental principles and forms of reasoning.

Senior Year—Following the text of Shaw, the student is introduced, not simply to the names of authors, but to their representative works. It is rather the literature itself than a catalogue of names and productions. The desire is to have the student know the origin and growth of literature, and to be able to distinguish, by critical essays, the features of excellence that give permanent distinction to literary productions.

CHEMISTRY.

At the opening of the Sophomore year, Chemistry is begun. In the Latin Scientific course it occupies the entire year. In the Classical course the work entends over the first and second terms. Following the text of Avery, the student is led, by the inductive method, through an outline of the inorganic department of the

science. This is followed by a presentation of the several departments of organic Chemistry. The fascinating details that are wrought out in the application and illustration of a few principles and the combination of a few elements will usually awaken a thirst for higher and prolonged study. Many books of reference are used, in order to stimulate the mind and lead to independent inquiry.

Laboratory work is done in connection with the recitations. Provision is also made for individual work on the part of the student in the laboratory.

PHYSICS.

This course in Physics occupies the first and second terms of the Junior year. An important feature of the work is the system of laboratory practice. Every student is required to spend a portion of his time, under the direction of the teacher, in making fundamental measurements, and such experiments as lead to definite, and usually numerical, results, which are required to be accurately expressed. The class work is largely illustrated by experiments. By this system of instruction the student is enabled to acquire, not a vague, abstract theory, but definite, practical knowledge of the subject, based upon actual observation and experience.

BIOLOGY.

Junior Year: First term—Biology is taught by text book and lecture. The microscope in class work assists the student in personal observation. The results of this work are recorded in the form of drawings and written descriptions. Plant life as well as animal life form the subject of inquiry, and serve as a brief review of the subjects of Physiology and Botany. In this way the student is better prepared to pursue the study of Geology.

GEOLOGY.

Junior Year—A full year in the Latin Scientific course and the first and second terms in the Classical course.

Physical Geography is reviewed (Huston's text.) Specimens of rocks and fossils are placed before the student. He is encouraged to gather others from the hills and gravel beds of the surrounding region, and is directed to a proper classification of them. The text used is Dana's, with constant reference to Geikie and Le Conte. The College possesses a modest cabinet of specimens.

ETHICS.

Junior Year: Second term—In regard to Theoretical Ethics, or Moral Philosophy, it is enough to say that the attention of the student is engaged with reading the best authors, and reporting thereupon in essay form for class discussion.

Third term—Practical Ethics—The principles of Theoretical Ethics are now applied to concrete cases: government, Divine and human—penalties—the relations of nations—the family—the duties of parent and child—of teacher and pupil—of citizens to each other, to the state, to God.

PSYCHOLOGY.

With the text of McCosh's Cognitive and Motive Powers, a careful outline of the powers of knowing, feeling, and willing is mastered. This is followed by the use of McCosh's Metaphysics. In this way, the power of abstract thought is cultivated, and the student is led to independent research. The works of Dewey, Haven, Porter, Hamilton, and others are accessible as books of reference. The course occupies the first and second terms of Senior year.

ASTRONOMY.

This science is begun at the opening of the Senior year, and is extended through the first and second terms. By careful illustration, the student is brought to a clear conception of the motions of the heavenly bodies. Practical problems are frequently solved. This course requires a knowledge of Trigonometry. The student is furnished with a general knowledge of the present state of astronomical science and its historical development. A good tellurian and a four-inch telescope are used in the work. The text is Young's. Many reference books are used.

EVIDENCES OF CHRISTIANITY.

Following the Manual of Christian Evidences, by Prof. G. P. Fisher, the student looks at miracles as attesting the Divine origin of Christianity; at the antecedent probability of a revelation; at the admitted facts concerning Christianity; at the miraculous character of Christ as seen from the portraiture in the Evangelists; at the proofs of the resurrection; at the genuineness and credibility of the gospels; at the proofs from prophecy. This work is supplemented by collateral reading and essay work.

BIBLICAL LITERATURE.

Senior Year: First term—How we received the Bible; its composition and structure; the Hexateuch; the historical books; the poetry and prophecy.

Second term—The introduction of Christianity; its growth; its position in the world.

The essential facts and principles of the Bible are set forth.

ECONOMICS.

Senior Year: First and second terms—*Elective*—Political Economy is presented from the historical point of

view. The general principles which underlie the subject are discussed and emphasized. Among others, the following topics are carefully presented: Capital, labor, exchange, interest, taxes, money, credit and economic distribution. The student is led to inquire after the results of industrial revolution, the complaints of the farmer, of the working man, and of the consumer. Special topics are assigned to different students, who are required to read the work of some author of distinction on that subject, and present to the class the result of such reading in essay form. The history of representative and federal government is treated with special reference to our own constitutional growth.

II. The Academy.

1. THE COLLEGE PREPARATORY DEPARTMENT.

This department is arranged with special reference to fitting students for successful entrance upon the courses of study as set forth in the College curriculum. It provides for two years of careful drill in those branches that ought to be completed before entering College; and in Mathematics and the Classics, it furnishes such preparation as will enable the student to pursue with pleasure and profit the more advanced work of the College.

It frequently happens that three years are required to complete this course of study. Faithful, persistent, and consecutive work, on the part of bright attentive minds, usually gives the desired result in two years.

It will be noticed that the Second Preparatory year offers two courses, the Latin Scientific, and the Classical; each course being adapted to the corresponding course in the College.

COURSE OF STUDY.

First Preparatory Year.

FIRST TERM—14 WEEKS.

Latin—Grammar and Reader 5

Arithmetic 5

Algebra 5

English 3

Elocution 2

SECOND TERM—14 WEEKS.

Latin—Grammar and Reader 5

Arithmetic 5

Algebra 5

English 3

Elocution 2

THIRD TERM—10 WEEKS.

Latin—Grammar and Reader 5

Arithmetic 5

Algebra 5

English 3

Geography (Review) 2

COURSES OF STUDY.

Second Preparatory Year.

LATIN SCIENTIFIC.		CLASSICAL.	
FIRST TERM—14 WEEKS.			
Cæsar	5	Cæsar	5
Algebra	5	Algebra	5
Rhetoric	5	Greek	5
General History	5	General History	5
SECOND TERM—14 WEEKS			
Cæsar	5	Cæsar	5
Geometry	5	Geometry	5
Rhetoric	5	Greek	5
General History	5	General History	5
THIRD TERM—10 WEEKS.			
Sallust	5	Sallust	5
Geometry	5	Geometry	5
Rhetoric	5	Greek	5
General History	5	General History	5

2. THE NORMAL DEPARTMENT.

Students who desire to become professional teachers will do well to complete one of the courses of study arranged in our Collegiate Department. A liberal education will lay the best foundation for such a life-work. When the mind has been well drilled and developed by consecutive application, the technical part of a teacher's education may readily be acquired.

For various reasons, many students cannot pursue the full course of instruction arranged in the Collegiate Department. To such the following course is offered, as well adapted to a practical preparation for the teachers's calling:

ENGLISH.

Orthography

Reading

Elocution

Penmanship

Grammar

Rhetoric

Composition

English and American Literature

United States History

Ancient and Modern History

Geography in all its branches

Book-keeping

Constitution of the United States

Debate and Original Speaking

LATIN.

Grammar and Reader—One year

Cæsar—Twenty-eight weeks

Sallust—Ten weeks

MATHEMATICS.

Written Arithmetic
Mental Arithmetic
Algebra
Geometry

SCIENCE.

Anatomy and Physiology
Natural Philosophy
Chemistry
Botany
Geology
Astronomy

PROFESSIONAL.

Theory and Practice of Teaching
including Object Work
School Organization and
Oregon School Law

The time occupied by this course is three years.

Before entering upon this course, students must pass satisfactory examinations in the following branches:

Orthography, Reading, Writing, Geography (Monteith's Independent Course, Elementary), Short Composition, Arithmetic (to Percentage), Grammar (to Syntax).

In the second and third years of this course, all students are required to teach one hour daily under the supervision of an instructor of experience.

On February 25th, 1891, the Legislative Assembly of the state of Oregon enacted the following Bill:

SENATE BILL NO 112.

An Act to encourage more thorough preparation of Teachers for Public School Work in the State of Oregon:

Be it enacted by the Legislative Assembly of the State of Oregon:

That all persons who shall complete a required course of study and receive a literary degree therefor in any institution of learning of Collegiate or University grade, chartered or incorporated under the laws of this State, and shall have passed such examination thereon as may be authorized and approved by the State Board of Education, shall be entitled to receive a State Diploma as is now authorized by law, and after six years of successful teaching in the State of Oregon, shall be entitled to a State Life Diploma, as is now provided by law, when they shall have paid the required fee for said Diploma.

The Degree of Bachelor of Scientific Didactics will be conferred upon students who complete this course.

Under this law, the State Board of Education has determined that all persons making application for State Diplomas shall pass an approved examination in the following branches: Book-keeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History, and Theory and Practice of Teaching.

3. COMMERCIAL DEPARTMENT.

1. BUSINESS COURSE.

In order to successful business training, something more is needed than a knowledge of penmanship and book-keeping. To be ranked among good business men, a fair knowledge of one's own tongue is of primary importance. Readiness and accuracy in calculation of accounts are required. Neatness and clearness in the execution of all work must be characteristic. To these must be added the ability to read well and spell correctly. Failure in these particulars makes one unpleasantly conspicuous and exposes to ridicule.

Recognizing the growing demand for special training in purely business lines, the Albany College offers the following course of instruction:

Reading

Spelling

Penmanship

English Grammar

Business Correspondence

Arithmetic

Book-keeping

Theory of Accounts

Business Paper

Commercial Law

Civil Government

Political Economy

The College Bank, Commercial Emporium, and Merchants' Exchange, have separate offices, conveniently arranged and enclosed. These rooms connect with the assembly rooms of the department, where each student occupies a table for general work.

Actual business practice will be assigned to students as soon as they acquire a sufficient knowledge of the theory of accounts.

The work in Book-keeping is arranged in three grades:

First. Those whose knowledge of accounts is sufficient to enable them to attend to general banking or office work.

Second. Those whose knowledge of accounts will permit them to begin actual business; and

Third. Those who for the first time are entering upon the subject.

This department is as complete as any offered in the state. The attention of young ladies and young gentlemen is respectfully called to this department of our work. We offer you first-class advantages.

TUITION.

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President.

Business Course—First term, 14 weeks.....$15
—Second term, 14 weeks..... 15
—Third term, 10 weeks..... 10

2. SHORTHAND AND TYPEWRITING COURSE.

Business demands a method of writing that can keep pace with rapid thought and ready expression. Shorthand writing easily fills the requirement. The student

readily learns the system and by diligent practice masters the art of catching a speaker's thought as fast as it is spoken. The demand for competent stenographers is on the increase.

It is impossible to tell with accuracy the time required for a given individual to master the art. Some students are able to do very good work after four months' instruction. In a majority of cases six to nine months' study is required in order to hold a position in business dictation.

Typewriting goes hand in hand with Stenography and can be readily learned along with it.

TUITION.

Complete Shorthand and Typewriting Course, $40.

Students in this course who wish to do other work in the Commercial department at the same time will be charged half rates in addition to the tuition in the Shorthand course.

Students will not be received for the Shorthand course by the term.

Tuition must be paid in advance unless otherwise agreed upon.

4. THE INTERMEDIATE DEPARTMENT.

Parents desiring special care for their children in the formation of right habits of study and prompt advancement by the best methods of instruction are requested to give us their patronage. No pains will be spared to render this part of our work efficient.

First Year.	Second Year.
FIRST TERM—14 WEEKS.	
Arithmetic	Arithmetic
English Grammar	English Grammar
United States History	English History
Reading and Spelling	Physiology
Composition	Composition
Geography	(Latin)
SECOND TERM—14 WEEKS.	
Arithmetic	Arithmetic
English Grammar	English Grammar
United States History	English History
Reading and Spelling	Physiology
Composition	Composition
Geography	(Latin)
THIRD TERM—10 WEEKS.	
Arithmetic	Arithmetic
English Grammar	English Grammar
United States History	English History
Reading and Spelling	Physiology
Composition	Composition
	(Latin)

5. THE PRIMARY DEPARTMENT.

In connection with the Academy work, a Primary department is conducted. This work is continued at the solicitation of patrons who desire to put their children where only a few may be taught together and receive special, individual help and direction.

III. The Conservatory of Music.

Conservatory of Music.

Z. M. PARVIN, Mus. D., Director.

Piano, Voice Culture, Organ, Violin, Harmony, Counterpoint and Class Teaching.

MARGUERITE ALDERSON, Mus. B.

Piano, Organ, Singing.

INFORMATION.

The Conservatory of Music affords facilities for a thorough and systematic course in the study of the theory and practice of Music.

The value of Music, as an element of culture, depends very largely on the other lines of Education, especially Scientific and Literary. It is therefore recommended that students in Music pursue studies in the College, in one of the literary courses. This, however, is not required.

Pupils have choice of three courses: The Artist's Teacher's, and Post Graduate.

The Artist's course shows, as the result of training, a skillful pianist, vocalist, or violinist, as well as a thorough knowledge of Harmony, Counterpoint, Theory and History of Music.

The Teacher's course will be similar to the Artist's, releasing the pupil from the highest skill, when not possible, but thoroughly understanding the principles, also, in particular, the theory and practice of teaching.

The Post Graduate is the continuation of the course to the highest culture in Music, with the addition of the study of Higher Musical Forms, Double, Triple and Quadruple Counterpoint, Fugue, Orchestration, and Higher Musical Composition, preparing the student for the Degree of Bachelor of Music.

POST GRADUATE.

The instruction will be according to the latest methods now in use in the best music schools in the east. Persons on this coast, desirous of a musical education, need not be at the greater expense of going to the eastern music schools, to accomplish the same results. The Conservatory will have ample facilities for giving the best instruction, having fine music rooms, library, and other necessary appointments.

LOCATION.

Albany, Oregon, is well adapted for a school of Music. It is becoming the railroad center of Oregon. The society is of the best. A city of homes. Its citizens have a local pride in all of its enterprises. Musical and literary culture is greatly appreciated.

BRANCHES TAUGHT

Include Piano, Organ, Vocal Culture, Singing in the Italian Method, Violin, Orchestral Instruments, Harmony, Counterpoint, Fugue, Orchestration, Class Teaching, Church Music, History of Music, Biography, Rudiments of Music, Tonic Sol-fa, The Art of Teaching Music in the Public Schools, Oratorio, and Chorus Practice. Occasional recitals will be given, also lectures on musical topics and orchestral and chorus practice.

READING CLASSES.

Pupils of like grade in regular courses, will be organized into Reading classes of four each, enabling them to become better timists and readers of piano music.

COURSES OF STUDY.

PIANO

Will be studied in five grades to complete the Teacher's or Artist's course: Matthews' Standard Course as far as the eighth book; followed by Clementi's Gradus

ad Parnassum; Moscheles, Opus 70; Bach's Fugues, Vol. I; with selections from the old masters and best modern composers, with Mason's Technic as a basis of Finger Practice and Touch.

VOCAL CULTURE.

Studied in five grades: Rudiments of Vocal Music, Tune Formation, Vibration and Respiration, Registers of the Voice, with works on Vocal Technics and Studies in the following order: Concone's Fifty Lessons, Webb's Voice Culture, Vaccai's Italian Singing, Marchesi's Twenty Vocalises, Bordogni's Bravoura Singing, Damoreaus' Studies, with songs and arias from the operas and oratorios.

VIOLIN,

Studied in four grades with Lewis Schubert's and David's School as a basis.

ORGAN,

In four grades: Landon's or Emerson's Methods for beginners, followed by Thorough-Bass, Church Music, Bach's Inventions, Fugues, and other Organ Music.

HARMONY.

Including Study of Intervals, Common Chords, or Triads, Chords of the Seventh, Sharp Sixth, Diminished Seventh, Ninth, etc.; Musical Composition, Suspensions, Passing–tones, Appoggiaturas, Cadences, Musical Form, Simple Counterpoint, and Canon.

Piano students will study Etudes by Mendelsohn, Chopin, Liszt, and others; with highest grade of Musical Composition.

Vocal students will continue in the higher Etudes of Madame Marchesi, Sieber, Lewis Schubert, and Lamperti, with Vocal Solos of the most difficult styles.

Students in Harmony and Counterpoint will continue in the study of Double Counterpoint, Fugue, and Orchestration.

DIPLOMAS.

A student completing the course in Piano, Harmony and Counterpoint, with two grades of Voice Culture; or a student completing the course in Vocal Culture, Harmony, and Counterpoint, with two grades of Piano will receive a Diploma.

A student completing the Post Graduate course will receive the Degree of Bachelor of Music.

RATES OF TUITION.

There are three terms in each year, arranged as follows:

First and second terms, 14 weeks each.

Third term, 10 weeks.

Tuition is payable in advance, at the following rates:

Conservatory Courses, including private lessons in Piano, Vocal Culture and Class Lessons in Reading Harmony, and History,

First and second terms, each.....$35

Third term..... 24

Private Lessons—Director.....$1 per hour

—Other teachers...75c and 50c per hour

Class Lessons, in Vocal Culture, Harmony, etc.

First and second terms, each.....$8

Third term..... 5

Piano practice will be furnished at reasonable rates.

NOTE.—Special rates to students in both College and Conservatory.

REGULATIONS.

1. Settlement of tuition and practice bill at the beginning of each term.

2. No pupil entered for less than a term except by special arrangement.

3. Absence from lessons not excused, except for severe sickness. Teacher must be notified before time of lesson.

4. Students must practice from two to four hours each day, according to grade.

For further information address

Z. M. PARVIN, Mus. D.

General Information.

PHYSICAL CULTURE.

It is our aim to develop harmoniously all sides of the nature. To this end classes will be formed at the beginning of the third term, for the systematic training of the body through Physical and Æsthetic Gymnastics.

Class work in Physical Gymnastics will be conducted with and without apparatus. It is the purpose to train the different organs of the body so as to promote the functions of breathing and circulation, to develop the muscles symmetrically, and to bring all the agents under the control of the will.

The æsthetic training of the body will be carried on according to the principles originated by Delsarte. This work begins with a series of limbering or relaxing exercises, by which the muscular system is relieved of tension. Next, through harmonic poise, simple and complex oppositions of the agents of expression, feather movements for the arms, and other similar exercises, the body is brought into a responsive condition. Here begins the study of attitudes. The students are, by story, explanation, and illustration, led to think and to feel certain emotions; as, animation, grief, despair, thought, vehemence, expectation, etc. They are then taught how these may be expressed, and the body in all its parts is trained to respond to the inner emotion. This pantomimic drill culminates in the presentation of tableaux mouvants of classic scenes and statuary. In these the students change from position to position, each in harmony with the others, each in touch with the sentiment of the picture, and all moving with economy of force.

To this work we add individual and class work in Vocal Gymnastics.

EXAMINATIONS.

Once during each term, the students are required to pass written examinations in the branches of study pursued. These are frequently supplemented by oral examinations.

During the Senior year, the class is required, at the option of the Faculty, to pass all the term examinations of the other College classes in the Classics and in Algebra and Geometry, without any special supervision on the part of the Faculty. If the student desires to review the subject previously passed over, it must be done privately. To those students who acquire readily, and retain easily, this will be a pleasant task; to all others, it affords an opportunity to refresh the mind; and pass final examinations with credit to themselves and to the institution that sends them forth. The studies of former years ought not to be regarded as acquaintances gladly forgotten, but as old friends joyfully entertained again for the sake of renewing friendship.

The Senior Final Examinations are usually completed on or before the 15th day of May, and, by order of the trustees, will be conducted in the presence of a committee appointed for that purpose.

CONDITIONS.

All conditions placed upon students at the beginning of the year must be removed before the Holiday Vacation. Conditions imposed during the year must be made up within ten weeks, or the student will be placed in a lower class.

All students who are absent from examinations without a reasonable excuse are required to pass an examination before going on with their studies.

DIPLOMAS.

Appropriate Diplomas will be awarded to students who graduate from either the Collegiate, the Normal, or the Business department. The graduation fee is five dollars.

RELIGIOUS LIFE.

The day is always graced with reading of the Scriptures, singing, and prayer. All the students are expected to be present and join in these devotions. Frequent instructions are combined with the above exercises in Bible Outlines. When so required, each student must be provided with a Bible and a copy of the singing book used at devotions.

The students maintain weekly prayer meetings under the auspices of the Y. M. C. A. and Y. W. C. A. These are well attended and are usually conducted by members of the Associations. Joint meetings of the Associations are held monthly.

The moral and religious tone of the institution is of a high order. A constant watchfulness on the part of the instructors serves to promote manliness and a high sense of honor and truthfulness, and to inspire a genuine respect for all that is sacred. At the same time, the youthful nature is shielded from cant and unnatural growth of religious life in this responsive period.

APPARATUS.

The Laboratory has been entirely remodeled and furnished for recitation and class work.

The sanitary arrangements of the institution are of the most approved kind.

LITERARY SOCIETIES.

Two Literary Societies, the Erodelphian, for ladies, and the A. C. L. S., for gentleman, offer advantages to students, in the drill of speaking, essay writing, debate, extempore speaking, and the forms of parliamentary usage.

LIBRARY.

At all proper hours, the Library will be open for the use of students. A reading table, supplied with current literature, is accessible, and students are encouraged to become familiar with events of importance in political, economic, religious, and scientific life.

TERMS AND TUITION.

There are three terms in each College year, arranged as follows:

First and second terms, 14 weeks each.

Third term, 10 weeks.

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President. The following are the rates:

I. The College—first and second terms, each $20
—third term 10

II. The Academy.

1. The College Preparatory Department.

First Year—first and second terms, each ... $15
—third term 10

Second Year—first and second terms, each ... $20
—third term 10

2. The Normal Department.

First Year—first and second terms, each ... $15
—third term 10

Second and Third Years.

—first and second terms, each $20
—third term 10

3. The Commercial Department.

—first and second terms, each $15
—third term 10

Stenography and Typewriting, per Course ... $40

4. The Intermediate Department.

First Year—first and second terms, each . . $ 9
—third term 7

Second Year—first and second terms, each. $10
—third term 7

5. The Primary Department.

—first and second terms, each. . . $ 7
—third term 5

III. The Conservatory of Music.—For rates see page 37.

BOARD.

Good board and lodging can be obtained in private families at $3 and upwards. Unfurnished rooms are supplied for about 50 cents per week. Students frequently board themselves at much lower rates.

EVENING STUDY HOUR.

The demands that society makes upon young people in school are often very harmful to mental development. Students are frequently expected to assist in entertainments of a literary character, much to the detriment of their school work. The schedule of study is arranged so as to leave Friday evening for social enjoyment. Proper advancement requires the other evenings of the school week for the preparation of lessons. Parents are earnestly requested to co-operate with the Faculty in securing regularity in this particular. Before accepting positions in social programmes outside of school appointments, students must obtain permission from the Faculty. All failures to observe this regulation will subject the pupil to discipline.

Pupils of advanced standing are permitted to study at their rooms when parents so request. But this can only be continued where lessons are well prepared and prompt attendance upon recitations is maintained.

Terms and Vacations.

TERMS.

The fall term begins Wednesday, September 11th, 1895, and ends Friday, December 20th.

The winter term begins Thursday, January 2nd, 1896, and ends Wednesday, April 8th.

The spring term begins Thursday, April 9th.

Commencement occurs on Wednesday, June 17th.

HOLIDAYS.

Thanksgiving recess, November 28th and 29th.

Christmas recess, from December 20th to January 2nd.

Washington's Birthday.

Arbor Day.

Decoration Day.

Alumni Association.

Officers for the year ending June, 1895.

CARLETON E. SOX, President.
HELEN V. CRAWFORD, Vice-Pres.
PERCY A. YOUNG, Sec'y and Treas.

1873.

KATE W. BURKHART, *Connor*.....Albany
MARY J. SAVAGE, *Hannon*.....
CORA J. STEWART, *Irvine*.....Albany
MARIA G. GASTON, *Irvine*.....Tacoma, Wash.
WELTHA M. SOX, *Young*.....Albany

1874.

LIBBIE MERRILL, *Althouse*.....Albany
JOSEPH BRADSHAW.....(Deceased)
JANE J. FAILING, *Conner*.....Albany
MARY E. FINLAYSON.....(Deceased)
FRANK M. OSBURN.....
CLARA C. WOLVERTON, *Price*.....Salem

1875.

MONROVIA ALEXANDER.....Seattle, Wash.
C. P. DAVIS.....Pendleton
J. TORRENCE TATE.....Portland

1878.

1879.

Anna Althouse.....Albany
Hettie J. Hamilton, *Miller*.....Albany

1884.

JAMES J. CHARLTON.....Denver, Col.
MARY A. SLAUSON, *Irvine*.....Washington, D. C.

1886.

STEPHEN C. FLINN ..... (Deceased)
FRANK W. PROPST ..... (Deceased)
QUINCY E. PROPST ..... Albany
LILLIE M. ROBERTSON ..... Tacoma, Wash.

1887.

PERCY R. KELLY ..... Albany
JAMES F. POWELL ..... Albany
FRANK W. POWER ..... Salem
JAMES L. TOMLINSON ..... Albany

1888.

COLLINS W. ELKINS ..... Albany
JOHN A. GEISENDORFER ..... Arlington

1889.

HELEN VIRGINIA CRAWFORD ..... Albany
FLORA AUGUSTA MASON ..... Albany
INA ELIZABETH ROBERTSON ..... Albany

1890.

LEWIS EARLE LEE ..... Chicago, Ill.

1891.

VESTA LENORE MASON ..... Albany
CARLETON EDWARD SOX ..... Albany
RICHMOND WHEELER ..... Albany
PERCY ALTHOUSE YOUNG ..... Albany

1892.

LUTHER ELKINS ..... Albany
ANNA WYMAN FLINN ..... Albany
ANDERSON MANUEL CANON ..... Albany
JAMES CLEMENT IRVINE ..... Albany
SAMUEL ELLIOTT IRVINE ..... Albany
WALTER BOWER PEACOCK ..... Albany

1893.

Emma Avaretta Baltimore	Albany
Maggie Maude Beard	Tangent
Mildred Araminta Burmester	Albany
Mary Stewart Cundiff	Albany
Clara Alice Davis	Albany
Lois Elizabeth Dyer	Albany
Hugh Gaylord Fisher	Albany
Abbie Jane Fry	Lebanon
Oscar Kemuel Goodman	Jordan
Olga Lenore Hewitt	Albany
Eva Lena Simpson	Albany
Anna Margaret Yantis	Albany

1894.

Maude Gertrude Devoe	Elk City
Orpha Josephine Flinn	Albany
Nina Virginia Galbraith	Albany
Josephine Frances La Selle	Albany
Lena Mavourneen McCormick	Shedd
Lizzie May Pollock	Albany
Nancy Pearl Vance	Albany

Register of Students.

I. THE COLLEGE.

SENIOR CLASS, '95.

Olive Mabel Baltimore ..... Albany
Abbie Jane Fry ..... Lebanon
Mary Louisa Williams ..... Albany

JUNIOR CLASS, '96.

Arthur Wellesly Foshay ..... Albany
Alfred Melvin Williams ..... Lebanon

SOPHOMORE CLASS, '97.

Mamie Laura Allen ..... Albany
Wayne Le Seur Bridgford ..... Albany
Gale Stockton Hill ..... Albany
Ina Mary McCullough ..... Halsey
Caroline J. Milloy ..... Albany
Ethel Emily Redfield ..... Albany
Lewis Henry Smick ..... Albany
Joseph Sternberg ..... Albany
Stanley Irvine Stewart ..... Albany
William Edgar Stewart ..... Albany

FRESHMAN CLASS, '98.

Marguerite Emma Hopkins ..... Albany
Ella McCoy ..... Albany
Lottie Ethel Morgan ..... Albany
Ada Abigail Morris ..... Albany
Dora Franklin Page ..... Oakland
Nellie Maria Rich ..... Toledo
James Philip Smick ..... Albany
Joseph Ellis Torbet ..... Albany
Albert William Wight ..... Lebanon

II. THE ACADEMY.

SPECIAL STUDENTS.

Clyde Charles Bryant ..... Albany
Lizzie May Pollock ..... Albany

1. COLLEGE PREPARATORY DEPARTMENT.

SECOND YEAR.

John Frederick Altermatt ..... Albany
Nellie Gertrude Blodgett ..... Albany
Amy Hale ..... Albany
Edna Vida Mackey ..... Albany
Lenora Estella Porter ..... Albany
Mary Rainey Stewart ..... Albany

FIRST YEAR.

Robert Hunt Ashby ..... Albany
C. Orin Beam ..... Albany
Delbert Asa Beam ..... Albany
Lillian Brenner ..... Albany
Orpha Lulu Fisher ..... Albany
David Hart Gottieb ..... Albany
Jessie C. Hackleman ..... Albany
Emma Mae Jones ..... Albany
Sanford Ambrose Lasselle ..... Albany
Anna L. McBride ..... Shedd
Zola McClain ..... Albany
Irvin Gilbert McCully ..... Lebanon
George Baynard Montanye ..... Albany
Louis Darwin Nash ..... Albany
Elsie Mae Payne ..... Albany
Joseph Harry Ralston ..... Albany
Rowen Henry Saltmarsh ..... Albany
Albert G. Senders ..... Albany
Robert Flint Smick ..... Albany
Lyle Black Speer ..... Wapinnitia
Florence Raum Stockman ..... Albany
Vida Olive Torbet ..... Albany

Joseph Edgar Tyree ..... Albany
Louis Leslie Viereck ..... Albany
Realto Linn Weatherford ..... Albany
Mary Myrtle Worley ..... Albany

2. NORMAL DEPARTMENT.

SENIOR CLASS, '95.

Edna Louise Breckenridge ..... Albany
Orpha Josephine Flinn ..... Albany
Lena Mavourneen McCormick ..... Shedd
Roma Alton McCully ..... Lebanon

JUNIOR CLASS, '96.

Charles Franklin Cooper ..... Albany
Lella Maude Crosby ..... Albany
Tennie Ethel Davis ..... Albany
Amelia Ann Foshay ..... Albany
Donald DeWitt Longhbottom ..... Albany

OTHER STUDENTS.

Linnie Myrtle Baltimore ..... Albany
Mary F. Bilyeu ..... Jordan
Maude Agnes Bryant ..... Albany
Harry Bruce Cusick ..... Albany
Wade Hampton Davis ..... Albany
James Orville Downing ..... Lacomb
John Philip Johnson ..... Albany
Jerome Turin Lasselle ..... Albany
Minnie M. Maxwell ..... Halsey
Charles Grant Nixon ..... Harrisburg
Edna Lenore Price ..... Albany
Robert S. Shaw ..... Mill City
Anna Edith Smick ..... Albany
Anna C. Sorenson ..... Harrisburg
Claude M. Vunk ..... Albany
Elva Jane Wheeler ..... Albany

3. COMMERCIAL DEPARTMENT.

William Barnett Bond ..... Albany
John Fred Emmett ..... McCoy
Ada Lula Flickinger ..... Albany
Burtred C. Florey ..... Sodaville
Riley Ephraim Hulburt ..... Albany
George Benjamin Lewis ..... Highlands, N. J.
James B. Murray ..... Albany
Leslie M. Palmer ..... Albany
Morton Poulsen ..... Albany
Maude Gertrude Wonacott ..... Myrtle Creek

4. INTERMEDIATE DEPARTMENT.

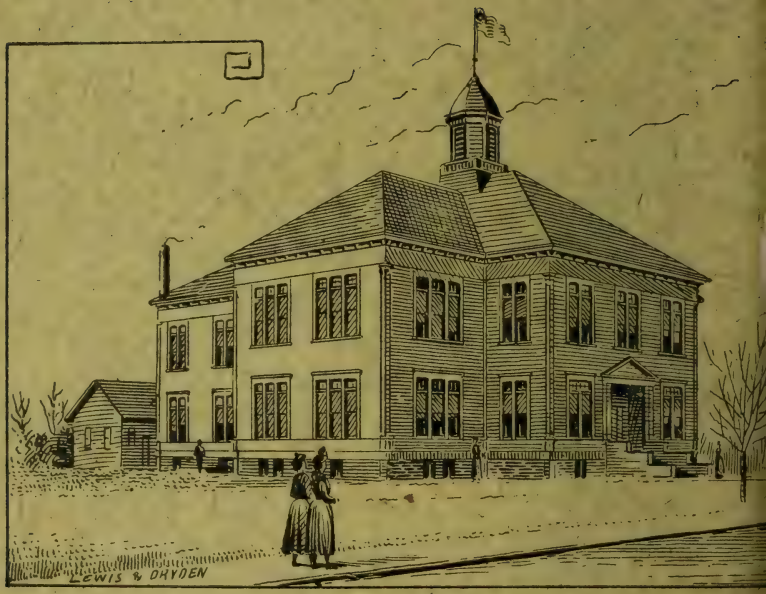
Frank Nelson Allen ..... Albany
Delbert Clyde Burkhart ..... Albany
Charles Albert Cundiff ..... Albany
Ora Nona Dubruille ..... Albany
Edith Ruth Flinn ..... Albany
Victor Hugo Galbraith ..... Albany
Loma Ann Henton ..... Albany
Irving Bailey Hutchins ..... Albany
Walter Hogue Irving ..... Albany
Elizabeth Wertz Luper ..... Albany
Rockey Earhart Mason ..... Albany
Vida Margaret Maston ..... Albany
Elizabeth Althouse Merrill ..... Albany
Frances A. Murphy ..... Albany
Frank Memory Redfield ..... Albany
Emma Rebecca Sox ..... Albany
Clayton Shields Speer ..... Wapinnitia
Fred Burl Weatherford ..... Albany

5. PRIMARY DEPARTMENT.

Franklin Cundiff ..... Albany
Earl Fisher ..... Albany
Edwin Fortmiller ..... Albany
Kate Lee ..... Albany

George Maston ..... Albany
Corwin McKee ..... Albany
Edwin McKee ..... Albany
Ralph McKee ..... Albany
Harry Merrill ..... Albany
John Millard ..... Albany
Charles Duncan Monteith ..... Albany
Charles Meyer ..... Albany
Lawrence Meyer ..... Albany
John Myers ..... Albany
John Pipe ..... Albany
Carrie Prichard ..... Albany
George Prichard ..... Albany
Zeno Richards ..... Albany
Beulah Stimson ..... Albany
Ray Toole ..... Albany
Hiram Torbet ..... Albany
Robert Torbet ..... Albany
Arlene Train ..... Albany
Helena Viereck ..... Albany

SMILEY, THE PRINTER, ALBANY.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ANNUAL CATALOGUE

—OF—

Albany College

1896-7.

MOUNT HOOD

Visible from the College windows at a distance of 100 miles.

Catalogue

—OF—

Albany College

1896-7

And Announcements

for 1897-8

1897
SMILEY, the PRINTER
Albany, Oregon

Calendar.

1897—June 16—COMMENCEMENT . . Wednesday

Summer Vacation of Thirteen Weeks

Sept. 14—Registration and Examination . Tuesday
Sept. 15—College Year begins . . Wednesday
Nov. 25-26—Thanksgiving Day Recess, Thurs. & Fri.
Dec. 20—Term Examinations begin . Monday
Dec. 22—First Term ends . . Wednesday

Winter Vacation of Twelve Days.

1898—Jan. 4—Second Term begins . . . Tuesday
Feb. 22—Washington's Birthday, a holiday, Tuesday
April 5—Term Examinations begin . Tuesday
April 7—Second Term ends . . Thursday

Arbor Day Vacation of Four Days

April 12—Third Term begins . . Tuesday
June 7—Final Examinations begin . Tuesday
June 12—Baccalaureate Sermon . Sabbath forenoon
June 12—Address before the Y. M. & Y. W. C. A. Sabbath evening
June 13—Annual Meeting of the Board of Trustees Monday afternoon
June 13—Junior Orations . . Monday evening
June 14—Graduating Exercises of the Conservatory of Music . . Tuesday forenoon
June 14—Popular Entertainment . Tuesday evening
June 15—COMMENCEMENT . . Wednesday
June 15—Alumni Re-union . Wednesday evening

Summer Vacation of Thirteen Weeks

1898—Sept. 14—College Year begins . . Wednesday

Presidents

Rev. WILLIAM J. MONTEITH, 1867–68
Rev. HENRY BUSHNELL, 1868–69
Rev. EDWARD R. GEARY, D. D., 1869–71
ROYAL K. WARREN, 1871–76
Rev. HOWARD W. STRATTON, 1876–78
DAVID B. RICE, M. D., 1878–79
Rev. ELBERT N. CONDIT, A. M., 1879–85
Rev. JOSEPH C. WYCKOFF, 1885 to April '86
Rev. EARL T. LOCKARD, April to June '86
Rev. EDWIN J. THOMPSON, D. D., 1886–87
Rev. ELBERT N. CONDIT, A. M., 1887–94
FREDERICK G. YOUNG, A. B., 1894–95
WALLACE H. LEE, A. M., 1895–

Trustees

DAVID P. MASON,
PRESIDENT

JOSEPH P. GALBRAITH,
SECRETARY AND TREASURER

1898

C. E. WOLVERTON
L. E. BLAIN
N. H. ALLEN
WM. FORTMILLER
FRANK J. MILLER

1899

DAVID P. MASON
S. N. STEELE
WM. M. LADD
REV. J. E. SNYDER
JOS. P. GALBRAITH

1900

SAMUEL E. YOUNG
J. C. POWELL
L. FLINN
F. M. REDFIELD
W. F. READ

Synodical Committee of Visitation

Rev. JOHN MORRISON, *Portland Presbytery*, Chairman
Rev. E. J. THOMPSON, D. D., *Willamette Presbytery*
Rev. ROB'T M'LEAN, *Presbytery of Southern Oregon*
Rev. W. J. HUGHES, *Presbytery of Eastern Oregon*

P 1680

Faculty

WALLACE HOWE LEE, A. M., PRESIDENT,
Mental and Moral Science, Evidences of Christianity.

CHARLES F. HOWLAND, A. B., VICE-PRESIDENT
Commercial Department.

REV. ALEXANDER SCOTT, A. M.,
Latin and Greek.

DAVID TORBET, A. M.,
Mathematics and Natural Science.

CARLETON E. SOX, A. B.,
History, Economics, Bible.

.....*

Elocution and English.

CLARA LAVINIA GARD,
Intermediate Work.

ALICE AZELIA PORTER,
Shorthand and Typewriting.

MRS. HELEN GODWIN SMICK,
Art Department.

ELMER GRANT LANTZ,
Penmanship.

ISABEL LINTON PECK,
Tutor in German.

NORMAL STUDENTS.
Assistant Teachers.

Conservatory of Music

ZIMRI M. PARVIN, MUS. D., DIRECTOR,
Piano, Violin, Vocal Culture and Harmony.

MARGUERITE ALDERSON, MUS. B.,
Piano and Voice.

MRS. JOSEPHINE SHARP,
Piano, Voice and Harmony.

*FILLED BY THE PRESIDENT.

The Presbyterian College of Oregon

Albany College owes its origin first of all to the generosity of Mr. Thomas Monteith. The Monteith brothers came from Albany, New York, and settled on the present site of the City of Albany, Oregon, taking it as a donation land claim.

Determining to lay out a town site, they reserved four city blocks, with the streets between, all in one, making an enclosure of seven acres. This they presented to the General Assembly of the Presbyterian Church, for the purpose of a school. It was accepted, and the first building was erected in 1866 at a cost of $8000. It was a plain frame building, 50x66 feet, two stories and surmounted by a tower. This served its purpose until 1892. The College was opened in the fall of 1867, and Rev. William J. Monteith, brother to the donor of the land, was invited to become its first president. The College moved on uninterruptedly in the old building until 1892. The attendance had become so great that the Trustees were compelled to adopt some plan of enlargement. Accordingly in the summer of 1892, at a cost of about $17,000, the first building was enlarged and repaired. It may be truthfully said that nowhere in the State is there a school building better adapted to its special purpose than the present one. In ventilation, light and heating it is unexcelled. These items are of no small importance in the attaining of an education. With the eyesight weakened, the vitality consumed and the health gone, an education is of little value.

A SCHOOL OF CHRISTIAN CULTURE

In order to be a successful Christian Institution, a College must needs be related definitely to some special denomination. Such relation always strengthens, because it insures careful oversight, and places the responsibility for the same in trustworthy hands.

Albany College is related definitely and vitally to the Presbyterian Church. This relation, while expressed in many ways, is especially prominent first in

SYNODICAL OVERSIGHT

The College is under the care of the Synod of Oregon. Every year, at its annual session, the Synod calls upon the President of the College to make his Annual Report. At that time also a Committee of Visitation reports the progress of the College, and a new committee is appointed for the next year. Beside this oversight, the Synod recommends the College to the

BOARD OF AID FOR COLLEGES

and Academies of the Presbyterian Church, located at Chicago, for financial help, and this Board, in giving this help each year, exercises a wise superintendence over the College, to keep it in financial repute, and to require of it certain general religious instruction.

The appointment of the trustees is also under the supervision of the Presbyterian Church, and it is specially stipulated in the articles of incorporation that the President of the Board of Trustees, and the President of the College must both be Presbyterians.

Thus, while no sectarian spirit is for an instant tolerated, care is taken to make the tone of the College distinctively Christian.

LOCATION

In point of location, the College is well favored. It is in the heart of the Willamette Valley, and reached by water or rail.

Boats ply the waters of the Willamette during the entire school year, and the city is situated on the Oregon Central & Eastern, and Southern Pacific Railroads, thus being in direct communication with all points of the compass.

Albany has a population of 5000, and is a city of energy and business enterprise. It is thoroughly alive on the subject of education, having two large public school buildings of newest designs, well equipped, and carrying the student through two years of a high school course. The citizens of Albany take a pride in the progress of the College, and always evince sympathy and render material assistance to it when called upon. Not too much can be said about the city itself. It is known throughout the state as a city of culture and refinement. The moral surroundings are of a high order, and such as to second very materially the work of the College. Church and social privileges abound, and are of the best.

RELIGIOUS LIFE

The day is always begun with reading of the Scriptures, singing, and prayer. All the students are expected to be present and join in these devotions. Each student is expected to be provided with a Bible and a copy of the Song Book used in the Chapel exercises. Special systematic Bible study is also required of all students in College classes. No exception will be made to this, except by special arrangement with the President.

The students maintain weekly prayer-meetings, under the auspices of the Y. M. C. A. and Y. W. C. A. These are well attended and are usually conducted by members of the Associations. Joint meetings of the Associations are held monthly.

It is the constant aim of the Faculty and Trustees to

make the moral and religious tone of the Institution of a high order. Parents are requested to join with the College authorities in requiring attendance on regular Sabbath services in some Church.

LITERARY SOCIETIES

Two Literary Societies, the Erodelphian, for ladies, and the A. C. L. S., for gentlemen, offer advantages to students, in the drill of speaking, essay writing, debate, extempore speaking, and the forms of parliamentary usage.

RECORD AND EXAMINATION

Written examinations are held at the close of each term and the close of each study. The student's record in every study is made up by a careful estimate of both his daily recitations and examinations.

CONDITIONS

All conditions placed upon students at the beginning of the year must be removed before the Holiday Vacation. Conditions imposed during the year must be made up within ten weeks, or the student will be placed in a lower class.

All students who are absent from examinations without a reasonable excuse are required to pass an examination before going on with their studies.

DEGREES

Bachelor of Arts.—The Degree of Bachelor of Arts is conferred by vote of the Trustees at the Annual Commencement upon students who have completed a full four years Classical Course to the satisfaction of the Faculty, and have paid all College dues ; but the degree may be forfeited by misconduct or failure in scholarship at any time previous to the close of the Commencement exercises.

BACHELOR OF SCIENCE.—This degree is similarly conferred at the close of the Latin Scientific Course laid down in this Catalogue, or its equivalent.

BACHELOR OF SCIENTIFIC DIDACTICS.—This degree is similarly granted to students successfully fulfilling all requirements in the Normal Course.

BACHELOR of MUSIC.—This degree is similarly conferred upon students who have fully completed the Post Graduate Course in Music.

In addition suitable Diplomas without degree are granted to students who have completed the Music and Commercial Courses. The fee for the Degree of Bachelor of Music is ten dollars. For all other degrees and diplomas, the fee is five dollars.

TERMS AND TUITION

There are three terms in each College year, arranged as follows :

First term of 14 weeks extending to the Holidays.

Second term of 14 weeks extending to Arbor Day.

Third term of 10 weeks terminating with Commencement Day.

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President. Where two or more come from the same family, special arrangement can be made for a reduction in tuition by applying to the President. The following are the regular rates :

For all classes of College, Second Preparatory and Senior Normal grade—$20 each for the first and second terms, and $10 for the third term.

For the Intermediate Department—First year $9 each

for the first and second terms and $6 for the third term, and second year $10 each for the first and second terms, and $7 for the third term.

For all other grades there is the uniform rate of $15 for the first and second terms each, and $10 for the third term.

BOARD

Good board and lodging can be obtained in private families at $2.50 and upwards. Unfurnished rooms are supplied for about 50 cents per week. Students frequently board themselves at lower rates.

The President has a list of desirable boarding places, with rates, and will be glad to assist students in getting located, if they so desire.

EVENING STUDY HOUR

The demands that society makes upon young people in school are often very harmful to mental development. Students are frequently expected to assist in entertainments of a literary character, much to the detriment of their school work. The schedule of study is arranged so as to leave Friday evening for social enjoyment. Proper advancement requires the other evenings of the school week for the preparation of lessons. Parents are earnestly requested to co-operate with the Faculty in securing regularity in this particular. Before accepting positions in social programmes outside of school appointments, students must obtain permission of the Faculty. All failure to observe this regulation may subject the pupil to discipline.

Pupils of advanced standing are permitted to study at their rooms when parents so request ; but this can only be continued where lessons are well prepared and prompt attendance upon recitations is maintained.

LIBRARY

At all proper hours, the Library will be open for the use of students. A reading table, supplied with current literature, is accessible, and students are encouraged to become familiar with events of importance in political, economic, religious and scientific life.

During the current year the Library has been increased by some useful works of reference, the gifts of friends. Among those who have remembered us should be mentioned Rev. J. H. Cornwall, of Portland, Rev. W. H. Roberts, D. D., L. L. D., of New York City, Hon. J. N. Dolph, of Portland, Rev. E. R. Craven, D. D., of Philadelphia, Mrs. Elizabeth S. Miller, of Geneva, New York, E. G. Salisbury, A. M., of Geneva, New York, Rev. Smith Ordway, Sodus, New York, the Commissioner of Education, Smithsonian Institute through Senator John H. Mitchell, the Committee of the "American Conference on International Arbitration" and others.

Through the kindness of the Board of Publication and friends the College now owns a complete set of the Minutes of General Assembly from 1789 to 1896, with the single exception of the year 1870. This is a matter of considerable interest to the members of the Synod of Oregon, and it is hoped that they will not be backward in availing themselves of the opportunity of referring to them. The President will gladly render assistance by mail in this matter.

GIFTS ACKNOWLEDGED

Another year of financial burden has come and gone, and again many friends have come to the rescue with timely help. Gifts of money have been received and are hereby gratefully acknowledged. Our generous friends this year have been : Rev. A. Parke Burgess,

D. D., J. G. Pitts, C. H. Perkins, S. S. Peirson, S. R. Peirson, Frank Garlock, Mr. and Mrs. J. P. Van Dusen, Miss Jane Romans, Mrs. H. C. Edgett, Louis Fortmiller, Newark, New York ; Rev. E. A. Huntington, D. D., Rev. W. J. Beecher, D. D., Auburn, N. Y.; Calvin P. Brown, Hiram L. Brown, Miss Nina Kipp, Mrs. Clarence Heath, Shortsville, N. Y.; T. C. Maxwell, S. W. Hopkins, Mrs. Elizabeth S. Miller, Mrs. Mary E. Russell, William L. Herendeen, Geneva, N. Y.; F. S. Johnson, G. H. Northup, Wolcott, N. Y.; C. D. Gaylord, Sodus, N. Y.; Mrs. Julina S. Pettit, Miss Anne E. Mackenzie, Sodus Point, N. Y.; H. K. Armstrong, Hon. J. S. Sheppard, Mrs. Julia D. Sheppard, Penn Yan, N. Y.; Hon. H. W. Corbett, Wm. M. Ladd, Rev. E. P. Hill, D. D., Portland, Oregon ; Rev. W. M. Robinson, Turner ; S. G. Irvin, Newport ; J. H. Scott, Crawfordsville ; Judge L. Flinn, D. P. Mason, Dr. G. W. Maston, J. P. Galbraith, Miss Clara Gard, Albany ; Rev. Henry Marcotte, Mrs. M. C. Flavel, Astoria ; Rev. R. M. Hayes, La Grande ; and others.

MUSEUM OF NATURAL HISTORY

It is customary and natural that a College become a repository of natural, scientific or literary curiosities, or works of art. Not much attention has been given to the College along this line until lately. A good start in a right direction was made the past year by Rev. J. A. Townsend, Ph. D., of Newport, in presenting the College with a large and finely classified assortment of sea shells, involving no little labor and scientific knowledge. The College gratefully acknowledges this gift.

This valley is rich in fossil remains, and fine mineralogical and metallic specimens, and the friends of the College can do no better deed than to assist the Faculty in building up the Museum with all that is rare and in-

structive in the realm of Natural History. Mr. Herman Robe, of Brownsville, and Mr. Frank Wood, of Albany, assisted the College in gathering mineralogical specimens. A temporary addition has also been made in a

ZOOLOGICAL CABINET

Owing to the kindness of Mr. William Simpson and Mr. William Peacock, a cabinet of zoological specimens was gathered together and loaned to the College. It was placed in position early in October, 1896. Some additions have been made to it since then, which belong to the College. It is the earnest desire of the Faculty to build this up rapidly. Contributions of birds and animals will be gratefully received.

It is such constant and worthy remembrances as all of the above that endear the College to the givers, and encourage the hearts of those who are devoting the best years of their life to its growth and advancement.

CHANGES IN THE FACULTY

Professor Howland leaves the College this year to accept a position in the Portland High School, and Professor Sox, to take up the study of law. This leaves too vacancies, that have been filled by teachers of special fitness and experience. Professor I. M. Walker, formerly President of Hayward College and Commercial School, Fairfield, Ill., will become Principal of the Commercial Department, and, under his skillful management, it is expected that this department will develop into a Business College.

Professor Arthur C. Schmitt, a graduate of Knox College, and post-graduate of Chicago University, has been elected to the chair of History and German. He will also introduce

MILITARY TACTICS

and under his careful supervision a Cadet Corps will be organized. It is the intention to enforce the regulations of a Military School, in habits, dress, and drill, upon the members of the corps. Professor Schmitt was a cadet throughout his four years in College, and holds a commission as First Lieutenant in the National Guard of Illinois. A

COLLEGE BAND

was organized the past year, of varying size, but averaging 25 pieces. This with the Cadet Co ps will be both attractive and helpful in the student life the coming year.

"Bis dat qui cito dat."

"Not the mind only, but the man."

"The Church which educates the young people of the New West will control the future of that region."

"The prominence and influence of a religious denomination will be measured by the number and character of her Colleges, and the standard of excellence they attain to, and maintain."

—Rev. A. F. Happer, D. D.

COLLEGE BAND.

Departments of Study

I. THE COLLEGE

1. CLASSICAL
2. LATIN SCIENTIFIC

II. THE ACADEMY

1. COLLEGE PREPARATORY
2. NORMAL
3. COMMERCIAL
4. INTERMEDIATE

III. THE CONSERVATORY OF MUSIC

1. TEACHER'S
2. ARTIST'S
3. POST GRADUATE

IV. THE ART SCHOOL

Synopsis of College Studies

CLASSICAL COURSE

	First Term	Second Term	Third Term
Freshman	Cicero's Orations—4 Geology—4 Solid Geometry—4 Anabasis—4 Rhetoric—4	Cicero's Orations—4 Geology—4 Higher Algebra—4 Anabasis—4 Rhetoric—4	Virgil's Æneid—4 Physical Geography—4 Higher Algebra—4 Herodotus—4 Rhetoric—4
Sophomore	Virgil's Æneid—4 Chemistry—4 Trigonometry—4 Homer's Iliad—4 Trench's Study of Words—4	Virgil's Æneid—4 Chemistry—4 Surveying—4 Homer's Odyssey—4	Cicero De Senectute—4 Botany—5 Navigation—4 Plato's Apology—4
Junior	Horace—4 Physics—4 Analytics—5 Æschines—4	Livy—4 Physics—4 Analytics—4 Demosthenes De Corona—4 Ethics—4	Juvenal—4 Physics—4 Logic—4 Literature—4 Ethics—4
Senior	Calculus—4 Psychology—4 Literature—4 Evidences of Xty.—4 *Euripides—4* *Economics—4*	Astronomy—4 Psychology—4 Literature—4 Biblical Literature—4 *Greek—4* *Economics—4*	Astronomy—4 Literature—4 Reviews and Examinations

The figures attached to the subjects indicate the number of recitations each week.
The subjects printed in Italics are elective.

Synopsis of College Studies

LATIN SCIENTIFIC COURSE

	First Term	Second Term	Third Term
Freshman	Cicero's Orations—4 Geology—4 Solid Geometry—4 History of Rome—4 Rhetoric—4	Cicero's Orations—4 Geology—4 Higher Algebra—4 History of Greece—4 Rhetoric—4	Virgil's Æneid—4 Physical Geography—4 Higher Algebra—4 Mythology—4 Rhetoric—4
Sophomore	Virgil's Æneid—4 Chemistry—4 Trigonometry—4 De Natura Deorum—4 Trench's Study of Words—4	Virgil's Æneid—4 Chemistry—4 Surveying—4 Cicero De Amicitia—4	Cicero De Senectute—4 Botany—5 Navigation—4 Virgil's Eclognes—4
Junior	Horace—4 Physics—4 Analytics—5 Classical English—4	Livy—4 Physics—4 Analytics—4 Classical English—4 Ethics—4	Juvenal—4 Physics—4 Logic—4 Literature—4 Ethics—4
Senior	Calculus—4 Psychology—4 Literature—4 Evidences of Xty.—4 *Tacitus—4* *Economics—4*	Astronomy—4 Psychology—4 Literature—4 Biblical Literature—4 *Latin—4* *Economics—4*	Astronomy—4 Literature—4 Reviews and Examinations

The figures attached to the subjects indicate the number of recitations each week.
The subjects printed in Italics are elective.

The Course of Study

The course of study extends through four Collegiate years. It embraces Philosophy, History, Language, Literature, and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develop accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action. The development of the mental powers of the pupil is kept constantly in view.

Throughout the entire course, students will have term work and drill in English Composition, Select Speaking, Elocution, and Debate. In the Junior and Senior years, students will pronounce Original Orations.

ADMISSION TO CLASSES

Before entering the Freshman class, students must pass satisfactory examinations in the branches enumerated under the head of College Preparatory Department as found on page 25.

ADMISSION TO ADVANCED STANDING

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter, and also in the requirements for admission to the Freshman class, if such standing has not been regularly attained in another co-ordinate institution.

COURSES

For College classes, two courses of study are offered ; the Classical course and the Latin Scientific course. The Classical course requires five years of Latin and four years of Greek ; by the election of the student an additional year of Latin or of Greek may be taken. For

those students who do not desire to study Greek, the Latin Scientific course has been prepared, in which an equal amount of work is substituted for the Greek. This work consists of additional Latin, Science, History and German. This course is equivalent in amount of work to the Classical course.

It is the concurrent testimony of leading educators of all times, that no studies so drill the mind and educate the man as the Classics.

To secure the thoroughness so desirable, all classes in Latin and Greek are subjected to a systematic drill from the beginning. In recitation, besides the translations and criticisms of translations, critical and suggestive questions in construction, derivation, history, geography, and mythology are proposed and discussed. The careful preparation of written exercises, the oral class drill and criticism upon forms and sentences, and the constant use of blackboards for practice upon forms and for writing sentences from dictation, are required, and greatly aid in mastering the elements of these languages.

GERMAN

Arrangements have been made for the replacing of German in the course. It will be an elective in the Latin Scientific course, and, on the credit system, will be worth five credits in the calculation of equivalents.

The courses of study as laid down on pages 20 and 21 need little further explanation. They are pursued faithfully and fully, as printed, and represent the basis of a strong literary College education. It should be added that the Bible is a required study the entire four years of College life, and the Greek Testament during Senior Year, each reciting once a week.

The Academy

The College Preparatory Department

This department is arranged with special reference to fitting students for successful entrance upon the courses of study as set forth in the College curriculum. It provides for two years of careful drill in those branches that ought to be completed before entering College ; and in Mathematics and the Classics, it furnishes such preparation as will enable the student to pursue with pleasure and profit the more advanced work of the College.

It frequently happens that three years are required to complete this course of study. Faithful, persistent, and consecutive work, on the part of bright, attentive minds, usually gives the desired result in two years.

It will be noticed that the Second Preparatory year offers two courses, the Latin Scientific, and the Classical ; each course being adapted to the corresponding course in the College.

If students are contemplating entering the College, they will gain a decided advantage in fitting for it in the Academy, for then they will be in regular course, and better able to take up the College work than otherwise. In the last year of this department, elementary German may be studied, being valued at five credits.

Course of Study

FIRST YEAR

FALL TERM		WINTER TERM		SPRING TERM	
Latin Reader	5	Latin Reader	5	Latin Reader	5
Arithmetic	5	Arithmetic	5	Arithmetic	5
Algebra	5	Algebra	5	Algebra	5
English	3	English	3	English	3
Elocution	2	Elocution	2	Geography (review)	2

SECOND YEAR

LATIN SCIENTIFIC

Cæsar	4	Cæsar	4	Sallust	4
Algebra	4	Plane Geometry	4	Plane Geometry	4
Rhetoric	4	Rhetoric	4	Rhetoric	4
General History	4	General History	4	General History	4
Physiology	4	Physiology	4	Zoology	4

CLASSICAL

Cæsar	4	Cæsar	4	Sallust	4
Algebra	4	Plane Geometry	4	Plane Geometry	4
Greek Reader	4	Greek Reader	4	Anabasis	4
General History	4	General History	4	General History	4
Physiology	4	Physiology	4	Zoology	4

The figures attached indicate the number of recitations per week.

The Physiology is so conducted as to close work during the second term, and the Zoology immediately succeeds it. This arrangement gives half a year to each study.

III
The Normal Department

Students who desire to become professional teachers will do well to complete one of the courses of study arranged in our Collegiate Department. A liberal education will lay the best foundation for such a life-work. When the mind has been well drilled and developed by consecutive application, the technical part of a teacher's education may readily be required.

For various reasons, many students cannot pursue the full course of instruction arranged in the Collegiate Department. To such the following course is offered, as well adapted to a practical preparation for the teacher's calling :

ENGLISH

Orthography, Reading, Elocution, Penmanship, Grammar, Rhetoric, Composition, English and American Literature, United States History, Ancient and Modern History, Geography in all its branches, Book-keeping, Constitution of the United States, Debate and Original Speaking.

LATIN

Grammar and Reader—one year, Cæsar—twenty-eight weeks, Sallust—ten weeks.

MATHEMATICS

Written Arithmetic, Mental Arithmetic, Algebra, Geometry.

SCIENCE

Anatomy and Physiology, Natural Philosophy, Chemistry, Botany, Geology, Zoology.

PROFESSIONAL

Theory and Practice of Teaching, including Object Work, School Organization and Oregon School Law.

The time occupied by this course is three years.

Before entering upon this course, students must pass satisfactory examinations in the following branches :

Orthography, Reading, Writing, Geography (Monteith's Independent Course, Elementary), Short Composition, Arithmetic (to Percentage), Grammar (to Syntax).

In the second and third years of this course all students are required to teach one hour daily under the supervision of an instructor of experience.

Students having already completed any studies in this course, or preparatory to it, in the public school, or any other institution, and bringing grades for the same, will be credited accordingly.

Under a law passed by the Legislature in 1891, graduates from this department are granted State Diplomas, upon passing satisfactory examination in Book-keeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Law, General History, and Theory and Practice of Teaching.

Commercial Department

I. M. WALKER, PRINCIPAL

1. BUSINESS COURSE

In order to thorough and complete business training, something more is needed than proficiency in writing and book-keeping. A fair knowledge of one's own tongue, readiness and accuracy in calculation of accounts, neatness and clearness in the execution of all work, are essential qualifications, if one would be ranked among good business men. To these must be added the ability to read well and spell correctly. Failure in these particulars makes one unpleasantly conspicuous and exposes to ridicule.

Recognizing the growing demand for special training in business lines, Albany College offers the following course of instruction :

Reading, Spelling, Penmanship, English Grammar, Business Correspondence, Arithmetic, Book-keeping, Theory of Accounts, Business Paper, Commercial Law, Civil Government, Political Economy.

The College Bank, Commercial Emporium, and Merchants' Exchange have a separate office, conveniently arranged and enclosed, connecting with the assembly room of the department, where each student occupies a table for general work.

Actual business practice will be assigned to students as soon as they acquire sufficient knowledge of the theory of accounts.

The work in Book-keeping is arranged in three grades :

FIRST.—Those whose knowledge of accounts is sufficient to enable them to attend to general banking or office work.

Students in this grade act as managers of the wholesale and retail mercantile departments, and cashiers in the College Bank, under the careful supervision of the instructor.

SECOND.—Those whose knowledge of accounts will permit them to begin actual business.

In this grade, the student buys and sells merchandise, deposits his money in the bank, and meets the varied experiences of actual business.

THIRD.—Those who for the first time are entering upon the subject.

This department is as complete as any offered in the state. The attention of young ladies and young gentlemen is respectfully called to this department of our work. We offer you first-class advantages.

Good writing is an essential part of the equipment of a business man, and especial attention is given to this department of the work. An able instructor devotes himself exclusively to teaching both plain writing and ornamental penmanship.

No student is considered as having completed the course until he can write a legible business hand.

For diplomas and tuition see page 13.

2. SHORTHAND AND TYPEWRITING COURSE

Business demands a method of writing that can keep pace with rapid thought and ready expression. Shorthand writing easily fills the requirement. The student readily learns the system, and by diligent practice masters the art of catching a speaker's thought as fast as it is spoken. The demand for competent stenographers is on the increase.

It is impossible to tell with accuracy the time required for a given individual to master the art. Some students are able to do very good work after four months' instruc-

tion. In a majority of cases, six to nine months' study is required in order to hold a position in business dictation.

Typewriting goes hand in hand with Stenography and can readily be learned along with it.

TUITION

One month	$ 5 00
Three months	14 00
Six months	25 00
Nine months	30 00

The above rates may include the common English branches. For any other branches, half rates will be charged.

Tuition will be collected in advance, unless special arrangement is made to the contrary with the President.

ASSEMBLY HALL.

IV

The Intermediate Department

MISS CLARA L. GARD, PRINCIPAL

Parents desiring special care for their children in the formation of right habits of study, and prompt advancement by the best methods of instruction, are requested to give us their patronage. No pains will be spared to render this part of our work efficient.

FIRST YEAR	SECOND YEAR
FIRST TERM—14 WEEKS	
Arithmetic	Arithmetic
English Grammar	English Grammar
United States History	English History
Reading and Spelling	Composition
Mental Arithmetic	(Latin)
Geography	
SECOND TERM—14 WEEKS	
Arithmetic	Arithmetic
English Grammar	English Grammar
United States History	English History
Reading and Spelling	Composition
Mental Arithmetic	(Latin)
Geography	
THIRD TERM—10 WEEKS	
Arithmetic	Arithmetic
English Grammar	English Grammar
United States History	English History
Reading and Spelling	Composition
Mental Arithmetic	(Latin)

The Conservatory of Music

Z. M. PARVIN, Mus D. Director

INFORMATION

The Conservatory of Music affords facilities for a thorough and systematic course in the study of the theory and practice of Music.

The value of Music as an element of culture, depends very largely on the other lines of Education, especially Scientific and Literary. It is therefore recommended that students in Music pursue studies in the College, in one of the literary courses. This, however, is not required.

Pupils have choice of three courses: The Artist's, Teacher's, and Post-Graduate.

The Artist's Course shows, as the result of training, a skilled pianist, vocalist, or violinist, as well as a thorough knowledge of Harmony, Counterpoint, Theory and History of Music.

The Teacher's Course is equal to the Artist's in a thorough knowledge of the principles, and, in particular, of the theory and practice of teaching. While emphasizing these, it releases from the highest skill, secured in the Artist's Course.

POST GRADUATE

The Post-Graduate is the continuation of the course to the highest culture in Music, with the addition of the study of Higher Musical Forms, Double, Triple and Quadruple Counterpoint, Fugue, Orchestration, and Higher Musical Composition, preparing the student for the Degree of Bachelor of Music.

BRANCHES TAUGHT, METHODS, ETC.

This includes Piano, Organ, Vocal Culture, Singing in the Italian Method, Violin, Orchestral Instruments, Harmony, Counterpoint, Fugue and Orchestration. The lecture classes are : Rudiments of Music, Class Methods for Teachers, Church Music, History of Music, Biography, Tonic-sol-fa, Art of Teaching Music in the Public Schools, Oratorio and Chorus Practice. Occasional recitals will be given and lectures on general Musical topics. The methods are the latest now in use in the best Eastern Music schools. The new education according to the inductive method is used in the general class work, both in Theory and Harmony, analyzing everything taught through the ear, then the mind before representation, training all to think musically.

READING CLASSES

Pupils of like grade in regular courses will be organized into Reading Classes of four each, enabling them to become better timists and readers of Piano Music.

COURSES OF STUDY

PIANO

Will be studied in five grades, to complete the Teacher's or Artist's course : Matthew's Standard Course or The National Graded Course is used ; followed by Clement's Gradus ad Parnassum ; Moscheles, opus 70 ; Bach's Fugues, Vol. 1 ; with selections from the old masters and best modern composers, with Mason's Technic as a basis of Finger Practice and Touch.

VOCAL CULTURE

Studied in five grades : Rudiments of Vocal Music,

Tone Formation, Vibration and Respiration, Registers of the Voice, with works on Vocal Technics and Studies, Concone's Fifty Lessons, Webb's Voice Culture, Vaccai's Italian Singing, followed by vocalises in graded form by the most celebrated composers and teachers, with songs and arias from the Operas and Oratorios.

VIOLIN

Studied in four grades, with Lewis Schubert's and David's School as a basis.

ORGAN

In four grades : Landon's or Emerson's Methods for Beginners, followed by Thorough Bass, Church Music, Bach's Inventions, Fugues, and other Organ Music.

HARMONY

Including Study of Intervals, Common Chords or Triads, Chords of the Seventh, Sharp Sixth, Diminished Seventh, Ninth, etc.; Musical Composition, Suspensions, Passing-tones, Appoggiaturas, Cadences, Musical Form, Simple Counterpoint, and Canon.

POST-GRADUATE

Piano students will study Etudes by Mendelssohn, Chopin, Liszt, and others ; with highest grade of Musical Composition.

Vocal students will continue in the higher Etudes of Madame Marchesi, Sieber, Lewis Schubert, Lamperti and others, with Vocal Solos of the most difficult styles.

Students in Harmony and Counterpoint will continue in the study of Double Counterpoint, Fugue and Orchestration.

For diplomas see page 13.

RATES OF TUITION

The tuition is to be arranged for the first of each term.

For those in full courses :

First and second terms, 14 weeks each.....$35
Third term..... 24

Private lessons, $1.00, 75 and 50 cents per hour. Thirty to forty minute lessons given at the same rate.

Class lessons :

First and second terms, each..... ....$8
Third term 5

Piano practice furnished at reasonable rates.

NOTE.—Special rates to students in both College and Conservatory.

REGULATIONS

Settlement of tuition and practice bills, beginning of each term. Special arrangements for those taking less number of lessons than a term. Half hour lessons should be taken twice each week. Class lessons twice each week. Absence from lessons not excused except for severe sickness. Students must practice from two to four hours each day according to grade. Voice, from one to two hours.

For further information, address

Z. M. PARVIN, MUS. D.

Art Department

MRS. HELEN GODWIN SMICK, Principal

In this department we have arranged for a two years' course, embracing Drawing, Charcoal Sketching, Pastel, Water Colors and Oil Painting.

The first term will be devoted to progressive lessons in Drawing in pencil and Charcoal Sketches.

The second term the student will begin the study of Perspective, drawing from objects and casts.

The third term, Crayon and Water Colors.

Second year, first term, Advanced Drawing, Sketching from Still Life, simple coloring in Water Colors, Pastel and Oil.

Second term, painting in Oil and Water Colors.

Third term, sketch class, sketching heads from life, and painting in Oil and Water Colors continued.

Usually students will be taught in classes at the rate of $3 per term of two lessons per week. Private lessons, $5 per term. Students may enter the course at any stage of the work, provided they have attained proficiency in Drawing. To be able to draw well is essential to correct Sketching and Painting. The study of Art is an essential part of a true education. It trains the eye to observe accurately forms, shades and colors. It opens the heart to receive the impressions of the true, beautiful and good in nature, and has a most salutary effect in developing our nobler faculties.

THE THREE SISTERS

Visible from the College windows at a distance of 70 miles

Diplomas

Were granted on Commencement Day, 1897, as follows :

CLASSICAL COURSE

BACHELOR OF ARTS

Mamie Laura Allen,
Wayne Le Sueur Bridgford,
Gale Stockton Hill,
Ethel Emily Redfield,
Joseph Sternberg,
William Edgar Stewart.

NORMAL COURSE

BACHELOR OF SCIENTIFIC DIDACTICS

John Philip Johnson,
Caroline Saltmarsh,
Lewis Henry Smick,
John George Swan,
Joseph Ellis Torbet,
Mary Myrtle Worley.

COMMERCIAL COURSE

Rialto Linn Weatherford.

CONSERVATORY OF MUSIC

ARTIST COUSE, PIANO

Lulu Conover,
Charles Albert Cundiff,
Elizabeth Marie Parrish,
Julia Willamina Perry,
Laura Teressa Sharp.

ARTIST COURSE, VOCAL

Emma Elizabeth Johnson,
Ellen Elisabeth Torbet.

POST GRADUATE COURSE

BACHELOR OF MUSIC

Maurice Leonard Akers,
August Wilhelm Lundell.

Alumni Association

OFFICERS

WALTER B. PEACOCK, President.
ANDERSON M. CANNON, Vice-President.
MAMIE L. ALLEN, Secretary and Treasurer.

Register of Students

I. THE COLLEGE

SENIOR CLASS, 1897

Mamie Laura Allen ..... Albany
Wayne Le Sueur Bridgford ..... Albany
Gale Stockton Hill ..... Albany
Ethel Emily Redfield ..... Albany
Joseph Sternberg ..... Albany
William Edgar Stewart ..... Albany

JUNIOR CLASS, 1898

Marguerite Emma Hopkins ..... Albany
Marius Breckenridge Marcellus ..... Oakland
Ella L. McCoy ..... Albany
Ada Abigail Morris ..... Turner
Dora Franklin Page ..... Oakland
James Philip Smick ..... Roseburg
Albert William Wight ..... Lebanon

SOPHOMORE CLASS, 1899

Clyde Charles Bryant ..... Albany
Mary Rainey Stewart ..... Albany
Henry Rowen Saltmarsh ..... Albany
Joseph Edgar Tyree ..... Albany

FRESHMAN CLASS, 1900

David H. Gottlieb ..... Albany
Jessie Cordelia Hackleman ..... Albany
Joseph Harry Ralston ..... Albany
Robert Flint Smick ..... Roseburg
Lyle Black Speer ..... Warm Spring

II. THE ACADEMY

1. COLLEGE PREPARATORY DEPARTMENT

SECOND YEAR

James William Acheson ..... Shedd
Owen Beam ..... Albany
Maude Agnes Bryant ..... Albany
Clarence Clifford Bushnell ..... Albany
Clifton Morgan Butler ..... Albany
Edith Ruth Flinn ..... Albany
Nellie Jane Foshay ..... Albany
Victor Hugo Galbraith ..... Albany
Nolia Denny Gray ..... Albany
Isabel Jakway ..... Portland
Rocky Earhart Mason ..... Albany
Elizabeth Althouse Merrill ..... Albany
George Arthur Moon ..... Albany
Columbus Andrew Mulkey ..... Mehama
Emma Rebecca Sox ..... Albany
Louis Leslie Viereck ..... Albany
Francis Benjamin Wire ..... Salem
Melville Thomas Wire ..... Salem

FIRST YEAR

Cora Alexander ..... Millwood
Frank Nelson Allen ..... Albany
Ernest Cole ..... Scio
Mary Cooper ..... Albany
Emma Davis ..... Lebanon
Frances Lillian French ..... Albany
Mary Elizabeth Graham ..... Albany
Loma Ann Henton ..... Albany
Clyde Elmer McClure ..... Wells
Frances Angel Murphy ..... Albany
Nevada Alice Palmer ..... Riverside
Frank C. Stellmacher ..... Albany
Charlie Sternberg ..... Albany
William Dale Strange ..... Roseburg
Robert James Sylvanus ..... Mehama
Thomas Eugene Sylvanus ..... Mehama

2. NORMAL DEPARTMENT

SENIOR CLASS, 1897

John Philip Johnson.....Oakville
Caroline Saltmarsh.....Albany
Lewis Henry Smick.....Roseburg
John George Swan.....Lebanon
Joseph Ellis Torbet.....Albany
Mary Myrtle Worley.....Albany

OTHER STUDENTS

Charles Franklin Cooper.....Albany
Anna Crabtree.....Crabtree
Orpha Lulu Fisher.....Albany
Angus Arthur Graham.....Albany
Lissie May Hunter.....Tangent
Emma Mae Jones.....Albany
Milo Franklin Lantz.....Needy
Lola Ruth Palmer.....Riverside
William Peacock.....Benton County
Clyde Peacock.....Benton County
Winnifred F. Stafford.....Halsey
Ida Willeska Stellmacher.....Albany
Zua Minnie Skeels.....Fairmount
Elva Jane Wheeler.....Albany
Luther Alva Wiley.....Lebanon

3. COMMERCIAL DEPARTMENT

BUSINESS COURSE

James William Acheson.....Shedd
Edward Joseph Barrett.....Albany
John Barrett.....Albany
Owen Beam.....Albany
Clarence Clifford Bushnell.....Albany
Clifford Morgan Butler.....Albany
Harry Bruce Cusick.....Albany
David H. Gottlieb.....Albany
Charles Huston.....Plainview
Walter Hogue Irving.....Albany
Clyde Leroy Looney.....Albany
Frank Davis Layton.....Albany
Charles Pinkerton McCullough.....Halsey

Ralph E. McKechnie.....Albany
George Arthur Moon.....Albany
Frank Memory Redfield.....Albany
Harry Schlosser.....Albany
Frederick Tomlinson.....Wells
Rialto Linn Weatherford.....Albany
Fred Bural Weatherford.....Albany

SHORTHAND AND TYPEWRITING COURSE

Edward Joseph Barrett.....Albany
Harry Crawford.....Albany
Effie Savanda Denny.....Lebanon
Cora Savanda Kester.....Lebanon
Sarah Neely.....Albany
Estella Lenora Porter.....Albany
L. L. Swan.....Monmouth
Zula L. Winn.....Albany

4. INTERMEDIATE DEPARTMENT

Grant Brattain.....Peoria
Delbert Clyde Burkhart.....Albany
John Conner Burkhart.....Albany
William H. Caldwell.....Peoria
John Franklin Cundiff.....Peoria
Oda Leone Haight.....Albany
Hans P. Hansen.....Baker City
Vesta Lillian Henton.....Albany
Emily Graham Hill.....Albany
Jessie Francis Holmes.....Benton County
Vida Margaret Maston.....Albany
Lawrence Henry Meyer.....Albany
Floretta Nutting.....Albany
Zeno Pennington Richards.....Albany
Edward Melvin Schlagel.....Albany
George Washington Small.....Riverside
Clayton Shields Speer.....Warm Spring
Rachel Frances Toole.....Riverside
Arlene Train.....Albany

III. CONSERVATORY OF MUSIC

POST GRADUATE

Maurice Leonard Akers, V., Cp., F., Orch..... Morrow Co
August Wilhelm Lundell, V., Cp., F., Orch..... Morrow Co
Maude Hulburt, V..... Albany
Gertrude Stahley, P..... Salem

SENIOR CLASS, 1897

Mamie P. Brown, P..... Heppner
Lulu Conover, P., H., V..... Salem
Charles Albert Cundiff, P., H., V..... Albany
Emma Elizabeth Johnson, V., H., P..... Salem
Elizabeth Marie Parrish, P., H., V..... Albany
Julia Willamina Perry, P., H., V..... Liberty
Laura Teressa Sharp, P., H., Vi..... Salem
Ellen Elisabeth Torbet, V., P..... Albany

FIFTH GRADE

Georgia Applewhite, P.
Edna Allen, P. R.
Eva J. Hays, P., H., V.
Lottie Layton, P., H.
Gertrude Potter, P., H.
Anna Samuels, P., V.
Olive Smith, P., H.
Lola Wilkins, P.
Vinnie Mayo, P.

FOURTH GRADE

E. Felger, P.
Edna Howard, P.
J. R. Parvin, H., P., V.
Lena Royal, H., P.
Byron Sharp, V., H., P.
Addie Schiffler, P.
Helen Smick, V.; P.
Ida Willis, V.

THIRD GRADE

Roy Burton, P., H.
Mabel Cronise, P.
Nora Dennis, P., V.
Maud Flagg, P.
Clyde Fox, P., H.
Mary Gerhard, P.
Carl Hodes, P.
Mary Mangus, P.
Della Osborne, P.
Mollie Owen, V.
Lillie Parsons, H.
Kate Gerhard, P.
Vida Torbet, P.
Miss Troutman, P.
Helen Viereck, P.

SECOND GRADE

Mamie Allen, V.
Orpha Brown, P.
Lizzie Sedgwick, V.
Zua Skeels, V.

Bessie Burkhart, P., V.
Effie Denny, V.
Matie Gambel, V.
Nolia Gray, P., V.
Adele Goff, P.
Uri Lehman, V.
Maud Luker, O.
Dora Page, V.
Ethel Redfield, V.
Olive Skipton, P.
Lewis Smick, V.
Edward Stewart, V.
Loretta Stewart; V.
Arlene Train, P.
Grace Vandervort, O.
Lydia Vandervort, O.
Luther Wiley, V.
Stella Zeyss, P.
Ellen Sedgwick.

FIRST GRADE

Anna Allen,
Fannie Awbrey, P.
Frederick Awbrey, P.
Anna Brisky, O,
Mrs. Tevalin Brown, O.
Hettie Burkhart, V.
Maud Chitwood, P., V.
Grace Draper, P.
Mrs. I. D. Driver, V.
Annie Finley, O.
Anggie Finley, O.
Mrs. Flanagan, O.
Mrs. Jacob, O.
Ivan Judson, O.
Ivy Judson, O.
William Klein, V., H.
Warren Klein, O.
Anna Lehman, V.
Willie Lord, V.
Mrs. Luker. O.
Chester A. Parvin, Vi.
Mrs. Wm. Reynolds, O.
Oliver Savage, P.
Alta Savage, P.
Eva Savage, P.
Edna Savage, P.
Ethel Sylvanus. P.
Robert Sylvanus, P.
Julia Taylor, V., H.
Nina Yates, P.

NOTE.—P. means piano; V., voice; O., organ; H., harmony; Vi., violin; Cp., counterpoint; F., fugue; Orch., orchestration; P. R., piano reading.

IV. ART DEPARTMENT

Mrs. Calder,
Mrs. Cora Howland,
Mrs. Louise Marcellus,
Mrs. Frances Strange,
Mrs. Williams,
Miss Cora Alexander,
Miss Bardon,
Miss Effie Denney,
Miss Oda Haight,
Miss Nellie Hogue,
Miss Kate Lee,
Elwood Sylvanus,
Miss Vinnie Mayo,
Miss Lena McCormick,
Miss Ina McCullough,
Miss Ima Redfield,
Miss Carrie Saltmarsh,
Miss Arlene Train,
Columbus A. Mnlkey,
Harold Rumbaugh,
George Sears,
Lewis Smick,
John Swan,
May Terhune.

PENMANSHIP

F. E. Adams,
Mrs. F. E. Adams,
Mr. Bartlett,
Kate Byers,
Maggie Byers,
Miss Cheadle,
Alpha Cherry,
J. G. Cherry,
W. H. Dindinger,
Lark Gage,
W. F. Galbraith,
L. E. Hamilton,
J. M. Irvin,
John Lewis,
George Long,
Mary Long,
H. O. Myers,
Daniel Myers,
Julia Peterson,
Mrs. F. H. Pfeiffer,
Lulu Prushaw,
Lyle Prushaw,
Floyd Ramp,
Vernon Ramp,
William Reiner,
Henry Santen,
Mary Sillers,
R. Sillers,
R. C. Stellmacher,
J. B. Tillotson,
Frank Wood,
Mrs. Frank Wood,
Mrs. Zeyss.

SPECIAL STUDENTS

Edward E. Aldrich ..... Lebanon
O. C. Awbrey ..... Albany
J. Clarence Booth ..... Lebanon
Charles Bernard Jakway ..... Portland
J. Bernard Marks ..... Lebanon
Isabel Peck ..... Portland

Total, excluding duplicates 259

Course of Reading

The following course of reading, in addition to the regular work of the curriculum, has been prepared, and applies to the College classes.

Regular examinations at stated intervals will be given in these readings, and all College students will be expected to take their respective examinations as announced by the President.

FRESHMAN YEAR

Declaration of Independence (commit first two and last paragraphs; Cooper—Spy or The Pilot; Scott—Ivanhoe or Abbot; Whittier—Snow Bound, and some shorter poems; Longfellow—Evangeline; Scott—Lady of the Lake or Lay of the last Minstrel; Irving—Rip Van Winkle and Legend of Sleepy Hollow; Lincoln—Gettysburg address; Longfellow—Miles Standish; Holmes—Autocrat of the Breakfast Table.

SOPHOMORE YEAR

Life of Washington; Dickens—David Copperfield, Nicholas Nickleby, or Old Curiosity Shop; Goldsmith—Vicar of Wakefield; Macaulay—Lays of Ancient Rome; Lowell—Vision of Sir Launful (commit from "And what so rare as a day in June?" through three stanzas); Hawthorne—House of the Seven Gables, or Twice Told Tales; Wallace—Ben Hur; Shakspeare—Merchant of Venice; Coleridge—Ancient Mariner; Tennyson—Locksley Hall, Enoch Arden, and Talking Oak.

JUNIOR YEAR

Shakspeare—Julius Cæsar; Tennyson—In Memoriam; Washington—Farewell Address; Webster—Reply to Hayne; Thackeray—Henry Esmond; George Eliot—Adam Bede, or Mill on the Floss; Emerson—Essays on Experience, Friendship, Character; Byron—Childe Harold; Goldsmith—Deserted Village, and Traveler; Ian Maclaren—Beside the Bonnie Briar Bush.

SENIOR YEAR

Shakspeare—Hamlet; Milton L'Allegro, Il Penseroso, Paradise Lost, Book 1; Bacon—Essays; Macaulay—Essay on Warren Hastings; Dickens—Christmas Carol; Keats—Eve of St. Agnes; Prescott—Conquest of Peru; Addison—Sir Roger de Coverly Papers; Burke—Speech on American Taxation; Shakspeare—As You Like It.

98

Thirty-First

Annual Catalogue

of

Albany College

1897-8

MAIN COLLEGE BUILDING--View from Broadalbin Street.

Catalogue

—OF—

ALBANY COLLEGE

1897-8

And Announcements

for 1898-9

1898.
HERALD PRINTING OFFICE.
Albany, Oregon.

Calendar.

1898

June 15—Commencement — Wednesday.

Summer Vacation of Thirteen Weeks.

Sept. 19—Registration and Examination. — Monday.
Sept. 20—College Year begins. — Tuesday.
Nov. 24 and 25—Thanksgiving Day Recess. — Thursday and Friday.
Dec 21—Term Examinations begin. — Wednesday.
Dec. 23—First Term ends. — Friday.

Winter Vacation of Ten Days.

1899.

Jan. 3—Second Term begins. — Tuesday.
Feb. 22—Washington's Birthday, a holiday. — Wednesday.
April 4—Term Examinations begin. — Tuesday.
April 6—Second Term ends. — Thursday.

Spring Vacation of Four Days.

April 11—Third Term begins. — Tuesday.
June 13—Final Examinations begin. — Tuesday.
June 18—Baccalaureate Sermon. — Sabbath morning.
June 18—Address before the Y. M. and Y. W. C. A. — Sabbath evening.
June 19—Annual Meeting of Board of Trustees. — Monday afternoon.
June 19—Graduating Exercises of the Conservatory of Music. — Monday afternoon
June 19—Junior Orations. — Monday evening.
June 20—Graduating Exercises of the Senior Normal Class. — Tuesday morning.
June 25—Popular Entertainment. — Tuesday evening.
June 21—Commencement. — Wednesday.
June 21—Alumni Reunion. — Wednesday evening.

Summer Vacation of Thirteen Weeks.

Sept. 18—College Year begins. — Monday.

Presidents.

Rev. William J. Monteith, 1867-68.
Rev. Henry Bushnell, 1868-69.
Rev. Edward R. Geary, d. d., 1869-71.
Royal K. Warren, 1871-76.
Rev. Howard W. Stratton, 1876-78.
David B. Rice, m. d.,1878-79.
Rev. Elbert N. Condit, a. m., 1879-85.
Rev. Joseph C. Wyckoff, 1885 to April '86
Rev. Earl T. Lockhard, April to June, '86.
Rev. Edwin J. Thompson, d. d., 1886-87.
Rev. Elbert N. Condit, a. m., 1887-94.
Frederick G. Young, a. b., 1894-95.
Wallace H. Lee, a. m., 1895—

Synodical Committee of Visitation.

Rev. John Morrison, Portland Presbytery, Chairman.
Rev. E. J. Thompson, d. d., Willamette Presbytery
Rev. Rob't M'Lean, Presbytery Southern Oregon
Rev. W. J. Hughes, Presbytery Eastern Oregon.

Synodical Committee on Aid for Colleges.

Rev. Edgar P. Hill, d. d., Portland Presbytery, Chairman.
Rev. Winfield C. Scott, Southern Or. Presbytery
Rev. William S. Gilbert, Willamette Presbytery
Elder Duane Terry, East Oregon Presbytery.

Board of Trustees.

Name.	Term Expires.
Mr. David P. Mason	1899
Mr. S. N. Steele	1899
Mr. Wm. M. Ladd	1899
Rev. J. E. Snyder	1899
Mr. Joseph P. Galbraith	1899
Mr. Samuel E. Young	1900
Judge J. C. Powell	1900
Judge L. Flinn	1900
Mr. F. M. Redfield	1900
Mr. W. F. Read	1900
Mr. C. E. Brownell	1901
Rev. H. L. Reed	1901
Rev. D. M. Davenport, D. D	1901
Mr. Wm. Fortmiller	1901
Mr. Frank J. Miller	1901

OFFICERS OF THE BOARD.

Mr. David P. Mason.....President.
Mr. Jos. P. Galbraith.....Sec. and Treas.

EXECUTIVE COMMITTEE.

Judge L. Flinn, Mr. Samuel E. Young,
Mr. Frank J. Miller.

FINANCE COMMITTEE.

Mr. F. M. Redfield, Mr. C. E. Brownell,
Mr. Frank J. Miller.

Faculty.

WALLACE HOWE LEE, A. M., President,
Mental and Moral Science, Evidences of Christianity.
REV. ALEXANDER SCOTT, A. M.,
Latin and Greek.
DAVID TORBET, A. M.,
Mathematics and Natural Science.
REV. HARRY LATHROP REED,
Bible.
ISAAC MYERS WALKER, M. ACCTS.,
Commercial Department.
ALFRED C. SCHMITT, A. M.,
History, Economics, German.
ALICE CLARA MOSES,
Elocution and English.
ORPHA JOSEPHINE FLINN, A. B.,
Rhetoric and Literature.
CLARA LAVINIA GARD,
Sub-Preparatory.
ALICE AZELIA PORTER,
Shorthand and Typewriting.
MRS. HELEN GODWIN SMICK,
Art Department.
ELMER GRANT LANTZ,
Penmanship.
NORMAL STUDENTS,
Assistant Teachers.

Conservatory of Music.

ZIMRI M. PARVIN, Mus. D., Director,
Piano, Violin, Voice Culture and Harmony.
MARGUERITE ALDERSON, Mus. B.,
Piano and Voice.
MRS. JOSEPHINE SHARP,
Piano, Voice and Harmony.

A. C. SCHMITT,
Secretary of the Faculty.

THE THREE SISTERS--Visible from the College windows, at a distance of 70 miles.

The Presbyterian College of Oregon.

Albany College owes its origin first of all to the generosity of Messrs. Walter and Thomas Monteith. The Monteith brothers came from Albany, New York, and settled on the present site of the City of Albany, Oregon, taking it as a donation land claim.

Determining to lay out a townsite, they reserved four city blocks, with the streets between, all in one, making an enclosure of seven acres. This they presented to the General Assembly of the Presbyterian Church, for the purpose of a school. It was accepted, and the first building was erected in 1866 at a cost of $8000. It was a plain frame building, 50x66 feet, two stories and surmounted by a tower. This served its purpose until 1892. The College was opened in the fall of 1867, and Rev. William J. Monteith, brother of the donors of the land, was invited to become its first president. The College moved on uninterruptedly in the old building until 1892, when the attendance became so great that the Trustees were compelled to adopt some plan of enlargement. Accordingly in the summer of 1892, at a cost of about $17,000, the first building was enlarged and repaired. It may be truthfully said that nowhere in the State is there a school building better adapted to its special purpose than the present one. In ventilation, light and heating it is unexcelled. These items are of no small importance in the attaining of an education. With the eyesight weakened, the vitality consumed and the health gone, an education is of little value.

A School of Christian Culture.

In order to be a successful Christian Institution, a College must needs be related definitely to some special denomination. Such relation always strengthens, because it insures careful over-

sight, and places the responsibility for the same in trustworthy hands.

Albany College is related definitely and vitally to the Presbyterian Church. This relation, while expressed in many ways, is especially prominent in

Synodical Oversight.

The College is under the care of the Synod of Oregon. Every year, at its annual session, the Synod calls upon the President of the College to make his Annual Report. At that time also a Committee of Visitation reports the progress of the College, and a new committee is appointed for the next year. Beside this oversight, the Synod recommends the College to the

Board of Aid for Colleges

and Academies of the Presbyterian Church, located at Chicago, for financial help, and this Board, in giving this help each year, exercises a wise superintendence over the College, to keep it in financial repute, and to require of it certain general religious instruction.

The appointment of the trustees is also under the supervision of the Presbyterian Church, and it is specially stipulated in the articles of incorporation that the President of the Board of Trustees, and the President of the College must both be Presbyterians.

Thus, while no sectarian spirit is for an instant tolerated, care is taken to make the tone of the College distinctively Christian.

Location.

In point of location, the College is well favored. It is in the heart of the Willamette Valley, and reached by water or rail.

Boats ply the waters of the Willamette during the entire school year, and the city is situated on the Oregon Central & Eastern, and Southern Pacific Railroads, thus being in direct communication with all points of the compass.

Albany has a population of 5000, and is a city of energy and business enterprise. It is thoroughly alive on the subject of education, having two large public school buildings of newest designs, well equipped, and carrying the students through two years

of a high school course. The citizens of Albany take a pride in the progress of the College, and always evince sympathy and render material assistance to it when called upon. Not too much can be said about the city itself. It is known throughout the state as a city of culture and refinement. The moral surroundings are of a high order, and such as to second very materially the work of the College. Church and social privileges abound, and are of the best.

Religious Life.

The day is always begun with reading of the Scriptures, singing, and prayer. All the students are expected to be present and join in these devotions. Each student should be provided with a Bible and a copy of the Song Book used in the Chapel exercises. Special systematic Bible study is also required of all students in College classes. No exception will be made to this, except by special arrangement with the president.

The students maintain weekly prayer-meetings, under the auspices of the Y. M. C. A. and Y. W. C. A. These are well attended and are usually conducted by members of the Associations. Joint meetings of the Associations are held monthly.

Church Attendance.

It is not the desire of the College to interfere, in the least, with any one in the matter of church attendance, but it is expected that all the students will attend church somewhere every Sunday. In order to be clear on this subject from the start, the student states on entering the College what church is his own or his parents' choice, and he is expected to attend that one regularly, at least once a Sunday.

If no choice is expressed at time of entering, he will be assigned to some church. The Presbyterian church, a cut of which appears on the next page, is the same denomination as the College, and will gladly welcome to its services such as do not care to attend elsewhere. The pastors of the city churches are all interested in the welfare of the students, and will do all in their power to help them in selecting a church. It is the constant aim

of the Faculty and Trustees to make the moral and religious tone of the Institution of a high order. Parents are requested

First Presbyterian Church of Albany.

to join with the College authorities in requiring attendance on regular Sabbath services in some Church.

Literary Societies.

Two Literary Societies, the Erodelphian, for ladies, and the A. C. L. S., for gentlemen, offer advantages to students in the drill of speaking, essay writing, debate, extempore speaking, and the forms of parliamentary usage.

Record and Examination.

Written examinations are held at the close of each term and the close of each study. The student's record in every study is

made up by a careful estimate of both his daily recitations and examinations.

Conditions.

All conditions placed upon students must be removed at such time as the Faculty may appoint.

All students who are absent from examinations without a reasonable excuse are required to pass an examination before going on with their studies.

Degrees.

Bachelor of Arts.—The degree of Bachelor of Arts is conferred, by vote of the trustees, at the Annual Commencement, upon students who have completed a full four years Classical Course to the satisfaction of the Faculty, and have paid all College dues; but the degree may be forfeited by misconduct or failure in scholarship at any time previous to the close of the Commencement exercises.

Bachelor of Science.—This degree is similarly conferred at the close of the Latin Scientific Course laid down in this Catalogue, or its equivalent.

Bachelor of Scientific Didactics.—This degree is similarly conferred upon students successfully fulfilling all requirements in the Normal Course.

Bachelor of Music.—This degree is similarly conferred upon students who have fully completed the Post Graduate Course in Music.

Bachelor of Accounts.—This degree is conferred upon students who have fully completed the Commercial Teacher's Course.

In addition suitable Diplomas without degree are granted to students who have completed the Music and Business Courses. The fee for the degree of Bachelor of Music is ten dollars. For the Business or Shorthand diploma, the fee is $2.50. For all other degrees and diplomas, the fee is five dollars.

Tuition.

It will be observed that the regular tuition in most of the work is $40 a year. For the lower work it is as low as $24 for

the year, and for the higher work of College grade it is $50. The Normal students pay the regular rate of $40, except in Senior year, when they are charged the College rate.

For clearness, the tuition is tabulated as follows:

Sub-preparatory,	
1st year—Fall and Winter Term, each	$ 9 00
Spring Term	6 00
2d year—Fall and Winter Term, each	10 00
Spring Term	7 00
Preparatory and Commercial,	
3 years—Fall and Winter Term, each	15 00
Spring Term	10 00
Normal,	
1st and 2d year—Fall and Winter Term, each	15 00
3d year—Fall and Winter Term, each	20 00
1st, 2d and 3d year—Spring Term	10 00
College,	
4 years—Fall and Winter Term, each	20 00
Spring Term	10 00

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President. Where two or more come from the same family, special arrangement can be made for a reduction in tuition by applying to the President.

Evening Study Hour.

The demands that society makes upon young people in school are often very harmful to mental development. Students are frequently expected to assist in entertainments of a literary character, much to the detriment of their school work. The schedule of study is arranged so as to leave Friday evening for social enjoyment. Proper advancement requires the other evenings of the school week for the preparation of lessons. Parents are earnestly requested to co-operate with the Faculty in securing regularity in this particular. Before accepting positions in social programmes outside of school appointments, students must obtain permission of the Faculty. All failure to observe this regulation may subject the pupil to discipline.

Pupils of advanced standing are permitted to study at their rooms when parents so request; but this can only be continued

where lessons are well prepared and prompt attendance upon recitations is maintained.

Board.

Good board and lodging can be obtained in private families at $2.50 a week and upwards.

The President has a list of desirable boarding places, with rates, and will be glad to assist students in getting located, if they so desire.

By a new arrangement of the Faculty, a Students' Club has been started, in which students who are in limited circumstances may board at actual cost. The house and cooking are in charge of a competent matron, but the food for the table is supplied by the students themselves. It is estimated that board by this method will not exceed in cost $1.25 a week. Desirable rooms are to be had near by, at a cost of about 25 cents a week, unfurnished, and 50 cents, furnished. This arrangement will bring down the actual necessary expenses of the students for board, lodging and tuition to about $100 for the entire year.

Library.

At all proper hours, the Library will be open for the use of students. A reading table, supplied with current literature, is accessible; and students are encouraged to become familiar with events of importance in political, economic, religious, and scientific life.

During the current year, the Library has been increased by some useful works of reference, the gifts of friends. Among those who have remembered us should especially be mentioned Mrs. M. J. Morris, of Colfax, Washington, who gave the Library ten books, and Mrs. A. Marcellus, who donated 147 volumes from the library of her deceased husband, Rev. A. Marcellus, formerly of Oakland, Oregon. Other friends have also assisted with cash gifts, which have made it possible to purchase several books specially needed in the different departments.

Through the kindness of the Board of Publication and friends, the College now owns a complete set of the Minutes of the General Assembly from 1789 to 1896, with the single exception of the year 1870. This is a matter of considerable interest to the mem-

bers of the Synod of Oregon, and it is hoped that they will not be backward in availing themselves of the opportunity of referring to them. The President will gladly render assistance by mail in this matter.

Improvements.

The past year has witnessed many changes in and about the College.

Crayon portraits of three of the Presidents of the College now adorn the Chapel walls. These are Presidents Monteith, Geary, and Lee. President Monteith was the first President, and his portrait was the first secured. Their Chaplain, W. S. Gilbert, of the Second Regiment, Oregon Volunteers, hearing of our desire to get all the Presidents' portraits, executed Dr. Geary's and presented it to the College, just before joining the troops enroute for Manila. President Lee's portrait was the gift of the students, being the work of Mrs. W. A. Smick.

In the campus, the main improvement has been the setting out of over one hundred trees. These were given by Mr. Brownell, the nurseryman, and placed in position by the Faculty and students. This has led to another improvement—the laying of water pipes on the lawn for the purpose of watering the trees.

During the year the students have established and successfully maintained a College paper, named the Albany College Student. This has proven a helpful factor in College life. A historical association has also been formed, called the Albany College Memorabilia Society, the purpose of which is to gather together all records of historic value, and objects of historic interest, pertaining to Albany College. The alumni and friends can assist very much in this laudable effort to preserve intact the history of the College.

Perhaps the greatest improvement has been the enlargement of the Commercial Department into a full-fledged Business College, and the subsequent tearing away of the partition between the two large rooms in what was the down-stairs of the old building, in order to furnish quarters large enough to accommodate the new work. This gives promise of greater expansion during the coming year.

Among the improvements planned for the summer is the rearranging of the building annexed to the College on the south

so as to make one large gymnasium 50x28 feet. This will call for an outlay of some funds, that will be furnished, it is hoped, by the friends of the College.

Museum of Natural History.

It is customary and natural that a College become a repository of natural, scientific, and literary curiosities, and works of art. Not much attention has been given to the College along this line until lately A good start in a right direction has been made by Rev. J. A. Townsend, Ph. D., of Newport in presenting to the College a large and finely classified assortment of sea shells, involving no little labor and scientific research. The College will be glad to acknowledge other such gifts.

This valley is rich in fossil remains, and fine mineralogical and metallic specimens, and the friends of the College can do no better deed than to assist the Faculty in building up the Museum with all that is rare and instructive in the realm of Natural History. A temporary addition has also been made in a

Zoological Cabinet.

Owing to the kindness of Mr. William Simpson and Mr. William Peacock, a cabinet of zoological specimens was gathered together and loaned to the College. It was placed in position early in October, 1896. Some additions have been made to it since then, which belong to the College. It is the earnest desire of the Faculty to build this up rapidly. Contributions of birds and animals will be gratefully received

It is such constant and worthy remembrances as all of the foregoing that endear the College to the givers, and encourage the hearts of those who are devoting the best years of their lives to its growth and advancement.

Changes in the Faculty.

There are no changes contemplated for the coming year, save the addition of Miss Orpha Josephine Flinn—'94 to the Faculty. She comes after three years of careful and faithful study in Stanford University along the special line of English, to take charge of the work in Rhetoric and Literature. Under her qualified

leadership, careful attention will be given to the study and reading of English and American authors, to Composition work, and the production of themes and essays.

Church Offerings.

The College gratefully acknowledges the receipt of nearly twice as much assistance from the churches the past year than any previous year. The churches that enter our roll of honor for 1897-8 are La Grande, Moro, Moukland, of the East Oregon Presbytery; Portland First, Springwater, Bethel, Calvary, Mizpah, Astoria, Tualatin Plains, Plainview, of the Portland Presbytery; Grants Pass, Bandon, Phœnix, Klamath, Marshfield, Medford, of the Southern Oregon Presbytery; and Brownsville, Crawfordsville, Albany, Lebanon, Octovara, Pleasant Grove, Newport, Spring Valley, Salem, Siuslaw, Eugene and Gervais.

Patriotism.

The wave of patriotic fervor struck the College at the opening of the Spring term, and carried off several of the students into the war. Their names are starred in the Students Register. The students desiring the College to be decorated with the Stars and Stripes, presented to the College a very handsome flag, which flies from the College flag-staff.

General Expenses.

The following is an estimate of the necessary expenses for the average student for the year:

Board, $1.25 to $3.00 a week, for 40 weeks,	$50.00	$120.00
Room 25c to 50c a week, for 40 weeks,	10.00	20.00
Tuition,	40.00	40.00
Books, not to exceed	20.00	20.00
	120.00	200.00

In addition to the above, there are, of course, the incidental expenses that are liable anywhere. The amount will depend very much on the habits of the student.

College Courses of Instruction.

Classical Course.

Freshman Year.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Horace,	5	Horace,	5	Cicero de Senectute,	5
Geometry,	5	Higher Algebra,	5	Higher Algebra,	5
Iliad,	5	Odyssey,	5	Plato's Apology,	5
Rhetoric,	4	Rhetoric,	4	Rhetoric,	4

Sophomore Year.

Livy,	4	Tacitus,	4	Juvenal,	4
Higher Algebra,	4	Trigonometry,	4	Nav. and Surveying,	4
Æschines,	4	Demosthenes DeCorona,	4	Sophocles' Electra,	4
Chemistry,	4	Chemistry and Botany,	4	Botany,	4
Amer. Political Hist.	3	English History,	3	English History,	3

Junior Year.

Physics,	4	Physics,	4	Physics,	4
Geology,	4	Geol. and Phys. Geog,,	4	Physical Geography,	4
Literature	3	Literature,	3	Literature,	3
Logic,	4	Ethics,	4	Ethics,	4
Analytics,	5	Calculus,	5	Calculus,	5
German,	4	German,	4	German,	4
Greek,	4	Greek,	4	Greek,	4
Latin,	4	Latin,	4	Latin,	4
History of the Middle Ages,	4	Modern History,	4	Contemporary History,	4

Senior Year.

Psychology,	4	Psychology,	4	Ev. of Christianity,	5
French on Words,	4	Astronomy,	4	Astronomy,	4
Political Economy.	3	Hist. of Polit. Economy,	3	Finance.	3
History of Political Inst.,	2	History of Political Inst.,	2	History of Political Inst.,	2
German,	4	German,	4	German,	4
Latin,	4	Latin,	4	Latin,	4
Greek,	4	Greek,	4	Greek,	4
Literature,	3	Literature,	3	Literature,	3
Mechanics.	4	Mathematical Astronomy,	4	Mathematical Astronomy,	4

Subjects printed in blackface are electives. At least 4 units must be selected in the Junior year, and at least 6 units in Senior year. Figures attached to the subjects indicate the number of recitations per week.

Greek Testament is studied one hour per week during the Junior and Senior years.

Bible study is required one hour per week throughout the entire course.

College Courses of Instruction—Continued.

Latin-Scientific Course.

Freshman Year.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Horace,	5	Horace,	5	Cicero de Senectute,	5
Geometry,	5	Higher Algebra,	5	Higher Algebra,	5
German,	5	German,	5	German,	5
Rhetoric,	4	Rhetoric,	4	Rhetoric,	4

Sophomore Year.

Livy,	4	Tacitus,	4	Juvenal,	4
Higher Algebra,	4	Trigonometry,	4	Nav. and Surveying,	4
German,	4	German,	4	German,	4
Chemistry,	4	Chemistry and Botany,	4	Botany,	4
Amer. Political Hist.	3	English History,	3	English History,	3

Junior Year.

Physics,	4	Physics,	4	Physics,	4
Geology,	4	Geol. and Phys. Geog,,	4	Physical Geography,	4
Analytics,	5	Calculus,	5	Calculus,	5
Logic,	4	Ethics,	4	Ethics,	4
German,	4	German,	4	German,	4
Latin,	4	Latin,	4	Latin,	4
History of the Middle Ages,	4	Modern History,	4	Contemporary History,	4

Senior Year.

Psychology,	4	Psychology,	4	Ev. of Christianity,	3
Trench on Words,	4	Astronomy,	4	Astronomy,	4
Literature,	3	Literature,	3	Literature,	3
Political Economy,	3	Hist. of Polit. Economy,	3	Finance.	3
History of Political Inst.,	2	History of Political Inst.,	2	History of Political Inst.,	2
Latin,	4	Latin,	4	Latin,	4
Mechanics,	4	Mathematical Astronomy,	4	Mathematical Astronomy,	4

Subjects printed in blackface are electives. At least 4 units must be selected in the Junior year, and at least 6 units in Senior year. Figures attached to the subjects indicate the number of recitations per week.

Bible study is required one hour per week throughout the entire course.

General Remarks.

The Course of Study.

The course of study extends through four Collegiate years. It embraces Philosophy, History, Language, Literature, and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develop accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action. The development of the mental powers of the pupil is kept constantly in view.

Throughout the entire course, students will have term work and drill in English Composition, Select Speaking, Elocution and Debate. In the Junior and Senior years, students will pronounce original orations.

Admission to Classes.

Before entering the Freshman class, students must pass satisfactory examinations in the branches enumerated under the head of College Preparatory Department, or present grades for the same from other institutions.

Admission to Advanced Standing.

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter, and also in the requirements for admission to the Freshman class, if such standing has not been regularly attained in another co-ordinate institution.

Courses.

For College classes, two courses of study is offered. The Classical course requires five years of Latin and four years of Greek; by the election of the student two additional years of Latin or of Greek may be taken. For those students who do not desire to study Greek, the Latin Scientific course has been prepared, in which an equal amount of work is substituted for the Greek. This work consists of additional Latin, Science, History and German. This course is equivalent in amount of work to the Classical Course.

Department of Ancient Languages.

Latin and Greek.

It is the aim of this department to lay a solid foundation for a thorough and critical study of Latin and Greek. To the attainment of this aim, three things are regarded as absolutely essential: 1. thorough knowledge of the forms of words, 2. familiarity with the principles of syntax, and 3. careful selection of the meanings of words which are in harmony with the context. The student's ability to make a practical application of these essentials is put to the test in the daily recitations and weekly exercises in prose composition during the Freshman year. During the whole College course the syntax of Latin and Greek is compared each with the other, and at the same time with that of English; and special attention is given to the derivation of English from the Ancient Classics. Thus, while the student is studying Latin and Greek, he is obtaining a knowledge of his own language which cannot be otherwise acquired; and he is at the same time making some progress in the study of comparative philology. In this way the study of the classics is made a life-long source of pleasure and practical advantage, instead of being "a waste of time," as some would have us believe.

Front Hall and Library.

Commercial Hall.

Department of Modern Languages.

German.

The German course covers a period of two years, and aims to give students an opportunity to acquire a practical knowledge of the language for study with German text-books, to use the language conversationally with freedom and accuracy, and to understand and enjoy the productions of German literature.

The first year's work consists of a thorough drill in grammar, with written and oral exercises, translations from German into English, and vice versa, the memorizing of prose and poetry, and German conversation. Great attention is given to pronunciation and correct expression.

During the second year extracts are read from German histories and historic novels. A special study is made of the lives and works of Goethe, Schiller and other German poets. A limited number of lectures are delivered in connection with the class-work.

In the Scientific and Literary courses German is a required study during the Freshman and Sophomore year (five hours). During the Junior and Senior year of the Classical course German is an elective (four hours.)

French.

French will be offered as an elective. A beginning class will be formed at the opening of the Fall term provided a sufficiently large number can be found to organize a class.

Department of English.

Higher English.

Higher English is pursued for the benefits derived from intellectual drill, and a thorough knowledge of grammar, in order to appreciate the works of others. A study of the parts of speech, their various functions, properties and relations to each other, the analysis of sentences, both simple and complex, whether standing alone or in paragraphs, are emphasized.

Rhetoric.

The study of rhetoric together with composition is taught for the purpose of giving the best expression of thought in the fewest words. The rules by which thought is expressed by the best authors are carefully analyzed, and original work illustrating such rules is required from the students.

Special attention is given to clearness and conciseness, beauty and force of expression. Examples of imagery, wit, pathos, and elegance are carefully studied for the purpose of developing individual style. The aim is to obtain a thorough knowledge of our language, its versatility, beauty and power.

Literature.

American and English literature are studied throughout the course. The aims of this department are: To give training in the formulation and expression of thoughts; to introduce methods of criticism; to cultivate an appreciation of the best authors—to study literature as an art.

In certain courses and at stated intervals theses are required of the student in the nature of a criticism on some of the productions of the best American and English writers, as to the character of the work, the purpose of the author, the manner of treating the subject, the line of thought pursued, the forms of expression most used, and the peculiarities or special characteristics of style employed.

Department of Mathematics.

Mathematics is eminently practical, hence it is taught with reference to its subsequent use in the arts and sciences, as well as for its unsurpassed merits in mental discipline.

Arithmetic.

The pupil is shown that in all business transactions he needs just what his book is presenting to him. He must come in contact with fractions, decimals, compound numbers, measurements,

nterest, discount, percentage, notes, bonds, stock exchange, pow-
rs, and roots. Three terms are devoted to this subject, covering
oth mental and written work.

Algebra.

The work required, in the Normal and Preparatory courses, s intended to give such familiarity as to enable the student to ıse successfully this important instrument of investigation in the Higher Mathematics.

Geometry.

The "Science of space" is rigorously presented because of its mportance in the training of the reasoning faculties. Careful ttention is given to the argumentation and special pains taken o make the subject concrete, to develop the constructive imagi-ıation, and to illustrate its practical application. For this pur-ose numerous original solutions of problems in demonstration, construction, and computation are required.

Higher Algebra.

This course requires careful preparation in elementary alge-ra, especially in factoring, elimination, and radicals. The pupil reviews quadratics, proportions, arithmetical and geometrical pro-gressions, and advances to the discussion of the binomial theo-rem, identical equation, summation of series, differential method of series, interpolations, and logarithms. He is then prepared for the discussion of the theory of equations, determination of equal roots, Horner's method of appropriation, Sturm's theorem, choice, chance, and pictorial algebra.

Trigonometry, Surveying, and Navigation.

These subjects are pursued in such a way as to make the student familiar with ways by which he may find the area of any piece of land, the distance to any visible object without measuring, the way and distance home after sailing any number of days in different directions over the sea.

Special attention is given to geometry and the formulæ of

both plane and spherical trigonometry, as well as to the applications of trigonometry and surveying in laying out railroad curves, field work by latitude and departure, leveling, road-making, plane sailing, parallel sailing, middle latitude sailing, and sailing on arcs of great circles.

Analytics and Calculus.

Analytics continues the study of geometry, algebra, and trigonometry in the discussion of lines, circles, parabolas, ellipses, and hyperbolas. It also treats of planes, cycloids, spirals, surfaces of revolution, and prepares for calculus and higher mathematical study. The calculus, differential and integral, is all other mathematics put into shape to serve mankind in the most condensed and effective form. What by all previous study is tedious, is now the work of a few moments. What was before impossible, has become a simple problem.

Mechanics and Mathematical Astronomy.

In mechanics, we unite what we learn in physics and mathematics in the further investigations of nature's laws and apply the same to works of art through the world's machinery.

In astronomy, we study the heavens, applying the laws of physics and the principles of mathematics to problems relating to tides, eclipses of the sun and moon, distances and sizes of planets, comets, and stars.

Chemistry and Natural Sciences.

Scientific thought is engaging the attention of the student world. As investigation proceeds, discoveries and inventions multiply. Knowledge of the "survival of the fittest" urges the youth to hasten as he climbs the hill of science. That he may reach the goal successfully, he must have a guide. Experience teaches that a knowledge of one's self prepares the way for the

study of the lower animals. Hence we begin our science course with one year on

Physiology and Zoology.

In the former, we study the system of the human body: the bones, the muscles, the nerves, the blood, the food, the eye, the ear, the effects of narcotics and stimulants upon the various bodily functions. A good microscope and parts of skeletons add interest. In the latter, we note the differences between the human and the grade of animal under consideration, the difference between one type of life and the next higher type, the gradual development of systems as we ascend the scale of life, and thus we learn classification. The study of these two sciences is followed by a year on

Chemistry and Botany.

In chemistry, we become acquainted with the elements of which our earth, with its plants and animals is, made. We study the nature of these elements, their combinations, their laws of combination, their valency, their effects. We learn of acids, bases, salts, poisons, antidotes, medicines. In botany, we classify the plants into families, orders and groups, and become acquainted with their properties so as to use them for the benefit of man and beast. We study the soils in which they make greatest development, the effects of various fertilizers upon them, and thus benefit agriculture and cheapen the cost of living. The study of the above four sciences prepares the way for

Geology and Physical Geography.

Our knowledge of chemistry is needed in studying the rocks, of zoology and botany in understanding earth's fossils. We learn in geology how the earth, after passing through many changes, has assumed its present appearance, of its different kinds of life at different times, how and when its mountains and valleys were made, and how we came to have oil, coal, marble, salt, lime, etc. ready for man when he made his appearance. In the study of physical geography we become acquainted with tides, currents,

winds, climate; we learn the laws of storms, of rainfall; we study the causes of earthquakes, of tides, of winds, of ocean currents, of climatic changes, and thus fit ourselves to become intelligent readers on subjects of everyday life. We have a reason for leaving for the last the two sciences,

Physics and Astronomy.

An extended knowledge of mathematics is necessary to enable the student to master the most difficult lessons. In physics, we study attraction, gravitation, the elements of machines, heat, light, sound, magnetism, and electricity, and the operation of nature's forces on man's machinery in ministering to our needs. (For astronomy, see Mathematical Astronomy.) Physics is pursued the whole of the Junior year, and astronomy for twenty-four weeks in the Senior year.

Department of History and Economics.

Without minimizing in the least the importance of any other branch of study, we believe that "History is the central study among human studies." With this in mind we have laid out a course of study in this subject which, if carefully followed, will tend to produce that breadth and fair-mindedness essential to the highest mental development.

Grecian and Roman history followed by Mythology is a required study in all courses throughout the entire second preparatory year.

General History is a required study in all courses throughout the third preparatory year. Myer's "Outlines of General History" is used as a text book.

American Political History is a required study in all courses during the fall term of the Sophomore year. This is a study of the formation and development of the National Constitution and of the National problems under each administration.

English History is a required study in all courses during the winter and spring term of the Sophomore year. Montgomery's "Leading Facts in English History" is used as an outline and supplemented by library references.

During the Junior and Senior year in college the courses in history are elective. The following are offered:

Mediæval History, fall term, Junior year. Beginning with the decline of the Roman Empire, this course traces the development of Germanic institutions, feudalism, the rise of the Holy Roman Empire, the conflict between church and state, the crusades, the beginning of the modern states.

Modern History, winter term, Junior year. In this course special attention is given to the economic and intellectual phases of the religious and political struggles that prevailed from the close of the Middle Ages down to the beginning of the Nineteenth century.

History of Europe in the Nineteenth century, spring term, Junior year. Beginning with the French revolution, this course deals with the social and political development of Europe up to the present day.

History of Political Institutions, two hours during the entire Senior year. In this study the origin and development of government are traced down to the present time. "The State," by Woodrow Wilson, is used as a text.

The present social and political questions so well demonstrate the need of the study of economics that it seems almost out of place to add anything further here. The following courses are offered:

Political Economy is a required study during the fall and winter term of the Senior year. The work consists of lectures and recitations. Walker's Political Economy is used as a text book; frequent references are made to Roscher, Marshall, Mill, and other library reference books.

History of Political Economy begins with the completion of Political Economy in the winter term of the Senior year, and continues throughout the term. Special attention is given to the development of economic thought and ideas.

Finance and Banking is an elective during the spring term of the Senior year. The work is conducted by means of lectures and discussions. The origin and development of money receives special attention.

Seminars in History and Economics are held from time to

time, where papers are read and topics discussed with the greatest freedom.

Mental and Moral Sciences.

Ethics.

Ethics, or Moral Philosophy, is a required study of the Junior Year in both courses. The method of study is to take Dr. Hopkins' Law of Love, as a text book, and use freely other authors of prominence on this subject, adding to this class discussions, and the reading of prepared papers. The careful and thorough review given to this subject and to Psychology are invaluable.

Psychology.

Hopkins' Outline Study of Man is the text book used in this important study. The author's clear and logical method of presentation is closely followed, and perfect freedom is felt in class to discuss all the important themes that arise.

Due regard is paid to the progress made in researches of modern times, and to the bearing of those discoveries on psychology. The use of blackboard diagrams in illustrating the more intricate problems of this abstract study is a decided help, and highly appreciated by the student.

Logic.

In this study the use of logic, rather than the theory of it, is made prominent. Jevon's Logic, recast and revised by President Hill, is the text book; but the instruction is also given in connection with such exercises as are adapted to give the student a comprehension of logical principles, and enable him to apply them in reasoning, and in scientific investigation.

Logic is a required study of Junior Year in both Classical and Latin-Scientific Courses.

Bible.

A specialty is made of this study. The Bible is a book that

can not safely be neglected. It has been strangely overlooked in the Public Schools and many Colleges and Universities. And yet it is more truly the base and source of our best American life, than all other books combined. Let other nations be indifferent to it. We can not go back on the book of our fathers, the founders of this great Republic. It is studied in the College in two ways. As an English classic, it is studied as Shakespeare or Tennyson. This study of it is required. Classes in Bible study are also formed for a devotional purpose. This is elective with the students, and sought after by them.

Christian Evidences.

Following the Manual of Christian Evidences, by Prof. G. P. Fisher, the student looks at miracles as attesting the Divine origin of Christianity; at the antecedent probability of a revelation; at the admitted facts concerning Christianity; at the miraculous character of Christ as seen from the portraiture in the Evangelists; at the proofs of the resurrection; at the genuineness and credibility of the gospels; at the proofs from prophecy. This work is supplemented by collateral reading and essay work.

Electives.

It will be noticed that the College has offered a large number of electives in the last two years of each course. This is done in justice to the student, who has completed the studies that belong to a broad, thorough education, and is now old enough to think for himself. It is right that a curriculum should have some elasticity. This is recognized in the best and most progressive Colleges in the land. The Faculty, however, in offering these electives, reserves to itself the right of refusing to organize classes, when the number desiring a study is too few.

Notice.

In the matter of expenses, it is to some a welcome piece of news, that the College every year is in need of help, which can just as well be rendered by a few students as by any one else.

In this way, there is a chance for a few to do some work for their tuition. The College will be glad to assist such, if they will only make the fact known, and come a week or more early at the opening of the term.

The College Preparatory Department.

This department is arranged with special reference to fitting students for successful entrance upon the courses of study as set forth in the College curriculum. It provides for three years of careful drill in those branches that ought to be completed before entering College; and in Mathematics and Classics, it furnishes such preparation as will enable the student to pursue with pleasure and profit the more advanced work of the College.

It will be noticed that this Department offers two courses, the Latin Scientific, and the Classical; each course being adapted to the corresponding course in the College.

If students are contemplating entering the College, they will gain a decided advantage in fitting for it in this department, for then they will be in regular course, and better able to take up the College work than otherwise.

A knowledge of Practical Arithmetic, Descriptive Geography, Orthography, United States History, elementary English Grammar, and elementary Physiology is required, before entering this Department.

Classical Preparatory Course.

First Year.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Latin Reader,	5	Latin Reader,	5	Cæsar,	5
Penmanship,	5	Higher English,	5	Higher English,	5
Higher Arithmetic,	5	Higher Arithmetic,	5	Higher Arithmetic,	5
Physiology,	5	Physiol. and Zool.,	5	Zoology,	5

Second Year.

Cæsar,	4	Cæsar,	4	Cicero,	4
Latin Prose Comp.,	1	Latin Prose Comp.,	1	Latin Prose Comp.,	1
Greek Reader,	5	Greek Reader,	5	Anabasis,	5
Algebra,	5	Algebra,	5	Algebra,	5
Greek History,	5	Roman History,	5	Mythology,	5

Third Year.

Cicero,	5	Virgil,	5	Virgil,	5
Anabasis,	4	Anabasis,	4	Herodotus,	4
Greek Prose Comp.,	1	Greek Prose Comp.,	1	Greek Prose Comp.,	1
Algebra,	5	Geometry,	5	Geometry,	5
General History,	5	General History,	5	General History,	5

Latin-Scientific Preparatory Course.

First Year.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Latin Reader,	5	Latin Reader,	5	Cæsar,	5
Penmanship,	5	Higher English,	5	Higher English,	5
Higher Arithmetic,	5	Higher Arithmetic	5	Higher Arithmetic,	5
Physiology,	5	Physiol. and Zool.	5	Zoology,	5

Second Year.

Cæsar,	4	Cæsar,	4	Cicero,	4
Latin Prose Comp.,	1	Latin Prose Comp.,	1	Latin Prose Comp.,	1
Higher English,	5	Composition,	5	Composition,	5
Algebra,	5	Algebra,	5	Algebra,	5
Greek History,	5	Roman History,	5	Mythology,	5

Third Year.

Cicero,	5	Virgil,	5	Virgil,	5
Literature,	5	Literature,	5	Literature,	5
Algebra,	5	Geometry,	5	Geometry,	5
General History,	5	General History,	5	General History,	5

The Normal Department.

Students who desire to become professional teachers will do well to complete one of the courses of study arranged in the Collegiate Department. A liberal education will lay the best foundation for such a life-work. When the mind has been well drilled and developed by consecutive application, the technical part of a teacher's education may readily be required.

For various reasons, many students cannot pursue the full course of instruction arranged in the Collegiate Department. For such we have especially arranged an excellent Normal Course.

The time occupied by this course is three years. Before entering upon it students must pass satisfactory examinations in the following branches:

Orthography, Reading, Writing, Geography (Monteith's Independent Course, Elementary), Short Composition, Arithmetic (to Percentage), Grammar (to Syntax).

In the second and third years of this course all students are required to teach one hour daily under the supervision of an instructor of experience.

Students having already completed any studies in this course, or preparatory to it, in the public school, or any other institution, and bringing grades for the same, will be credited accordingly.

Teachers Wanted.

Constant demands are being made by the schools of Oregon, not for more teachers, but for better teachers. Our Normal Course is built on the principle that one should study further than he expects to teach. Our Normal graduates are giving eminent satisfaction wherever they go. They hold not only our diploma but

A State Diploma.

Under a law passed by the Legislature in 1891, graduates

from this department are granted State Diplomas upon passing satisfactory examination in Book-keeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Law, General History, and Theory and Practice of Teaching.

Normal Course.

Junior Year.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Latin Reader,	5	Latin Reader,	5	Cæsar,	5
Penmanship,	5	Higher English,	5	Higher English,	5
Higher Arithmetic,	5	Higher Arithmetic	5	Higher Arithmetic,	5
Physiology,	5	Physiol. and Zool.	5	Zoology,	5
Algebra,	5	Algebra,	5	Algebra,	5

Middle Year.

Cæsar,	5	Cæsar,	5	U. S. Constitution,	5
Higher English,	5	Rhetoric,	5	Rhetoric,	5
Algebra,	5	Geometry,	5	Geometry,	5
Chemistry,	5	Chem. and Botany,	5	Botany,	5
General History,	5	General History,	5	General History,	5

Senior Year.

Amer. Literature,	4	English Literature,	4	English Literature,	4
Physics,	5	Physics,	4	Physics,	4
Geology,	5	Geol. and Phys. Geog.	5	Physical Geography,	5
Geometry,	5	School Law,	2	Theory and Prac.,	4
Book-keeping,	12	Book-keeping,	12		

Bible study is required once a week during two years. Society work during the entire course.

Commercial Department.

Seeking the Best in Education.

The young people of this practical and progressive age are turning their attention more and more to education that sustains intimate relations to the practical affairs of life. This accounts for the constant increase in the number of young men and young women who are entering commercial schools.

Good Reasons Why You Should Attend This College.

First, Since the primary object which most young people have in attending a commercial school, is to secure available preparation for business life, it is important to select a school which has a course of study embodying the largest amount of practical information, which bears directly and effectively upon the work which must be done and which can be mastered in the shortest possible time. Our courses of study are constructed in exact harmony with that idea, and, as the greater includes the less, in order to acquire all round preparation for business life, it is necessary at the same time to secure technical knowledge, which is a key with which ready admission to the business world may be secured.

Second, As the great barrier that lies between most young people and an education is the expense, we have reduced the cost to the lowest possible figure consistent with first class instruction.

The commercial schools, that compare favorably with ours, are located in the large cities, where the rents and the cost of living are much greater than here, and having no other means of support are compelled to charge a much higher tuition than we. Your expenses will be about one-half, to accomplish the same

work here as there, and at the same time your advantages will be greater.

Third, We have also attempted to reach those who have had but few advantages in early life; those who do not expect to get a living without work; those who are not afraid of work. Our great desire and constant aim is to develop the student's own powers, to teach him to respect himself, to encourage him to do his best, and above all, to equip him for life's hardest struggles.

Business Men Like Young People Who Have Pursued One of These Courses, Because They Have Ability to Do and Facility in Doing.

The business world has many prizes for young people of irreproachable character, industry, perseverance, energy and ability. Neither sex has much advantage over the other. Both are in active demand if they possess the essential qualities, and in order to meet these demands we open to young men and young women the highway to prosperity—three prescribed courses of study—Business, Commercial Teachers, and Shorthand.

The Business Course

Is designed to prepare young people for a successful career in any of the avocations of life with the least possible sacrifice of time and money, and to successfully keep the books in any office.

This course, by close application, can be completed in from six to ten months by persons of ordinary ability and fair education. The branches required for graduation are as follows:

Book-keeping, Banking and Offices,
Business Practice, Civil Government,
Business Arithmetic, Higher English,
Rapid Calculation, Orthography,
Commercial Law, Penmanship.

A Trained Man Will Make His Life Tell.

James A. Garfield says; "Without training you are left on a sea of luck where thousands go down while one meets with success. Business Colleges furnish their graduates with a better education for practical purposes than Princeton, Harvard or Yale."

Business has become a science, and as such requires an education that will enable one to cope with every phase of commercial life. Business men and Business Colleges everywhere are demanding more thoroughly trained men and women to fill positions in their offices and schools. As a result of careful study and years of experience we are enabled to offer you the

Commercial Teacher's Course,

Which will give you a broader field for study than can be offered at most Business Colleges. No person who has completed this course need be out of employment.

First Year.

FALL TERM.	WINTER TERM.	SPRING TERM.
Book-keeping,	Book-keeping,	Book-keeping,
Penmanship,	Higher English,	Higher English,
Business Arithmetic,	Business Arithmetic,	Business Arithmetic,
Typewriting,	Penmanship,	Rapid Calculation,
	Typewriting,	Typewriting,

Second Year. *

Business Practice,	Banking and Office,	Banking and Office,
Letter Writing,	Composition,	Composition,
Orthography,	Commercial Law,	Commercial Law,
Algebra,	Algebra,	Algebra,

Third Year. *

Shorthand, †	Shorthand,	Shorthand, (125)
Gen. History,	Gen. History,	Gen. History,
Political Economy,	His. of Pol. Economy,	Civil Government,
Rhetoric.	Rhetoric,	Rhetoric.

Extra tuition for Shorthand and Typewriting.

* Business practice fee for one year membership $2.00.

† The student may elect any study that is organized in the College in place of Shorthand.

Do You Know That Now-a-Days it is Education That Makes the Man.

John Wannamaker, the merchant prince, says: The young men who start in business at this time will stand but little chance without a business training. The mercantile profession must be studied just the same as medicine or law, and too high praise cannot be given to the gentlemen who conduct these training schools.

Shorthand Course.

Time required for completion from six to ten months.

Shorthand, Higher English,
Type Writing, Letter Writing,
Amanuensis Work, Penmanship,
Verbatim Reporting, Orthography.

Speed required, Shorthand, 125 words, new work. Typewriting, 50 words, new work. At least three lectures or sermons must be taken, and transcribed on the typewriter during the year outside of the regular work.

"A Shorthand Writer who can Typewrite his Notes Would be Safer from Poverty than a Great Greek Scholar."—Charles Read.

Phonography offers better opportunities for ambitious young men and women than any other profession requiring twice the time and labor to learn. Not only is there money in it, but influence, position and power. No other degree of clerical work requiring the same degree of education is better paid or more highly appreciated.

It has revolutionized the methods of business correspondence. The business man now dictates his letters to a stenographer, who transfers this in legible printed form on the typewriter, thus saving him hours of valuable time, and enabling him to accomplish more legibly and neatly and satisfactorily a most important part of his work.

The amanuensis field is especially open to women, but this fact should not deter young men from entering it also, as there are positions where young men are preferred; and as his shorthand duties necessarily enable him to learn the business in all

its details, it becomes an easy stepping stone from a lower to a higher condition.

Perhaps the most profitable field for stenographers is in verbatim reporting. Every important court has its regular stenographer. A very high degree of speed is required here, but the pay is correspondingly high.

The young man desiring to take up the study of law will find it to be greatly to his advantage first to learn shorthand. By obtaining a position in a law office as stenographer, a salary sufficient to defray all his expenses may be had, thus making no outlay for his education.

The practitioner who is able to take his own notes as the trial progresses has a great advantage over one who cannot.

The cry that "The Market is Overcrowded" is made here as well as elsewhere. If this be the case, why is it that so many are obtaining lucrative positions? It is true that "The Market is Overcrowded" at the lower round of the ladder, but is not the case with good stenographers. The demand for those who can do good and rapid work is beyond the supply.

Information on Required Studies.

Our Pupils Do Business as Business is Done in Business.

No part of the Business Course has seen more and greater changes than has the subject of

Book-Keeping.

What the Student Does. 1. The student begins the work of a real book-keeper upon entering school and continues this work throughout the course. He takes a position in which the proprietor gives him full directions as to his duties and explains to him fully all the principles of doubly entry book-keeping.

2. All incoming papers are handed to him by the proprietor with such instructions, comments, etc., as will enable him to make the proper entries in his books. By incoming papers is meant the papers received from the persons with whom business is transacted. These papers are presented one by one in the most natural manner.

3. He writes all the outgoing papers—that is, all the bills,

drafts, notes, checks, receipts, etc., issued and then makes the proper entries in the books.

4. He is taught how to brief and file every business paper received so that he can find them at once should they be required for reference.

5. His work covers the entire range of business transactions from the simplest to the most difficult. His work is carefully graded and becomes more difficult as his business increases in scope and extent. His knowledge of book-keeping is a growth which keeps pace with the growth of business. In other words, he grows up with the business.

6. He pays all outstanding obligations at maturity and attends to the general banking business of the firm. He stands in the relation of confidential book-keeper with the proprietors.

7. He writes and receives letters pertaining to all the affairs of the business and secures a first-class drill in correspondence.

8. He keeps a cash book, sales book, invoice book, bill books, account sales register, voucher register, commission sales book, customer ledger, sales ledger, general ledgers, etc. He has experience in writing every form of business paper met with in mercantile life.

9. He has thoroughly explained to him, and has practice in the use of special columns, in the different books of original entry. He is given a reason for each column and the transactions themselves show the necessity for the introduction of these special columns to save work and secure greater accuracy.

10. He does not for one moment depart from the regular work of the counting room. He handles the same papers, makes the same entries, receives the same instructions and performs the same duties as he would in a business office. Everything he does is practical, in fact, is genuine practice from start to finish.

What the Student Does Not Do. 1. A student in our school *does not* copy transactions out of a text book that he is not able to understand, and which are mere abstract statements.

2. He does not play at business or go to sleep over theory. He *practices and theorizes* at the same time.

3. He is not taught impractical and obsolete methods and forms which he must unlearn when he has to keep a set of books practically.

4. He does not perform impractical, make-believe transac-

tions which are never heard of in business in order to get an entry made on his books, or to work out some pet idea of the teacher.

5. He is not taught to believe that the counting room is an auction room, but that it is an orderly place where the records of business are kept according to order and system.

6. He is not offered a premium for carelessness and indulged in useless speculations and trading, to the detriment of his sense of business responsibility and rectitude.

7. He does not write up a number of little sets that are supposed to present so many different businesses. His information is not isolated and fragmentary, but connected and adaptable to the conditions which he may meet later, in any line of business in which he may engage.

After a thorough knowledge of all different business transactions as a book-keeper is had, the International

Business Practice

Is taken up. By this system the student is required to transact business with those in other colleges, as well as with the officers and students of our own. The student is a merchant in a smaller town and makes his purchases of merchandise in the city; he then is a wholesale merchant in the city and ships goods to the consumer; he makes shipments on commission and receives consignments to be sold on commission; he is a banker and does a general banking business. After completing the requisite amount of work in this course he passes into the

Office and Banking

Department, running long enough in each office to become thoroughly acquainted with its actual work. The most complete system of offices is maintained, consisting of the Merchant's Exchange, Merchant's Emporium, Commission House, Real Estate Office, Railroad Office, Merchant's Bank, Clearing House, and Postoffice.

Business Arithmetic.

A ready and thorough mastery of all the arithmetical principles in commercial computations is absolutely indispensable to an

ccountant, consequently this subject is placed in the front rank f studies in one course. The method of teaching this study is riginal and novel, leading the student to work by reason, not by ules, thus arming him with power to solve all kinds of problems n the shortest and simplest way.

Rapid Calculation.

Our method of drilling students is novel and most effectual; ven dull boys become bright; they cannot well do otherwise. Ve incite in them an interest in the work, and they reap the est results.

Commercial Law.

A knowledge of Commercial Law is of great value to all lasses of men, while the ignorance of some of the very common rinciples has caused many very serious losses.

This branch is taught by means of class recitations, and oc-asional lectures given by the principal of this department.

The subjects included, from the simplest to the most com-licated, are negotiable papers, agency, partnership, corporations, uaranty, sale of statutory, rights of stoppage in transitu, pay-nent, law of tender, liens, interest and usury, bailment, marine, ire and life insurance, arbitration, distribution of estates of per-ons deceased, real estate conveyances, patents, trade marks, opyrights, landlord and tenant, pleading, practice, business orms, etc.

Spelling and Defining.

This subject is taught in a most practical way. Words and heir definitions of every day use are brought before the pupil's nind in such a way that by the time he completes the course of tudy, he has but little trouble in spelling, pronouncing and de-ining any of the words in common use. Special attention is also iven to diacritical marking.

A commercial speller is used that contains nothing but the most ractical words.

In this important branch, as in penmanship, every student

in the Commercial Department is required to take part in daily exercises as long as he remains with us, unless he is able to pass examination, when he is excused. Students in the other departments of the College who are deficient in spelling may enter this class.

Letter Writing.

This important branch of an education receives the attention it deserves.

The ability to write a good business hand is a highly important accomplishment, and is always in demand. No matter how extended or limited the business enterprise, occasions arise when the construction of a single sentence leads to favorable or unfavorable results. We have found that many who graduate from the public schools, and even from colleges, are so deficient in this branch that the proper construction of a simple business letter is very troublesome, and to some an almost impossible task.

Penmanship.

A young man or woman can acquire no qualification which will more certainly attract the favorable notice of business men, than the ability to write a rapid, elegant business hand. In this department each student receives individual instruction. He is not simply given a copy and told to execute that, but is first instructed as to the proper use of the hand, arm and pen, and these are carefully looked after during the entire time of each lesson. He is then given a number of exercises to produce freedom of movement, after which the copy for the lesson is carefully analyzed from the blackboard. We will not tolerate flourishing or display of any kind in business penmanship.

Civil Government.

During the term's work the constitution of the United States is discussed, and different forms of government compared. The object is to develop the student's powers of reasoning in government affairs, and to show his individual responsibility to the State.

Higher English, Composition, and Rhetoric.

The Commercial students pursue these studies in the Normal Department, which is more thorough than is given in most commercial schools.

General Information.

When to Enter.

Pupils may enter at any time most convenient to themselves. A large part of the instruction is individual, and so many classes are held that students can find those suited to their knowledge of the subject at any time.

Backward Students

Whose education has been greatly neglected and who may be extremely deficient in any branch, need not hesitate in coming. We will place you in a department where you will receive individual attention in order to begin the regular course as soon as possible.

Students Aided to Positions.

We make special efforts to procure lucrative employment for our graduates, and usually succeed, being directly connected with the leading agencies in Portland and Chicago.

Business Men

In procuring assistance from among our students may rest assured that we *recommend only* those who *are well trained in commercial affairs*, and who by devotion to study and gentlemanly conduct have demonstrated their fitness for engaging intelligently in business life.

Will it Pay to Borrow Money?

Our correspondents sometimes ask us this question. For or-

dinary purposes we should discourage them going into debt, but for the purpose of securing a business education, we certainly believe there would be no risk. If a young man or woman of ordinary ability is energetic and trustworthy he will, soon after graduating, retrieve the money spent in securing his education, and the course thus obtained remains as a permanent investment.

Preparation for Shorthand.

A good English education is necessary as a preparation for beginning a course of study in shorthand. Ignorance of language is an insurpassable barrier to success. No matter how rapidly or well a pupil may learn to write shorthand, if the above knowledge be wanting his attainments will be valueless. The pupil may acquire the necessary knowledge of English here, and perhaps with greater certainty of being well prepared than if it is secured elsewhere, as the course of study prescribed here has direct reference to such preparation.

The period of time required to become an amanuensis or reporter depends upon the ability, industry and previous education of the pupil. Some become capable in one and a half or two terms, while others require from three to four terms.

Speed required for graduation: Shorthand 125 words per minute, new work; typewriter 50 words per minute.

Tuition for Shorthand Course.

One month	$ 5 00
Three months	14 00
Six months	25 00
Nine months	30 00

Tuition will be collected in advance, unless special arrangement is made to the contrary with the President.

A Word to School Teachers.

At present your are teaching on a meagre salary from six to eight months in the year. After paying your expenses you have but little left for a rainy day. We offer to you a chance to better your conditions in life. Now you are commanding a salary

of from thirty to fifty dollars per month, while if you spend from six to ten months on a business or shorthand course you will command a salary of double this amount.

Even if you wish to continue teaching you will be able to demand a better salary. Young men and young women are wanted everywhere as teachers of commercial work. Think seriously over the matter. We will help you make a grand success of your course and profession.

The Conservatory of Music.

Information.

The Conservatory of Music affords facilities for a thorough and systematic course in the study of the theory and practice of Music.

The value of Music as an element of culture, depends very largely on the other lines of Education, especially Scientific and Literary. It is therefore recommended that students in Music pursue studies in the College, in one of the literary courses. This, however, is not required.

Pupils have choice of three courses: The Artist's, Teacher's, and Post-Graduate.

The Artist's Course shows, as the result of training, a skilled pianist, vocalist, or violinist, as well as a thorough knowledge of Harmony, Counterpoint, Theory and History of Music.

The Teacher's Course is equal to the Artist's in a thorough knowledge of the principles, and, in particular, of the theory and practice of teaching. While emphasizing these, it releases from the highest skill, secured in the Artist's Course.

Post Graduate.

The Post-Graduate is the continuation of the course to the highest culture in Music, with the addition of the study of Higher Musical Forms, Double, Triple and Quadruple Counterpoint, Fugue, Orchestration, and Higher Musical Composition, preparing the student for the Degree of Bachelor of Music.

Branches Taught, Methods, Etc.

This includes Piano, Organ, Vocal Culture, Singing in the Italian Method, Violin, Orchestral Instruments, Harmony, Coun-

terpoint, Fugue, and Orchestration. The lecture classes are: Rudiments of Music, Class Methods for Teachers, Church Music, History of Music, Biography, Tonic-sol-fa, Art of Teaching Music in the Public Schools, Oratorio, and Chorus Practice. Occasional recitals are given and lectures on general Musical topics. The methods are the latest now in use in the best Eastern Music schools. The new education according to the inductive method is used in the general class work, both in Theory and Harmony, analyzing everything taught through the ear, then the mind before representation, training all to think musically.

Reading Classes.

Pupils of like grade in regular courses are organized into Reading Classes of four each, enabling them to become better timists and readers of Piano Music.

Courses of Study.

PIANO—Is studied in five grades, in the latest system. The graded course, with Mason's technic for finger training, as the basis of instruction.

VOICE—Is in five grades. The Italian Method is used as represented by Manuel Garcia.

VIOLIN—Is studied in four grades.

ORGAN—In four grades.

HARMONY AND COUNTERPOINT—Includes the highest work in these studies.

* For Diplomas see page 13.

Rates of Tuition.

The tuition is to be arranged for the first of each term.

For those in full courses:

First and second terms, 14 weeks each,	$35
Third term,	24

Private lessons, $1.00, 75 and 50 cents per hour. Thirty to forty minute lessons given at the same rate.

Class lessons:

First and second terms, each,	$8
Third term,	5

Piano practice furnished at reasonable rates.

NOTE.—Special rates to students in both College and Conservatory.

Regulations.

Settlement of tuition and practice bills, beginning of each term. Special arrangements for those taking less number of lessons than a term. Half hour lessons should be taken twice each week. Class lessons twice each week. Absence from lessons not excused except for severe sickness. Students must practice from two to four hours each day according to grade. Voice, from one to two hours.

Art Department.

In this department we have arranged for a two years' course, embracing Drawing, Charcoal Sketching, Pastel, Water Colors, and Oil Painting.

The first term is devoted to progressive lessons in Drawing in pencil and Charcoal Sketches.

The second term the student begins the study of Perspective, drawing from objects and casts.

The third term, Crayon and Water Colors.

Second year, first term, Advanced Drawing, Sketching from Still Life, simple coloring in Water Colors, Pastel and Oil.

Second term, painting in Oil and Water Colors.

Third term, sketch class, sketching heads from life, and painting in Oil and Water Colors continued.

Usually students are taught in classes at the rate of $3 per term of two lessons each week. Private lessons, $5 per term. Students may enter the course at any stage of the work, provided they have attained proficiency in Drawing. To be able to draw well is essential to correct Sketching and Painting. The study of Art is an essential part of a true education. It trains the eye to observe accurately forms, shades and colors. It opens the heart to receive the impressions of the true, beautiful and good in nature, and has a most salutary effect in developing our nobler faculties.

Alumni Association.

Officers for the year ending June, 1899:

J. CLEMENT IRVINE, '92, President.

ETHEL E. REDFIELD, '97, Vice-President.

MARGUERITE E. HOPKINS, '98, Sec'y and Treas.

The organization of the Alumni Association was effected June 15, 1874, since which time it has been regularly sustained, and has aided very materially in the growth and life of the College. Previous to 1896, the highest degree granted by the College was Bachelor of Science, but in that year the trustees decided to recognize the graduates of the Classical Course by the degree of Bachelor of Arts. In 1893, owing to the development of a Normal Course, the degree of Bachelor of Scientific Didactics was first conferred. At present, the membership of the Alumni Association is made up from graduates of the College and Normal Courses only. The annual meeting of the Association is held during Commencement week.

Graduates.

The College.

1873.

Kate W. Burkhart (Connor),	Albany
Mary J. Savage, (Hannon),	
Cora J. Stewart, (Irvine),	Albany
Maria G. Gaston, (Irvine),	(Deceased)
Weltha M. Sox, (Young),	Albany

1874.

Libbie Merrill, (Althouse),	Albany

Joseph Bradshaw, - - - - - (Deceased)
Jane J. Failing, (Connor), - - - - Portland
Mary E. Finlayson, - - - - - (Deceased)
Frank M. Osburn, - - - - -
Clara C. Wolverton, (Price), - - - - Salem

1875.

Monrovia Alexander, - - - - San Jose, Cal.
C. P. Davis, - - - - - - Pendleton
J. Torrence Tate, - - - - - Portland

1878.

Margaret F. Powell, (Foster), - - Pittsburg, Pa.
Hettie Templeton, (Thompson), - - - Portland

1879.

Anna Althouse, - - - - - - Albany
Hettie J. Hamilton, (Miller), - - - - Albany

1882.

George I. Foster, - - - - - (Deceased)

1884.

James J. Charlton, - - - - Denver, Col.
Mary A. Slauson, (Irvine), - - Washington, D. C.

1886.

Stephen C. Flinn, - - - - - (Deceased)
Frank W. Propst, - - - - - (Deceased)
Quincy E. Propst, - - - - - Albany
Lillie M. Robertson, - - - - Spokane, Wash.

1887.

Percy R. Kelly, - - - - - - Albany
James F. Powell, - - - - - - Albany
Frank W. Power, - - - - - Salem
James L. Tomlinson, - - - - - Albany

1888.

Collins W. Elkins, - - - - Lyle, Wash.
John A. Geisendorfer, - - - - - Arlington

1889.

Helen Virginia Crawford, - - - - Corvallis

Flora Augusta Mason, - - - - - Albany
Ina Elizabeth Robertson, - - - - Chicago, Ill.

1890.

Lewis Earle Lee, - - 734 W. Sixth St., Cincinnati, O.

1891.

Vesta Lenore Cannon, (Mason), - - - Albany
Carleton Edward Sox, - - - - - Albany
Richmond Wheeler, - - - - - Plainview
Percy Althouse Young, - - - - - Albany

1892.

Luther Elkins, - - - - San Francisco, Cal.
Anna Wyman Flinn, - - - - - Albany
Anderson Manuel Cannon, - - - - Albany
James Clement Irvine, - - - - Albany
Samuel Elliott Irvine, - - - - Monmouth, Ill.
Walter Bower Peacock, - - - - - Albany

1893.

Emma Avaretta Baltimore, - - - - Albany
Mildred Araminta Burmester, - - - - Albany
Mary Stewart Cundiff, - - - - - Albany
Hugh Gaylord Fisher, - - - - - Sodaville
Olga Lenore Hewitt, - - - - - Albany
Eva Lena Simpson, - - - - - Albany
Anna Margaret Yantis, - - - - - Albany

1894.

Orpha Josephine Flinn, - - - - - Albany
Nina Virginia Lyon, (Galbraith), - - Pullman, Wash.
Lena Mavourneen McCormick, - - - - Shedd
Lizzie May Pollock, - - - - Waitsburg, Wash.
Nancy Pearl Peacock, (Vance), - - - - Albany

1895.

Olive Mabel Baltimore, - - - - - Albany
Abbie Jane Fry. - - - - - - Lebanon
Mary Louisa Williams, - - - - - Albany

1896.

Arthur Wellesly Foshay, - - - - Albany

Alfred Melvin Williams, - - - - Cottage Grove

1897.

Mamie Laura Allen, - - - - - Albany
Wayne Le Sueur Bridgford, - - - - Albany
Gale Stockton Hill, - - - - - Albany
Ethel Emily Redfield, - - - - - Albany
Joseph Sternberg, - - - - - Portland
William Edgar Stewart, - - - - Albany

1898.

Marguerite Emma Hopkins, - - - - Albany
Marius Breckenridge Marcellus, - - - Oakland
Ella L. McCoy, - - - - - - Albany
Ada Abigail Morris, - - - - Colfax, Wash.
Dora Franklin Page, - - - - - Oakland
James Philip Smick, - - - - - Roseburg
Albert William Wight, - - - - Lebanon

Normal Department.

1893.

Maggie Maude Beard, - - - - Tangent
Clara Alice Hood, (Davis), - - - - Shedd
Lois Elizabeth Bates, (Dyer), - - Coldwater, Ariz.
Abbie Jane Fry, - - - - - Lebanon
Oscar Kemuel Goodman, - - - - Jordan

1894.

Emma Avaretta Baltimore, - - - - Albany
Mary Stewart Cundiff, - - - - - Albany
Maude Gertrude Deyoe, - - - - Elk City
Nina Virginia Lyon, (Galbraith), - - Pullman, Wash.
Josephine Frances LaSelle, - - - - Albany
Lizzie Mae Pollock, - - - Waitsburg, Wash.
Eva Lena Simpson, - - - - - Albany
Anna Margaret Yantis, - - - - Albany

1895.

Edna Louise Breckenridge, - - - - Albany

Orpha Josephine Flinn,	Albany
Lena Mavourneen McCormick,	Shedd

1896.

Olive Mabel Baltimore,	Albany
Zella Maud Crosby,	Albany
George Louis Howe,	Brownsville
Ina May McCullough,	Halsey
Mary Louise Williams,	Albany

1897.

John Philip Johnson,	Oakville
Caroline Saltmarsh,	Albany
Lewis Henry Smick,	Roseburg
John George Swan,	Lebanon
Joseph Ellis Torbet,	Albany
Mary Myrtle Worley,	Albany

1898.

Mamie Laura Allen,	Albany
Charles Franklin Cooper,	Albany
Orpha Lulu Fisher,	Millers
David Hart Gottlieb,	Albany
Angus Arthur Graham,	Albany
Olga Lenore Hewitt,	Albany
Ethel Emily Redfield,	Albany
Zua Minnie Skeels,	Fairmount
Ida Willeska Stellmacher,	Albany
Luther Alva Wiley,	Lebanon

Commercial Course.

WITH DEGREE.

1898.

Olga Lenore Hewitt,	Albany

WITHOUT DEGREE.

1894.

Alexander Monroe Scott,	Fox Valley
George Marvin Turner,	Albany

Orva Allison Turner, - - - - Pendleton

1896.

Robert Hunt Ashby, - - - - - Albany
Robert Morris Courtright, - - - Chicago, Ill.
Riley Ephriam Hulburt, - - - - Albany
Louis Albert Kroschel, - - - - - Albany
Louis Leslie Viereck, - - - - - Albany

1897.

James William Acheson, - - - - Shedd
David Hart Gottlieb, - - - - - Albany
Rialto Linn Weatherford, - - - - Albany

1898.

Edward Joseph Barrett, - - - - Albany

Conservatory of Music.

WITH DEGREE.

1897.

Maurice L. Akers, - - - - - Heppner
August W. Lundell, - - - - The Dalles

1898.

Emma Elizabeth Johnson, - - - - Salem
Julia Willamina Perry, - - - - - Salem
Laura Teressa Sharp, - - - - - Salem

WITHOUT DEGREE.

1896.

Maurice L. Akers, - - - - - Heppner
Carrie A. Batchelor, - - - - - Salem
Lucia H. Cochran, - - - - - Portland
Maude M. Hulburt, - - - - - Albany
August W. Lundell, - - - - - The Dalles
Edith Smick, - - - - - - Roseburg
Helen G. Smick, - - - - - Roseburg
Lillian A. Berger, (Steiner), - - - - Salem

1897.

Lulu Conover, - - - - - - Salem

Charles A. Cundiff, - - - - - Albany
Emma E. Johnson, - - - - - Lebanon
Elizabeth M. Parrish, - - - - - Albany
Julia Perry, - - - - - - Salem
Laura T. Sharp, - - - - - - Salem
Ellen E. Torbet, - - - - - - Albany

1898.

Cecilia Gertrude Potter, - - - - Salem
Nina Jeanette Wadsworth, - - - - Mill City

Register of Students.

The letters following the names indicate the course pursued. C, Classical; S, Latin Scientific; N, Normal; T, Commercial Teachers; B, Business; M, Music.

CLASS OF 1898.

Mamie Laura Allen, N., - - - - Albany
Edward Joseph Barrett, B., - - - - Albany
Charles Franklin Cooper, N., - - - - Albany
Orpha Lulu Fisher, N., - - - - - Albany
David Hart Gottlieb, N., - - - - Albany
*Angus Arthur Graham, N., - - - - Albany
Olga Lenore Hewitt, N. and T., - - - Albany
Marguerite Emma Hopkins, N. and S., - - Albany
Emma Elizabeth Johnson, M., - - - Salem
Ella Leigh McCoy, C., - - - - Albany
*Marius Breckinridge Marcellus, S., - - - Oakland
Ada Abagail Morris, S., - - - Colfax, Wash.
Dora Franklin Page, C., - - - - Oakland
Julia Willamina Perry, M., - - - - Salem
Cecil Gertrude Potter, M., - - - - Salem
Ethel Emily Redfield, N., - - - - Albany
James Philip Smick, S., - - - - Roseburg
Zua Minnie Skeels, N., - - - - - Fairmount
Laura Teressa Sharp, M., - - - - Salem
Ida Willeska Stellmacher, N., - - - - Albany
Nina Jeanette Wadsworth, M., - - - Mill City

* Enlisted in the War.

Albert William Wight, C., - - - - Lebanon
*Luther Alva Wiley, N., - - - - Lebanon

CLASS OF 1899.

Clyde Charles Bryant, S., - - - - Albany
Harley Crandall, B., - - - - - Lebanon
Wayne F. Dawson, B., - - - - - Albany
Ashley Moore Dickinson, B., - - - - Crabtree
Edna Louvern Froman, B., - - - - Albany
Ida M. Hardman, B., - - - - - Lebanon
Orah Pearl Harkness, B., - - - - Albany
Lottie Amorita Ketchum, B., - - - Albany
Guy Lewelling, B., - - - - - Albany
Ralph E. McKechnie, B., - - - - Maxwell
Anna Marshall, N., - - - - - Albany
Ada Christena Moehnke, N., - - - Oregon City
Everett Lee Payne, B., - - - - - Albany
Clyde Andrew Peacock, B., - - - - Albany
William Henry Peacock, B., - - - - Albany
*Henry Rowen Saltmarsh, S., - - - - Albany
Angus Albert Shaw, B., - - - - Mill City
Mary Rainey Stewart, C., - - - - Albany
Robert James Sylvanus, B., - - - - Mehama
*John Henry Turpin, B., - - - - Waterloo
Joseph Edgar Tyree, C., - - - - Albany
*Charles Walter Wallace, B., - - - Grand Prairie
Fred Bural Weatherford, B., - - - Albany
Elva Jane Wheeler, N., - - - - Plainview
*Daniel Webster Wight, N., - - - - Lebanon

CLASS OF 1900.

Cora J. Alexander, N., - - - - Millwood
Mary Ethel Barrick, N., - - - - Mehama
Ethel Bentley, N., - - - - - Albany
Mary Jane Cook, N., - - - - - Mehama
Mary Elizabeth Graham, N., - - - Albany
Emma Amelia Haupert, N., - - - Plainview
Lizzie May Hunter, N., - - - - Tangent
Jeannette Margaret McKechnie, N., - - Maxwell
Mae Phletta Missler, N., - - - - - Turner
Frances Angel Murphy, N., - - - - Albany
Neva Alice Palmer, N., - - - - Riverside

* Enlisted in the War.

Joseph Henry Ralston, C., - - - - Albany
Robert Flint Smick, C., - - - - Roseburg
Lyle Black Speer, C., - - - - Warm Springs
Ellen Sedgwick, N., - - - - - Albany
*Joseph Ellis Torbet, C., - - - - Albany
William A. Terhune, N., - - - - Tallman

CLASS 1901.

Owen Beam S., - - - - - Albany
Clifton Butler, S., - - - - - Albany
Adalene Marie Chamberlin, C., - - - Albany
Nellie Jane Foshay, C., - - - - Albany
Nolia Denny Gray, C., - - - - Albany
Jesse Cordelia Hackleman, S., - - - Albany
*Louis Leslie Viereck, C., - - - - Albany

THIRD PREPARATORY.

Edith Ruth Flinn, S., - - - - Albany
Frances Lillian French, C., - - - - Albany
Victor Hugo Galbraith, S., - - - - Albany
Rocky Earhart Mason, C., - - - - Albany
Elizabeth Althouse Merrill, C., - - - Albany
Columbus Andrew Mulkey. C., - - - Mehama
Emma Rebecca Sox, C., - - - - Albany
Charles Sternberg, C., - - - - Albany
Thomas Eugene Sylvanus S., - - - Mehama

SECOND PREPARATORY.

John Leon Acheson, C., - - - - Shedd
Matthew Henry Acheson, C., - - - Shedd
Frank Nelson Allen, S., - - - - Albany
Chester Allen Parvin, S., - - - - Salem
*William Morris Perry, C., - - - - Turner
William Dale Strange, S., - - - - Roseburg
*Franklin Charles Stellmacher, S., - - - Albany
*Francis Benjamin Wire, S., - - - Albany
Melville Thomas Wire, C., - - - - Albany

FIRST PREPARATORY.

William Albert Barrett - - - - Albany
Clara Alberta Brownell - - - - Albany

* Enlisted in the War.

Charles Montague Davidson	Portland
Gilbert Meredith Douglass	Maxwell
Oliver Michael Hickey	Latourelle Falls
*Hans Philip Hansen	Baker City
William Florence McGee	Albany
John Asa Moehnke	Oregon City
George Alexander Philips	Amity
Nellie Marie Rich	Toledo
Daniel Oswald Shaw	Mill City

COMMERCIAL DEPARTMENT.

Mamie Laura Allen	Albany
Cora J. Alexander	Millwood
Edward Joseph Barrett	Albany
Owen Beam	Albany
Grant Brattain	Peoria
Clifton Butler	Albany
Ethel Bentley	Albany
D. W. Bartlett	Albany
William Henry Caldwell	Riverside
Charles Franklin Cooper	Albany
Edward Cooper	Albany
Harley Crandall	Tallman
Wayne Dawson	Albany
Ashby Moore Dickinson	Crabtree
James Henry Ennis	Newport
Orpha Lulu Fisher	Albany
Edna Louvern Froman	Albany
Lida Galbraith	Albany
Bessie Marie Hardin	Lacomb
Mrs. Ida M. Hardman	Lebanon
Marguerite Emma Hopkins	Albany
Orah Pearl Harkness	Albany
Olga Lenore Hewitt	Albany
Cora Savanda Kester	Albany
Lottie Amorita Ketchum	Albany
Lewis Albert Kroschel	Albany
Guy Lewelling	Albany
Clyde Leroy Looney	Albany
Ralph E. McKechnie	Crabtree

* Enlisted in the War.

Ada Christena Moehnke - - - - Oregon City
Lena Christine Marshall - - - - Albany
Olonzo Morrison - - - - - - Albany
Marie Elizabeth Parrish - - - - Albany
Everett Lee Payne - - - - - Albany
Clyde Andrew Peacock - - - - - Albany
William Henry Peacock - - - - - Albany
Lenora Estella Porter - - - - - Albany
Ethel Emily Redfield - - - - - Albany
Edith Rowell - - - - - - Albany
Angus Albert Shaw - - - - - Mill City
Zua Minnie Skeels - - - - - Fairmount
Allen C. Stellmacher - - - - - Albany
Robert James Sylvanus - - - - Mehama
Harry Shaw - - - - - - Albany
George Small - - - - - - Albany
*John Henry Turpin, Jr. - - - - Lebanon
*Charles Walter Wallace - - - Grand Prairie
Fred Bural Weatherford - - - - Albany
Stephen A. Whitney - - - - - Albany
*Luther Alva Wiley - - - - - Lebanon
Mary Williams - - - - - - Albany
Zula L. Winn - - - - - - Albany

SUB-PREPARATORY.

Grant Brattain, - - - - - - Peoria
Delbert Clyde Burkhart, - - - - Albany
John Conner Burkhart, - - - - - Albany
Edith Blanche Graves, - - - - - Newport
Oda Leone Haight, - - - - Albany
Charles Monroe Heisler, - - - Dufur
Vesta Lillian Henton, - - - - Albany
Emily Graham Hill, - - - - - Albany
Jesse Francis Holmes, - - - - Albany
Charlotte Belle Layton, - - - Portland
Arby Carter Lee, - - - - Albany
Vida Margaret Maston, - - - - Albany
Lawrence Henry Meyer, - - - Albany
Floretta Nutting, - - - - Albany
George Albert Prichard, - - - Puyallup, Wash.

* Enlisted in the War.

George Read, - - - - Albany
Zeno Pennington Richards, - - - Albany
Clyde Rupert, - - - - Albany
Adaline Schiffler, - - - - Albany
Edward Melvin Schlagel, - - - - Albany
George Small, - - - - - Albany
Clayton Shields Speer, - - - Warm Springs
Edith Thompson, - - - - Corvallis
Arlene Train, - - - - - Albany
Leon Earle Younger, - - - Waterloo

Conservatory of Music.

NOTE.—P., Piano; V., Voice; Cp., Counterpoint; Vi., Violin; O., Organ; H., Harmony.

POST-GRADUATE.

Charles A. Cundiff, P. — Edith Smick, P. Cp.

FIFTH GRADE.

Clyde Fox, P. H. — Vida Maston, P. H.
Edna Howard, P. H. V. — Addie Schiffler, P. H.

FOURTH GRADE.

Cora Blosser, P. H. — Evalena Royal, P.
Henry Morgan, V. H. — Byron Sharp, V.
Jennie Ohling, V. H. P. — Dale Strange, P. H.
Lillie Parsons, P. H. — Lena Tunneclif, P. H.
Elva M. Winslow, P. H.

THIRD GRADE.

Mrs. W. H. Davis, P. — Lewis Fox, P.
Nora Dennis, P. V. — Della Osborn, P.
Grace Draper, P. — J. R. Parvin, V.
Lottie Layton, P. H. — Elizabeth Sedgewick, V. P.

SECOND GRADE.

Edna Allen, V. — Mrs. L. H. McMahon, V. P.
Mamie Allen, V. — C. A. Parvin, Vi.
Ida Anderegg, O. — G. L. Reese, Vi.
James Batt, V. O. — Alta Savage, O.
Mrs. I. D. Driver, V. — Iva Savage, O.
Miss Dawson, P. — Mrs. Shaffer, O.
Amelia Foshay, V. — Loretta Stewart, P.
Nellie Foshay, V. — Nora Sutton, P.
Nolia Gray, V. — Mrs. Harry Thomas, P.
Mrs. Gilmore, O. — Arlene Train, P.

J. W. Hamlin, Vi.
Angus Shaw, Vi.
Myrtle Worley, P.

FIRST GRADE.

J. W. Acheson, Vi.
Roger Batt, V.
Orpha Brown, P.
Bessie Burkhart, P. V.
Mrs. G. L. Brown, P.
Grace Burdick, P.
Winfred Burdick, P.
Nora Burdick, P.
Lottie Clark, P.
Myrtle Clark, P.
Stella Drake, P.
G. M. Douglass, V.
Agnes Finley, P.
Alvin Finley, P.
Anna Finley, P.
Lulu Gilmore, P.
Adele Goff, P.
Myrtle Hatch, P.
Ella Hunter, O.
Alvin Judson, P.
Iva Judson, P.
Ethel McCormack, P.
John Moehnke, V.
C. A. Mulkey, V.
Lena Payne, V.
Bertha Reynolds, P.
Mrs. G. L. Reese, Vi.
*George Rolfe, V.
Ethel Sylvanus, P.
Eddie Sears, Vi.
Ethel VanPatton, O.
*Luther A. Wiley, V.
Anna Worrel, V.
Lena Viereck, P.
Stella Zeyss, P.

Special.

Orra Muriel DuBruille, - - - - Albany
Amy Isabel Ellis, - - - - Albany
Mary Harper Montanye, - - - Albany
Lutie R. Sternberg, - - - - Albany
Rialto Linn Weatherford, - - - Albany

Art Students.

Sue Breckenridge,
Mrs. Cora Howland,
Kate Elizabeth Lee,
Vinnie Mayo,
John Pipes,
George Prichard,
Harold Rumbaugh,
Caroline Saltmarsh,
Elwood Sylvanus.

Summary.

Seniors,	21
Juniors,	25
Sophomores,	17
Freshmen,	7
Preparatory,	54
Commercial,	52
Music,	86
Art,	9
Special,	5
Total,	276
Duplicates,	39
Actual Number in Attendance,	237

* Enlisted in the War.

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Hopkins Bros.

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MEN'S OUTFITTERS.

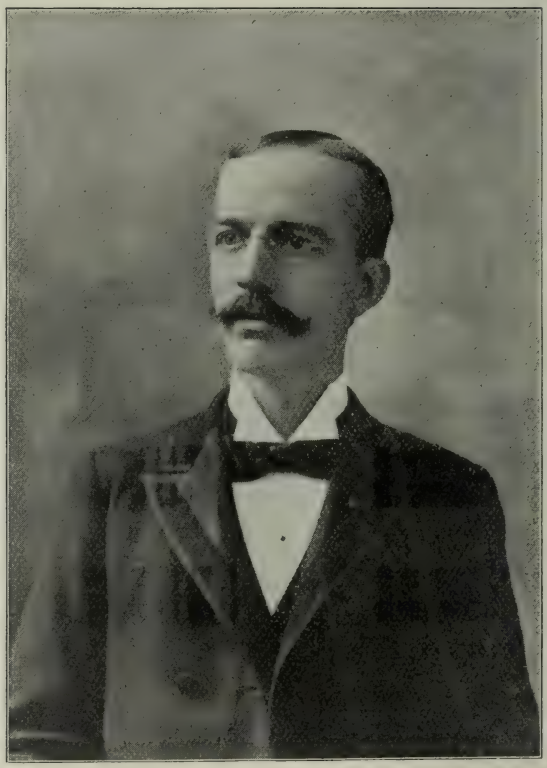
Thirty-Third

Annual Catalogue

of

Albany College

1898-9



Very Cordially
Wallace Howe Lee

Annual Catalogue

—of—

Albany College.

1898-9

And Announcements

for 1899-00.

1899
HERALD PRINTING OFFICE,
Albany, Oregon.

Calendar.

1899

June 21—Commencement Day	Wednesday
Summer Vacation of Thirteen Weeks.	
Sept. 18—Matriculation and Examination	Monday
Sept. 19—College Year begins	Tuesday
Nov. 23 and 24—Thanksgiving Day Recess	Thursday and Friday
Dec. 20—Term Examinations begin	Wednesday
Dec. 22—First Term ends	Friday
Winter Vacation of Ten Days.	

1900

Jan. 2—Second Term begins	Tuesday
Feb. 22—Washington's Birthday, a holiday	Thursday
April 3—Term Examinations begin	Tuesday
April 5—Second Term ends	Thursday
Spring Vacation of Four Days.	
April 10—Third Term begins	Tuesday
May 30—Memorial Day, a holiday	Wednesday
June 12—Final Examinations begin	Tuesday
June 17—Baccalaureate Sermon	Sabbath morning
June 17—Address before the Y.M.and Y.W.C.A.	Sabbath evening
June 18—Annual Meeting of Board of Trustees	Monday afternoon
June 18—Graduating Exercises of Conservatory of Music	Monday afternoon
June 18—Junior Orations and Prize Declamation Contest	Monday evening
June 19—Graduating Exercises of Senior Normal Class	Tuesday morning
June 19—Popular Entertainment	Tuesday evening
June 20—Commencement Day	Wednesday
June 20—Alumni Reunion	Wednesday evening
Summer Vacation of Thirteen Weeks.	
Sept. 17—Matriculation and Examination	Monday

Presidents.

Rev. William J. Monteith, 1866-68.
Rev. Henry Bushnell, 1868-69.
Rev. Edward R. Geary, D. D., 1869-71.
Royal K. Warren, 1871-76.
Rev. Howard W. Stratton, 1876-78.
David B. Rice, M. D., 1878-79.
Rev. Elbert N. Condit, A. M., 1879-85.
Rev. Joseph C. Wyckoff, 1885 to April, '86.
Rev. Earl T. Lockhard, April to June, '86.
Rev. Edwin J. Thompson, D. D., 1886-87.
Rev. Elbert N. Condit, A. M., 1887-94.
Frederick G. Young, A. B., 1894-95.
Wallace H. Lee, A. M., 1895—

Synodical Committee of Visitation.

Rev. John Morrison, Portland Presbytery, Chairman.
Rev. E. J. Thompson, D.D., Willamette Presbytery.
Rev. Rob't McLean, Presbytery Southern Ore.
Rev. W. J. Hughes, Presbytery East Oregon.

Synodical Committee on Aid for Colleges.

Rev. Edgar P. Hill, D. D., Portland Presbytery, Chairman.
Rev. W. H. Dierdorf, Southern Ore. Presbytery.
Rev. William S. Gilbert, Willamette Presbytery.
Elder Duane Terry, East Oregon Presbytery.

Board of Trustees.

Name.	Term Expires
Mr. David P. Mason	1899
Mr. S. N. Steele	1899
Mr. Wm. M. Ladd	1899
Rev. J. E. Snyder	1899
Mr. Joseph P. Galbraith	1899
Mr. Samuel E. Young	1900
Judge J. C. Powell	1900
Judge L. Flinn	1900
Mr. F. M. Redfield	1900
Mr. W. F. Read	1900
Mr. C. E. Brownell	1901
Rev. H. L. Reed	1901
Rev. D. M. Davenport, D. D.	1901
Mr. Wm. Fortmiller	1901
Mr. Frank J. Miller	1901

OFFICERS OF THE BOARD.

Mr. David P. Mason.....President
Mr. Joseph P. Galbraith.....Sec. and Treas

EXECUTIVE COMMITTEE.

Judge L. Flinn, Mr. Samuel E. Young,
Mr. Frank J. Miller.

FINANCE COMMITTEE.

Mr. F. M. Redfield, Mr. C. E. Brownell,
Mr. Frank J. Miller.

Faculty.

WALLACE HOWE LEE, A. M., President,
Mental and Moral Science, Evidences of Christianity.

REV. ALEXANDER SCOTT, A. M.,
Latin and Greek.

DAVID TORBET, A. M.,
Mathematics and Natural Science.

REV. HARRY LATHROP REED,
Bible History.

ISAAC MYERS WALKER, M. ACCTS.
Commercial Department.

ALFRED C. SCHMITT, A. M.,
History, Economics, German.

REV. CURTIS R. STEVENSON,
Bible.

ORPHA JOSEPHINE FLINN, A. B.,
Rhetoric and Literature.

J. HARRY HENDREN,
English.

CLARA LAVINIA GARD,
Sub-Preparatory.

ALICE AZELIA PORTER,
Shorthand and Typewriting.

MRS. HELEN GODWIN SMICK,
Art Department.

NORMAL STUDENTS,
Assistant Teachers.

Conservatory of Music.

GEORGE A. WIRTZ, Director,
Piano, Violin, Organ, Guitar, Mandolin, Harmony, Counterpoint, History of Music, Band Instruments.

MRS. CORA A. WIRTZ,
Piano, Organ and Voice.

A. C. SCHMITT,
Secretary of the Faculty.

View on the Santiam River, Near Cascadia.

PHOTO BY C. B. WINN. BY COURTESY OF PACIFIC PHOTO JOURNAL.

General Information.

Historical Statement.

UNLESS watched with a careful eye from the start, and faithfully recorded, the early beginnings of an enterprise are more than likely to be shrouded in a mist of doubt or total darkness. It may never be known just what were all the forces and influences that converged to the point of establishment of what now is known as Albany College. It is known that Rev. Edward R. Geary, D. D., whose name is an honored one in Presbyterian annals and memories in Oregon, came early to this Coast under two commissions: one from the Board of Domestic Missions, to found and maintain churches, and the other from the Board of Education to establish an academy or college whenever and wherever he should feel justified by the conditions prevailing here. Dr. Geary was a thorough believer in, as well as a brilliant exponent of, Christian education, and his influence was very pronounced in all the work of our Church in early times. One of the three original members of the Presbytery of Oregon, he maintained his leadership for more than three decades throughout this entire Northwest.

Some interesting steps in the founding of the College are noted in Mr. Condit's history, "The Presbytery of Oregon," published in 1888, extracts of which we take the liberty to insert here:

"As early as 1855, tendencies for the founding and development of an educational work began to manifest themselves. The Presbytery resolved to take preliminary steps for the establishment of a Presbyterial Academy, and appointed a committee to receive proffers of donations of land or cash. One year later, the Presbytery learned officially that the church of Clatsop Plains had raised by donations and subscriptions three hundred acres of land and sufficient lumber to erect necessary buildings, and would contribute

three hundred dollars in cash annually for five years, whereupon it was

"Resolved, That we have with gratitude heard the report of the committee stating that funds have been raised toward the permanent establishment of a Presbyterial Academy to be located on Clatsop Plains, and greatly rejoice at the prospect of permanent good."

No further allusion to the Clatsop Academy appears upon the records.

In September, 1860, a committee, previously appointed to execute the will of the Presbytery, reported that they had attended a sale of the Corvallis College and bid as high as four thousand dollars. They failed to purchase, because Rev. D. Fisher, of the M. E. Church South bid fifty dollars in advance of them.

At the same meeting the Presbytery took under its care a school in Corvallis, conducted by the Rev. H. Avery, and appointed trustees for its control, and recommended that the institute "be made to conform as nearly as possible to the usages of other Presbyterian schools." A committee was then appointed "to devise a plan for raising funds to carry forward the Presbyterian school." No further reference is made to Mr. Avery's school.

In 1864, "Messrs. Wylie and Geary were appointed a committee to correspond with our Board of Education, and authorized to inquire into the practicability of our entering, as a Presbytery, on such educational enterprises as the state of the country demands."

In 1865 the committee reported "that they had corresponded with the secretary of the Board of Education and received assurances of support in any effort which they might deem expedient." The committee also reported "that with a view to founding a high school under the care of this Presbytery, they had purchased the college building and block situated in the town of Corvallis, for the sum of two thousand one hundred and fifty dollars in currency."

A general approval of the act was expressed, and a committee was appointed to collect funds to cancel the indebtedness; to borrow the required money, if needed, and to urge upon the churches the need of exerting themselves in behalf of the enterprise. This attempt also came to grief.

In January of the following year the executive committee was appointed "to take steps to secure the means for the establishment of a Collegiate Institute." The committee was "authorized to receive proposals from the several localities in which the enterprise may be favored." The Presbytery pledged its best endeavor to give success to the undertaking.

About this time the citizens of Albany were agitating the plan of having a college located among them, and for this purpose called a mass meeting in the court house. Land was donated for a college by Messrs. Walter and Thomas Monteith, and a subscription of $8000 was soon raised for the erection of the building. It was not at first decided to what church the college should belong, but at a second mass meeting, after speeches by Dr. Geary, Judge Powell, Dr. Tate, Rev. W. J. Monteith and others, it was decided in favor of the Presbyterian Church, and the land, comprising seven acres, was deeded over to the General Assembly of the Presbyterian Church for educational purposes.

The first building, erected in 1866 at a cost of $8000, was a plain frame building, 50x66 feet, with two stories and surmounted by a tower. This served its purpose until 1892. The College was opened in the fall of 1867, and Rev. William J. Monteith, brother of the donors of the land, was invited to become its first president. The College moved on uninterruptedly in the old building until 1892, when the attendance became so great that the trustees were compelled to adopt some plan of enlargement. Accordingly in the summer of 1892, at a cost of about $17,000, the first building was enlarged and repaired. It may be truthfully said that nowhere in the State is there a school building better adapted to its special purpose than the present one. In ventilation, light and heating it is unexcelled. These items are

of no small importance in the attaining of an education. With the eyesight weakened, the vitality consumed and the health gone, an education is of little value.

A School of Christian Culture.

In order to be a successful Christian institution, a College must needs be related definitely to some special denomination. Such relation always strengthens, because it insures careful oversight, and places the responsibility for the same in trustworthy hands.

Albany College is related definitely and vitally to the Presbyterian Church. This relation, while expressed in many ways, is especially prominent in

Synodical Oversight.

The College is under the care of the Synod of Oregon. Every year, at its annual session, the Synod calls upon the President of the College to make his annual report. At that time also a Committee of Visitation reports the progress of the College, and a new committee is appointed for the next year. Beside this oversight, the Synod recommends the College to the

Board of Aid for Colleges

And Academies of the Presbyterian Church, located at Chicago, for financial help, and this Board, in giving this help each year, exercises a wise superintendence over the College, to keep it in financial repute, and to require of it certain general religious instruction.

The appointment of the trustees is also under the supervision of the Presbyterian Church, and it is specially stipulated in the articles of incorporation that the President of the Board of Trustees, and the President of the College must both be Presbyterians.

Thus, while no sectarian spirit is for an instant tolerated, care is taken to make the tone of the College distinctively Christian.

A Standard College.

The General Assembly of 1898 appointed a committee to classify the various Colleges and Academies under the care of the College Board, and it will be gratifying for the friends and Alumni to know that Albany College was classified by this committee as a "Standard College, with a three years' Preparatory Course."

Location.

In point of location, the College is well favored. It is in the heart of the Willamette Valley, and reached by water or rail.

Boats ply the waters of the Willamette during the entire school year, and the city is situated on the Corvallis & Eastern, and Southern Pacific Railroads, thus being in direct communication with all points of the compass.

Albany has a population of 5000, and is a city of energy and business enterprise. It is thoroughly alive on the subject of education, having two large public school buildings of newest designs, well equipped, and carrying the students through two years of a high school course. The citizens of Albany take a pride in the progress of the College, and always evince sympathy and render material assistance to it when called upon. Not too much can be said about the city itself. It is known throughout the state as a city of culture and refinement. The moral surroundings are of a high order, and such as to second very materially the work of the College. Church and social privileges abound, and are of the best.

Religious Life.

Each day is safeguarded by devotional exercises, consisting of reading of the Scriptures, singing, and prayer. All the students are expected to be present and join in these devotions. Each student should be provided with a Bible and a copy of the Song Book used in the Chapel exercises. Special systematic Bible study is also required of all students, under competent leaders appointed by the Faculty. No exception will be made to this, except by special arrangement with the President.

Christian Associations.

The students are banded together in two Associations, known as the Young Men's Christian Association and the Young Women's Christian Association. Each has its respective field, and cultivates it assiduously.

The Young Men's Christian Association was organized in May, 1887, as a result of a visit of International Secretary Wishard.

The Young Women's Christian Association was organized by Mrs. J. A. Dummett in April, 1893, since which time it has maintained a steady work,

The object of both Associations is one, and cannot better be stated than by Article I, of the Y. M. C. A. Constitution, which is as follows :

The object of the Association shall be to promote growth in grace

and Christian fellowship among its members, and aggressive Christian work, especially by and for students; to train them for Christian service, and to lead them to devote their lives to Jesus Christ; not only in distinctively religious callings, but also in secular pursuits.

The active membership of the Associations consists of students or members of the Faculty in good standing of any Evangelical Church. Any one of good moral character is received as an associate member.

The work of the Associations is in the hands of the following committees: Membership, Religious Meetings, Bible Study, Intercollegiate Relations and Missionary.

First Presbyterian Church, of Albany.

The Associations maintain separate prayermeetings each week, which are well attended, and usually conducted by the members. Joint meetings are held occasionally.

Fall Campaign.—The Association rooms are opened on Monday and Tuesday of the first week of the school year.

A reception to new students is given early in the fall term.

Those entering the College for the first time will find it to their interest to be present at that time, as there will be special efforts to make them acquainted and to feel at home.

Church Attendance.

It is not the desire of the College to interfere, in the least, with any one in the matter of Church attendance, but it is expected that all the students will attend Church somewhere every Sunday. In order to be clear on this subject from the start, the student states on entering the College what Church is his own or his parents' choice, and he is expected to attend that one regularly, at least once a Sunday.

If no choice is expressed at time of entering, he will be assigned to some Church. The Presbyterian Church, a cut of which appears on the opposite page, is the same denomination as the College, and will gladly welcome to its service such as do not care to attend elsewhere. The pastors of the City Churches are all interested in the welfare of the students, and will do all in their power to help them in selecting a Church. It is the constant aim of the Faculty and Trustees to make the moral and religious tone of the Institution of a high order. Parents are requested to join with the College authorities in requiring attendance on regular Sabbath services in some Church.

Literary Societies.

Two Literary Societies, the Erodelphian, for ladies, and the A. C. L. S., for gentlemen, offer advantages to students in the drill of speaking, essay writing, debate, extempore speaking, and the forms of parliamentary usage.

The A. C. L. S. meets every other Saturday evening at 7:30, and the exercises are conducted with spirit and talent. The members are carefully classified and each person knows when he will be called on and what part he is to take. Debate, oration, essay, declamation and impromptu work, each receives its due amount of attention. The initiation of new members creates amusement and mirth, breaking the monotony of the regular routine.

The Erodelphian Society meets every other Friday at 3 P. M. in Society Hall. Great care is taken to make the programs profitable and interesting.

Record and Examination.

Written examinations are held at the close of each term and the close of each study. The student's record in every study is made up by a careful estimate of both his daily recitations and examinations.

Conditions.

All conditions placed upon students must be removed at such time as the Faculty may appoint.

All students who are absent from examinations without a reasonable excuse are required to pass an examination before going on with their studies.

Degrees.

Bachelor of Arts.—The degree of Bachelor of Arts is conferred, by vote of trustees, at the Annual Commencement, upon students who have completed a full four years' Classical Course to the satisfaction of the Faculty, and have paid all College dues; but the degree may be forfeited by misconduct or failure in scholarship at any time previous to the close of the Commencement exercises.

Bachelor of Science.—This degree is similarly conferred at the close of the Latin Scientific Course laid down in this Catalogue, or its equivalent.

Bachelor of Literature.—This degree is similarly conferred upon students successfully fulfilling all requirements in the English Course.

Bachelor of Music.—This degree is similarly conferred upon students who have fully completed the Post Graduate Course in Music.

Bachelor of Accounts.—This degree is conferred upon students who have fully completed the Commercial Teacher's Course.

In addition suitable Diplomas without degree are granted to students who have completed the Music and Business Courses.

The fee for all Diplomas carrying a degree is five dollars. For diplomas without degree the fee is two dollars and a half.

Tuition.

There are only two grades of tuition, the College grade of $50 for the year, and the Academic grade of $40. All students pay the regular rate of $40, except those in the College Classes and the last two years of the English Course.

For clearness, the tuition is tabulated as follows:

Preparatory and Commercial—	
Three Years—Fall and Winter Term, each	$15 00
Spring Term	10 00
English—	
First Three Years—Fall and Winter Term, each	15 00
4th and 5th Years—Fall and Winter Term, each	20 00
All Five Years—Spring Term	10 00
College—	
Four Years—Fall and Winter Term, each	20 00
Spring Term	10 00

Shorthand Course—			
One Month - -	$ 5 00	Three Months - -	$14 00
Six Months - -	25 00	Nine Months - - -	30 00

When Shorthand and Typewriting are taken by a student regularly enrolled in Commercial or other work, the additional charge for the same is $20 for the year; for typewriting alone, $5 a term. This barely covers the wear and tear on the machines.

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President. Where two or more come from the same family, special arrangement can be made for a reduction in tuition by applying to the President.

Board.

Good board and lodging can be obtained in private families at $2.50 a week and upwards.

The President has a list of desirable boarding places, with rates, and will be glad to assist students in getting located, if they so desire.

By a new arrangement of the Faculty, a Students' Club has been started, in which students who are in limited circumstances may board at actual cost. The house and cooking are in charge of a competent matron, but the food for the table is supplied by the students themselves. Board by this method the past year has cost $1.50 a week. Desirable rooms are to be had near by at a cost of about 25 cents a week, unfurnished, and 50 cents, furnished. This arrangement brings down the actual necessary expenses of the students for board, lodging and tuition to about $100 for the entire year.

General Expenses.

The following is an estimate of the necessary expenses for the average student for the year:

Board, $1.25 to $3.00 a week, for 38 weeks -	$ 47 50	$114 00
Room, 25c to 75c a week, for 38 weeks - -	9 50	28 50
Tuition - - - - - -	40 00	40 00
Books, not to exceed - - - -	15 00	15 00
	$112 00	$192 50

It is often desired to pay the general expenses in advance. Where this can be done, it is a decided advantage both to the College and the student. No rebate on tuition will be given for time lost, unless it is for over half a term of continuous time. In such a case, the rebate will be given only in the form of a certificate of tuition, good at any later time, for the amount of time lost. The College offers the following rates:

Board and tuition in advance for Academic and Commercial Grades:	
For the Entire year	$ 90 00
Same for College Grade	100 00
Board by the week	1 75
Board by the Term in Advance—	
Fall and Winter Term, each	21 00
Spring Term	15 00

Evening Study Hour.

The demands that society makes upon young people in school are often very harmful to mental development. Students are frequently expected to assist in entertainments of a literary character, much to the detriment of their school work. The schedule of study is arranged so as to leave Friday evening for social enjoyment. Proper advancement requires the other evenings of the school week for the preparation of lessons. Parents are earnestly requested to co-operate with the Faculty in securing regularity in this particular. Before accepting positions in social programs outside of school appointments, students must obtain permission of the Faculty. All failure to observe this regulation may subject the pupil to discipline.

Pupils of advanced standing are permitted to study at their rooms when parents so request; but this can only be contiuued where lessons are well prepared and prompt attendance upon recitations is maintained.

Arrangements have been made for the coming year for out of town pupils to study at the College in the Commercial Hall evenings. This is an opportunity affording especial advantages. Others may enjoy this privilege upon request.

Library.

The College Library now numbers over 2500 volumes, and is both a circulating and a reference Library.

At all proper hours, the Library is open for the use of students. A reading table, supplied with current literature, is accessible; and students are encouraged to become familiar with events of importance in political, economic, religious, and scientific life.

During the current year, the Library has been increased by some useful works of reference, the gifts of friends. Among those who have remembered us should especially be mentioned Mrs. Julia Lindsley, Portland; Rev. and Mrs. W. B. Lee, Mt. Tabor; Hon. T. J. Stites, Albany; Rev. D. M. Davenport, D. D., Lebanon; Rev. Nathaniel K. West, D. D., Clifton Springs, N. Y.; Rev. J. W. Cornwall, Sodaville; Rev. E. S. Robinson, D. D., Oxford, Ohio; L. H.

Montanye, Mrs. Ava B. Reid, and others.

Through the kindness of the Board of Publication and friends, the College now owns a complete set of the Minutes of the General Assembly from 1789 to 1898. This is a matter of considerable interest to the members of the Synod of Oregon, and it is hoped that they will not be backward in availing themselves of the opportunity of referring to them. The President will gladly render assistance by mail in this matter.

Reading Room.

By the kindness of editors, publishers, and friends, and with some annual outlay of money, the College is kept supplied with a large list of local, county, and state newspapers, current magazines and religious journals, all of which are easily and constantly accessible to the students, and are well patronized by them.

Improvements.

The past year has witnessed some changes in and about the College, the main one being the beginning of a gymnasium. At an expense of some $300, generously contributed by the citizens of Albany, the addition south of the College was rearranged and repaired so as to give a room 50 by 28 feet. Immediately south of that is a small addition, containing closets and bath rooms and fixtures so that now the students may have the luxury of hot and cold baths, shower baths, etc., in connection with their athletic work. The improvements were arrested this year, for lack of funds, but it is the intention to continue them to full completion the coming summer. More apparatus will be secured, and a competent instructor engaged, to conduct the gymnasium work on scientific principles.

The College was also made the happy recipient of ex-President R. K. Warren's portrait, October 14, 1898, during the sessions of the Synod of Oregon, which met that fall with the College. Professor Warren was the fourth President, being the immediate successor of Dr. Geary. He now resides in Portland.

In September, 1897, the students established a College paper, named the Albany College Student. This has proven a helpful factor in College life. A historical association was also formed, called the Albany College Memorabilia Society, the purpose of which is to gather together all records of historic value, and objects of historic interest, pertaining to Albany College. The Alumni and friends can assist very much in this laudable effort to preserve intact the history of the College.

In connection with this subject of improvements, it may not be amiss to remind the friends of the College, and the Presbyterians of the State, that we have several imperative

Needs.

Perhaps the most prominent of these just now is another building. In July, 1898, the Opera House in our City was burned to the ground. This leaves the College without any adequate hall in which to hold entertainments, or the exercises incident to Commencement. The College needs such a hall. A building containing a large hall, and rooms for Dormitory purposes, would be a welcome gift.

During the past year the Students' Club has been in need of a home. It has been forced to move, and at a time when not an available house could be found. There have been no vacant houses in Albany the past year or two, and something must be done. The Club proved an eminent success, and will be continued. It should be permanently located on the Campus.

Other needs may be hinted at. More books for the Library, India matting for the floors, scholarships for needy students, funds for plastering and for repairs, and added facilities in the way of scientific apparatus.

Museum of Natural History.

It is customary and natural that a College become a repository of natural, scientific, and literary curiosities, and works of art. Not much attention has been given to the College along this line until lately. A good start in the right direction was made by Rev. J. A. Townsend, Ph. D., of Newport, in presenting to the College a large and finely classified assortment of sea shells, involving no little labor and scientific research. The College will be glad to acknowledge other such gifts.

This valley is rich in fossil remains, and fine mineralogical and metallic specimens, and the friends of the College can do no better deed than to assist the Faculty in building up the Museum with all that is rare and instructive in the realm of Natural History. A temporary addition has also been made in a

Zoological Cabinet.

Owing to the kindness of Mr. William Simpson and Mr. William Peacock, a cabinet of zoological specimens were gathered together and loaned to the College. It was placed in position early in October, 1896. Some additions have been made to it since then, which belong to the College. It is the earnest desire of the Faculty to

build this up rapidly. Contributions of birds and animals will be gratefully received.

It is such constant and worthy remembrances as all of the foregoing that endear the College to the givers, and encourage the hearts of those who are devoting the best years of their lives to its growth and advancement.

Manila.

Our soldier boys away at Manila have not been unmindful of their Alma Mater, bnt have sent a number of valuable curios to the College, which have been duly placed in the cabinet. The ones most active in this kindly thoughtfulness have been Roy Saltmarsh, Luther Wiley, Frank Stellmacher and Hans Hansen. All honor to them all, and may they soon be returned to us with honor and an unstained record. The College here records its pride in the fidelity, nobility, and patriotism of all her soldier boys.

Student Loyalty.

No one thing is more characteristic of the students of Albany College than their loyalty to the College. This keeps cropping out. It is true not only of our soldier boys away in the Philippines, but of our students at home. Last year the students presented the College with a handsome flag. This year they saw a need, and met it generously in the purchase of a handsome indexed Standard Dictionary, morocco binding, which they formally presented to the College one day after Chapel exercises, Clyde Charles Bryant being the spokesman. The honor of the success of this undertaking really belongs to John Acheson and John Swan, although nearly every student had some part in it.

Gifts Acknowledged.

The College has a large list of acknowledgements to make this year, and sincerely hopes the record here made is accurate. The gifts of individuals were applied to the outstanding obligations of the College, and those of the churches to current expenses. By the generosity of our friends, we have reduced the debt somewhat, and been enabled to make some needed improvements noted elsewhere. Our generous friends this year have been: Miss Clara Gard, Hon. H. W. Corbett, Hon. L. Flinn, W. H. Goltra, W. L. Vance, Samuel E. Young, Wm. M. Ladd, L. E. Hamilton, H. J. Jones, Schultz Bros., T. Wandell, J. W. Cusick, Dr. H. E. Beers, E. F. Sox, C. Meyer, J. P. Galbraith, T. K. Andrews, Ohio; Estate of N. H. Allen, J. A. Cumming, C. H. Pfeiffer, Wm. Faber, M. Steinberg, Hon. C. E. Wolverton, Dr. L. G. Altman, Rev. J. A. Townsend, Ph D., Rev.

M. Robertson, Rev. W. H. Landon, D. D., George M. Payne, Rev. J. E. Blair, Mrs. Kate Althouse, Mrs. F. H. Pfeiffer, Rev. H. Marcotte, Mrs. N. J. Galbraith, Victor Galbraith, Mrs. Thrall, Bertha Lee, Katie Lee, Edward Lee, Wallace H. Lee, Mrs. Wallace H. Lee, Miss Anna Fortmiller, S. N. Steele, Mrs. S. N. Steele, Horace Steele, Medora Steele, Layton Steele, Mrs. E. J. Jewell, Mrs. M. Saltmarsh, Miss Carrie Saltmarsh, Roy Saltmarsh, Mrs. E. Swann, J. W. Ellison, Miss Hattie Caruthers, J. A. Shaw, Rev. H. L. Reed, Mrs. E. T. Sylvanus, Miss Anna Sylvanus, Robert Sylvanus, Thomas Sylvanus, Edward Sylvanus, Ethel Sylvanus, Prof. A. C. Schmitt, C. E. Brownell, Mrs. C. E. Brownell, Miss Laura Dannals. Mr. I. M. Walker, Mrs. I. M. Walker, Miss Lora Vance, Miss Gard's Class in College, Miss Mary W. Prentiss, New York; Rev. J. Knotts, Master Lester Waugh, New York; Zena C. E. Society, Mrs. Sarah D. Ordway, New York; Mrs. C. Etta Goff, C. E. Goff, Irene Goff, Adele Goff, Y. P. S. C. E. Society, Myrtle Point; Mrs. D. B. Monteith, G. A. Westgate, Mrs. M. J. Morris, Miss Ada Morris, C. E. Society, Third Church, Portland; M. Ludwig, Hopkins Bros., Sugar Pine Mill & Fixture Co., F. M. Redfield, Portland Flouring Mill Co.; Foshay & Mason, E. W. Langdon, F. E. Allen & Co.; Burkhart & Lee, J. A. Weaver, P. J. Smiley, Fred Dawson, J. A. McFeron, F. J. Miller, C. H. Stewart, W. B. Peacock, J. L. Tomlinson, T. J. Butler, Virgil Parker, Lebanon friends, C. E. Society, Albany; C. E. Society, Willowdale; J. R. Whitney.

The Churches that enter our roll of honor for the year 1898–9 are: Monkland, Moro, of the East Oregon Presbytery; Astoria, Portland First, Smith Memorial, Tualatin Plains, Portland Calvary, Mizpah, Mt. Tabor, of Portland Presbytery; Medford, Oakland, Marshfield and Phœnix, of the Southern Oregon Presbytery; and Calvary Independence, Spring Valley, Albany First, Albany Sunday School, Yaquina Bay, Lebanon, Salem, Gervais, Yergenville? (could not make out the name. We know of no such church.—Ed.), Octorara, Marion, Pleasant Grove, Crawfordsville, Brownsville, Eugene, and Newport.

Changes in the Courses.

The old Normal Course has been done away with, and succeeded by the English Course, which is longer, more complete, and better adapted by its culture and breadth to prepare teachers for teaching. This necessitates a change in degrees, the new one being Bachelor of Literature.

The College also takes its last step in cutting off what is legimate public school work, by dropping the Intermediate or Sub-Preparatory Department. This step terminates Miss Gard's work with us. She has been unusually faithful, and successful, and our heartiest good wishes and our warmest commendation of her teaching ability attend her.

College Courses of Instruction.

Classical Course.

FRESHMAN YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Horace,	Horace,	Cicero de Senectute,
Geometry.	Higher Algebra,	Higher Algebra,
Iliad,	Odyssey,	Plato's Apology,
Rhetoric.	Rhetoric.	Rhetoric.

SOPHOMORE YEAR.

Livy,	Tacitus,	Juvenal,
Higher Algebra,	Trigonometry,	Nav. and Surveying,
Æschines,	Demos. De Corona,	Sophocles' Electra,
Chemistry,	Chemistry and Botany	Botany,
Amer. Political Hist.	English History.	English History.

JUNIOR YEAR.

Physics,	Physics,	Physics,
Geology,	Geol. and Phys. Geog.,	Physical Geography,
Literature,	Literature,	Literature.
Logic,	Psychology,	Psychology,
Analytics,	**Calculus,**	**Calculus,**
German,	**German,**	**German,**
Greek,	**Greek,**	**Greek,**
Latin,	**Latin,**	**Latin,**
History of the Middle Ages.	**Modern History.**	**Contemporary History.**

SENIOR YEAR.

Ethics,	Ethics,	Ev. of Christianity,
Trench on Words,	Astronomy,	Astronomy,
Political Economy,	His.of Polit.Economy	**Finance,**
History of Political Inst.	**History of Political Inst.**	**History of Political Inst.**
German,	**German,**	**German,**
Latin,	**Latin,**	**Latin,**
Greek,	**Greek,**	**Greek,**
Literature,	**Literature,**	**Literature,**
Mechanics.	**Mathematical Astronomy.**	**Mathematical Astronomy.**

Subjects printed in blackface are electives. At least 4 units must be selected in the Junior year, and at least 6 units in the Senior year.

Greek Testament is studied one hour per week during the Junior and Senior years.

Bible study is required one hour per week throughout the entire course.

College Courses of Instruction—Continued.

Latin-Scientific Course.

FRESHMAN YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Horace,	Horace,	Cicero de Senectute,
Geometry.	Higher Algebra,	Higher Algebra,
German,	German,	German,
Rhetoric.	Rhetoric.	Rhetoric.

SOPHOMORE YEAR.

Livy,	Tacitus,	Juvenal,
Higher Algebra,	Trigonometry,	Nav. and Surveying,
German,	German,	German,
Chemistry,	Chemistry and Botany	Botany,
Amer. Political Hist.	English History.	English History.

JUNIOR YEAR.

Physics,	Physics,	Physics,
Geology,	Geol. and Phys.Geog.,	Physical Geography,
Analytics,	Calculus,	Calculus,
Logic,	Psychology,	Psychology,
German,	German,	German,
Latin,	Latin,	Latin,
History of the Middle Ages.	Modern History.	Contemporary History.

SENIOR YEAR.

Ethics,	Ethics,	Ev. of Christianity,
Trench on Words,	Astronomy,	Astronomy,
Literature,	Literature,	Literature,
Political Economy,	His.of Polit.Economy	Finance,
History of Political Inst.	History of Political Inst.	History of Political Inst.
Latin,	Lati ,	Latin,
Mechanics.	Mathematical Astronomy.	Mathematical Astronomy.

Subjects printed in blackface are electives. At least 4 units must be selected in the Junior year, and at least 6 units in the Senior year.

Bible study is required one hour per week throughout the whole course.

General Remarks.

The Course of Study.

The course of study extends through four Collegiate years. It embraces Philosophy, History, Language, Literature, and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develop accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action. The development of the mental powers of the pupil is kept constantly in view.

Throughout the entire course, students have term work and drill in English Composition, Select Speaking, Elocution and Debate. In the Junior and Senior years, students pronounce original orations.

Admission to Classes.

Before entering the Freshman class, students must pass satisfactory examinations in the branches enumerated under the head of College Preparatory Department, or present grades for the same from other institutions.

Admission to Advanced Standing.

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter, and also in the requirements for admission to the Freshman class, if such standing has not been regularly attained in another co-ordinate institution.

Courses.

For College classes, two courses of study are offered. The Classical course requires five years of Latin and four years of Greek; by the election of the student two years additional of Latin or of Greek may be taken. For those students who do not desire to study Greek, the Latin Scientific course has been prepared, in which an equal amount of work is substituted for the Greek. This work consists of additional Latin, Science, History and German. This course is equivalent in amount of work to the Classical Course.

Department of English.

Higher English.

Higher English is pursued for the benefits derived from intellectual drill, and a thorough knowledge of grammar, in order to appre-

ciate the works of others. A study of the parts of speech, their various functions, properties and relations to each other, the analysis of sentences, both simple and complex, whether standing alone or in paragraphs, are emphasized.

Rhetoric.

The study of rhetoric together with composition is taught for the purpose of giving the best expression of thought in the fewest words. The rules by which thought is expressed by the best authors are carefully analyzed, and original work illustrating such rules is required from the students.

Special attention is given to clearness and conciseness, beauty and force of expression. Examples of imagery, wit, pathos, and elegance are carefully studied for the purpose of developing individual style. The aim is to obtain a thorough knowledge of our language, its versatility, beauty and power.

Literature.

American and English literature are studied throughout the course. The aims of this department are: To give training in the formulation and expression of thoughts; to introduce methods of criticism; to cultivate an appreciation of the best authors—to study literature as an art.

In certain courses and at stated intervals theses are required of the student in the nature of a criticism on some of the productions of the best American and English writers, as to the character of the work, the purpose of the author, the manner of treating the subject, the line of thought pursued, the forms of expression most used, and the peculiarities or special characteristics of style employed.

Department of Ancient Languages.

Latin and Greek.

It is the aim of this department to lay a solid foundation for a thorough and critical study of Latin and Greek. To the attainment of this aim, three things are regarded as absolutely essential: Thorough knowledge of the forms of words; familiarity with the principles of syntax, and careful selection of the meanings of words which are in harmony with the context. The student's ability to make a practical application of these essentials is put to the test in the daily recitations and weekly exercises in prose composition during the Freshman year. During the whole College course the syn-

tax of Latin and Greek is compared each with the other, and at the same time with that of English; and special attention is given to the derivation of English from the Ancient Classics. Thus, while the student is studying Latin and Greek, he is obtaining a knowledge of his own language which cannot be otherwise acquired, and he is at the same time making some progress in the study of comparative philology. In this way the study of the classics is made a life-long source of pleasure and practical advantage, instead of being "a waste of time," as some would have us believe.

Department of Modern Languages.

German.

The German course covers a period of two years, and aims to give students an opportunity to acquire a practical knowledge of the language for study with German text-books, to use the language conversationally with freedom and accuracy, and to understand and enjoy the productions of German literature.

The first year's work consists of a thorough drill in grammar, with written and oral exercises, translations from German into English, and vice versa, the memorizing of prose and poetry, and German conversation. Great attention is given to pronunciation and correct expression.

During the second year extracts are read from German histories and historic novels. A special study is made of the lives and works of Goethe, Schiller and other German poets. A limited number of lectures are delivered in connection with the class work.

In the Scientific and Literary courses German is a required study during the Freshman and Sophomore year (five hours.) During the Junior and Senior year of the Classical Course German is an elective (four hours.)

French.

French will be offered as an elective. A beginning class will be formed at the opening of the Fall term provided a sufficiently large number can be found to organize a class.

Department of Mathematics.

Mathematics is eminently practical, hence it is taught with refer-

ence to its subsequent use in the arts and sciences, as well as for its unsurpassed merits in mental discipline.

Higher Arithmetic.

The pupil is shown that in all business transactions he needs just what his book is presenting to him. He must come in contact with fractions, decimals, compound numbers, measurements, interest, discount, percentage, notes, bonds, stock exchange, powers, and roots. Three terms are devoted to this subject, covering both mental and written work.

Algebra.

The work required, in the English and Preparatory courses, is intended to give such familiarity as to enable the student to use successfully this important instrument of investigation in the higher mathematics. Especial attention must be given to factoring, elimination, and radicals.

Geometry.

The "Science of space" is rigorously presented because of its importance in the training of the reasoning faculties. Careful attention is given to the argumentation and special pains taken to make the subject concrete, to develop the constructive imagination, and to illustrate its practical application. For this purpose numerous original solutions of problems in demonstration, construction, and computation are required. Forty original drawings must be filed with the College, before a passing grade will be given in Plane Geometry.

Higher Algebra.

This course requires careful preparation in elementary algebra, especially in factoring, elimination and radicals. The pupil reviews quadratics, proportions, arithmetical and geometrical progressions, and advances to the discussion of the binomial theorem, identical equation, summation of series, differential method of series, interpolations, and logarithms. He is then prepared for the discussion of the theory of equations, determination of equal roots, Horner's method of appropriation, Sturm's theorem, choice, chance, and pictorial algebra.

Trigonometry, Surveying, and Navigation.

These subjects are pursued in such a way as to make the student familiar with ways by which he may find the area of any piece of land, the distance to any visible object without measuring, the way and distance home after sailing any number of days in different directions over the sea.

Special attention is given to geometry and the formulæ of both plane and spherical trigonometry, as well as to the applications of trigonometry and surveying in laying out railroad curves, field work by latitude and departure, leveling, road-making, plane sailing, parallel sailing, middle latitude sailing, and sailing on arcs of great circles.

Analytics and Calculus.

Analytics continues the study of geometry, algebra, and trigonometry in the discussion of lines, circles, parabolas, ellipses, and hyperbolas. It also treats of planes, cycloids, spirals, surfaces of revolution, and prepares for calculus and higher mathematical study. The calculus, differential and integral, is all other mathematics put into shape to serve mankind in the most condensed and effective form. What by all previous study is tedious, is now the work of a few moments. What was before impossible, has become a simple problem.

Mechanics and Mathematical Astronomy.

In mechanics, we unite what we learn in physics and mathematics in the further investigations of nature's laws and apply the same to works of art through the world's machinery.

In astronomy, we study the heavens, applying the laws of physics and the principles of mathematics to problems relating to tides, eclipses of the sun and moon, distances and sizes of planets, comets, and stars.

Chemistry and Natural Sciences.

Scientific thought is engaging the attention of the student world. As investigation proceeds, discoveries and inventions multiply. Knowledge of the "survival of the fittest" urges the youth to hasten as he climbs the hill of science. That he may reach the goal successfully, he must have a guide. Experience teaches that a knowledge of one's self prepares the way for the study of the lower animals. Hence we begin our science course with one year on

Physiology and Zoology.

In the former, we study the system of the human body; the bones, the muscles, the nerves, the blood, the food, the eye, the ear, the effects of narcotics and stimulants upon the various bodily functions. A good microscope and parts of skeletons add interest. In the latter, we note the differences between the human and the grade of animal under consideration, the difference between one type of life and the next higher type, the gradual development of

systems as we ascend the scale of life, and thus we learn classification. The study of these two sciences is followed by a year on

Chemistry and Botany.

In chemistry, we become acquainted with the elements of which our earth, with its plants and animals, is made. We study the nature of these elements, their combinations, their laws of combination, their valency, their effects. We learn of acids, bases, salts, poisons, antidotes, medicines. In botany, we classify the plants into families, orders and groups, and become acquainted with their properties so as to use them for the benefit of man and beast. We study the soils in which they make greatest development, the effects of various fertilizers upon them, and thus benefit agriculture and cheapen the cost of living. The study of the above four sciences prepares the way for

Geology and Physical Geography.

Our knowledge of chemistry is needed in studying the rocks, of zoology and botany in understanding earth's fossils. We learn in geology how the earth, after passing through many changes, has assumed its present appearance, of its different kinds of life at different times, how and when its mountains and valleys were made, and how we came to have oil, coal, marble, salt, lime, etc., ready for man when he made his appearance. In the study of physical geography we become acquainted with tides, currents, winds, climate; we learn the laws of storms, of rainfall; we study the causes of earthquakes, of tides, of winds, of ocean currents, of climatic changes, and thus fit ourselves to become intelligent readers on subjects of everyday life. We have a reason for leaving for the last the two sciences,

Physics and Astronomy.

An extended knowledge of mathematics is necessary to enable the student to master the most difficult lessons. In physics, we study attraction, gravitation, the elements of machines, heat, light, sound, magnetism, and electricity, and the operation of nature's forces on man's machinery in ministering to our needs. (For astronomy, see Mathematical Astronomy.) Physics is pursued the whole of the Junior year, and astronomy for twenty-four weeks in the Senior year.

Department of History and Economics.

Without minimizing in the least the importance of any other

branch of study, we believe that "History is the central study among human studies." With this in mind we have laid out a course of study in this subject which, if carefully followed, will tend to produce that breadth and fair-mindedness essential to the highest mental development.

Ancient history is a required study in all courses throughout the entire second preparatory year.

Mediæval and Modern history is a required study throughout the third preparatory year.

American Political History is a required study in all courses during the fall term of the Sophomore year. This is a study of the formation and development of the National Constitution, and Political and Constitutional questions under each administration.

English History is a required study in all courses during the winter and spring term of the Sophomore year. Montgomery's "Leading Facts in English History" is used as an outline and supplemented by library references.

During the Junior and Senior Year in College the courses in history are elective. The following are offered:

Mediæval History, fall term, Junior year. Beginning with the decline of the Roman Empire, the course traces the development of Germanic institutions, feudalism, the rise of the Holy Roman Empire, the conflict between church and state, the crusades, the beginning of the modern states.

Modern History, winter term, Junior year. In this course special attention is given to the economic and intellectual phases of the religious and political struggles that prevailed from the close of the Middle Ages down to the beginning of the Nineteenth century.

History of Europe in the Nineteenth century, spring term, Junior year. Beginning with the French revolution, this course deals with the social and political development of Europe up to the present day.

History of Political Institutions, two hours during the entire Senior year. In this study the origin and development of government are traced down to the present time. "The State," by Woodrow Wilson, is used as a text.

The present social and political questions so well demonstrate the need of the study of economics that it seems almost out of place to add anything further here. The following courses are offered:

Political Economy is a required study during the fall and winter term of the Senior year. The work consists of lectures and recitations. Walker's Political Economy is used as a text book; frequent references are made to Roscher, Marshall, Mill, Gide, and other library reference books.

History of Political Economy begins with the completion of Political Economy in the winter term of the Senior year, and continues throughout the term. Special attention is given to the development of economic thought and ideas.

Finance and Banking is an elective during the spring term of the Senior year. The work is conducted by means of lectures and discussions. The origin and development of money receives special attention.

Seminars in History and Economics are held from time to time, where papers are read and topics discussed with the greatest freedom.

Mental and Moral Sciences.

Ethics.

Ethics, or Moral Philosophy, is a required study of the Senior year in both courses. The method of study is to take Dr. Hopkins' Law of Love, as a text book, and use freely other authors of prominence on this subject, adding to this class discussions, and the reading of prepared papers. The careful and thorough review given to this subject and to Psychology are invaluable.

Psychology.

Hopkins' Outline Study of Man is the text book used in this important study. The author's clear and logical method of presentation is closely followed, and perfect freedom is felt in class to discuss all the important themes that arise.

Due regard is paid to the progress made in researches of modern times, and to the bearing of those subjects on psychology. The use of blackboard diagrams in illustrating the more intricate problems of this abstract study is a decided help, and highly appreciated by the student.

Logic.

In this study the use of logic, rather than the theory of it, is made prominent. Jevon's Logic, recast and revised by President Hill, is the text book; but the instruction is also given in connection with such exercises as are adapted to give the student a comprehension of logical principles, and enable him to apply them in reasoning, and in scientific investigation.

Logic is a required study of Junior year in both Classical and Latin-Scientific Courses.

Bible.

A specialty is made of this book. The Bible is a book that can not safely be neglected. It has been strangely overlooked in the Public Schools and many Colleges and Universities. And yet it is more truly the base and source of our best American life, than all other books combined. Let other nations be indifferent to it. We can not go back on the book of our fathers, the founders of this great Republic. It is studied in the College in two ways. As an English classic, it is studied as Shakespeare or Tennyson. This study of it is required. Classes in Bible study are also formed for a devotional purpose. This is elective with the students, and sought after by them.

Christian Evidences.

Following the Manual of Christian Evidences, by Prof. G. P. Fisher, the student looks at miracles as attesting the Divine origin of Christianity; at the antecedent probability of a revelation; at the admitted facts concerning Christianity; at the miraculous character of Christ as seen from the portraiture in the Evangelists; at the proofs of the resurrection; at the genuineness and credibility of the gospels; at the proofs from prophecy. This work is supplemented by collateral reading and essay work.

Electives.

It will be noticed that the College has offered a large number of electives in the last two years of each course. This is done in justice to the student, who has completed the studies that belong to a broad, thorough education, and is now old enough to think for himself. It is right that a curriculum should have some elasticity. This is recognized in the best and most progressive Colleges in the land. The Faculty, however, in offering these electives, reserves to itself the right of refusing to organize classes, when the number desiring a study is too few.

Notice.

In the matter of expenses, it is to some a welcome piece of news, that the College every year is in need of help, which can just as well be rendered by a few students as any one else.

In this way there is a chance for a few to do some work for their tuition. The College will be glad to assist such, if they will only make the fact known, and come a week or more early at the opening of the term.

The English Course.

This course has been designed more especially for those who are studying with a desire and intention to teach. It contains all the studies that are required by the state in examinations for state papers, and more. This course is built on the theory that one should study further than he expects to teach. A liberal education will lay the best foundation for this noble profession. When the mind has been well drilled and developed by consecutive application, the technical part of a teacher's education may readily be acquired.

This, however, is not wholly overlooked. In the last two years of this course all students are required to teach one hour daily under the supervision of the President.

Terms of Admission.

The time occupied by this course represents five years of work above the eighth grade of the public schools of the state. Before entering upon it, students must pass satisfactory examinations in the following branches:

Orthography, Reading, Writing, Geography (Monteith's Independent Course, Elementary), Composition, Arithmetic, Grammar.

Students having already completed any studies in this course, or preparatory to it, in the public school, or any other institution, and bringing grades for the same, will be credited accordingly. Those who have finished the ninth grade will be admitted to the second year; the tenth, the third year, and so on.

A State Diploma.

Students who graduate either from this course, or from the Classical or Latin-Scientific course, will, under the new School Law, be admitted to the examinations for State Diploma. This will entitle them to teach anywhere in the state. Our Normal graduates are giving eminent satisfaction wherever they go.

English or Normal Course.*

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin Reader,	Latin Reader,	Cæsar,
Penmanship,	Higher English,	Higher English,
Algebra,	Algebra,	Algebra,
Physiology,	Physiol. and Zoology,	Zoology,
Drawing.	Drawing.	Drawing.

SECOND YEAR.

Cæsar,	Cæsar,	Cicero,
Latin Prose Comp.,	Latin Prose Comp.,	Latin Prose Comp.,
Higher English,	Composition,	Composition,
Algebra,	Higher Arithmetic,	Higher Arithmetic,
Ancient History.	Ancient History.	Ancient History.

THIRD YEAR.

Cicero,	Virgil,	Virgil,
Latin Prose Comp.,	School Law,	Theory and Practice,
Literature,	Literature,	Literature.
Higher Arithmetic,	Plane Geometry.	Plane Geometry,
Mediæval History.	Med. and Mod. Hist.	Modern History.

FOURTH YEAR.

College Rhetoric,	College Rhetoric,	College Rhetoric,
Solid Geometry,	Higher Algebra,	Higher Algebra,
Chemistry,	Chemistry and Botany	Botany,
Geology,	Geol. and Phys. Geog.,	Physical Geography,
Bookkeeping,	Business Practice,	
German,	German,	German,
Latin.	Latin.	Latin.

FIFTH YEAR.

Advanced Literature,	Advanced Literature,	Advanced Literature,
Physics,	Physics,	Physics,
Psychology,	Ethics,	Christian Evidences,
Amer. Political Hist.		Contemporary Hist.,
Logic,	English History.	English History,
Political Economy,	History of Political Economy,	Finance,
German,	German,	German,
Latin,	Latin,	Latin,
Higher Algebra.	Trigonometry.	Navigation and Surveying.

Subjects printed in blackface are electives. Bible study is required one hour per week throughout the entire course.

* This is our new Normal Course, made to meet the new School Law, approved by a committee of the State Board of Education June 12, 1899, and carrying a higher degree than our old Normal Course. All will welcome the change.

The College Preparatory Department.

This department is arranged with special reference to fitting students for successful entrance upon the courses of study as set forth in the College curriculum. It provides for three years of careful drill in those branches that ought to be completed before entering College; and in Mathematics and Classics, it furnishes such preparation as will enable the student to pursue with pleasure and profit the more advanced work of the College.

It will be noticed that this Department offers two courses, the Latin-Scientific, and the Classical; each course being adapted to the corresponding course in the College.

If students are contemplating entering the College, they will gain a decided advantage in fitting for it in this department, for then they will be in regular course, and better able to take up the College work than otherwise.

A knowledge of Practical Arithmetic, Descriptive Geography, Orthography, United States History, elementary English Grammar, and elementary Physiology is required, before entering this Department.

Classical Preparatory Course.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin Reader,	Latin Reader,	Cæsar,
Penmanship,	Higher English,	Higher English,
Physiology,	Physiol. and Zoology,	Zoology,
Algebra.	Algebra.	Algebra.

SECOND YEAR.

Cæsar,	Cæsar,	Cicero,
Latin Prose Comp.,	Latin Prose Comp.,	Latin Prose Comp.,
Greek Reader,	Greek Reader,	Anabasis,
Algebra,	Higher Arithmetic,	Higher Arithmetic,
Ancient History.	Ancient History.	Ancient History.

THIRD YEAR.

Cicero,	Virgil,	Virgil,
Anabasis,	Anabasis,	Herodotus,
Greek Prose Comp.,	Greek Prose Comp.,	Greek Prose Comp.,
Higher Arithmetic,	Geometry,	Geometry,
Mediæval History.	Med. and Mod. Hist.	Modern History.

Latin-Scientific Preparatory Course.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin Reader,	Latin Reader,	Cæsar,
Penmanship,	Higher English,	Higher English,
Physiology,	Physiol. and Zoology,	Zoology,
Algebra.	Algebra.	Algebra.

SECOND YEAR.

Cæsar,	Cæsar,	Cicero,
Latin Prose Comp.,	Latin Prose Comp.,	Latin Prose Comp.,
Higher English,	Composition,	Composition,
Algebra,	Higher Arithmetic,	Higher Arithmetic,
Ancient History.	Ancient History.	Ancient History.

THIRD YEAR.

Cicero,	Virgil,	Virgil,
Literature,	Literature,	Literature.
Higher Arithmetic,	Plane Geometry.	Plane Geometry,
Mediæval History.	Med. and Mod. Hist.	Modern History.

ASSEMBLY HALL.

Steel Bridge Across the Willamette at Albany, Oregon.

Seeking the Best in Education.

The young people of this practical and progressive age are turning their attention more and more to education that sustains intimate relations to the practical affairs of life. This accounts for the constant increase in the number of young men and young women who are entering commercial schools.

Good Reasons Why You Should Attend This College.

First, Since the primary object which most young people have in attending a commercial school, is to secure available preparation for business life, it is important to select a school which has a course of study embodying the largest amount of practical information, which bears directly and effectively upon the work which must be done and which can be mastered in the shortest possible time. Our courses of study are constructed in exact harmony with that idea, and, as the greater includes the less, in order to acquire all round preparation for business life, it is necessary at the same time to secure technical knowledge, which is a key with which ready admission to the business world may be secured.

Second, As the great barrier that lies between most young people and an education is the expense, we have reduced the cost to the lowest possible figure consistent with first class instruction.

The commercial schools, that compare favorably with ours, are located in the large cities, where the rents and cost of living are much greater than here, and having no other means of support are compelled to charge a much higher tuition than we. Your expenses will be about one-half, to accomplish the same work here as there, and at the same time your advantage will be greater.

Third, We have also attempted to reach those who have had but few advantages in early life; those who do not expect to get a living without work; those who are not afraid of work. Our great desire and constant aim is to develop the student's own powers, to teach

him to respect himself, to encourage him to do his best, and above all, to equip him for life's hardest struggles.

Business Men Like Young People Who Have Pursued One of These Courses, Because They Have Ability to Do and Facility in Doing.

The business world has many prizes for young people of irreproachable character, industry, perseverance, energy and ability. Neither sex has much advantage over the other. Both are in active demand if they possess the essential qualities, and in order to meet these demands we open to young men and women the highway to prosperity—three prescribed courses of study—Business, Commercial Teachers, and Shorthand.

The Business Course.

Is designed to prepare young people for a successful career in any of the avocations of life with the least possible sacrifice of time and money, and to keep successfully the books in any office.

This course, by close application, can be completed in from six to ten months by persons of ordinary ability and fair education. The branches required for graduation are as follows:

Book-keeping, Banking and Offices,
Business Practice, Civil Government,
Business Arithmetic, Higher English,
Rapid Calculation, Orthography,
Commercial Law, Penmanship.

A Trained Man Will Make His Life Tell.

James A. Garfield says: "Without training you are left on a sea of luck where thousands go down while one meets with success. Business Colleges furnish their graduates with a better education for practical purposes than Princeton, Harvard or Yale."

Business has become a science, and as such requires an education that will enable one to cope with every phase of commercial life. Business men and Business Colleges everywhere are demanding more thoroughly trained men and women to fill positions in their offices and schools. As a result of careful study and years of experience we are enabled to offer you the

Commercial Teachers' Course.

Which will give a broader field for study than can be offered at most Business Colleges. No person who has completed this course need be out of employment.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Book-keeping,	Book-keeping,	Book-keeping,
Penmanship,	Penmanship,	Penmanship,
Algebra,	Algebra,	Algebra,
Orthography,	Higher English,	Higher English,
Typewriting.	Typewriting.	Typewriting.

SECOND YEAR.

Business Practice,	Wholesaling & Com.,	Banking & Railroad.
Business Arithmetic,	Business Arithmetic,	Business Arithmetic,
Letter writing,	Composition,	Composition,
American Pol. Hist.,	Com. Law,	Commercial Law,
German.	German.	German.

THIRD YEAR. *

Shorthand, †	Shorthand,	Shorthand, (125)
Med. History,	Med. History,	Modern History,
Rhetoric,	Rhetoric,	Rhetoric,
Pol. Economy,	Bus. Ethics,	Expert Book-keeping,
Algebra,	Geometry,	Geometry,
German,	German,	German,
Psychology,	History of Pol. Econ.,	Finance,
Nat. Philosophy.	Nat. Philosophy.	Nat. Philosophy.

Extra tuition for Shorthand and Typewriting.

*Business practice fee for one year membership, $2.00.

†The student may elect one of the studies printed in black face type in place of shorthand.

Information on Required Studies.

Our Students Do Business as Business is Done in Business.

No part of the Business Course has seen more and greater changes than has the subject of

Book-Keeping.

WHAT THE STUDENT DOES. 1. The student begins the work of a real book-keeper upon entering school and continues this work throughout the course. He takes a position in which the proprietor gives him full directions as to his duties and explains to him fully all the principles of double entry book-keeping.

2. All incoming papers are handed to him by the proprietor with such instructions, comments, etc., as will enable him to make the proper entries in his books. By incoming papers is meant the papers received from persons with whom business is transacted. These papers are presented one by one in the most natural manner.

3. He writes all the outgoing papers—that is, all the bills, drafts,

notes, checks, receipts, etc., issued and then makes the proper entries in the books.

4. He is taught how to brief and file every business paper received so that he can find them at once should they be required for reference.

5. His work covers the entire range of business transactions from the simplest to the most difficult. His work is carefully graded and becomes more difficult as his business increases in scope and extent. His knowledge of book-keeping is a growth which keeps pace with the growth of business. In other words, he grows up with the business.

6. He pays all outstanding obligations at maturity and attends to the general banking business of the firm. He stands in the relation of confidential book-keeper with the proprietors.

7. He writes and receives letters pertaining to all the affairs of the business and secures a first-class drill in correspondence.

8. He keeps a cash book, sales book, invoice book, bill book, account sales register, voucher register, commission sales book, customer ledger, sales ledger, general ledgers, etc. He has experience in writing every form of business paper met with in mercantile life.

8. He has thoroughly explained, and has practice in the use of special columns, in the different books of original entry. He is given a reason for each column and the transactions themselves show the necessity for the introduction of these special columns to save work and secure greater accuracy.

10. He does not for one moment depart from the regular work of the counting room. He handles the same papers, makes the same entries, receives the same instructions and performs the same duties as he would in a business office. Everything he does is practical, in fact, is genuine practice from start to finish.

What the Student Does Not Do. 1. A student in our school *does not* copy transactions out of a text book that he does not understand, and which are mere abstract statements.

2. He does not play at business or go to sleep over theory. He *practices and theorizes* at the same time.

3. He is not taught impractical and obsolete methods and forms which he must unlearn when he has to keep a set of books practically.

4. He does not perform impractical, make-believe transactions which are never heard of in business in order to get an entry made on his books, or to work out some pet idea of the teacher.

5. He is not taught to believe that the counting room is an auction room, but that it is an orderly place where the records of busi-

ness are kept according to order and system.

6. He is not offered a premium for carelessness and indulged in useless speculations and trading, to the detriment of his sense of business responsibility and rectitude.

7. He does not write up a number of little sets that are supposed to present so many different businesses. His information is not isolated and fragmentary, but connected and adaptable to the conditions which he may meet later, in any line of business in which he may engage.

Business Arithmetic.

A ready and thorough mastery of all the arithmetical principles in commercial computations is indispensable to an accountant, consequently this subject is placed in the front rank of studies in our course. The method of teaching this study is original and novel, leading the student to work by reason, not by rules, thus arming him with power to solve all kinds of problems in the shortest and simplest way.

Rapid Calculation.

Our method of drilling students is novel and most effectual; even dull boys become bright; they cannot well do otherwise. We incite in them an interest in the work, and they reap the best results.

Commercial Law.

A knowledge of Commercial Law is of great value to all classes of men, while the ignorance of some of the very common principles has caused many very serious losses.

This branch is taught by means of class recitations, and occasional lectures given by the principal of this department.

The subjects included, from the simplest to the most complicated, are negotiable papers, agency, partnership, corporations, guaranty, sale of statutory, rates of stoppage in transitu, payment, law of tender, liens, interest and usury, bailment, marine, fire and life insurance, arbitration, distribution of estates of persons deceased, real estate conveyances, patents, trade marks, copyrights, landlord and tenant, pleading, practice, business forms, etc.

Spelling and Defining.

This subject is taught in a most practical way. Words and their definitions of every day use are brought before the pupil's mind in such a way that by the time he completes the course of study, he has but little trouble in spelling, pronouncing and defining any of the words in common use. Special attention is also given to diacritical marking.

A commercial speller is used that contains nothing but the most practical words.

In this important branch, as in penmanship, every student in the Commercial Department is required to take part in daily exercises as long as he remains with us, unless he is able to pass examination, when he is excused. Students in the other departments of the College who are deficient in spelling may enter this class.

Letter Writing.

This important branch of an education receives the attention it deserves.

The ability to write a good business hand is a highly important accomplishment, and is always in demand. No matter how extended or limited the business enterprise, occasions arise when the construction of a single sentence leads to favorable or unfavorable results. We have found that many who graduate from the public schools, and even from colleges, are so deficient in this branch that the proper construction of a simple business letter is very troublesome, and to some an almost impossible task.

Penmanship.

A young man or woman can acquire no qualification which will more certainly attract the favorable notice of business men, than the ability to write a rapid, elegant business hand. In this department each student receives individual instruction. He is not simply given a copy and told to execute that, but is first instructed as to the proper use of the hand, arm and pen, and these are carefully looked after during the entire time of such lesson. He is then given a number of exercises to produce freedom of movement, after which the copy for the lesson is carefully analyzed from the blackboard. We will not tolerate flourishing or display of any kind in business penmanship.

American Political History.

This is a required study in the Commercial Department, and treats of the formation and development of the National Constitution and of the Political and Constitutional questions under each administration.

Other Required Studies.

The Commercial students pursue these studies in their respective departments in the college, which is more thorough than is given in most commercial schools.

After a thorough knowledge of all different business transactions as a bookkeeper is had, the International

Business Practice

Is taken up. By this system the student is required to transact business with those in other colleges, as well as with the officers and students of our own. The student is a merchant in a smaller town and makes his purchases of merchandise in the city; he then is a wholesale merchant in the city and ships goods to the consumer; he makes shipments on commission and receives consignments to be sold on commission; he is a banker and does a general banking business. After completing the requisite amount of work in this course he passes into the

Do You Know That Now-a-Days it is Education That Makes the Man.

Office and Banking

Department, running long enough in each office to become thoroughly acquainted with its actual work. The most complete system of offices is maintained, consisting of the Merchant's Exchange, Merchant's Emporium, Commission House, Real Estate Office, Railroad Office, Merchant's Bank, Clearing House, and Postoffice.

"A Shorthand Writer who can Typewrite his Notes Would be Safer from Poverty than a Great Greek Scholar."—Chas. Read.

Phonography offers better opportunities for ambitious young men and women than any other profession requiring twice the time and labor to learn. Not only is there money in it, but influence position and power. No other degree of clerical work requiring the same degree of education is better paid or more highly appreciated.

It has revolutionized the methods of business correspondence. The business man now dictates his letters to a stenographer, who transfers this in legible printed form on the typewriter, thus saving him hours of valuable time, and enabling him to accomplish more legibly and neatly and satisfactorily a most important part of his work.

The amanuensis field is especially open to women, but this fact should not deter young men from entering it also, as there are positions where young men are preferred; and as his shorthand duties necessarily enable him to learn the business in all its details, it becomes an easy stepping stone from a lower to a higher condition.

Perhaps the most profitable field for stenographers is in verbatim reporting. Every important court has its regular stenographer. A very high degree of speed is required here, but the pay is correspondingly high.

The young man desiring to take up the study of law will find it to be greatly to his advantage first to learn shorthand. By obtaining a position in a law office as stenographer, a salary sufficient to defray all his expenses may be had, thus making no outlay for his education.

The practicioner who is able to take his own notes as the trial progresses has a great advantage over one who cannot.

The cry that "The Market is Overcrowded" is made here as well as elsewhere. If this be the case, why is it that so many are obtain-

ing lucrative positions? It is true that "The Market is Overcrowded" at the lower round of the ladder, but it is not the case with good stenographers. The demand for those who can do good and rapid work is beyond the supply.

Preparation for Shorthand.

A good English education is necessary as a preparation for beginning a course of study in shorthand. Ignorance of language is an insurpassible barrier to success. No matter how rapidly or well a pupil may learn to write shorthand, if the above knowledge be wanting his attainments will be valueless. The pupil may acquire the necessary knowledge of English here, and perhaps with greater certainty of being well prepared than if it is secured elsewhere, as the course of study prescribed here has direct reference to such preparation.

The period of time required to become an amanuensis or reporter depends upon the ability, industry and previous education of the pupil. Some become capable in one and a half or two terms, while others require from three to four terms.

Shorthand Course.

Time required for completion from six to ten months:

Shorthand,	Higher English,
Type Writing,	Letter Writing,
Amanuensis Work,	Penmanship,
Verbatim Reporting,	Orthography.

Speed required, Shorthand, 125 words, new work. Type writing, 50 words, new work. At least three lectures or sermons must be taken, and transcribed on the typewriter during the year outside of the regular work.

General Information.

When to Enter.

Pupils may enter at any time most convenient to themselves. A large part of the instruction is individual, and so many classes are held that students can find those suited to their knowledged of the subject at any time.

Backward Students,

Whose education has been greatly neglected and who may be ex-

tremely deficient in any branch, need not hesitate in coming. We will place you in a department where you will receive individual attention in order to begin the regular course as soon as possible.

Students Aided to Positions.

We make special efforts to procure lucrative employment for our graduates, and usually succeed, being directly connected with the leading agencies in Portland and Chicago.

Business Men

In procuring assistance from among our students may rest assured that we *recommend only* those who *are well trained in commercial affairs*, and who by devotion to study and gentlemanly conduct have demonstrated their fitness for engaging intelligently in business life.

Will it Pay to Borrow Money?

Our correspondents sometimes ask us this question. For ordinary purposes we should discourage their going into debt, but for the purpose of securing a business education, we certainly believe there would be no risk. If a young man or woman of ordinary ability is energetic and trustworthy he will, soon after graduating, retrieve the money spent in securing his education, and the course thus obtained remains as a permanent investment.

A Word to School Teachers.

At present you are teaching on a meagre salary from six to eight months in the year. After paying your expenses you have but little left for a rainy day. We offer to you a chance to better your conditions in life. Now you are commanding a salary of from thirty to fifty dollars per month, while if you spend from six to ten months on a business or shorthand course you will command a salary of double this amount.

Even if you wish to continue teaching you will be able to demand a better salary. Young men and young women are wanted everywhere as teachers of commercial work. Think seriously over the matter. We will help you make a grand success of your course and profession.

Conservatory of Music.

Wallace Howe Lee, A. M., President. George A. Wirtz, Director. Piano, Organ, Violin, Mandolin, Guitar, Cornet, Harmony, Counterpoint, Composition, and History of Music.

Mrs. Cora A. Wirtz, Voice Culture, Piano and Organ.

There never has been such a demand for educated teachers of music as at the present time. In this progressive age of the world it is not sufficient for a teacher simply to know how to play or sing, but he must know something about the art and science of music. The true teacher must know how to impart this knowledge to others; also how to teach his pupils to think.

Some acquaintance of music has now become a necessary element of education. As an art, music stands above all other arts. As a science it opens a field of investigation most wonderful and beautiful; while as a medium for expressing the sublimest feelings of the soul it is worthy the thought and study of the most intelligent minds.

It is the aim of the Conservatory to give each student an acquaintance, not with the piano, organ, singing, or theory alone, but such a knowledge of all as will form a basis for a complete musical education. Also to qualify teachers for their work by giving them ample training in the technicalities of the various instruments, and of the voice as well as a thorough knowledge of the theory of music, without which no one can appear other than illiterate.

Pupils are placed under the same systematic drill, and use the same exercises, studies, etc., which would be given them by the greatest canservatories of this country. It is desired that all pupils should so study as to become well balanced musicians.

Branches Taught.

Careful attention is given to the teaching of any instrument, although the best efforts of the conservatory is given to the highest and most artistic cultivation in the following branches: Piano, organ, violin, guitar, mandolin, cornet, voice culture, sight singing, chorus singing, harmony, counterpoint, composition, and history of music.

Piano-Forte.

Piano-forte pupils are taught according to the requirements of the modern school of playing, not only in technic, but also in the correct interpretation of the composer's ideas. This refers not only to the formation of touch and to the development of technic, but also to the specific training, thus calling into action both the mechanical and intellectual powers of the pupil.

The methods presented in this course are the combined results of many years' experience and acquaintance with the methods of our best conservatories.

Such exercises, etudes and pieces are given as meet the technical conditions of each individual pupil, the chief aim sought for being

the mastery of the instrument and the playing of music, rather than the mastery of one of the many "methods." The music used comprises selections from nearly all the great composers, from Bach to the present day.

It is not the intention to unsettle the student, combatting his former methods, but to utilize all the good therein, adding what may be desirable, so that the progress shall be continuous and lead to the highest attainments.

Organ.

The growing demand for music to suit the range and character of this noble instrument has, within the last few years, brought out many arrangements and original compositions. From these works a course covering a wide field has been selected, and pupils finishing the organ course will have a thorough command of the instrument for church, concert and parlor use.

Violin.

In this department a systematic course of study has been selected from the many beautiful pieces, etudes, and compositions of the best classical and modern composers. It will be the chief aim to develop in the pupil strong, broad and clear tones, expression and warmth, coupled with brilliant technic and perfect position; in short, all of those features that bespeak the good violinist.

Guitar, Mandolin and Cornet.

In each of these branches a regular progressive course is followed, which will enable the pupils to master the instrument sufficiently for concert purposes, the aim being to develop a good musical tone, good position, etc.

Voice Culture.

The full development of the voice is considered one of the rare accomplishments. No other accomplishment will so interest and please the masses. It is God's free gift to mankind. Although a natural power, it requires development, and can be moulded into a full, round, clear, symmetrical form. Many voices possess the power, force and character to enable their possessors to become fine singers, but by improper treatment are injured, and in many cases forever lost; whereas if the proper method had been adopted and pursued they could have been an ornament to the church, Sunday school, social circle, or the concert hall.

The instruction includes, first, a correct method of breathing, and exercises to develop and train the muscles used therein; second, ex-

ercises for giving control of tongue, soft palate, throat and lips; third, vowel formation; fourth, drill on consonant and combining words, phrases, and sentences; fifth, placing and development of the voice; sixth, drill on intervals and scale practice; seventh, the application of all these in songs and ballads, sacred music, oratorio, opera, and the general preparation for the church, parlor or concert hall.

Notation Classes.

Notation classes are formed at the beginning of each term, and the use of all signs and characters used in written music is taught. The importance of acquiring the ability to read music at sight cannot be too strongly urged upon those who desire to lay a foundation for a musical education. This class is especially adapted for teachers who wish to teach music in public schools.

Chorus Class.

It is desired that all good singers of the College attend this class, and the music pupil is especially urged to be present. Mixed choruses, cantatas and oratorios are studied, thus enabling the pupil to become familiar with the master works.

Harmony.

This important branch of music is begun with a series of exercises on intervals, after which the formation of chords is taken up and continued until major, minor, augmented and diminished chords are mastered, when the pupil begins chord progression. After this is well understood easy melodies are given, to which the pupil selects his own harmonies. Later, original melodies are given in the same way, and adapted to words selected by the teacher. As soon as the student is advanced far enough, "Jadasshon's Harmony" is the text-book used.

The question is often asked by pupils, "What benefit will I derive from the study when I do not intend to teach or become a composer?" One may as well ask in the study of laeguage, "Why study its grammar when not intending to become a teacher or writer?"

No student of music can afford to neglect this important branch. Classes will be formed in this and other branches of theory of music, in which individual instruction can be had at moderate expense.

Counterpoint.

After the pupil has finished the course in harmony, then single counterpoint is studied in all its forms,in two,three and four voices; after which double, triple and quadruple counterpoint is studied.

Musical History.

All music pupils are requested to attend this class. The work embraces an outline of the development of music, from the crudest state to its present position at the head of the fine arts.

"Mathew's History of Music" is the text book used. This class is free to all pupils of the conservatory.

Tuition.

Private lessons in all branches, two lessons per week.

	1st term.	2d term.	3d term.
First grade	$14 00	$14 00	$10 00
Second grade	16 00	16 00	12 00
Third grade	19 00	19 00	14 00
Fourth grade	21 00	21 00	15 00
Fifth grade	21 00	21 00	15 00

Class lessons in Harmony, first and second terms, $8 00; third term, $5 00.

Rent of Instruments.

Piano, one hour per day, per term	$2 50
Piano, two hours " " " "	4 00
Organ, one hour " " " "	1 50
Organ, two hours " " " "	2 50

General Remarks.

Pupils may enter at any time during the term. Tuition is payable strictly in advance. All music must be paid for when taken, or within the following week. A liberal discount given on all music when so paid for. No deductions made for lessons missed by pupils except in cases of protracted illness. Students of the Conservatory are subject to the rules of the College.

Concerts are given from time to time at which the chorus classes and private pupils will perform. Pupils' recitals are given every two weeks, at which students execute such pieces as may be assigned them by their teachers, for the purpose of giving them ease and self-control in public. Upon leaving the institution pupils may receive from the Conservatory a testimonial, in which the time passed at the institution, diligence in study, and progress made will be faithfully stated.

Time engaged for lessons belongs to the pupil, and tardiness or irregularity will be the pupil's loss. Regular graduates from the fourth grade receive diplomas, without degree, from the college. The degree of "Bachelor of Music" with appropriate diploma, is conferred on Commencement Day upon graduates from the post-graduate course of music.

Instructors.

The management is glad to announce the re-engagement of Mr. George A. Wirtz as director of the Conservatory. Never before in the history of the College has the Conservatory attained such a high standard as at the present time. Mr. Wirtz is a graduate of the Chicago Conservatory, and a teacher of wide experience. He has enjoyed the instruction of such eminent masters as Mr. W. C. E. Seeboeck, Dr. Karl Merz, Mr. Louis Falk, Mr. A. E. Ruff, Mr. Victor Garwood, Mr. Adolph Koelling, Dr. F. Ziegfeldt, and others. Before coming to Albany, Mr. Wirtz had for seven years entire charge of conservatories in the East, where he met with the greatest success. During the past year he has been elected director of the Haydn Oratorio Society of Albany, and has directed the society to the satisfaction of all concerned.

Mrs. Cora A. Wirtz is a graduate of the Conservatory at Wauseon, Ohio, and has since studied with some of the ablest instructors in this country, among whom are Mr. William Nelson Burritt and Mr. W. C. E. Seeboeck, of Chicago. She has successfully taught voice, piano and organ for several years.

It is the aim to build up a large Conservatory in connection with Albany College. We therefore invite your patronage, and in doing so we can offer the highest grade of instruction and incidental advantages to both primary and advanced pupils. For further information concerning the Conservatory, address

GEORGE A. WIRTZ, Director,
Albany, Or.

Art Department.

In this department we have arranged for a two years' course, embracing Drawing, Charcoal Sketching, Pastel, Water Colors, and Oil Painting.

The first term is devoted to progressive lessons in drawing in pencil and Charcoal Sketches.

The second term the student begins the study of Perspective, drawing from objects and casts.

The third term, Crayon and Water Colors.

Second year, first term, Advanced Drawing, Sketching from Still Life, simple coloring in Water Colors, Pastel and Oil.

Second term, painting in Oil and Water Colors.

Third term, sketch class, sketching heads from life, and painting in Oil and Water Colors continued.

Usually students are taught in classes at the rate of $3 per term of two lessons each week. Private lessons, $5 per term. Students may enter the course at any stage of the work, provided they have attained proficiency in Drawing. To be able to draw well is essential to correct Sketching and Painting. The study of Art is an essential part of a true education. It trains the eye to observe accurately forms, shades and colors. It opens the heart to receive the impressions of the true, beautiful and good in nature, and has a most salutary effect in developing our nobler faculties.

Drawing comes as a regular study in the first year of the English Course, and is, of course, without extra charge to students regularly enrolled in that course.

Alumni Association.

Officers for the year ending June, 1899:

J. CLEMENT IRVINE, '92, President.

ETHEL E. REDFIELD, '97, Vice-President.

MARGUERITE E. HOPKINS, '98, Sec'y and Treas.

The organization of the Alumni Association was effected June 15, 1874, since which time it has been regularly sustained, and has aided very materially in the growth and life of the College. Previous to 1896, the highest degree granted by the College was Bachelor of Science, but in that year the trustees decided to recognize the graduates of the Classical Course by the degree of Bachelor of Arts. In 1893, owing to the development of a Normal Course, the degree of Bachelor of Scientific Didactics was first conferred. At present, the membership of the Alumni Association is made up from graduates of the College and Normal Courses only. The annual meeting of the Association is held during Commencement week. The total number of Alumni including the classes of 1898 is 147.

Classes of Graduation, 1899:

Bachelor of Arts:—Mary Rainey Stewart, Joseph Edgar Tyree.

Bachelor of Science:—Clyde Charles Bryant.

Bachelor of Scientific Didactics:—Anna Crabtree, Nellie Jane Foshay, Anna Baum Marshall, Ada Christena Moehnke.

Bachelor of Accounts:—Ralph Eugene McKechnic.

Business Course without Degree:—Lucius Guy Lewelling, Leroy Eugene Beeson, Wayne F. Dawson, Orah Pearl Harkness, William Seymour Risley, Pet Mercer Smith, Lottie Amorita Ketchum.

Register of Students.

The letters following the names indicate the course pursued. C, Classical; S, Latin Scientific; N, Normal; T, Commercial Teachers; B, Business; M, Music.

I. The College.

SENIOR CLASS, 1899.

Clyde Charles Bryant, S.....Albany
Mary Rainey Stewart, C.....Albany
Joseph Edgar Tyree, C.....LaGrande

JUNIOR CLASS, 1900.

Louis M. Anderson, C.....Jefferson
Joseph Henry Ralston, C.....Albany
Robert Flint Smick, C.....Roseburg
Lyle Black Speer, C.....Warmspring

SOPHOMORE CLASS, 1901.

Owen Beam, S.....Albany
Clifton M. Butler, S.....Albany
Adalene Marie Chamberlain, C.....Albany
John G. Swan, C.....Lebanon

FRESHMAN CLASS, 1902.

Frances Lillian French, C.....Albany
Elizabeth Althouse Merrill, C.....Albany
Columbus Andrew Mulkey, C.....Mehama
George Thomas Pratt, C.....Halsey
Emma Rebecca Sox, C.....Albany
Charles Sternberg, C.....Albany
Thomas Eugene Sylvanus, S.....Mehama

SPECIAL COURSE.

Orra Muriel DuBruille.....Albany
Ella Leigh McCoy.....Albany
Mary Harper Montanye.....Albany
Ada Abigail Morris.....Albany
Clara Arabella Perry.....Albany
Melville Thomas Wire.....Albany

III. The Academy.

1. COLLEGE PREPARATORY DEPARTMENT.

THIRD YEAR.

John Leon Acheson, C.....Shedd
Matthew Henry Acheson, C.....Shedd
George Douglas Byers, C.....Coquille City
Edith Ruth Flinn, S.....Albany
Victor Hugo Galbraith, S.....Albany
John Asa Moehnke, C.....Oregon City
Charles Hall Stewart, C.....Albany.

SECOND YEAR.

William Albert Barrett.....Albany
Emma Brenner.....Albany
James Bryant.....Albany
Arthur Carl Cooley.....Brownsville
Georgene Fairfax Payne.....San Luis Obispo, Cal.
Stephen Vernon Ramp.....Albany
Daniel Oswald Shaw.....Mill City
Clyde C. Snyder.....Brownsville
James Thompson, Jr.....Brownsville
Daniel Webster Wight.....Lebanon
Frank R. Williamson.....Albany

FIRST YEAR.

Bessie May Goddard, C.....Mill City
Oliver M. Hickey.....Latourell Falls
Jesse Francis Holmes.....Albany
Willard Leighton Marks.....Albany
Frank H. McFarland.....Brownsville
Frank McGee.....Albany
William Donald McKillop.....Salem
Berto N. McLean.....Portland
Edward Jenner Page.....Oakland
George Albert Pritchard.....Puyallup, Wash.
George Read.....Albany
Zeno Pennington Richards.....Albany
Jessie Stout.....Mehama
Edith Thompson.....Corvallis
Robert Nelson Torbet.....Albany
Brice Russell Wallace.....Albany

2. NORMAL DEPARTMENT.

SENIOR CLASS, 1899.

Anna Crabtree.....Crabtree
Nellie Jane Foshay.....Albany
Anna Baum Marshall.....Albany
Ada Christena Moehnke.....Oregon City

OTHER NORMAL PUPILS.

Cliff Abrams.....Crawfordsville
Newton Anderson.....Jefferson
Theresa Adelaide Baumgart.....Albany
Frances Grace Bennett.....Lebanon
Ethel Bentley.....Albany
Lila Bloore.....Turner
Lucy Bloore.....Turner
Fannie Caldwell.....Riverside
Nina M. Cline.....Albany
Mary Jane Cook.....Mehama
Kate Collins.....Albany
Rebecca Alice Crooks.....Millers
George Baird Dickinson.....Crabtree
Mary Foshay.....Albany
John Clyde Fox.....Albany
Leona Francis.....Halsey
Jennie Freerksen.....Albany
Jeannette Margaret McKechnie.....Price
Minnie K. Merrill.....Albany
Anna Mae Miller.....Knox Butte
William James Moehnke.....Oregon City
Lizzie Patterson.....Albany
Mary L. Perkins.....Corbett
Gladys Violet Shaw.....Grand Prairie
Archibald Clyde Tomlinson.....Wells

3. COMMERCIAL DEPARTMENT.

CLASS OF 1899.

COMMERCIAL TEACHER'S COURSE.

Ralph Eugene McKechnie.....Crabtree

BUSINESS COURSE.

LeRoy Eugene Beeson.....Albany
Wayne F. Dawson.....Albany

Mrs. Ida Welch Hardman.. .....Albany
Orah Pearl Harkness.....Albany
Lottie Amorita Ketchum.....Albany
Lucius Guy Lewelling.....Albany
William Seymour Risley.....White Hill, Ariz.
Pet Mercer Smith.....Lebanon

SHORTHAND COURSE.

Orah Pearl Harkness.....Albany

OTHER COMMERCIAL STUDENTS.

Frank Nelson Allen.....Albany
Ethel Bentley.....Albany
Grant Brattain.....Peoria
Delbert Clyde Burkhart.....Albany
Russell Butler.....Oakland
Clarence C. Cameron.....Albany
Norah Pearl Cameron.....Albany
George Campbell.....Corvallis
Ernest Currin Cochran.....Tangent
Lester Conser.....Millers
Mary Jane Cook.....Mehama
Arthur Carl Cooley.....Brownsville
James Edgar Cooper.....Albany
Ralph Forman Cooper.....Albany
Anna Crabtree .....Crabtree
Effie Lena Crabtree.....Crabtree
Clyde Stanley Crawford.....Knox Butte
Neva Rosalie Crocker.....Turner
Albert Sidney Crook.....Millers
Ashley Moore Dickinson.....Crabtree
Nellie Jane Foshay.....Albany
Louis Clyde Fox.....Albany
Leona Francis.....Halsey
Edna Louvern Froman.....Albany
Jorie W. Gaines.....Larwood
Victor Hugo Galbraith.....Albany
Mrs. Maggie Gillespie.....Albany
Fred Carothers Graf.....Albany
Oda Leone Haight.....Albany
Samuel K. Hartsock.....Oakland
William C. Husk.....Turner
Elbert Lloyd Irvine.....Albany

Cora S. Kester ..... Santiam
Guy Lewelling ..... Albany
*Clyde Leroy Looney ..... Albany
Anna Baum Marshall ..... Albany
Laura McBride ..... Albany
Ella Leigh McCoy ..... Albany
Mida McCoy ..... Albany
Frank H. McFarland ..... Brownsville
Roy M. McLean ..... Portland
Anna Mae Miller ..... Knox Butte
Ada Christena Moehnke ..... Oregon City
Thomas C. Morrison ..... Monkland
Frances Angel Murphy ..... Albany
Edward D. Myers ..... Scio
Everett Lee Payne ..... Albany
Clyde Anderson Peacock ..... Cloverdale
William Henry Peacock ..... Cloverdale
Frank Manley Powel ..... Crabtree
Stephen Vernon Ramp ..... Albany
Clyde James Rupert ..... Albany
James Bennett Russell ..... Jefferson
Harry T. Schlosser ..... Albany
Angus Albert Shaw ..... Mill City
Clyde C. Snyder ..... Brownsville
Allen Stellmacher ..... Albany
Robert James Sylvanus ..... Colton, Cal
Fred Tway ..... Albany
Clarence F. Turner ..... Albany
Joseph Edgar Tyree ..... La Grande
Rialto L. Weatherford ..... Albany
Stephen A. Whitney ..... Albany
Daniel Webster Wight ..... Lebanon
Winnifred Wilds ..... Knox Butte
T. W. Zimmerman ..... Jefferson

SUB-PREPARATORY.

Leroy G. Brown ..... Ashland
Lawtus Crabtree ..... Crabtree
Minnie Easton ..... Portland
Oda L. Haight ..... Albany
Vesta Lillian Henton ..... Albany

*Died June 13, 1899.

Emily Graham Hill.....Albany
Augustus C. Kinney, Jr.....Astoria
Florence Lothia Knecht.....Albany
Vida Maston.....Albany
John Calvin Myers.....Albany
Floretta Nutting.....Albany
Adaline Schiffler.....Albany
Edward Melvin Schlagel.....Albany
Arlene Train.....Albany
Helena May Viereck.....Albany

Art Department.

Sue Breckenridge,
George Byers,
Mary Graham,
Oda L. Haight,
Harry Merrill,
Johnnie Pipe,
Harold Rumbaugh,
Anna Sylvanus,
Gwynn Watson,
Morgan Watson.

Conservatory of Music.

PIANO.

Kate Barrett,
Charles A. Cundiff,
Mrs. W. H Crawford,
Orra DuBruille,
Zoe Z. Elgie,
Orpha Fisher,
Maud Froman.
Earl M. Fronk,
Mrs. J. C. Littler,
Jeane G. Hulse,
Loma Henton,
Katie E. Lee,
Mrs. Cora L. Moehnke,
Ada Abigail Morris,
Lona G. Nanney,
Roy Nutting,
Ima Redfield,
Minnie B. Stanard,
Grace Stafford,
Veda O. Torbet,
S. Florence Troutman,
Lena Tunnicliff,
Helena M. Viereck.

VOICE CULTURE.

Mrs. J. H. Erskine,
Mrs. W. E. Frazer,
Mrs. J. C. Littler,
Ella L. McCoy,
Mrs. O. C. Riches,
Ethel E. Redfield,
S. Florence Troutman,
P. A. Young,
Mrs. P. A. Young,
R. A. B. Veal.

GUITAR.

Mrs. Eva Conn,
Mrs. W. E. Frazer,
Birdie Harpester,
Arthur Jordan
Lelia A. Mayberry,
Archie Ries,
Pearl F. Stratton.

VIOLIN.

Lester Conser, Albert S. Crook,

ORGAN.

Ima Redfield, Medora Steele,
Clyde Tomlinson, Estella McCoy.

CORNET.

Sanford Lasselle.

YOUNG FOLKS' VOICE CLASS.

Earl Fronk, Golda Howard,
Robin Nelson, Lona Nanney,
Kenneth Fronk, Tressa Acheson,
Adele Goff, Eva Sternberg,
Ima Redfield, Alice Staal,
Frances Read, Medora Steele,
Frances Nelson, Horace Steele,
Katie E. Lee, Edward Lee,
Esther Moore, Charles Monteith,
Willette Wright, Roy W. Nutting,
Bulah Wright, Ethel Thompson,
Annetta Schultz, Mabel Rawson,
Mabel Schultz, Anna Schlagel.

Summary.

College	24
Preparatory	34
Normal	29
Commercial	74
Sub-Preparatory	15
Art	10
Music	73
Total	259
Duplicates	29
Actual Number in Attendance	230

Text Books in Use.

Latin.

Collar & Daniell's First Latin Book (Ginn & Co.); Allen & Greenough s Latin Grammar (Ginn & Co.); Allen & Greenough's Texts in Cæsar, Cicero and Virgil (Ginn & Co.); Jones' Latin Composition; Chase & Stewart's Texts in Horace, De Senectute, Livy and Juvenal, (Eldredge & Bros.); Tyler's Tacitus. (Am. Book Co.)

Greek.

Goodwin's Greek Grammar, White's First Greek Book, Goodwin's Anabasis, Seymour's Iliad, Perrin & Seymour's Odyssey, Dyer's Plato's Apology, and Richardson's Æschines (all Ginn & Co.); Johnson's Herodotus, (Amer. Bk. Co.); D'Ooge's De Corona, Jebb's Electra, Jones' Greek Prose Composition.

English.

Reed & Kellogg's Higher Lessons in English (Maynard, Merrill & Co.;) Lockwood's Lessons in English (Ginn & Co.); Genung's Practical Rhetoric (Ginn & Co.); Brooke's English Literature (Am. Book Co.); Shaw's History of English Literature (Sheldon & Co.); Scudder s American Poems (Houghton, Mifflin & Co.); Cassell's National Library. Maynard; English Classic Series, Riverside Literature series.

History.

Myer's and Allen's Texts in Ancient, Mediæval, and Modern History (Ginn & Co.); Smith's Grecian History (Harper); Montgomery's English History (Ginn & Co.); Johnson's American Political History (Henry Holt); Thatcher and Schwill's History of the Middle Age (Scribner); Duruy s Modern History (Henry Holt); Judson's Europe in the 19th Century (Flood & Vincent).

Science.

Hutchinson's Physiology (Maynard, Merrill & Co.); Burnet's School Zoology (Am. Bk. Co.); Williams' Chemistry (Ginn & Co.); Bergen's Botany (Ginn & Co.); Dana s Geology (Am. Bk. Co.); Eclectic Physical Geography (Am. Bk. Co.); Wentworth & Hill's Physics (Ginn & Co.); Peabody's Astronomy (Am. Bk. Co.)

Mathematics.

Wentworth's Series in Arithmetic, Algebra, and Geometry (Ginn & Co.); Schuyler's Trigonometry, Surveying and Navigation (Am. Bk. Co.); Loomis' Analytics, Calculus, Mathematical Astronomy (Harper); Peck's Mechanics.

Miscellaneous.

Joynes' Meissner's German Grammar, and Reader, and D. C. Heath's German Texts; Dole's American Citizen (Heath); White s Money and Banking (Ginn & Co.); Hill's Jevon's Logic (Sheldon & Co.); Hopkins' Outline Study of Man, and Law of Love (Scribner's); Fisher's Manual of Christian Evidences (Scribners); "The State," by Woodrow Wilson Heath & Co.); Walker's Political Economy (Scribner); Ingram's History of Political Economy Macmillan; Spencer's Commercial Law (Bowen, Merrill & Co.); Book-Keeping and Business Practice (Sadler, Rowe Co).

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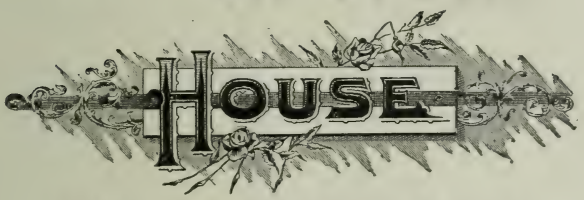

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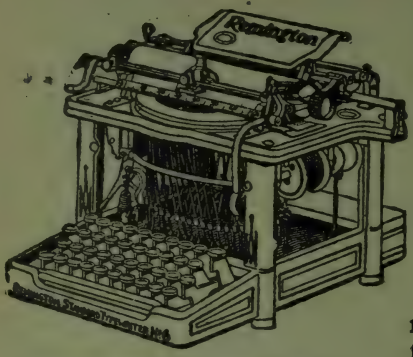

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Annual Catalogue

of

Albany College

1899-1900

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of

Albany College.

1899-1900.

1900
HERALD PRINTING OFFICE
Albany, Oregon.

Calendar.

1900

June 20—Commencement Day	Wednesday
Summer Vacation of Thirteen Weeks.	
Sept. 17—Matriculation and Examination	Monday
Sept. 18—College Year begins	Tuesday
Nov. 22 and 23—Thanksgiving Day Recess	Thursday and Friday
Dec. 19—Term Examinations begin	Wednesday
Dec. 21—First Term ends	Friday
Winter Vacation of Ten Days.	

1901

Jan. 2—Second Term begins	Wednesday
Feb. 22—Washington's Birthday, a holiday	Friday
April 2—Term Examinations begin	Tuesday
April 4—Second Term ends	Thursday
Spring Vacation of Four Days.	
April 9—Third Term begins	Tuesday
May 30—Memorial Day, a holiday	Thursday
June 11—Final Examination begins	Tuesday
June 16—Baccalaureate Sermon	Sabbath morning
June 16—Address before the Y. M. and Y. W. C. A.	Sabbath evening
June 17—Annual Meeting of Board of Trustees	Monday afternoon
June 17—Junior Orations and Prize Declamation Contest	Monday evening
June 18—Graduating Exercises of Conservatory of Music	Tuesday morning
June 18—Popular Entertainment	Tuesday evening
June 19—Commencement Day	Wednesday
June 19—Alumni Reunion	Wednesday evening
Summer Vacation of Thirteen Weeks.	
Sept. 16—Matriculation and Examination	Monday
Sept. 17—College Sessions begin	Tuesday

Presidents.

Rev. William J. Monteith, 1867–68.
Rev. Henry Bushnell, 1868–69.
Rev. Edward R. Geary, D. D., 1869–71.
Royal K. Warren, 1871–76.
Rev. Howard W. Stratton, 1876–78.
David B. Rice, M. D., 1878–79.
Rev. Elbert N. Condit, A. M., 1879–85.
Rev. Joseph C. Wyckoff, 1885 to April, '86.
Rev. Earl T. Lockhard, April to June '86.
Rev. Edwin J. Thompson, D. D., 1886–87.
Rev. Elbert N. Condit, A. M., 1887–94.
Frederick G. Young, A. B., 1894–95.
Wallace H. Lee, A. M., 1895—

Synodical Committee of Visitation.

Rev. Chas. W. Hays, Presbytery Southern Oregon, Chairman.
Rev. Thos. Boyd, D. D., Portland Presbytery.
Rev. H. A. Ketchum, D. D., Willamette Presbytery.
Rev. R. M. Hayes, Presbytery East Oregon.

Synodical Committee on Aid for Colleges.

Rev. Edgar P. Hill, D. D., Portland Presbytery, Chairman.
Rev. Robert Ennis, Southern Oregon Presbytery.
Rev. Edward Eccleston, Willamette Presbytery.
Elder J. Crawford, East Oregon Presbytery.

Board of Trustees.

NAME.	TERM EXPIRES.
Mr. Samuel E. Young	1900
Judge L. Flinn	1900
Mr. F. M. Redfield	1900
Mr. W. F. Read	1900
*Judge J. C. Powell	1900
Mr. C. E. Brownell	1901
Rev. H. L. Reed	1901
Rev. D. M. Davenport, D. D	1901
Mr. William Fortmiller	1901
Mr. Frank J. Miller	1901
Mr. David P. Mason	1902
Mr. S. N. Steele	1902
Judge H. H. Hewitt	1902
Rev. Jas. Thompson	1902
Mr. Joseph P. Galbraith	1902

OFFICERS OF THE BOARD.

Mr. David P. Mason ..... President

Mr. Joseph P. Galbraith ..... Sec. and Treas

EXECUTIVE COMMITTEE.

Judge L. Flinn, Mr. Samuel E. Young,

Judge H. H. Hewitt.

FINANCE COMMITTEE.

Mr. Frank J. Miller, Mr. C. E. Brownell,

Mr. William Fortmiller.

---

*Deceased.

Faculty.

WALLACE HOWE LEE, A. M., President,
Mental and Moral Science, Evidences of Christianity.

REV. ALEXANDER SCOTT, A. M.,
Latin and Greek.

DAVID TORBET, A. M.,
Mathematics and Natural Science.

REV. HARRY LATHROP REED, A. B.,
Bible History.

ISAAC MYERS WALKER, M. ACCTS.
Commercial Department.

ALFRED C. SCHMITT, A. M.,
History, Economics, German.

REV. CURTIS R. STEVENSON, A. B.,
Bible.

ORPHA JOSEPHINE FLINN, A. B.,
Rhetoric and Literature.

ELIAS BREWER, A. B.,
Elocution and English.

IRVING E. RICHARDSON, B. S., L. L. B.,
Commercial Law and Arithmetic.

MRS. COMFORT M. RICHARDSON, B. C. S.,
Shorthand and Typewritting.

MRS. HELEN GODWIN SMICK,
Art Department.

NORMAL STUDENTS,
Assistant Teachers.

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MRS. CORA A. WIRTZ,
Piano, Organ and Voice.

A. C. SCHMITT,
Secretary of the Faculty.

General Information.

Historical Statement.

THE Presbyterians of Oregon are fully alive to the imperative needs of Christian education and are worthy successors of the pioneer Presbyterian ministers. Those early soldiers of the Cross, who braved the dangers and endured the privations incident to crossing the plains by ox-teams or taking the circuitous route by the Isthmus of Panama, were not men of ordinary stuff. Their convictions of Presbyterian doctrine, and their belief in an educated ministry, were only strengthened and deepened by distance from the religious and educational centers of the East, and they immediately set about establishing schools and churches.

Unless watched with a careful eye from the start, and faithfully recorded, the early beginnings of an enterprise are more than likely to be shrouded in a mist of doubt or total darkness. It may never be known just what were all the forces and influences that converged to the point of establishment of what is known as Albany College. It is known that Rev. Edward R. Geary, D. D., whose name is an honored one in Presbyterian annals and memories in Oregon, came early to this Coast under two commissions: one from the Board of Domestic Missions, to found and maintain churches, and the other from the Board of Education to establish an academy or college whenever and wherever he should feel justified by the conditions prevailing here. Dr. Geary was a thorough believer in, as well as a brilliant exponent of, Christian education, and his influence was very pronounced in all the work of our Church in early times. One of the three original members of the Presbytery of Oregon, he maintained his leadership for more than three decades throughout this entire Northwest.

Some interesting steps in the founding of the College are noted in Mr. Condit's history, "The Presbytery of Oregon," published in 1888, extracts of which we take the liberty to insert here:

"As early as 1855, tendencies for the founding and development of an educational work began to manifest themselves. The Presbytery resolved to take preliminary steps for the establishment of a Presbyterial Academy, and ap-

pointed a committee to receive proffers of donations of land or cash. One year later, the Presbytery learned officially that the church of Clatsop Plains had raised by donations and subscriptions three hundred acres of land and sufficient lumber to erect necessary buildings, and would contribute three hundred dollars in cash annually for five years, whereupon it was

"Resolved, That we have with gratitude heard the report of the committee stating that funds have been received toward the permanent establishment of a Presbyterial Academy to be located on Clatsop Plains, and greatly rejoice at the prospect of permanent good.

"No further allusion to the Clatsop Academy appears upon the record.

"In September, 1860, a committee, previously appointed to execute the will of the Presbytery, reported that they had attended the sale of the Corvallis College and bid as high as four thousand dollars. They failed to purchase because Rev. D. Fisher, of the M. E. Church South bid fifty dollars in advance of them.

"At the same meeting the Presbytery took under its care a school in Corvallis, conducted by the Rev. H. Avery, and appointed trustees for its control, and recommended that the institute 'be made to conform as nearly as possible to the usages of other Presbyterian schools.' A committee was then appointed 'to devise a plan for raising funds to carry forward the Presbyterian school.' No further reference is made to Mr. Avery's school.

"In 1864, 'Messrs. Wylie and Geary were appointed a committee to correspond with our Board of Education, and authorized to inquire into the practicability of our entering, as a Presbytery, on such educational enterprises as the state of the country demands.'

"In 1865 the committee reported 'that they had corresponded with the secretary of the Board of Education and received assurances of support in any effort which they might deem expedient.' The committee also reported 'that with a view to founding a high school under the care of this Presbytery, they had purchased the college building and block situated in the town of Corvallis, for the sum of two thousand one hundred and fifty dollars in currency.'

"A general approval of the act was expressed, and a committee was appointed to collect funds to cancel the indebted-

ness; to borrow the required money, if needed, and to urge upon the churches the need of exerting themselves in behalf of the enterprise. This attempt also came to grief.

"In January of the following year the executive committee was appointed 'to take steps to secure the means for the establishment of a Collegiate Institute.' The committee was 'authorized to receive proposals from the several localities in which the enterprise might be favored.' The Presbytery pledged its best endeavor to give success to the undertaking.''

About this time the citizens of Albany were agitating the plan of having a college located among them, and for this purpose called a mass meeting in the court house. Land was donated for a college by Messrs. Walter and Thomas Monteith, and a subscription of $8,000 was soon raised for the erection of the building. It was not at first decided to what church the college should belong, but at a second mass meeting, after speeches by Dr. Geary, Judge Powell, Dr. Tate, Rev. W. J. Monteith and others, it was decided in favor of the Presbyterian Church, and the land, comprising seven acres, was deeded over to the General Assembly of the Presbyterian Church for educational purposes.

The first building, erected in 1866 at a cost of $8,000, was a plain frame building, 50x66 feet, with two stories and surmounted by a tower. This served its purpose until 1892. The College was opened in the fall of 1867, and Rev. William J. Monteith, brother of the donors of the land, was invited to become its first president. The College moved on uninterruptedly in the old building until 1892, when the attendance became so great that the trustees were compelled to adopt some plan of enlargement. Accordingly in the summer of 1892, at a cost of about $17,000, the first building was enlarged and repaired. It may be truthfully said that nowhere in the State is there a school building better adapted to its special purpose than the present one. In ventilation, light and heating it is unexcelled. These items are of no small importance in the attaining of an education. With the eyesight weakened, the vitality consumed and the health gone, an education is of little value.

Denominational, Not Sectarian.

In order to be a successful Christian institution, a College must needs be related definitely to some denomination. Such relation always strengthens, because it insures careful

oversight, and places the responsibility for the same in trustworthy hands.

Albany College is related definitely and vitally to the Presbyterian Church. This relation, while expressed in many ways, is especially prominent in

Synodical Oversight.

The College is under the care of the Synod of Oregon. Every year, at its annual session, the Synod calls upon the President of the College to make his annual report. At that time also a Committee of Visitation reports the progress of the College and a new committee is appointed for the next year. Beside this oversight, the Synod recommends the College to the

Board of Aid for Colleges

And Academies of the Presbyterian Church, located at Chicago, for financial help, and this Board, in giving this help each year, exercises a wise superintendence over the College, to keep it in financial repute, and to require of it certain general religious instruction.

The appointment of the trustees is also under the supervision of the Presbyterian Church, and it is specially stipulated in the articles of incorporation that the President of the Board of Trustees, and the President of the College must both be Presbyterians.

Thus, while no sectarian spirit is for an instant tolerated, care is taken to make the tone of the College distinctively Christian.

A Standard College.

The General Assembly of 1898 appointed a committee to classify the various Colleges and Academies under the care of the College Board, and it will be gratifying for the friends and Alumni to know that Albany College was classified by this committee as a "Standard College, with a three years' Preparatory Course."

Location.

In point of location, the College is well favored. It is in the heart of the Willamette Valley, and reached by water or rail.

Boats ply the waters of the Willamette during the entire school year, and the city is situated on the Corvallis & Eastern, and Southern Pacific Railroads, thus being in direct communication with all points of the compass.

Albany has a population of 5000, and is a city of energy and business enterprise. It is thoroughly alive on the subject of education, having two large public school buildings of newest designs, well equipped, and carrying the student through two years of a high school course. The citizens of Albany take pride in the progress of the College, and always evince sympathy and render material assistance to it when called upon. Not too much can be said about the city itself. It is known throughout the state as a city of culture and refinement. The moral surroundings are of a high order, and such as to second very materially the work of the College. Church and social privileges abound, and are of the best.

Religious Life.

Each day is begun with devotional exercises, consisting of reading of the Scriptures, singing, and prayer. All the students are expected to be present and join in these devotions. Each student should be provided with a Bible and a copy of the Chapel Hymnal used in the Chapel exercises. Special systematic Bible study under competent leaders appointed by the Faculty is also required of all students. No exception will be made to this, except by special arrangement with the President.

Christian Associations.

The students are banded together in two Associations, known as the Young Men's Christian Association and the Young Women's Christian Association. Each has its respective field, and cultivates it assiduously.

The Young Men's Christian Association was organized in May, 1887, as a result of a visit of International Secretary Wishard.

The Young Women's Christian Association was organized by Mrs. J. A. Dummett in April, 1893, since which time it has maintained a steady work.

The object of both Associations is one, and cannot better be stated than by Article I, of the Y. M. C. A. Constitution, which is as follows:

"The object of the Association shall be to promote growth

in grace and Christian fellowship among its members, and aggressive Christian work, especially by and for students; to train them for Christian service, and to lead them to devote their lives to Jesus Christ; not only in distinctively religious callings but also in secular pursuits."

The active membership of the Associations consists of students or members of the Faculty in good standing in any Evangelical Church. Any one of good moral character is received as an associate member.

The work of the Associations is in the hands of the following committee: Membership, Religious Meetings, Bible Study, Intercollegiate Relations and Missionary.

The Association maintains separate prayermeetings each week, which are well attended, and usually conducted by the members. Joint meetings are held occasionally.

Fall Campaign—The Association rooms are opened on Monday and Tuesday of the first week of the school year.

A reception to new students is given early in the fall term. Those entering College for the first time will find it to their interest to be present at that time, as there will be special efforts to make them acquainted and to feel at home.

Church Attendance.

It is not the desire of the College to interfere, in the least, with any one in the matter of Church attendance, but it is expected that all the students will attend Church somewhere every Sunday. In order to be clear on this subject from the start, the student states on entering the College what Church is his own or his parents' choice, and he is expected to attend that one regularly, at least once a Sunday.

If no choice is expressed at time of entering, he will be assigned to some Church. The pastors of the City Churches are all interested in the welfare of the students, and will do all in their power to help them in selecting a Church. It is the constant aim of the Faculty and Trustees to make the moral and religious tone of the Institution of a high order. Parents are requested to join with the College authorities in requiring attendance on regular Sabbath services in some Church.

Literary Societies.

Two Literary Societies, the Erodelphian, for ladies, and the A. C. L. S., for gentlemen, offer advantages to students

in the drill of speaking, essay writing, debate, extempore speaking, and the forms of parliamentary usage.

The A. C. L. S. meets every other Saturday evening at 7:30, and the exercises are conducted with spirit and talent. The members are carefully classified and each person knows when he will be called on and what part he is to take. Debate, oration, essay, declamation and impromptu work, each receives its due amount of attention. The initiation of new members creates amusement and mirth, breaking the monotony of the regular routine.

The Erodelphian Society meets every other Friday at 3 P. M. in Society Hall. Great care is taken to make the programs profitable and interesting.

Record and Examination.

Written examinations are held at the close of each term and the close of each study. The student's record in every study is made up by a careful estimate of both his daily recitations and examinations.

Conditions.

All conditions placed upon students must be removed at such time as the Faculty may appoint.

All students who are absent from examinations without a reasonable excuse are required to pass an examination before going on with their studies.

Degrees.

BACHELOR OF ARTS.—The degree of Bachelor of Arts is conferred, by vote of trustees, at the Annual Commencement, upon students who have completed a full four years' Classical Course to the satisfaction of the Faculty, and have paid all College dues; but the degree may be forfeited by misconduct or failure in scholarship at any time previous to the close of the Commencement exercises.

BACHELOR OF SCIENCE.—This degree is similarly conferred at the close of the Latin Scientific Course laid down in this Catalogue, or its equivalent.

BACHELOR OF LITERATURE.—This degree is similarly conferred upon students successfully fulfilling all requirements in the English Course.

BACHELOR OF MUSIC.—This degree is similarly conferred upon students who have fully completed the Post Graduate Course in Music.

BACHELOR OF ACCOUNTS.—This degree is conferred upon students who have fully completed the Commercial Teacher's Course.

In addition suitable Diplomas without degree are granted to students who have completed the Music and Business Courses.

The fee for all Diplomas carrying a degree is five dollars. For diplomas without degree the fee is two dollars and a half.

Tuition.

There are only two grades of tuition, the College grade of $50 for the year, and the Academic grade of $40. All students pay the regular rate of $40, except those in the College Classes and the last two years of the English Course.

For clearness, the tuition is tabulated as follows :

PREPARATORY AND COMMERCIAL—

Three years—Fall and Winter term, each -	$15 00
Spring Term - - -	10 00

ENGLISH—

First Three Years—Fall and Winter Term, each,	15 00
4th and 5th Years—Fall and Winter Term, each,	20 00
All Five Years—Spring Term, - - -	10 00

COLLEGE—

Four Years—Fall and Winter Term, each, -	20 00
Spring Term - - - -	10 00

SHORTHAND COURSE—

One Month, -	$ 5 00	Three Months, -	$14 00
Six Months, -	25 00	Nine Months, -	30 00

When Shorthand and Typewriting are taken by a student regularly enrolled in Commercial or other work, the additional charge for the same is $20 for the year ; for typewriting alone, $5 a term. This barely covers the wear and tear on the machines.

Tuition is payable in advance, during the second week of each term, unless by special agreement with the President. Where two or more come from the same family, special arrangement can be made for a reduction in tuition by applying to the President.

Board.

Good board and lodging can be obtained in private families at $2.50 a week and upwards.

The President has a list of desirable boarding places, with rates, and will be glad to assist students in getting located, if they so desire.

By a new arrangement of the Faculty, a Students' Club has been started, in which students who are in limited circumstances may board at actual cost. By the munificence of Judge Flinn of Albany, the Club now has a home of its own. The house and cooking are in charge of a competent matron, but the food for the table is supplied by the students themselves. Board by this method the past year has cost $1.50 a week. Desirable rooms are to be had near by at a cost of about 25 cents a week, unfurnished, and 50 cents, furnished. This arrangement brings down the actual necessary expenses of the students for board, lodging and tuition to about $100 for the entire year.

General Expenses.

The following is an estimate of the necessary expenses for the average student for the year:

Board, $1.25 to $3.00 a week, for 38 weeks	$ 47 50	$114 00
Room, 25c to 75c a week, for 38 weeks	9 50	28 50
Tuition	40 00	40 00
Books, not to exceed	10 00	10 00
	$107 00	$192 50

It is often desired to pay the general expenses in advance. Where this can be done, it is a decided advantage both to the College and student. No rebate on tuition will be given for time lost, unless it is for over half a term of continuous time. In such a case, the rebate will be given only in the form of a certificate of tuition, good at any later time, for the amount of time lost. The College offers the following rates:

Board and tuition in advance for Academic and Commercial Grades:

For the entire year	$ 90 00
Same for College Grade	100 00
Board by the week	1 75
Board by the term in advance, per week	1 50
Fall and Winter term, each	21 00
Spring term	15 00

Evening Study Hour.

The demands that society makes upon young people in school are often very harmful to mental development.

Students are frequently expected to assist in entertainments of a literary character, much to the detriment of their school work. The schedule of study is arranged so as to leave Friday evening for social enjoyment. Proper advancement requires the other evenings of the school week for the preparation of lessons. Parents are earnestly requested to co-operate with the Faculty in securing regularity in this particular. Before accepting positions in social programs outside of school appointments, students must obtain permission of the Faculty. All failure to observe this regulation may subject the pupil to discipline.

Pupils of advanced standing are permitted to study at their rooms when parents so request; but this can only be continued where lessons are well prepared and prompt attendance upon recitations is maintained.

Arrangements have been made for the coming year for out of town pupils to study at the College in the Commercial Hall evenings. This is an opportunity affording especial advantages. Others may enjoy this privilege upon request.

Library.

The College Library now numbers over 2500 volumes, and is both a circulating and a reference Library.

At all proper hours, the Library is open for the use of students. A reading table, supplied with current literature, is accessible; and students are encouraged to become familiar with events of importance in political, economic, religious, and scientific life.

Through the kindness of the Board of Publication, and of friends, the College now owns a complete set of the Minutes of the General Assembly from 1789 to 1899. This is a matter of considerable interest to the members of the Synod of Oregon, and it is hoped that they will not be backward in availing themselves of the opportunity of referring to them. The President will gladly render assistance by mail in this matter.

Reading Room.

By the kindness of editors, publishers, and friends, and with some annual outlay of money, the College is kept supplied with a large list of local, county, and state newspapers, current magazines and religious journals, all of which are

easily and constantly accessible to the students, and are well patronized by them.

Improvements.

The past year has witnessed some changes in and about the College, the main one being the beginning of a gymnasium. At an expense of some $300, generously contributed by the citizens of Albany, the addition south of the College was rearranged and repaired so as to give a room 50x28 feet. Immediately south of that is a small addition, containing closets, bath rooms and fixtures, so that now the students may have the luxury of hot and cold baths, shower baths, etc., in connection with their athletic work. The improvements were arrested this year, for lack of funds, but it is the intention to continue them to full completion the coming summer. More apparatus will be secured, and a competent instructor engaged, to conduct the gymnasium work on scientific principles.

In September, 1897, the students established a College paper, named the Albany College Student. This has proven a helpful factor in College life. A historical association was also formed, called the Albany College Memorabilia Society, the purpose of which is to gather together all records of historic value, and objects of historic interest, pertaining to Albany College. The Alumni and friends can assist very much in this laudable effort to preserve intact the history of the College.

The College was also made the recipient of the portrait, handsomely framed, of Rev. E. J. Thompson, D. D., who was the President of the College during the year 1886-1887. This was the gift of Mr. and Mrs. William Fortmiller, and hangs in its place on the chapel walls with the other Presidents' portraits. Dr. Thompson is now the Pastor of the Presbyterian church in Corvallis, having filled that position continually since leaving the College in 1887.

The Debt Wiped Out.

March 20, 1900, will ever stand out in the annals of the College as a red letter day, for on that day the last dollar of the debt was provided for. When the building was enlarged, it was on the basis of a bona fide subscription list. During the years 1893-95, this shrunk to about one-third its original value, and left a debt on the College. This varied in

amount from year to year until in the spring of 1900 it amounted, principal and interest, to $8,500. Under the skillful leadership of Rev. Dr. Hill of Portland, ably seconded by Revs. Dr. Holt and H. L. Reed, and heartily supported by the Presbyterians of the State, the citizens of Albany, the Trustees, Faculty and the students, enough money was raised to provide for the entire debt, and leave a surplus of $1,262.00. In this connection it should be said that the financial credit of the College is excellent. In its 34 years, it has never closed a year in debt for current expenses.

Museum of Natural History.

It is customary and natural that a College become a repository of natural, scientific, and literary curiosities, and works of art. Not much attention has been given to the College along this line until lately. A good start in the right direction was made by Rev. J. A. Townsend, Ph. D., of Roseburg, in presenting to the College a large and finely classified assortment of sea shells, involving no little labor and scientific research. The College will be glad to acknowledge other such gifts.

This valley is rich in fossil remains, and fine mineralogical and metallic specimens, and the friends of the College can do no better deed than to assist the Faculty in building up the Museum with all that is rare and instructive in the realm of Natural History. A temporary addition has also been made in a

Zoological Cabinet.

Owing to the kindness of Mr. William Simpson and Mr. William Peacock, a cabinet of Zoological specimens has been gathered together and loaned to the College. It was placed in position early in October, 1896. Some additions have been made to it since then, which belong to the College. It is the earnest desire of the Faculty to build this up rapidly. Contributions of birds and animals will be gratefully received.

It is such constant and worthy remembrances as all of the foregoing that endear the College to the givers, and encourage the hearts of those who are devoting the best years of their lives to its growth and advancement.

Needs.

Perhaps the most prominent of these just now is another

building. In July 1898 the Opera House in our city was burned. This leaves the College and town without any adequate hall for entertainments of a general character. This would be a specially opportune time for the College to put up a building, combining a hall and recitation rooms for science work and apparatus down stairs, with a few rooms up stairs for dormitory uses.

In reference to an endowment fund, now that the debt is wiped out, the old Latin proverb "He gives twice that gives quickly" is easily true. A gentleman who withholds his name, offers $1,000 of the first $5,000 raised, on the sole condition that the other $4,000 be raised. In this case the proverb might read "He gives five times that gives quickly." Other needs may be hinted at—a piano, books for the Library, matting for the floors, scholarships for needy students, funds for painting, plastering, and repairs, and added facilities in the way of scientific apparatus.

Regulations.

Every student is expected to conform to the following regulations:

1. To be regular and prompt at all appointments.
2. To comply cheerfully and quickly to all requirements of the Faculty.
3. To make it a habit to attend church and Sabbath school.
4. To be regular in habits and place of study.
5. To be in one's own room evenings after 7:30 o'clock.
6. To avoid all questionable places, loitering on the streets, and all conduct unbecoming a good character.
7. To avoid the use of tobacco, intoxicating drinks or profanity in any form or place.
8. To consult the President before making any change in studies, or leaving College.
9. To avoid loud talking or boisterous manners in the College building.
10. To help in every way to advance the College, and to seek for self improvement.
11. To be supplied with Bible and song book, and be regular at Chapel Exercises.

College Courses of Instruction.

Classical Course.

FRESHMAN YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Horace,	Horace,	Cicero de Senectute,
Geometry,	Higher Algebra,	Higher Algebra,
Iliad,	Odyssey,	Plato's Apology,
Rhetoric.	Rhetoric.	Rhetoric.

SOPHOMORE YEAR.

Livy,	Tacitus,	Juvenal,
Higher Algebra,	Trigonometry,	Nav. and Surveying,
Æschines,	Demos. De Corona,	Sophocles' Electra.
Chemistry,	Chemistry and Botany,	Botany
Amer. Political Hist.	English History.	English History.

JUNIOR YEAR.

Physics,	Physics,	Physics,
Geology,	Geol.and Phys.Geog.,	Physical Geography,
Literature,	Literature,	Literature,
Logic,	Psychology,	Psychology,
Analytics,	Calculus,	Calculus,
German,	German,	German,
Greek,	Greek,	Greek.
Latin,	Latin,	Latin,
History of the Middle Ages.	Modern History.	Contemporary History.

SENIOR YEAR.

Ethics,	Ethics,	Ev. of Christianity,
Trench on Words,	Astronomy,	Astronomy,
Political Economy,	His.of Polit.Economy,	Finance,
History of Political Inst.	History of Political Inst.	History of Political Inst.
German,	German,	German,
Latin,	Latin,	Latin,
Greek.	Greek,	Greek,
Literature,	Literature,	Literature,
Mechanics.	Mathematical Astronomy.	Mathematical Astronomy.

Subjects printed in blackface are electives. At least 4 units must be selected in the Junior year, and at least 6 units in the Senior year.

Greek Testament is studied one hour per week during the Junior and Senior years.

Bible study is required one hour per week throughout the entire course.

College Courses of Instruction—Continued.

Latin-Scientific Course.

FRESHMAN YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Horace,	Horace,	Cicero de Senectute,
Geometry,	Higher Algebra,	Higher Algebra,
German,	German,	German,
Rhetoric.	Rhetoric.	Rhetoric.

SOPHOMORE YEAR.

Livy,	Tacitus,	Juvenal,
Higher Algebra,	Trigonometry,	Nav. and Surveying,
German,	German,	German,
Chemistry,	Chemistry and Botany,	Botany
Amer. Political Hist.	English History.	English History.

JUNIOR YEAR.

Physics,	Physics,	Physics,
Geology,	Geol.and Phys.Geog.,	Physical Geography,
Analytics,	Calculus.	Calculus,
Logic,	Psychology,	Psychology,
German,	German,	German,
Latin,	Latin,	Latin,
History of the Middle Ages.	Modern History.	Contemporary History.

SENIOR YEAR.

Ethics,	Ethics	Ev. of Christianity,
Trench on Words,	Astronomy,	Astronomy,
Literature,	Literature,	Literature,
Political Economy,	His.of Polit.Economy,	Finance,
History of Political Inst.	History of Political Inst.	History of Political Inst.
Latin,	Latin,	Latin,
Mechanics.	Mathematical Astronomy.	Mathematical Astronomy.

Subjects printed in blackface are electives. At least 4 units must be selected in the Junior year, and at least 6 units in the Senior year.

Bible study is required one hour per week throughout the entire course.

General Remarks.

The Course of Study.

The course of study extends through four Collegiate years. It embraces Philosophy, History, Language, Literature, and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develop accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action. The development of the mental powers of the pupil is kept constantly in view.

Throughout the entire course, students have term work and drill in English Composition, Select Speaking, Elocution and Debate. In the Junior and Senior years, students pronounce original orations.

Admission to Classes.

Before entering the Freshman class, students must pass satisfactory examinations in the branches enumerated under the head of College Preparatory Department, or present grades for the same from other institutions.

Admission to Advanced Standing.

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter, and also in the requirements for admission to the Freshman class, if such standing has not been regularly attained in another co-ordinate institution.

Courses.

For College classes, two courses of study are offered. The Classical course requires five years of Latin and four years of Greek; by the election of the student two years additional of Latin or of Greek may be taken. For those students who do not desire to study Greek, the Latin Scientific course has been prepared, in which an equal amount of work is substituted for the Greek. This work consists of additional Latin, Science, History and German. This course is equivalent in amount of work to the Classical Course.

Department of English.

Higher English.

Higher English is pursued for the benefits derived from intellectual drill, and a thorough knowledge of grammar, in order to appreciate the work of others. A study of the parts of speech, their various functions, properties and relations to each other, the analysis of sentences, both simple and complex, whether standing alone or in paragraphs, are emphasized.

Rhetoric.

The study of rhetoric together with composition is taught for the purpose of giving the best expression of thought in

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the fewest words. The rules by which thought is expressed by the best authors are carefully analyzed, and original work illustrating such rules is required from the student.

Special attention is given to clearness and conciseness, beauty and force of expression. Examples of imagery, wit, pathos, and elegance are carefully studied for the purpose of developing individual style. The aim is to obtain a thorough knowledge of our language, its versatility, beauty and power.

Literature.

American and English literature are studied throughout the course. The aims of this department are: To give training in the formulation and expression of thoughts; to introduce methods of criticism; to cultivate an appreciation of the best authors—to study literature as an art.

In certain courses and at stated intervals theses are required of the student in the nature of a criticism on some of the productions of the best American and English writers, as to the character of the work, the purpose of the author, the manner of treating the subject, the line of thought pursued, the forms of expression most used, and the peculiarities or special characteristics of style employed.

Department of Ancient Languages.

Latin and Greek.

It is the aim of this department to lay a solid foundation for a thorough and critical study of Latin and Greek. To the attainment of this aim, three things are regarded as absolutely essential: Thorough knowledge of the forms of words; familiarity with the principals of syntax. and careful selection of the meaning of words which are in harmony with the context. The student's ability to make a practical application to these essentials is put to the test in the daily recitations and weekly exercises in prose composition during the Freshman year. During the whole College course the syntax of Latin and Greek is compared each with the other, and at the same time with that of English; and special attention is given to the derivation of English from the Ancient Classics. Thus, while the student is studying Latin and Greek, he is obtaining a knowledge of his own language which cannot be otherwise acquired, and he is at the same time making progress in the study of comparative philology. In this way the study of the classics is made a life-long source of pleasure and practical advantage, instead of being "a waste of time," as some would have us believe.

Department of Foreign Languages.

German.

The German course covers a period of two years, and

aims to give students an opportunity to acquire a practical knowledge of the language from a study of German text-books, to use the language conversationally with freedom and accuracy, and to understand and enjoy the productions of German literature.

The first year's work consists of a thorough drill in grammar, with written and oral exercises, translations from German into English, and vice versa, the memorizing of prose and poetry, and German conversation. Great attention is given to pronunciation and correct expression.

During the second year extracts are read from German histories and historic novels. A special study is made of the lives and works of Goethe, Schiller, and other German poets. A limited number of lectures are delivered in connection with the class work.

In the Scientific and Literary courses German is a required study during the Freshman and Sophomore year (five hours.) During the Junior and Senior year of the Classical Course, German is an elective (four hours.)

Department of Mathematics.

Mathematics is eminently practical, hence it is taught with reference to its subsequent use in the arts and sciences, as well as for its unsurpassed merits in mental discipline.

Higher Arithmetic.

The pupil is shown that in all business transactions he needs just what his book is presenting to him. He must come in contact with fractions, decimals, compound numbers, measurements, interest, discount, percentage, notes, bonds, stock exchange, powers, and roots. Three terms are devoted to this subject, covering both mental and written work.

Algebra.

The work required, in the English and Preparatory courses, is intended to give such familiarity as to enable the student to use successfully this important instrument of investigation in the higher mathematics. Especial attention must be given to factoring, elimination, and radicals.

Geometry.

The "Science of space" is rigorously presented because of its importance in the training of the reasoning faculties. Careful attention is given to the argumentation and special pains taken to make the subject concrete, to develop the constructive imagination, and to illustrate its practical application. For this purpose numerous original solutions of problems in demonstration, construction, and computation are required. Forty original drawings must be filed with the College, before a passing grade will be given in Plane Geometry.

Higher Algebra.

This course requires careful preparation in elementary algebra, especially in factoring, elimination and radicals. The pupil reviews quadratics, proportions, arithmetical and geometrical progressions, and advances to the discussion of the binomial theorem, identical equation, summation of series, differential method of series; interpolations, and logarithms. He is then prepared for the discussion of the theory of equations, determination of equal roots, Horner's method of appropriation, Sturm's theorem, choice, chance, and pictorial algebra.

Trigonometry, Surveying, and Navigation.

These subjects are pursued in such a way as to make the student familiar with ways by which he may find the area of any piece of land, the distance to any visible object without measuring, the way and distance home after sailing any number of days in different directions over the sea.

Special attention is given to goniometry and the formulæ of both plane and spherical trigonometry, as well as to the applications of trigonometry and surveying in laying out railroad curves, field work by latitude and departure, leveling, road-making, plane sailing, parallel sailing, middle sailing, latitude sailing, and sailing on arcs of great circles.

Analytics and Calculus.

Analytics continues the study of geometry, algebra, and trigonometry in the discussion on lines, circles, parabolas, ellipses, and hyperbolas. It also treats of planes, cycloids, spirals, surfaces of revolution, and prepares for calculus and higher mathematical study. The calculus, differential and

integral, is all other mathematics put into shape to serve mankind in the most condensed and effective form. What by all previous study is tedious, is now the work of a few moments. What was before impossible, has become a simple problem.

Mechanics and Mathematical Astronomy.

In mechanics, we unite what we learn in physics and mathematics in the further investigations of nature's laws and apply the same to works of art through the world's machinery.

In astronomy, we study the heavens, applying the laws of physics and the principals of mathematics to problems relating to tides, eclipses of the sun and moon, distances and sizes of planets, comets, and stars.

Department of Natural Sciences.

Scientific thought is engaging the attention of the student world. As investigation proceeds, discoveries and inventions thus multiply. Experience teaches that a knowledge of one's self prepares the way for the study of the lower animals. Hence we begin our science course with one year on

Physiology and Zoology.

In the former, we study the system of the human body--the bones, the muscles, the nerves, the blood, the food, the eye, the ear, the effects of narcotics and stimulants upon the various bodily functions. A good microscope and parts of skeletons add interest. In the latter, we note the differences between the human and the grade of animal under consideration, the difference between one type of life and the next higher type, the gradual development of systems as we ascend the scale of life, and thus we learn classification. The study of these two sciences is followed by a year on

Chemistry and Botany.

In chemistry, we become acquainted with the elements of which our earth, with its plants and animals, is made. We study the nature of these elements—their combinations, their laws of combinations, their valency, their effects. We learn

of acids, bases, salts, poisons, antidotes, medicines. In botany, we classify the plants into families, orders and groups, and become acquainted with their properties so as to use them for the benefit of man and beast. We study the soils in which they make greatest development, the effects of various fertilizers upon them, and thus benefit agriculture and cheapen the cost of living. The study of the above four sciences prepares the way for

Geology and Physical Geography.

Our knowledge of chemistry is needed in studying the rocks; of zoology and botany in understanding earth's fossils. We learn in geology how the earth, after passing through many changes, has assumed its present appearance, of its different kinds of life at different times, how and when its mountains and valleys were made, and how we came to have oil, coal, marble, salt, lime, etc., ready for man when he made his appearance. In the study of physical geography we become acquainted with tides, currents, winds, climate; we learn the laws of storms, of rainfall; we study the causes of earthquakes, of tides, of winds, of ocean currents, of climatic changes, and thus fit ourselves to become intelligent readers on subjects of everyday life. We have a reason for leaving for the last the two sciences,

Physics and Astronomy.

An extended knowledge of mathematics is necessary to enable the student to master the most difficult lessons. In physics, we study attraction, gravitation, the elements of machines, heat, light, sound, magnetism, and electricity, and the operation of nature's forces on man's machinery in ministering to our needs. (For astronomy, see Mathematical Astronomy.) Physics is pursued the whole of the Junior year, and astronomy for twenty-four weeks in the Senior year.

Department of History and Economics.

Without minimizing in the least the importance of any other branch of study, we believe that "History is the central study among human studies." With this in mind, we

have laid out a course of study in this subject which, if carefully followed, will tend to produce that breadth and fair-mindedness essential to the highest mental development.

Ancient history is a required study in all courses throughout the entire second preparatory year.

Mediæval and Modern History is a required study throughout the third preparatory year.

English History is a required study in all courses during the winter and spring term of the Sophomore year. Montgomery's "Leading Facts in English History" is used as an outline and supplemented by library references.

During the Junior and Senior year in College the courses in history are elective. The following are offered:

Mediæval History, fall term, Junior year. Beginning with the decline of the Roman Empire, the course traces the development of Germanic institutions, feudalism, the rise of the Holy Roman Empire, the conflict between church and state, the crusades, the beginning of the modern states.

Modern History, winter term, Junior year. In this course special attention is given to the economic and intellectual phases of the religious and political struggles that prevailed from the close of the Middle Ages down to the beginning of the Nineteenth century.

History of Europe in the Nineteenth century, spring term, Junior year. Beginning with the French revolution, this course deals with the social and political development of Europe up to the present day.

History of Political Institutions, two hours weekly during the entire Senior year. In this study the origin and development of government are traced down to the present time. "The State," by Woodrow Wilson, is used as a text.

The present social and political questions so well demonstrate the need of the study of economics that it seems almost out of place to add anything further here. The following courses are offered:

Political Economy is a required study during the fall and winter term of the Senior year. The work consists of lectures and recitations. Walker's Political Economy is used as a text book. Frequent references are made to Roscher, Marshall, Mill, Gide, and other library reference books.

History of Political Economy begins with the completion of Political Economy in the winter term of the Senior year, and continues throughout the term. Special attention is

given to the development of economic thought and ideas.

Finance and Banking is an elective during the spring term of the Senior year. The work is conducted by means of lectures and discussions. The origin and development of money receives special attention.

Seminars in History and Economics are held from time to time, where papers are read and topics are discussed with the greatest freedom.

Mental and Moral Sciences.

Psychology.

Hopkins' Outline Study of Man is the text book used in this important study. The author's clear and logical method of presentation is closely followed, and perfect freedom is felt in class to discuss all the important themes that arise.

Due regard is paid to the progress made in researches of modern times, and to the bearing of those subjects on psychology. The use of blackboard diagrams in illustrating the more intricate problems of this abstract study, is a decided help, and highly appreciated by the student.

Ethics.

Ethics, or Moral Philosophy, is a required study of the Senior year in both courses. The method of study is to take Dr. Hopkins' Law of Love, as a text book, and use freely other authors of prominence on this subject, adding to this class discussions, and the reading of prepared papers. The careful and thorough review given to this subject and to Psychology are invaluable.

Logic.

In this study the use of logic, rather than the theory of it, is made prominent. Jevon's Logic, recast and revised by President Hill, is the text book; but the iustruction is also given in connection with such exercises as are adapted to give the student a comprehension of logical principles, and enable him to apply them in reasoning, and in scientific investigation.

Logic is a required study of Junior year in both Classical and Latin Scientific Courses.

Bible.

A specialty is made of this book. The Bible is a book that cannot safely be neglected. It has been strangely overlooked in the Public Schools and many Colleges and Universities. And yet it is more truly the base and source of our best American life than all other books combined. Let other nations be indifferent to it. We cannot go back on the book of our fathers, the founders of this great Republic. It is studied in the College in two ways. As an English classic, it is studied as Shakespeare or Tennyson. This study of it is required. Classes in Bible study are also formed for a devotional purpose. This is elective with the students, and sought after by them.

Christian Evidences.

Following the Manual of Christian Evidences, by Prof. G. P. Fisher, the student looks at miracles as attesting the Divine origin of Christianity; at the antecedent probability of a revelation; at the admitted facts concerning Christianity; at the remarkable character of Christ as seen from the portraiture in the Evangelists; at the proofs of the resurrection; at the genuineness and credibility of the Gospels; at the proofs from prophecy. This work is supplemented by collateral reading and essay work.

Electives.

It will be noticed that the College has offered a large number of electives in the last two years of each course. This is done in justice to the student, who has completed the studies that belong to a broad, thorough education, and is now old enough to think for himself. It is right that a curriculum should have some elasticity. This is recognized in the best and most progressive Colleges in the land. The Faculty, however, in offering these electives, reserves to itself the right of refusing to organize classes when the number desiring a study is too few.

Notice.

In the matter of expenses, it is to some a welcome piece of news that the College every year is in need of help, which can just as well be rendered by a few students as any one else.

In this way there is a chance for a few to do some work for their tuition. The College will be glad to assist such, if they will only make the fact known, and come a week or more early at the opening of the term.

The English Course.

This course has been designed more especially for those who are studying with a desire and intention to teach. It contains all the studies that are required by the state in examinations for state papers, and more. This course is built on the theory that one should study further than he expects to teach. A liberal education will lay the best foundation for this noble profession. When the mind has been well drilled and developed by consecutive application, the technical part of a teacher's education may readily be acquired.

This, however, is not wholly overlooked. In the last two years of this course all students are required to teach one hour daily under the supervision of the President.

Terms of Admission.

The time occupied by this course represents five years of work above the eighth grade of the Public Schools of the State. Before entering upon it, students must pass satisfactory examinations in the following branches:

Orthography, Reading, Writing, Geography (Monteith's Independent Course, Elementary), Composition, Arithmetic, Grammar.

Students having already completed any studies in this course, or preparatory to it, in the Public School, or any other institution, and bringing grades for the same, will be credited accordingly. Those who have finished the ninth grade will be admitted to the second year; the tenth, the third year, and so on.

A State Diploma.

Students who graduate from this course, or from the Classical or Latin-Scientific course, will, under the new School Law, be admitted to the examinations for State Diploma. This will entitle them to teach anywhere in the State. Our Normal graduates are giving eminent satisfaction wherever they go.

English or Normal Course *

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin Reader,	Latin Reader,	Cæsar,
Penmanship,	Higher English,	Higher English,
Algebra,	Algebra,	Algebra,
Physiology,	Physiol. and Zoology,	Zoology,
Drawing.	Drawing.	Drawing.

SECOND YEAR.

Cæsar,	Cæsar,	Cicero,
Latin Prose Comp.,	Latin Prose Comp.,	Latin Prose Comp.,
Higher English,	Composition,	Composition,
Algebra,	Higher Arithmetic,	Higher Arithmetic,
Ancient History,	Ancient History.	Ancient History.

THIRD YEAR.

Cicero,	Virgil,	Virgil,
Latin Prose Comp.,	School Law,	Theory and Practice.
Literature,	Literature,	Literature,
Higher Arithmetic,	Plane Geometry,	Plane Geometry,
Mediæval History.	Med. and Mod. Hist.	Modern History.

JUNIOR YEAR.

College Rhetoric.	College Rhetoric,	College Rhetoric.
Solid Geometry,	Higher Algebra,	Higher Algebra,
Chemistry,	Chemistry and Bot'y,	Botany,
Geology,	Geol. and Phys.Geog.,	Physical Geography,
Bookkeeping,	Business Practice,	
German,	German,	German,
Latin.	Latin.	Latin.

SENIOR YEAR.

Advanced Literature,	Advanced Literature,	Advanced Literature,
Physics,	Physics,	Physics,
Psychology,	Ethics,	Christian Evidences,
Amer. Political Hist.,		Contemporary Hist.,
Logic,	English History,	English History,
Political Economy,	History of Political Economy,	Finance,
German,	German,	German,
Latin.	Latin,	Latin,
Higher Algebra.	Trigonometry.	Navigation and Surveying.

Subjects printed in blackface are electives. Bible study is required one hour per week throughout the entire course.

* This is our new Normal Course, made to meet the new School Law, approved by a committee of the State Board of Education June 12, 1899, and carrying a higher degree than our old Normal Course. All will welcome the change.

The College Preparatory Department.

This Department is arranged with special reference to fitting students for successful entrance upon the courses of study as set forth in the College curriculum. It provides for three years of careful drill in those branches that ought to be completed before entering College; and in Mathematics and Classics, it furnishes such preparation as will enable the student to pursue with pleasure and profit the more advanced work of the College.

It will be noticed that this Department offers two courses, the Latin-Scientific, and the Classical; each course being adapted to the corresponding course in the College.

If students are contemplating entering the College, they will gain a decided advantage in fitting for it in this Department, for then they will be in regular course, and better able to take up the College work than otherwise.

A knowledge of Practical Arithmetic, Descriptive Geography, Orthography, United States History, Elementary English Grammar, and Elementary Physiology is required, before entering this Department.

Classical Preparatory Course.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin Reader,	Latin Reader,	Cæsar,
Penmanship,	Higher English,	Higher English,
Physiology,	Physiol. and Zoology,	Zoology,
Algebra.	Algebra.	Algebra.

SECOND YEAR.

Cæsar,	Cæsar,	Cicero,
Latin Prose Comp.,	Latin Prose Comp.,	Latin Prose Comp.,
Greek Reader,	Greek Reader,	Anabasis,
Algebra,	Higher Arithmetic,	Higher Arithmetic,
Ancient History.	Ancient History.	Ancient History.

THIRD YEAR.

Cicero,	Virgil,	Virgil,
Anabasis,	Anabasis,	Herodotus,
Greek Prose Comp.,	Greek Prose Comp.,	Greek Prose Comp.,
Higher Arithmetic,	Geometry,	Geometry,
Mediæval History.	Med. and Mod. Hist.	Modern History.

Latin-Scientific Preparatory Course.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin Reader,	Latin Reader,	Cæsar,
Penmanship,	Higher English,	Higher English,
Physiology,	Physiol. and Zoology,	Zoology,
Algebra.	Algebra.	Algebra.

SECOND YEAR.

Cæsar,	Cæsar,	Cicero,
Latin Prose Comp.,	Latin Prose Comp.,	Latin Prose Comp.,
Higher English,	Composition,	Composition,
Algebra,	Higher Arithmetic,	Higher Arithmetic,
Ancient History.	Ancient History.	Ancient History

THIRD YEAR.

Cicero,	Virgil,	Virgil,
Literature.	Literature,	Literature.
Higher Arithmetic.	Plane Geometry,	Plane Geometry,
Mediæval History.	Med. and Mod. Hist.	Modern History.

ASSEMBLY HALL.

Commercial Department.

Seeking the Best in Education.

The young people of this practical and progressive age are turning their attention more and more to education that sustains intimate relations to the practical affairs of life. This accounts for the constant increase in young men and young women who are entering commercial schools.

Good Reasons Why You Should Attend This College.

First — Since the primary object which most young people have in attending a commercial school, is to secure available preparation for business life, it is important to select a school which has a course of study embodying the largest amount of practical information, which bears directly and effectively upon the work which must be done, and which can be mastered in the shortest possible time. Our courses of study are constructed in exact harmony with that idea, and, as the greater includes the less, in order to acquire all-round preparation for business life, it is necessary at the same time to secure technical knowledge, which is a key with which ready admission to the business world may be secured.

Second—As the great barrier that lies between most young people and an education is the expense, we have reduced the cost to the lowest possible figure consistent with first-class instruction.

The commercial schools, that compare favorably with ours, are located in the large cities, where the rents and cost of living are much greater than here, and having no other means of support, are compelled to charge a much higher tuition than we. Your expenses will be about one-half, to accomplish the same work here as there, and at the same time your advantage will be greater.

Third—We have also attempted to reach those who have had but few advantages in early life; those who do not expect to get a living without work; those who are not afraid to work. Our great desire and constant aim is to develop the student's own powers; to teach him to respect himself; to encourage him to do his best; and, above all, to equip him for life's hardest struggles.

Business Men Like Young People Who Have Pursued One of These Courses, Because They Have Ability to Do and Facility in Doing.

The business world has many prizes for young people of irreproachable character, industry, perseverance, energy and ability. Neither sex has much advantage over the other. Both are in active demand if they possess the essential qualities, and in order to meet these demands we open to young men and women the highway to prosperity—three prescribed courses of study—Business, Commercial Teachers, and Shorthand.

The Business Course

Is designed to prepare young people for a successful career in any of the avocations of life with the least possible sacrifice of time and money, and to keep successfully the books in any office.

This course, by close application, can be completed in from six to ten months by persons of ordinary ability and fair education. The branches required for graduation are as follows:

Bookkeeping, Banking and Offices,
Business Practice, Civil Government,
Business Arithmetic, Higher English,
Rapid Calculation, Orthography,
Commercial Law, Penmanship.

A Trained Man Will Make His Life Tell.

James A. Garfield says: "Without training you are left on a sea of luck, where thousands go down while one meets with success. Business Colleges furnish their graduates with a better education for practical purposes than Princeton, Harvard or Yale."

Business has become a science, and as such requires an education that will enable one to cope with every phase of commercial life. Business men and Business Colleges everywhere are demanding more thoroughly trained men and women to fill positions in their offices and schools. As a result of careful study and years of experience, we are enabled to offer you the

Commercial Teachers' Course

Which will give a broader field for study than can be offered at most Business Colleges. No person who has completed this course need be out of employment.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Bookkeeping,	Bookkeeping,	Bookkeeping,
Penmanship,	Penmanship,	Penmanship,
Algebra,	Algebra,	Algebra,
Orthography,	Higher English,	Higher English,
Typewriting.	Typewriting.	Typewriting.

SECOND YEAR.

Business Practice,	Wholesaling & Com.,	Banking & Railroad,
Business Arithmetic,	Business Arithmetic,	Business Arithmetic,
Letter-Writing,	Composition,	Composition,
American Pol. Hist.,	Commercial Law,	Commercial Law,
German.	German.	German.

THIRD YEAR.*

Shorthand,†	Shorthand.	Shorthand, (125)
Mediæval History,	Mediæval History,	Modern History,
Rhetoric.	Rhetoric,	Rhetoric,
Political Economy,	Business Ethics,	Expert Bookkeeping,
Algebra.	Geometry.	Geometry,
German,	German,	German,
Psychology,	History of Political Economy,	Finance,
Natural Philosophy.	Natural Philosophy.	Natural Philosophy.

Extra tuition for Shorthand and Typewriting.

* Business Practice fee for one-year membership, $2.00.

† The student may elect one of the studies printed in blackface type in place of Shorthand.

Information on Required Studies.

Our Students do Business as Business is Done in Business. No part of the Business Course has seen more and greater changes than has the subject of

Book-Keeping.

WHAT THE STUDENT DOES.—1. The student begins the work of a real bookkeeper upon entering school and continues this work throughout the course. He takes a position in which the proprietor gives him full directions as to his duties and explains to him fully all the principles of Double-Entry Bookkeeping.

2. All incoming papers are handed to him by the proprietor, with such instructions, comments, etc., as will enable him to make the proper entries in his books. By incoming

papers is meant the papers received from persons with whom business is transacted. These papers are presented one by one in the most natural manner.

3. He writes all the outgoing papers—that is, all the bills, drafts, notes, checks, receipts, etc.—issued, and then makes the proper entries in the books.

4. He is taught how to brief and file every business paper received, so that he can find them at once should they be required for reference.

5. His work covers the entire range of business transactions from the simplest to the most difficult. His work is carefully graded, and becomes more difficult as his business increases in scope and extent. His knowledge of Bookkeeping is a growth which keeps pace with the growth of business; in other words, he grows up with the business.

6. He pays all outstanding obligations at maturity, and attends to the general banking business of the firm. He stands in the relation of confidential bookkeeper with the proprietors.

7. He writes and receives letters pertaining to all the affairs of the business and secures a first-class drill in correspondence.

8. He keeps a cash book, sales book, invoice book, bill book, account-sales register, voucher register, commission-sales book, custom ledger, sales ledger, general ledgers, etc. He has experience in writing every form of business paper met with in mercantile life.

9. He has thoroughly explained, and has practice in the use of special columns, in the different books of original entry. He is given a reason for each column, and the transactions themselves show the necessity for the introduction of these special columns to save work and secure greater accuracy.

10. He does not for one moment depart from the regular work of the counting room. He handles the same papers; makes the same entries; receives the same instructions, and performs the same duties as he would in a business office. Everything he does is practical—in fact, is genuine practice from start to finish.

What the Student Does Not Do.—1. A student in this Department *does not* copy transactions out of a text book that he does not understand, and which are mere abstract statements.

2. He does not play at business, or go to sleep over theory. He *practises and theorizes* at the same time.

3. He is not taught impractical and obsolete methods and forms which he must unlearn when he has to keep a set of books practically.

4. He does not perform impractical, make-believe transactions which are never heard of in business, in order to get an entry made on his books, or to work out some pet idea of the teacher.

5. He is not taught to believe that the counting-room is an auction-room, but that it is an orderly place, where the records of business are kept according to order and system.

6. He is not offered a premium for carelessness, and indulged in useless speculations and trading, to the detriment of his sense of business responsibility and rectitude.

7. He does not write up a number of little sets that are supposed to present so many different businesses. His information is not isolated and fragmentary, but connected and adaptable to the conditions which he may meet later, in any line of business in which he may engage.

Other Required Studies.

The student is trained in all the other studies ordinarily required in any reputable Business College, such as Spelling and Defining, Grammar, Higher English, Arithmetic, Rapid Calculation, Letter-Writing, Penmanship, Political History, and Commercial Law. These subjects are in the hands of masters, and a careful discipline in each is assured.

Elective Studies.

Here is a great advantage in having a regular Business College in connection with a College doing Higher Literary Work. Without extra expense, the Commercial Student may study Algebra, Geometry, Languages, Sciences, Advanced History, or any other study for which he is prepared; for classes in all these, and more, are already organized.

Actual Business Department.

After a thorough knowledge of all different business transactions as a bookkeeper is had, the

International Business Practice

Is taken up. By this system the student is required to transact business with those in other colleges, as well as with the officers and students of our own. The student is a merchant in a smaller town, and makes his purchases of merchandise in the city; he then is a wholesale merchant in the city, and ships goods to the consumer; he makes shipments on commission, and receives consignments to be sold on commission; he is a banker, and does a general banking business. After completing the requisite amount of work in this course, he passes into the

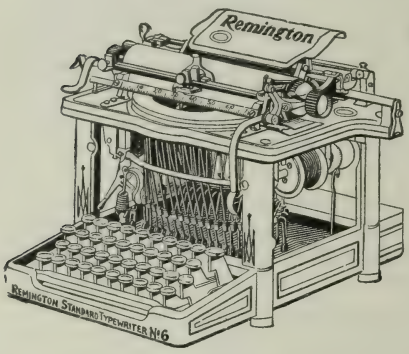
Do You Know That Now-a-Days it is Education That Makes the Man.

Office and Banking Department,

Running long enough in each office to become thoroughly acquainted with its actual work. The most complete system of offices is maintained, consisting of the Merchants' Exchange, Merchants' Emporium, Commission House, Real Estate Office, Merchants' Bank, Clearing House, and Post-office.

College Football Team.

Shorthand Department.



Quickest,

Surest,

Shortest

Road to

Wealth.

Why Learn Shorthand?

First—BECAUSE OF ITS REAL VALUE TO YOU IN EDUCATIONAL WORK. The study of Stenography rapidly develops the power of attention, of memory, and of thinking and acting quickly. It saves much time in taking notes, in preparing all written work, and in making outlines of study and recitation; in fact, it will aid you to do three or four times the amount of work you could do without the knowledge of Shorthand.

Second—BECAUSE OF ITS AID IN YOUR PROFESSIONAL DUTIES. A knowledge of Shorthand will save a minister at least one-half of his time in preparing his sermons, and other written work, thus making his duties much easier, and giving him more time for social work among his congregation. It is as important, or more important, to lawyers and congressmen in their arduous labors. Its value is inestimable in taking notes for argument and for making briefs, and for compiling statistics.

Third—BECAUSE IT IS A RAPID MONEY-MAKER. A knowledge of Shorthand, as an investment, is very remunerative. There is no other profession that will bring the same large returns for the capital involved. For $100 a young person, with a good English education, can fully qualify as a Stenographer in from three to four months time. Within six months after graduation he can clear the $100, and still have left the earning power of from $40 to $65 per month. A

young lady can also do as well or better. IT WILL PAY YOU TO STUDY SHORTHAND AND TYPEWRITING.

The System Taught.

The "Eclectic" system of Shorthand is taught. It has proven itself to be the easiest system to learn, the easiest to read, and the most rapid system to write. It is the "common-sense method," being based upon the natural letters of the alphabet, and using the natural movements of longhand writing. Write to the College for special circulars describing the system more fully.

A Practical Stenographer as Teacher.

The teacher in this Department is a practical stenographer of considerable experience. She does not guess at what is required in an office. She knows just what is required of stenographers, and, therefore, gives them practical instructions. This is very important, and so effective that graduates need not fear to take positions.

English Qualifications.

While a person, with a common-school education, can very profitably study Shorthand and Typewriting, it is imperative that one who desires to become a stenographer, should have a good English education. One must be very proficient in spelling, punctuation, and English grammar. A knowledge of bookkeeping and commercial law would also be very helpful to the stenographer. Those who are deficient in English work can make up the same here under specialists, and at the same time complete the Shorthand work.

Shorthand Course.

Shorthand, Penmanship,
Typewriting, Orthography,
Amanuensis Work, Letter-Writing,
Court Reporting, Higher English.

Actual Office Practice.

Time Required.

One who has finished the English work, so that he can put his whole time upon Shorthand, Typewriting, and Pen-

manship, can complete the above Course in from twelve to twenty weeks. Those who have not had the necessary English training can complete the Full Course here in from two to three terms. To complete the Course means 150 words a minute on general work in Shorthand, and the same must be transcribed on the Typewriter at the rate of 50 words a minute. This is the lowest rate. Students can reach a speed of 200 to 250 words a minute in this time.

At least three lectures or sermons must be taken and transcribed on the typewriter during the year, outside of the regular work.

Positions Secured.

The profession is not overcrowded with good stenographers, but there is a demand for persons well-qualified in shorthand and typewriting. "MAKE YOURSELF WORTHY OF SUCCESS, AND SUCCESS WILL FOLLOW." We secure positions for worthy graduates.

Lessons by Mail.

Those who cannot attend the College can get instructions by mail. Quite rapid progress can be made in this way. Write for further particulars and information.

General Information.

When to Enter.

Pupils may enter at any time most convenient to themselves. A large part of the instruction is individual, and so many classes are held that students can find those suited to their knowledge of the subject at any time.

Backward Students,

Whose education has been greatly neglected, and who may be extremely deficient in any branch, need not hesitate in coming. We will place you in a department where you will receive individual attention in order to begin the regular course as soon as possible.

Students Aided to Positions.

We make special efforts to procure lucrative employment

for our graduates, and usually succeed, being directly connected with the leading agencies in Portland and Chicago.

Business Men,

In procuring assistance from among our students, may rest assured that we RECOMMEND ONLY those who ARE WELL-TRAINED IN COMMERCIAL AFFAIRS, and who by devotion to study and upright conduct have demonstrated their fitness for engaging intelligently in business life.

Conservatory of Music.

Some acquaintance of music has now become a necessary element of education. As an art, music stands above all other arts. As a science, it opens a field of investigation most wonderful and beautiful: while, as a medium for expressing the sublimest feelings of the soul, it is worthy the thought and study of the most intelligent minds.

It is the aim of the student to give each student an acquaintance, not with the piano, organ, singing, or theory alone, but such knowledge as will form a basis for a complete musical education. Also to qualify teachers for their work by giving them ample training in the technicalities of the various instruments, and of the voice as well as a thorough knowledge of the theory of music, without which no one can appear other than illiterate.

Pupils are placed under the same systematic drill, and use the same exercises, studies, etc., which would be given them by the greatest conservatories of this country. It is desired that all pupils should so study as to become well-balanced musicians.

Branches Taught.

Careful attention is given to the teaching of any instrument, although the best efforts of the conservatory is given to the highest and most artistic cultivation in the following branches: Piano, Organ, Violin, Guitar, Mandolin, Cornet, Voice Culture, Sight Singing, Chorus Singing, Harmony, Counterpoint, Composition, and History of Music.

Pianoforte.

Pianoforte pupils are taught according to the require-

ments of the modern school of playing, not only in technic, but also in the correct interpretation of the composer's ideas. This refers not only to the formation of touch and to the development of technic, but also to the specific training, thus calling into action both the mechanical and intellectual powers of the pupil.

The methods presented in this course are the combined results of many years' experience and acquaintance with the methods of our best conservatories.

Such exercises, etudes and pieces are given as meet the technical conditions of each individual pupil, the chief aim sought for being the mastery of the instrument and the playing of music, rather than the mastery of the many "methods." The music used comprises selections from nearly all the great composers, from Bach to the present day.

It is not the intention to unsettle the student, combating his former methods, but to utilize all the good therein, adding what may be desirable, so that the progress shall be continuous and lead to the highest attainments.

Organ.

The growing demand for music to suit the range and character of this noble instrument has, within the last few years, brought out many arrangements and original compositions. From these works a course covering a wide field has been selected, and pupils finishing the organ course will have a thorough command of the instrument for church, concert and parlor use.

Violin.

In this department a systematic course of study has been selected from the many beautiful pieces, etudes and compositions of the best classical and modern composers. It will be the chief aim to develop in the pupil strong, broad and clear tones, expression and warmth, coupled with brilliant technic and perfect position; in short, all of those features that bespeak the good violinist.

Guitar, Mandolin and Cornet.

In each of these branches a regular progressive course is followed, which will enable the pupils to master the instrument sufficiently for concert purposes, the aim being to develop a good musical tone, good position, etc.

Voice Culture.

The full development of the voice is considered one of the rare accomplishments. No other accomplishment will so interest and please the masses. It is God's free gift to mankind. Although a natural power, it requires development, and can be moulded into a pure, round, clear, symmetrical form. Many voices possess the power, force and character to enable their possessors to become fine singers, but by improper treatment are injured, and in many cases forever lost; whereas, if the proper method had been adopted and pursued, they could have been an ornament to the church, Sunday school, social circle, or the concert hall.

The instruction includes, first, a correct method of breathing, and exercises to develop and train the muscles used therein; second, exercises for giving control of tongue, soft palate, throat and lips; third, vowel formation; fourth, drill on consonants and combining words, phrases and sentences; fifth, placing and development of the voice; sixth, drill on intervals and scale practice; seventh, the application of all these in songs and ballads, sacred music, oratorio, and the general preparation for the church, parlor or concert hall.

Notation Classes.

Notation classes are formed at the beginning of each term, and the use of signs and characters used in written music is taught. The importance of acquiring the ability to read music at sight cannot be too strongly urged upon those who desire to lay a foundation for a musical education. This class is especially adapted for teachers who wish to teach music in public schools.

Chorus Class.

It is desired that all good singers of the College attend this class, and the music pupil is especially urged to be present. Mixed choruses, cantatas and oratorios are studied, thus enabling the pupil to become familiar with the master works.

Harmony.

This important branch of music is begun with a series of exercises on intervals, after which the formation of chords is taken up and continued until major, minor, augmented and diminished chords are mastered, when the pupil begins

chord progression. After this is well understood, easy melodies are given, to which the pupil selects his own harmonies. Later, original melodies are given in the same way, and adapted to words selected by the teacher. As soon as the student is advanced far enough, "Jadassohn's Harmony" is the text book used.

The question is often asked by pupils, "What benefit will I derive from the study when I do not intend to teach or become a composer?" One may as well ask in the study of language, "Why study its grammar when not intending to become a teacher or writer?"

No student of music can afford to neglect this important branch. Classes will be formed in this and other branches of theory of music, in which individual instruction can be had at moderate expense.

Counterpoint.

After the pupil has finished the course in harmony, then single counterpoint is studied in all its forms, in two, three and four voices; after which double, triple and quadruple counterpoint is studied.

Musical History

All music pupils are requested to attend this class. The work embraces an outline of the development of music, from the crudest state to its present position at the head of the fine arts.

"Mathew's History of Music" is the text book used. The class is free to all members of the Conservatory.

Tuition.

Private lessons in all branches, two lessons per week.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
First grade	$14 00	$14 00	$10 00
Second grade	16 00	16 00	12 00
Third grade	19 00	19 00	14 00
Fourth grade	21 00	21 00	15 00
Fifth grade	21 00	21 00	15 00

Class lessons in Harmony, first and second terms, $8.00; third term, $5.00.

Rent of Instruments

Piano, one hour per day, per term	$2 50
Piano, two hours " " " "	4 00
Organ, one hour " " " "	1 50
Organ, two hours " " " "	2 50

General Remarks.

Pupils may enter at any time during the term. Tuition is payable strictly in advance. All music must be paid for when taken, or within the following week. A liberal discount given on all music when so paid for. No deductions made for lessons missed by pupils, except in cases of protracted illness. Students of the Conservatory are subject to the rules of the College.

Concerts are given from time to time, at which the chorus classes and private pupils will perform. Pupils' recitals are given every two weeks, at which students execute such pieces as may be assigned them by their teachers, for the purpose of giving them ease and self-control in public. Upon leaving the institution pupils may receive from the Conservatory a testimonial, in which the time passed at the institution, diligence in study, and progress made will be faithfully stated.

Time engaged for lessons belongs to the pupil, and tardiness or irregularity will be the pupil's loss. Regular graduates from the fourth grade receive diplomas, without degree, from the College. The degree of "Bachelor of Music," with appropriate diploma, is conferred on Commencement Day upon graduates from the post-graduate course of music.

Art Department.

In this Department we have arranged a two years' course, embracing Drawing, Charcoal Sketching, Pastel, Water Colors, and Oil Painting.

The first term is devoted to progressive lessons in Drawing in Pencil and Charcoal Sketches.

The second term the student begins the study of Perspective; drawing from objects and casts.

The third term, Crayon and Water Colors.

Second year, first term, Advanced Drawing, Sketching

from Still Life, Simple Coloring in Water Colors, Pastel and Oil.

Second term, Painting in Oil and Water Colors.

Third term, Sketch Class, Sketching Heads from Life, and Painting in Oil and Water Colors continued.

Usually stndents are taught in classes at the rate of $3 per term of two lessons each week. Private lessons, $5 per term. Students may enter the course at any stage of the work, provided they have attained proficiency in Drawing. To be able to draw well is essential to correct Sketching and Painting. The study of Art is an essential part of a true education. It trains the eye to observe accurately forms, shades and colors. It opens the heart to receive the impressions of the true, beautiful and good in nature, and has a most salutary effect in developing our nobler faculties.

Drawing comes as a regular study in the first year of the English Course, and is, of course, without extra charge to students regularly enrolled in that course.

Alumni Association.

Officers for the year ending June, 1900:

FLORA A. MASON, '89, President.
ARTHUR W. FOSHAY, '96, Vice-President.
MARY R. STEWART, '99, Secretary and Treasurer.

The organization of the Alumni Association was effected June 15, 1874, since which time it has been regularly sustained, and has aided very materially in the growth and life of the College. Previous to 1896, the highest degree granted by the College was Bachelor of Science, but in that year the Trustees decided to recognize the graduates of the Classical Course by the degree of Bachelor of Arts. In 1893, owing to the development of a Normal Course, the degree of Bachelor of Scientific Didactics was first conferred. At present, the membership of the Alumni Association is made up from graduates of the College and Normal Courses only. The annual meeting of the Association is held during Commencement week. The total number of Alumni, including the classes of 1899, is 156.

Register of Students.

The letters following the names indicate the course pursued—C, Classical; S, Latin-Scientific; T. Commercial Teachers; E, English; B, Business; Sh, Shorthand.

Collegiate.

CLASS OF 1900.

Louis Mathias Anderson, C.....Jefferson
Clarence Chalmer Cameron, B.....Albany
Sarah Edith Clem, Sh.....Price
Nina M. Cline, B.....Albany
Mary Jane Cook, E.....Mehama
Ashley Moore Dickinson, T.....Crabtree
Mary Foshay, E.....Albany
Jennie Freerksen, B.....Albany
Jorie W. Gaines, B.....Larwood
Angus Arthur Graham, Sh.....Albany
Minnie Maude Miller, Sh.....Albany
Frances Angel Murphy, B.....Albany
Edward D. Myers, B.....Scio
Joseph Henry Ralston, C.....Albany
Henry Rowen Saltmarsh, S.....Albany
Helen Godwin Smick, E.....Roseburg
Robert Flint Smick, C.....Roseburg
Lyle Black Speer, S.....Warmspring
Joseph Ellis Torbet, S.....Albany
T. W. Zimmerman, B.....Portland

CLASS OF 1901.

Therese Adelaide Baumgart, E.....Albany
Owen Beam, S.....Albany
Emma Brenner, E.....Albany
Adalene Marie Chamberlain, C.....Albany
Leona Francis, E.....Halsey
Jeannette Margaret McKechnie, E.....Price
Columbus Andrew Mulkey, C.....Mehama
John George Swan, S.....Lebanon

CLASS OF 1902.

John Leon Acheson, C.....Shedd
Matthew Henry Acheson, C.....Shedd

Lucy Elizabeth Bloore, E.....Turner
Rebecca Alice Crooks, E.....Millers
Edith Ruth Flinn, S.....Albany
Frances Lillian French, S.....Albany
Alchie Helen Jones, E.....Monmouth
Elizabeth Althouse Merrill, C.....Albany
Anna Mae Miller, E.....Albany
Ethel Gladys Newell, E.....Nehalem
Mary L. Perkins, E.....Corbett
George Thomson Pratt, C.....Halsey
Emma Rebecca Sox, C.....Albany
Charles B. Sternberg, C.....Albany
Nancy Margaret Wilson, E.....Dallas

CLASS OF 1903.

James David Bryant, S.....Albany
George Douglas Byers, C.....Coquille City
Fannie Caldwell, E.....Riverside
Fred Hargreaves, E.....Oregon City
Franklin Charles Stellmacher, C.....Albany
Charles Hall Stewart, C.....Albany
Ebert Walker Thompson, E.....Lebanon
James Thompson, Jr., C.....Brownsville
Edith Anderson Van Dyke, S.....Medford
Louis Leslie Viereck, C.....Albany

Academic.

CLASS OF 1904.

Dorothy Dixon, E.....Roseburg
Emil W. Howard, S.....Albany
Stephen Vernon Ramp, S.....Albany
Zalos Winfield Scott, C.....Lafayette
Gladys Violet Shaw, E.....Grand Prairie
Ora Emma Simpson, S.....Albany
Daniel Webster Wight, S.....Lebanon
Frank R. Williamson, S.....Albany

CLASS OF 1905.

Newton Anderson, C.....Albany
George Baird Dickinson, S.....Crabtree
Oliver M. Hickey, C.....Latourell Falls
Willard Leighton Marks, C.....Albany

Esma Arna Newell, S.....Nehalem
George Albert Prichard, C.....Puyallup, Wash.
John McIlroy Thompson.....Brownsville
Brice Russell Wallace, S.....Albany

CLASS OF 1906.

John Connor Burkhart.....Albany
Georgia Cordelia Dawson.....Albany
Lena Frances Foreman.....Jefferson
Jesse Francis Holmes.....Albany
Benjamin Franklin Longbottom.....Albany
John Gardner Morrison.....Monkland
Maude Alice Morrison.....Monkland
Paulus Edwin Newell.....Nehalem
Floretta Nutting.....Albany
Wellington N. Shenefield.....Corvallis
Arlene Train.....Albany
Helena May Viereck.....Albany

SPECIAL COURSE.

Joanna Mae Axtell, E.....Monkland
Ada Abigail Morris, German.....Albany
Sylvia Munkers, E.....Scio
Winifred A. Munkers, E.....Scio
Lillian A. Wyman, Sh.....Albany

COMMERCIAL DEPARTMENT.

Herman C. Asche.....Albany
Clyde Bennett Ashby.....Albany
Bertha Axtell.....Monkland
Therese Adelaide Baumgart.....Albany
William Albert Barrett.....Albany
LeRoy Eugene Beeson.....Albany
Evelyn Charlotte Belchee.....Monkland
George B. Belchee.....Monkland
Ethel L. Bentley.....Albany
Lila Milnes Bloore.....Turner
Marion Brandeberry.....Albany
Emma Brenner.....Albany
Clarence Chalmer Cameron.....Albany
Sarah Edith Clem.....Price
Nina M. Cline.....Riverside

Arthur Carl Cooley.....Brownsville
Mary Jane Cook.....Mehama
James Edgar Cooper.....Albany
Ralph Forman Cooper.....Albany
William Thomas Coulter.....Chenowith, Wash.
Clyde Stanley Crawford.....Knox Butte
Harry Emmett Crawford.....Albany
*Veva Rosalie Crocker.....Turner
Rebecca Alice Crooks.....Millers
Ashley Moore Dickinson.....Crabtree
Edward Hartas Dickinson.....Crabtree
Annie Elizabeth Dickson.....Spicer
Mary Foshay.....Albany
John Clyde Fox.....Albany
Louis Claud Fox.....Albany
Jennie Freerksen.....Albany
Jorie W. Gaines.....Larwood
Ida Gaines.....Larwood
William Lark Gage.....Mitchell
Frederick Hargreaves.....Oregon City
Robert H. Hartsock.....Oakland
Samuel K. Hartsock.....Oakland
Edith Hogue.....Albany
William Cooper Husk.....Turner
Effie Lolitie Lewis.....Albany
Calaway Lusk.....Chenowith, Wash.
Richard Munroe Mayberry.....Benton Co.
John Fred McHargue.....Heppner
Jeannette Margaret McKechnie.....Crabtree
Ross William McKechnie.....Crabtree
Bessie McLachlan.....Monkland
E. E. McClanahan.....Eugene
Anna Mae Miller.....Albany
Minnie Maude Miller.....Albany
Roland C. Morgan.....Latourell Falls
James McCalmont Morrison, Jr.....Monkland
Thomas Calvin Morrison.....Monkland
Paul Mouser.....Larwood
Harry Edwin Mullen.....Price
Winnifred Munkers.....Scio
Frances Angel Murphy.....Albany
Edward D. Myers.....Scio
John Calvin Myers.....Albany

William Henry Peacock.....Benton Co.
Frank Manley Powell.....Crabtree
Frederick J. Powell.....Oregon City
Ernest Clyde Reiley.....Crabtree
Zeno Pennington Richards.....Albany
Elbert Scott Robe.....Brownsville
Clyde James Rupert.....Albany
Henry Rowen Saltmarsh.....Albany
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Frank Manley Powell.....Crabtree
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*The following abbreviations are used: P. Piano, O. Organ, Vi. Violin, M. Mandolin, G. Guitar, B. Banjo, V. Voice, H. Harmony.

SUMMARY.

Collegiate	53
Academic	28
Commercial	81
Shorthand	15
Music	88
Special	5
Total	270
Duplicates	43
Actual Number in Attendance	227

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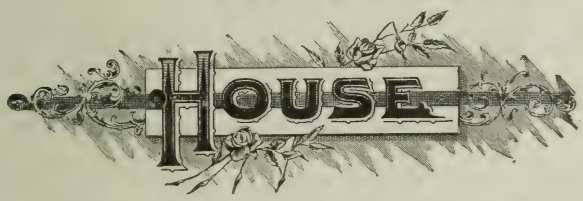

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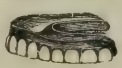
Office Phone, 96-2  Residence Phone, 96-4

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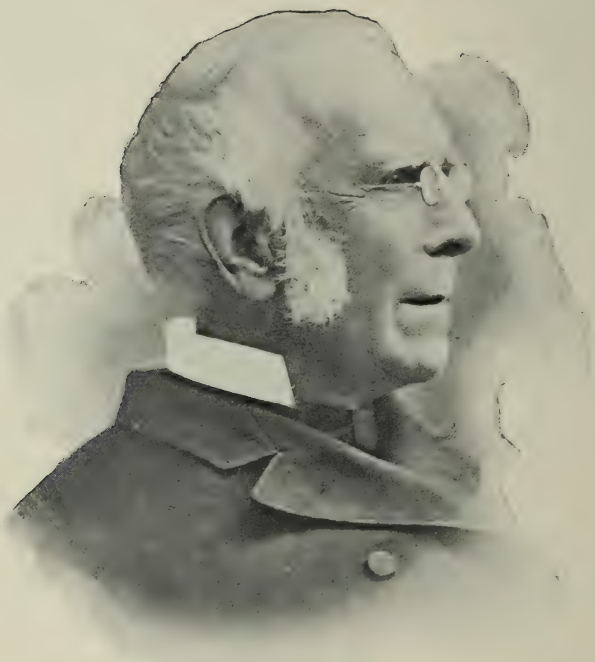
1900-1901



REV. EDWARD R. GEARY, D. D.

One of the Founders and Early President of Albany College.

ANNUAL CATALOGUE

....OF....

ALBANY COLLEGE

FOR THE YEAR

1900-1901

UNDER CARE OF THE SYNOD OF OREGON

1901
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Rev. Henry Bushnell, 1868–69.
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Royal K. Warren, 1871–76.
Rev. Howard W. Stratton, 1876-78.
David B. Rice, M. D. 1878–79.
Rev. Elbert N. Condit, A. M., 1879-85.
Rev. Joseph C. Wyckoff, 1885 to April '86.
Rev. Earl T. Lockhard, April to June '86.
Rev. Edwin J. Thompson, D. D. 1886–87.
Rev. Elbert N. Condit, A. M., 1887–94.
Frederick G. Young, A. B., 1894–95.
Wallace H. Lee, A. M. 1895–

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Rev. H. A. Ketchum, D. D., Willamette Presbytery.

Rev. J. R. N. Bell, Presbytery of East Oregon.

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Elder J. Crawford, East Oregon Presbytery.

Elder Theodore Cramer, Southern Oregon Presbytery.

"Bis dat qui cito dat."

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Christian Education.

UNDER this caption, some very forceful and true words were recently presented by "The Christian Student," which the College takes the liberty to reprint :

"The great names Harvard, Yale, Princeton, Columbia, and Dartmouth stand in our history like the names of Oxford and Cambridge in the history of our "kin beyond sea." One is led to enquire into the motive that led to the founding of these institutions, when as yet the colonies were poor and there was no nation. The inquiry will bring to light beautiful and thrilling chapters of our educational history, history more fascinating than any romance. The figure of John Harvard appears on the shores of Massachusetts Bay, while the young college arises for 'the education of the English and Indian youth of this country in knowledge and godliness.' The overseers were charged with 'furthering the college in piety, morality, and learning.' The rules of the infant college contained among others this : 'Everyone shall consider the main end of his life and studies to know God and Jesus Christ, which is eternal life.'

Two hundred years ago this very year James Pierpont and nine other Congregational ministers effected the organization of Yale College. The story of Princeton and Dartmouth is the same. These great and historic institutions had their origin in a motive chiefly religious. This religious motive included patriotism as a religious duty.

Now, during the old century a new kind of institution has arisen—the State University. We only refer to it to call attention anew to the fact that it was not the firstcomer into the educational system. It is strong, very strong in some sections, but it is not the type upon which our great old institutions were built.

The final relation between the two systems of education is not yet fixed ; but certain propositions are clear to the writer after a careful study of both in a most practical way :

The Christian college is not an intruder in the educational system, and does not therefore seek permission to exist.

The Christian college has abundantly justified itself in our national life, and is entitled today to the chief credit for

having maintained and promoted higher learning among us from the beginning until this day.

The tendency in other than Christian colleges is toward specialization, notably in the direction of applied science in one form or another, to the neglect of liberal culture, which still finds its chief support and most congenial atmosphere in the Christian college.

The Christian college does not propose to do all the work of higher education; it does propose to furnish higher education to those who seek it under Christian auspices and in a Christian environment.

The church recognizes and must continue to recognize the necessity of religious and moral training during the years known as the college years; which training cannot be given by or in State Universities. Both their constitutional limitations, their plans of organization, and their necessary methods of administration prevent such religious training and influence as the church counts essential.

The Christian ideal is: The highest culture, the most perfect training, and a personal knowledge of our Saviour Jesus Christ. To know him is life; to serve him is freedom.

Having said all this, these additional propositions are made with a profound conviction of their truth:

1. Christian education does not lose in popularity; the Christian college more than holds its own, other things being equal, with any other kind.

2. But the Christian college must be mightily reinforced, and made equal to the best in all particulars; it cannot hold its own on its name. The religious feature is not a substitute for other things; it is their crown and completion.

3. There is no devotion in the world, in any form or field of Christian work, which surpasses the devotion of the Christian teachers in the Christian colleges. Even with the handicap of inadequate equipments they have produced extraordinary results. "Strengthen their hands and their power will be unsurpassed."

Upon these propositions Albany College stands. It makes its appeal to the church to create, to foster, to enrich this Institution "in His name." It appeals to men of wealth to use their wealth in this way. "The justification of the Christian theory in the Christian scholar."

Historical Statement.

The Presbyterians of Oregon are fully alive to the imperative needs of Christian education and are worthy successors of the pioneer Presbyterian ministers. Those early soldiers of the cross, who braved the dangers and endured the privations incident to crossing the plains by ox-teams or taking the circuitous route by the Isthmus of Panama, were not men of ordinary stuff, Their convictions of Presbyterian doctrine, and their belief in an educated ministry, were only strengthened and deepened by distance from the religious and educational centers of the East, and they immediately set about establishing schools and churches.

Unless watched with a careful eye from the start, and faithfully recorded, the early beginnings of an enterprise are more than likely to be shrouded in a mist of doubt or total darkness. It may never be known just what were all the forces and influences that converged to the point of establishment of what is known as Albany College. It is known that Rev. Edward R. Geary, D. D., whose name is an honored one in Presbyterian annals and memories in Oregon, came early to this Coast under two commissions: one from the Board of Domestic Missions, to found and maintain churches, and the other from the Board of Education to establish an academy or college whenever and wherever he should feel justified by the conditions prevailing here. Dr. Geary was a thorough believer in, as well as a brilliant exponent of, Christian education, and his influence was very pronounced in all the work of our Church in early times. One of the three original members of the Presbytery of Oregon, he maintained his leadership for more than three decades throughout the entire Northwest.

The earliest traceable effort on the part of the Presbyterians of Oregon for starting a college was made in 1855, which proved to be futile. During the next ten years several attempts were made all ending in failure. The college came near being located successively, in Clatsop Plains, Lafayette and Corvallis. In 1865 the citizens of Albany began to bestir themselves educationally, and called one or more mass meetings in the court house, to consider plans for starting a college. Land was donated by Messrs. Wal-

ter and Thomas Monteith, and a subscription of $8000 was raised for a building. Among the prime movers were Rev. S. G. Irvine, D. D., Rev. E. R. Geary, D. D., Judge Powell, Dr. Tate, Rev. W. J. Monteith and others. The property, comprising a building and seven acres of land, the present location, was deeded over to the General Assembly of the Presbyterian Church. The first building was begun in 1866, and was a plain substantial frame building two stories high, surmounted by a tower. During the fall of that year and the spring of 1867, before the building was completed, Rev. W. J. Monteith, who was living in the residence now owned by Mr. F. M. Redfield, opened school in his parlor. The College was chartered by the legislature of the State of Oregon in 1867, and formerly opened in the new building in the fall of that year, and Rev. W. J. Monteith, brother of the donors of the land, became the first president.

The College moved on uninterruptedly in the old building until 1892, when the attendance became so great that the trustees were compelled to adopt some plan of enlargement. Accordingly in the summer of 1892, at a cost of about $17,000, the first building was enlarged and repaired. It may be truthfully said that nowhere in the State is there a school building better adapted to its special purpose than the present one. In ventilation, light and heating it is unexcelled. These items are of no small importance in the attaining of an education. With the eyesight weakened, the vitality consumed and the health gone, an education is of little value.

Denominational, Not Sectarian.

In order to be a successful Christian institution, a College must needs be related definitely to some denomination. Such relation always strengthens, because it insures careful oversight, and places the responsibility for the same in trustworthy hands.

Albany College is related definitely and vitally to the Presbyterian Church. This relation, while expressed in many ways, is especially prominent in

Synodical Oversight.

The College is under the care of the Synod of Oregon.

Every year, at its annual session, the Synod calls upon the President of the College to make his annual report. At that time also a Committee of Visitation reports the progress of the College, and a new committee is appointed for the next year. Besides this oversight, the Synod recommends the College to the

Board of Aid for Colleges

And Academies of the Presbyterian Church, located at Chicago, for financial help, and this Board, in giving this help each year, exercises a wide superintendence over the College, to keep it in financial repute, and to require of it certain general religious instruction.

The appointment of the trustees is also under the supervision of the Presbyterian Church, and it is especially stipulated in the articles of incorporation that the President of the Board of Trustees, and the President of the College must both be Presbyterians.

Thus, while no sectarian spirit is for an instant tolerated, care is taken to make the tone of the College distinctively Christian.

A Standard College.

The General Assembly of 1898 appointed a committee to classify the various Colleges and Academies under the care of the College Board, and it will be gratifying to the friends and Alumni to know that Albany College was classified by this committee as a "Standard College, with a three years' Preparatory Course."

Location.

In point of location, the College is well favored. It is in the heart of the Willamette Valley, and reached by water or rail.

Boats ply the waters of the Willamette during the entire school year, and the city is situated on the Corvallis & Eastern, and Southern Pacific Railroads, thus being in direct communication with all points of the compass.

Albany has a population of 5000, and is a city of energy and business enterprise. It is thoroughly alive on the subject of education, having two large public school buildings of newest designs, well equipped, and carrying the student

through two years of a high school course. The citizens of Albany take pride in the progress of the College, and always evince sympathy and render material assistance to it when called upon. Not too much can be said about the city itself. It is known throughout the state as a city of culture and refinement. The moral surroundings are of a high order, and such as to second very materially the work of the College. Church and social privileges abound, and are the best.

Religious Life.

Each day is begun with devotional exercises, consisting of reading of the Scriptures, singing and prayer. All the students are expected to be present and join in these devotions. Each student should be provided with a Bible and a copy of the Chapel Hymnal used in the Chapel exercises. Special systematic Bible study under competent leaders appointed by the Faculty is also required of the students.

The students are banded together in two Associations, known as the Young Men's Christian Association and the Young Women's Christian Association. Each has its respective field, and cultivates it assiduously.

The Young Men's Christian Association was organized in May, 1887, as a result of a visit of International Secretary Wishard.

The Young Women's Christian Association was organized by Mrs. J. A. Dummett in April, 1893, since which time it has maintained a steady work.

The object of both Associations is one, and cannot better be stated than by Article I, of the Y. M. C. A. Constitution which is as follows:

"The object of the Association shall be to promote growth in grace and Christian fellowship among its members, and aggressive Christian work, especially by and for students; to train them for Christian service, and to lead them to devote their lives to Jesus Christ; not only in distinctively religious callings but also in secular pursuits."

The active membership of the Association consists of students, or members of the Faculty, in good standing in any Evangelical Church. Any one of good moral character is received as an associate member.

The Associations maintain separate prayermeetings each

week, which are well attended, and usually conducted by the members. Joint meetings are held occasionally.

Fall Campaign—The Association rooms are opened on Monday and Tuesday of the first week of the school year.

A reception to new students is given early in the fall term. Those entering College for the first time will find it to their interest to be present at that time, as there will be special efforts to make them acquainted and to feel at home.

Church Attendance.

It is not the desire of the College to interfere, in the least, with any one in the matter of Church attendance, but it is expected that all the students will attend Church somewhere every Sunday. In order to be clear on this subject from the start, the student states on entering the College what church is his own or his parents' choice, and he is expected to attend that one regularly, at least once a Sunday.

If no choice is expressed at time of entering, he will be assigned to some church. The pastors of the City Churches are all interested in the welfare of the students, and will do all in their power to help them in selecting a church. It is the constant aim of the Faculty and Trustees to make the moral and religious tone of the Institution of a high order. Parents are requested to join with the College authorities in requiring attendance on regular Sabbath services in some Church.

Literary Societies.

There are organized among the students four Literary Societies, two for the ladies, and two for the gentlemen. The ladies' societies are the Erodelphian and the Kappa Alpha. The gentlemen have the Albany College Literary Society, and the Secret Senate. These all meet weekly and offer advantages to students in speaking, essay writing, debate, extemporaneous speaking, and the forms of parliamentary usages. Too much importance can hardly be attached to this work, when it is faithfully and intelligently managed. In after life the associations connected with one's Literary Society are often more vivid and pleasant than any other memories of college life. The Faculty aim in every way to foster and assist these student societies.

Record and Examination.

Written examinations are held at the close of each term and the close of each study. The student's record in every study is made up by a careful estimate of both his daily recitations and examinations.

Conditions.

All conditions placed upon students must be removed at such time as the Faculty may appoint.

All students who are absent from examinations without a reasonable excuse are required to pass an examination before going on with their studies.

Degrees.

BACHELOR OF ARTS.—The degree of Bachelor of Arts is conferred, by vote of trustees, at the Annual Commencement, upon students who have completed a full four years' Classical Course to the satisfaction of the Faculty, and have paid all College dues; but the degree may be forfeited by misconduct or failure in scholarship at any time previous to the close of the Commencement exercises.

BACHELOR OF SCIENCE.—This degree is similarly conferred at the close of the Latin Scientific Course laid down in this Catalogue, or its equivalent.

BACHELOR OF LITERATURE.—This degree is similarly conferred upon students successfully fulfilling all requirements in the English Course

BACHELOR OF MUSIC.—This degree is similarly conferred upon students who have fully completed the Post Graduate Course in Music.

BACHELOR OF ACCOUNTS.—This degree is conferred upon students who have fully completed the Commercial Teacher's Course.

In addition suitable Diplomas without degree are granted to students who have completed the Music and Business Courses.

Tuition.

There are only two grades of tuition, the College grade of $50 for the year, and the Academic grade of $40. All students pay the regular rate of $40, except those in the College Classes and the last two years of the English Course.

For clearness, the tuition is tabulated as follows:

PREPARATORY AND COMMERCIAL—

Three years—Fall and Winter Term, each –	$15 00
Spring Term – – –	10 00

ENGLISH—

First Three years—Fall and Winter Term, each	15 00
4th and 5th years—Fall and Winter Term, each	20 00
All Five years—Spring Term, – – –	10 00

COLLEGE—

Four years—Fall and Winter Term, each, –	20 00
Spring Term – – –	10 00

SHORTHAND—

If the studies of this course alone are taken the tuition will be as follows:

For one term, $14; for two consecutive terms, $11 additional for the second term; for the entire year, $30, payable as follows: $14 the first term, $11 the second term and $5 the third term.

To students enrolled in any other course, Shorthand and Typewriting are each $10 extra per year, payable each, $4 the first term taken, $4 the second term and $2 the third.

All the above figures are made on the basis of cash in advance. If tuition remains unpaid, or unarranged for, after the second week from entering, the tuition will be at the rate of $1.25 a week for the $40 grades and $1.50 a week for the $50.

A student who drops out without notifying the President, and has not settled his tuition, will be charged at the weekly rate until the President is notified or the bill paid.

Should a student, who has paid tuition in advance for the term, be obliged to drop out, the weekly rate will be charged and the balance refunded.

The College Club.

To students, who are in limited circumstances, the simple expense of board is an important item. This has been reduced to a minimum by the organization of a boarding club called the College Club. Here food may be obtained for the phenomenally low rate of $1.50 a week, or $57 for an entire year of thirty-eight weeks. The house and cooking are in charge of a competent matron; but food for the table is purchased by students themselves, who are regularly organized

under rules and regulations of their own choosing.

The following are the terms:

Boarding by the week	$ 1 65
" " " Term, Fall, 14 weeks,	21 00
" " " " Winter, 14 weeks,	21 00
" " " " Spring, 10 weeks,	15 00
" during Xmas vacation, by the week,	1 75
" " Spring " of 5 days	1 00
Board less than a week, per meal,	15
Visitors to club, per meal,	15

RULES.

1st. (a) Term rates cannot be granted later than a fortnight after the commencement of each term.

(b) A weekly boarder ceases to be a member of the club if his dues remain unpaid more than a fortnight, but he may be reinstated on payment of arrears.

All payments shall be made to the Matron.

2d. Should a student take advantage of term rates, and be compelled to leave before the end of the term, the week rates will be charged and the balance refunded.

The meal hours are arranged in such a way as to be especially convenient to the student.

Board.

Those who do not care to board at the College Club can obtain good board and lodging in private families at $3 a week and upwards. Desirable rooms are rented at a cost of about 25 cents a week unfurnished, and 50 cents furnished. The Faculty tries to assist students by keeping a list of desirable boarding places with rates, which can be seen at any time. Places may be secured in the city by students, where they may work for their board in pleasant home surroundings, and thus eliminate entirely this expense.

General Expenses.

The following is an estimate of the necessary expenses for the average student for the year:

Board, $1.25 to $3.00 a week, for 38 weeks	$ 47 50	$114 00
Room, 25c to 75c a week, for 38 weeks,	9 50	28 50
Tuition	40 00	50 00
Books, not to exceed	10 00	15 00
	$107 00	$207 50

It is often desired to pay the general expenses in advance. Where this can be done, it is a decided advantage both to the College and the student. The College offers the following rates:

For the entire year (except vacations) –	$ 90 00
Same for College Grade " " – –	100 00

Evenings.

It is often a vexing question to the conscientious and ambitious student how he shall spend his evenings aright. It is certainly a sure thing, that if the evenings are spent socially, the studies must suffer. A student cannot long be a student and while away his evenings socially. The wise and thoughtful student may be able to arrange his work so as to be out for an evening of enjoyment. But this is questionable at best, for the reflex action on self is weakening, and the influence on others is demoralizing. It ultimately must become a choice between studies and social pleasures. Both are right and legitimate in their respective places. But it is evident that student life has a prior claim during the time of College attendance. If not, the student would do better at some other work. The Faculty will accordingly expect the students to refrain from social engagements, especially during the first four evenings of the school week, and devote that time to self improvement along intellectual lines bearing on their regular College work.

Library and Reading Room.

The College Library now numbers over 2500 volumes, and is both a circulating and a reference Library.

At all proper hours, the Library is open for the use of students. A reading table, supplied with current literature, is accessible, and students are encouraged to become familiar with events of importance in political, economic, religious, and scientific life.

By the kindness of editors, publishers and friends, and with some annual outlay of money, the College is kept supplied with a large list of local, county and state newspapers, current magazines and religious journals, all of which are easily and constantly accessible to the students, and are well patronized by them.

Gymnasium.

Athletics receive due amount of attention. The College has a gymnasium in the rear of the main building, which has been fitted up recently with closets, hot and cold baths, and fixtures, and all placed in charge of a competent instructor. Full attention is given to physical development within doors in winter, and to track and field work in pleasant weather. A running track was added this year, and a beginning made in records in field events.

Museum of Natural History.

It is customary and natural that a College become a repository of natural, scientific and literary curiosities, and works of art. Not much attention has been given to the College along this line until lately. A good start in the right direction was made by Rev. J. A. Townsend, Ph. D., of Roseburg, in presenting to the College a large and finely classified assortment of sea shells, involving no little labor and scientific research. The College will be glad to acknowledge other such gifts.

This State is rich in fossil remains, and fine mineralogical and metallic specimens, and the friends of the College can do no better deed than to assist the Faculty in building up the Museum with all that is rare and instructive in the realm of Natural History.

Zoological Cabinet.

Owing to the kindness of Mr. Fred Blumberg and Mr. William Peacock, a cabinet of Zoological specimens has been gathered together and loaned to the College. It was placed in position early in October, 1896. Some additions have been made to it since then, which belong to the College. It is the earnest desire of the Faculty to build this up rapidly. Contributions of birds and animals will be gratefully received.

It is such constant and worthy remembrances as all of the foregoing that endear the College to the givers, and encourage the hearts of those who are devoting the best years of their lives to its growth and advancement.

Needs.

Perhaps the most prominent of these just now is another

building. In July, 1898, the Opera House in our city was burned. This leaves the College and town without any adequate hall for entertainments of a general character. This would be a specially opportune time for the College to put up a building, combining a hall and recitation rooms for science work and apparatus down stairs, with a few rooms up stairs for dormitory uses.

In reference to an endowment fund, now that the debt is wiped out, the old Latin proverb "He gives twice that gives quickly" is easily true. A gentleman who withholds his name, offers $1,000 to the first $5,000 raised, on the sole condition that the other $4,000 be raised. Of this $4,000, we have the promise of $1,000 from Chicago. Will some one or more step up to the rescue? Other needs may be hinted at—a piano, books for the Library, matting for the floors, scholarships for needy students, funds for painting, plastering and repairs, and added facilities in the way of scientific apparatus.

Perhaps the most imperative need just now is a new College Club building. Owing to its great popularity, and the constantly increasing attendance of the College, the Club is crowded out of its present quarters. A large dining hall is necessary, and must be provided the coming summer. The sum of $2,500 would provide one on the Campus that would meet every requirement.

Graduations.

The College graduates from courses of widely different scope and attainment. The course recognized by the College as the highest and best is the Classical Course. This is given the degree of Bachelor of Arts. Equal in time to this, and nearly equal in merit, is the Scientific Course with the degree of Bachelor of Science. These two are college courses proper.

The next in rank is the English Course, with the degree of Bachelor of Literature. This is not the equal of the College courses. It is a shorter course by two years, and especially adapted to those who have teaching in view as a life work. But even these would be better prepared for work by taking one of the College courses. The College also recognizes the Commercial courses by diplomas, but these are still lower in rank. It is hoped that these courses and degrees will be given their respective ranks in the minds of

all, and not confused with each other. Those who pursue the College courses are entitled to the greatest credit, other things being equal.

Commencement Day.

Wednesday of Commencement Week is graduating day for all courses. The Classical, Scientific and English Courses are alone allowed place on the program. The Valedictory is given to the one standing highest in one of the two College courses. The Salutatory is awarded to the highest standing scholar in the three courses, the Valedictorian being excepted.

When there are ten or less graduates in the three courses all will deliver orations. When there are eleven or more, eight orators will be chosen, six beside the Valedictorian and Salutatorian, by competition, under the direction of the Faculty.

All diplomas are presented by the President of the Faculty on Commencement Day, at the conclusion of the graduating exercises.

Regulations.

Every student is expected to conform to the following regulations :

1. To be regular and prompt at all appointments.
2. To comply cheerfully and quickly to all requirements of the Faculty.
3. To make it a habit to attend church and Sabbath school.
4. To be regular in habits and place of study.
5. To be in one's own room evenings after 7:30 o'clock.
6. To avoid all questionable places, loitering on the streets, and all conduct unbecoming a good character.
7. To avoid the use of tobacco, intoxicating drinks or profanity in any form or place.
8. To consult the President before making any change in studies, or leaving College.
9. To avoid loud talking or boisterous manners in the College.
10. To help in every way to advance the College, and to seek for self improvement.
11. To be supplied with Bible and song book, and be regular at Chapel Exercises.

College Courses of Instruction.

Classical Course.

FRESHMAN YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Horace,	Horace,	Cicero De Sen.,
Geometry,	Higher Algebra,	Higher Algebra,
Iliad,	Odyssey,	Plato's Apology,
Rhetoric,	Rhetoric,	Rhetoric.

SOPHOMORE YEAR.

Livy,	Tacitus,	Juvenal,
Higher Algebra,	Trigonometry,	Nav. and Survey'g,
Æschines,	Demos. De Corona,	Sophocles' Electra,
Zoology,	Chemistry,	Chemistry,
Mediaeval History,	Modern History,	Modern History.

JUNIOR YEAR.

Physics,	Physics,	Botany,
Literature,	Literature,	Literature,
Trench on Words,	Amer. Constitution,	Logic,
Analytics,	*Calculus*,	*Calculus*,
German,	*German*,	*German*,
French,	*French*,	*French*,
Latin,	*Latin*,	*Latin*,
Hist. Middle Ages,	*Modern History*,	*Modern History*.

SENIOR YEAR.

Psychology,	Ethics,	Ev. of Christianity,
Astronomy,	Geology,	Geology,
Political Economy,	Hist. Polit. Econ.,	Hist. Polit. Econ.,
German,	*German*,	*German*,
French,	*French*,	*French*,
Literature,	*Literature*,	*Literature*,
Mechanics,	*Mat. Astronomy*,	*Mat. Astronomy*,

Subjects printed in italics are elective. One elective must be selected in the Junior year, and one in the Senior year.

Greek Testament is studied one hour per week by the advanced Greek classes.

Bible study is required one hour per week throughout the entire course.

Extra work in the Library, and on original orations and essays, under the supervision of the English teacher, is expected during Junior and Senior years.

Latin-Scientific Course.

FRESHMAN YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Horace,	Horace,	CiceroDeSenectute,
Geometry,	Higher Algebra,	Higher Algebra,
German,	German,	German,
Rhetoric,	Rhetoric,	Rhetoric.

SOPHOMORE YEAR.

Livy,	Tacitus,	Juvenal,
Higher Algebra,	Trigonometry,	Nav. and Survey'g,
German,	German,	German,
Zoology,	Chemistry,	Chemistry,
Mediaeval History.	Modern History,	Modern History.

JUNIOR YEAR.

Physics,	Physics,	Botany,
Literature,	Literature,	Literature,
Analytics,	Calculus,	Calculus,
Trench on Words,	Amer. Constitut'n,	Logic,
German,	*German*,	*German*,
Greek,	*Greek*,	*Greek*,
Latin,	*Latin*,	*Latin*,
Hist. Middle Ages,	*Modern History*,	*Modern History*,

SENIOR YEAR.

Psychology,	Ethics,	Ev. of Christianity,
Astronomy,	Geology,	Geology,
Political Economy,	His. Political Econ.	His. Political Econ.
Greek,	*Greek*,	*Greek*,
Mechanics,	*Mat. Astronomy*,	*Mat. Astronomy*,

Subjects printed in italics are electives.

Bible study is required one hour per week throughout the entire course.

Extra work in the Library, and on original orations and essays under the direction of the English teacher, is expected during Junior and Senior years.

English or Normal Course.

JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
College Rhetoric,	College Rhetoric,	College Rhetoric,
Solid Geometry,	Higher Algebra,	Higher Algebra,
Zoology,	Chemistry,	Chemistry,
Physics,	Physics,	Botany,
German,	*German*,	*German*,
Latin,	*Latin*,	*Latin*.

SENIOR YEAR.

Adv. Literature,	Adv. Literature,	Adv. Literature,
Bookkeeping,	Geology,	Geology,
Pscychology,	Ethics,	Ev. Christianity,
Mediaeval History,	Modern History,	Modern History,
Polit. Economy,	*Hist. Polit. Econ.*,	*Hist. Polit. Econ.*,
German,	*German*,	*German*.
Latin,	*Latin*,	*Latin*,
Higher Algebra,	*Trigonometry*,	*Nav. and Surve'g.*

Subjects printed in italics are electives. Bible study is required one hour per week throughout the entire course.

Academy Courses.

Classical Preparatory Course.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin Reader,	Latin Reader,	Latin Gr. and Syn.,
Penmanship,	Adv. Eng. Gram.	Adv. Eng. Gram.
Physiology,	Phys. Geography,	Phys. Geography,
H. Arithmetic,	H. Arithmetic,	H. Arithmetic.

SECOND YEAR.

Cæsar,	Cæsar,	Cicero,
Latin Prose Comp.,	Latin Prose Comp.,	Latin Prose Comp.,
Greek Reader,	Greek Reader,	Anabasis,
Algebra,	Algebra,	Algebra,
Higher English,	Higher English,	Higher English.

THIRD YEAR.

Cicero,	Virgil,	Virgil,
Anabasis,	Anabasis,	Herodotus,
Greek Prose Comp.,	Greek Prose Comp.,	Greek Prose Comp.,
Algebra,	Plane Geometry,	Plane Geometry,
English History,	English History,	Civ. Government.

Scientific and English Preparatory Courses.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Latin Reader,	Latin Reader,	Lat. Gram. and Syn.
Penmanship,	Adv. Eng. Gram.	Adv. Eng. Gram.
Physiology,	Phys. Geography,	Phys. Geography,
H. Arithmetic,	H. Arithmetic,	H. Arithmetic.

SECOND YEAR.

Cæsar,	Cæsar,	Cicero,
Latin Prose Comp.,	Latin Prose Comp.,	Latin Prose Comp.,
Higher English,	Higher English,	Higher English,
Algebra,	Algebra,	Algebra,
Anc. Hist. and Geog.	Anc Hist. and Geog.,	Mythology.

THIRD YEAR.

Cicero,	Virgil,	Virgil,
Literature,	Literature,	Literature,
,	Plane Geometry,	Plane Geometry,
English History,	English History,	Civil Government.

In addition to the above studies arranged in the latter grouping, the English Preparatory has Drawing, one year, Pedagogics and Oregon School Law, and all three preparatory courses have Bible study every year.

Commercial Teachers' Course.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Penmanship,	Bookkeeping,	Bookkeeping,
Letter Writing,	English Grammar,	English Grammar,
Business Arith.	Business Arith.	Rapid Calculation,
Orthography,	Penmanship,	Penmanship,
Typewriting,	Typewriting,	Typewriting.

SECOND YEAR.

Business Practice,	Wholesal'g & Com.	Banking & Railr'dg
Algebra,	Algebra,	Algebra,
Higher English,	Higher English,	Higher English,
Coml. Geography,	Commercial Law,	Commercial Law,
Typewriting,	Typewriting (40),	Typewriting (40),
German,	*German*,	*German*.

THIRD YEAR.

Shorthand,	Shorthand,	Shorthand (150),
English History,	English History,	Civil Government,
Political Economy,	Ethics,	Expert Accounting
Algebra,	*Geometry*,	*Geometry*,
German,	*German*,	*German*,
Rhetoric,	*Rhetoric*,	*Rhetoric*.

Tuition for Shorthand and Typewriting is each $10 a year extra to students in this course. Bible is a required study throughout the entire course. Studies in italics are electives. Business Practice fee for one year is $2.00.

"Educated mind controls the world. If Christianity shall ever gain control of the world, it must establish and maintain colleges where educated minds are trained."—Bishop Simpson.

General Remarks.

The College Courses.

In the College proper the courses of study extend through four years. They embrace Philosophy, History, Language, Literature and Science. Each study is pursued comprehensively and at the same time with sufficient minuteness to develop accuracy in mental operation, and prepare the student for the highest usefulness in life, by his own independent thought and action. The development of the mental powers of the pupil is kept constantly in view.

Throughout the entire course, students have term work and drill in English Composition, Select Speaking, Elocution and Debate. In the Junior and Senior years, students pronounce original orations.

Admission to Classes.

Before entering the Freshman class, students must pass satisfactory examinations in the branches enumerated under the head of College Preparatory Department, or present grades for the same from other institutions.

Admission to Advanced Standing.

Candidates for admission to advanced standing are examined in the studies which have been pursued by the class they wish to enter, and also in the requirements for admission to the Freshman class, if such standing has not been regularly attained in another co-ordinate institution.

Courses.

For College classes, two courses of study are offered. The Classical Course requires five years of Latin and four years of Greek ; by the election of the student additional years of Latin or of Greek may be taken. For those students who do not desire to study Greek, the Latin Scientific course has been prepared, in which an equal amount of work is substituted for the Greek. This work consists of additional Latin, Science, History and German. This course is equivalent in amount of work to the Classical Course.

Department of English.

Higher English.

Higher English is pursued not only for the benefits derived from intellectual drill, but also for that knowledge of the elements of English speech so necessary for a proper foundation for language study, whether our own or a foreign tongue. The parts of speech, their various functions, properties and relations to each other, are studied. The pupil, also, has drill in the analysis and synthesis of the various classes of sentences.

Composition.

Although the careful writing of English is required throughout the course, a special study of methods of composition is made during the second year. The aim is to acquire, first, facility, then accuracy, strength and elegance.

In connection with the study of the technique of composition, some of the masters of the different classes of prose are studied. The pupil is familiarized with good literature and enabled in some degree to appreciate the works of those who have been the leading spirits in the world of letters.

Rhetoric.

In order to prepare the pupil for the critical study of literature a knowledge of the rules of Rhetoric is necessary. Those qualities which make up style are studied, including careful analysis of figurative language. The critical faculties are trained, and the study of masterpieces becomes more intensive. A study of the laws of verification prepares the pupil for a more appreciative study of poetry.

Literature.

The study of Literature extends throughout the course in English, gradually growing more careful and critical. During the last year of the course, a study of the development of English thought, from the earliest times to the present, is made. Some knowledge of those who have been most efficient causes in this development is gained; yet, the literature is not sacrificed in the effort to gain detailed knowledge of the makers of it: the principal aim in the teaching is to awake in each pupil an appreciative liking for the best in Literature.

Department of Ancient Languages.

Latin and Greek.

It is the aim of this department to lay a solid foundation for a thorough and critical study of Latin and Greek. To the attainment of this aim, three things are regarded as absolutely essential: thorough knowledge of the forms of words; familiarity with the principles of syntax, and careful selection of the meaning of words which are in harmony with the context. During the whole College course the syntax of Latin and Greek is compared each with the other, and at the same time with that of English; and special attention is given to the derivation of English from the Ancient Classics. Thus, while the student is studying Latin and Greek, he is obtaining a knowledge of his own language which cannot be otherwise acquired, and he is at the same time making progress in the study of comparative philology. In this way the study of the classics is made a life-long source of pleasure and practical advantage, instead of being "a waste of time," as some would have us believe.

Department of Modern Languages.

German and French.

These courses cover a period of two years, and aim to give students an opportunity to acquire a practical knowledge of the languages from a study of text-books, to use the languages conversationally with freedom and accuracy, and to understand and enjoy the productions of their literatures.

The first year's work consists of a thorough drill in grammar, with written and oral exercises, translations into English, and vice versa, the memorizing of prose and poetry, and conversation. Great attention is given to pronunciation and correct expression.

During the second year extracts are read from histories and historic novels, or a standard drama is studied to acquire familiarity with colloquial idioms and expressions. Exercises in original composition are also required, together with

translations from English, and conversation continues to be an important feature of the class work.

In the Scientific and Literary Courses, German is a required study during the Freshman and Sophomore years (five hours). During the Junior and Senior years of the Classical Course, German and French are electives.

Department of Science.

To be an intelligent reader of the world's literature, one must become acquainted with scientific thought. To understand science, one must make himself familiar with the terms in which its thought is expressed. A study of the classics paves the way to a ready use of scientific terms. Hence, but two sciences are taught in the Preparatory Department. Six sciences are left to be completed after the student has enlarged his vocabulary by the study of Latin and Greek. Experience has proven that those who master a few years of classical work learn science far more easily than do others. Hence, we begin in this department with two of the easier sciences, viz.:

Physiology and Physical Geography.

In the former, we study the human body—the bones, muscles, nerves, and blood; the liver, heart, lungs, and other viscera; the value of different kinds of food in building up the system, and the evil effects of narcotics upon the bodily functions.

In the latter, we become acquainted with the tides, currents, winds, and climate; we learn the laws of rainfall and storms; we study the causes of earthquakes, oceanic movements, and climatic changes; we see how glaciers and icebergs are formed; we learn of volcanoes, hot springs, and geysers, and thus fit ourselves to become intelligent readers on subjects of every day life.

In the Sophomore year, we take up

Zoology and Chemistry.

In Zoology, we learn about worms, flies, grasshoppers, bees, oysters, fishes and hundreds of other kinds of life, both on land and in the sea; we discover their abodes, their food,

their habits, and by comparison of one type with another and with man, we become not only better observers of nature's types, but we also learn to group and generalize.

In Chemistry, we become acquainted with the elements of which all things about us are made. We study these elements and their combinations. We learn of acids, bases, salts, poisons, and antidotes, and thus lay a foundation needed by the druggist, dentist, and physician.

In the Junior year, the student is introduced to

Physics and Botany.

An extended knowledge of Mathematics is necessary to enable the student to master the more difficult lessons of Physics. In this science, we study the laws of attraction, of gravitation, of the pendulum, and of falling bodies; of light, heat, sound, magnetism and electricity; we study the principles of the lever, the pulley, the screw, the wheel and axle, the inclined plane and wedge, and the various devices man uses to harness nature's forces for his own benefit.

A short course in Botany enables the pupil to classify the plants into families, genera and species, and to become acquainted with their properties so as to use them for the benefit of man and beast. He learns that different plants need different soils, fertilizers and climate, and thus is laid a foundation beneficial to the agriculturist, florist, and gardener.

The Seniors of all classes pursue

Astronomy and Geology.

In Astronomy, we study the heavens, applying the laws of Physics and the principles of Mathematics to the solution or problems relating to tides, eclipses, seasons, distances, sizes and motions of the heavenly bodies.

We are now prepared to pursue the study of Geology. The study of Chemistry has prepared us to understand the earth's rocks; the knowledge of Botany and Zoology enables us to comprehend the meaning of its fossils, while the pursuit of Physical Geography and Physics prepares us to discuss intelligently the climates and ocean currents of the earth during past ages. We learn in Geology how the earth, after passing through many changes, assumed its present form, of its different kinds of life at different times, how and

when its valleys and mountains were made, and how we came to have oil, coal, marble, salt, limestone, etc., ready for man when he made his appearance.

Department of Mathematics.

Mathematics is eminently practical, hence it is taught with reference to its subsequent use in the arts and sciences, as well as for its unsurpassed merits in mental discipline.

Higher Arithmetic.

The pupil is shown that in all business transactions he needs just what his book is presenting to him. He must come in contact with fractions, decimals, compound numbers, measurements, interest, discount, percentage, notes, bonds, stock exchange, powers, and roots. Three terms are devoted to this subject, covering both mental and written work.

Algebra.

The work required in the English and Preparatory courses is intended to give such familiarity as will enable the student to use successfully this important instrument of investigation in the higher mathematics. Especial attention must be given to factoring, elimination, and radicals.

Geometry.

The "Science of space" is rigorously presented because of its importance in the training of the reasoning faculties. Careful attention is given to the argumentation, and special pains taken to make the subject concrete, to develop the constructive imagination, and to illustrate its practical application. For this purpose numerous original solutions of problems in demonstration, construction, and computation are required. Forty original drawings must be filed with the College, before a passing grade will be given in Plane Geometry,

Higher Algebra.

This course requires careful preparation in elementary algebra, especially in factoring, elimination, and radicals.

The pupil reviews quadratics, proportions, arithmetical and geometrical progressions, and advances to the discussion of the binomial theorem, identical equation, summation of series, differential method of series, interpolations, and logarithms. He is then prepared for the discussion of the theory of equations, determination of equal roots, Horner's method of appropriation, Sturm's theorem, choice, chance,and pictorial algebra.

Trigonometry, Surveying, and Navigation.

These subjects are pursued in such a way as to make the student familiar with ways by which he may find the area of any piece of land, the distance to any visible object without measuring, the way and distance home after sailing any number of days in different directions over the sea.

Special attention is given to goniometry and the formulæ of both plane and spherical trigonometry, as well as to the applications of trigonometry and surveying in laying out railroad curves, field work by latitude and departure,leveling, road-making, plane sailing, parallel sailing, middle latitude sailing, and sailing on arcs of great circles.

Analytics and Calculus.

Analytics continues the study of geometry, algebra, and trigonometry in the discussion on lines, circles, parabolas, ellipses, and hyperbolas. It also treats of planes, cycloids, spirals, surfaces of revolution, and perpares for calculus and higher mathematical study. The calculus, differential and integral,is all other mathematics put into shape to serve mankind in the most condensed and effective form. What by all previous study is tedious, is now the work of a few moments. What was before impossible, has become a simple problem.

Mechanics and Mathematical Astronomy.

In mechanics, we unite what we learn in physics and mathematics in the further investigations of nature's laws, and apply the same to works of art through the world's machinery.

In astronomy, we study the heavens, applying the laws of physics and the principles of mathematics to problems relating to tides, eclipses of the sun and moon, distances and sizes of planets, comets, and stars.

Department of History and Economics.

In conformity with the dictum, "The proper study of mankind is man," we have arranged a scheme of work in the above subjects, which, if loyally carried out, is calculated not only to create breadth of view and balance of judgment, but to inspire noble ideals and stimulate mental culture.

History.

Ancient History, combined with Geography, and followed by a term's work in Mythology, is required in all courses during the second year of the normal and preparatory divisions.

English History and Civil Government of the United States are compulsory studies in the third year of these courses. Montgomery's "Leading Facts of English History," Larned's "History of England," and Andrews' "Manual of the Constitution" are used as outlines, supplemented by library references.

Mediaeval and Modern History is required in both courses during the whole of the Sophomore year.

The following is the syllabus:

Mediaeval History, fall term. Beginning with the decline and fall of Rome, the course traces the development of Germanic institutions, feudalism, the rise of the Holy Roman Empire, the conflict between church and state, the crusades, and the origin of modern nations.

Modern History, winter and spring terms. Special attention is given to the economic and intellectual phases of the struggles which prevailed from the close of the Middle Ages to the dawn of the nineteenth century, the course concluding with the social and political development of Europe since that epoch. The text book in use is Myers' "Outlines of Mediaeval and Modern History," but the students are encouraged to consult standard authors and other recognized authorities.

The History of the American Constitution (assigned for the Junior college year, winter term) is based on Fiske's "Civil Government in the United States" and Woodrow Wilson's "The State," and exhibits the growth of our institu-

tions and their intimate connection with those of England.

Modern English History (an elective for the Senior college years) commences with the Tudors and is brought down to the accession of Edward VII.; the Hanoverian period, particularly the reign of Victoria, being treated in fuller detail than the rest of the course. In the spring term the students devote themselves to "laboratory" work in the library, under the supervision of the instructor, who suggests what books should be read, and holds periodical examinations.

Economics.

Political Economy is a required subject during the fall term of the Senior year. Gide's "Principles of Political Econmy" is the book adopted, and the works of Adam Smith, Marshall, Mill, Walker, etc., are also studied.

The History of Political Economy begins in the winter term of the senior year and continues throughout that and the following term. The aim of the course is to show the progress of economic thought from ancient times up to the present day and to hold informal discussions upon modern sociological problems. Ingram's "History of Political Economy" forms a valuable basis for this purpose.

Department of Philosophy.

The studies of this department include the following branches, which are taught in the order stated, viz:—

Trench's Study of Words,

During the first term of the Junior year. This is the gateway to Philology, and to a clearer understanding of the intricacies and beauties, the poetry, ethics, and history of the words of the English language. It is best appreciated and most fully understood by the student of several years experience in Latin and Greek, and for that reason placed in the Junior year.

Logic

Comes in the third term of Junior year, and the text book is Hill's Jevons' Logic. This study is pursued, not only

with reference to theories of a text book character, but also looking forward to its use in the studies of the Senior year, and its practice in debate, oration and essay. After this study is mastered, the student is more fully prepared for

Psychology,

Which occurs the first term of the Senior year. The movement has been upward thus far, and continues so. The study of the text book is attended by class discussions and blackboard analysis, as brought out in Dr. Hopkins' admirable work, "Outline Study of Man." Other works are referred to, and the trend of modern thought in this subject is faithfully observed.

Ethics,

Or Moral Philosophy, follows in the second term of the Senior year, with Dr. Hopkins' text as the guide. Class discussions and prepared essays on important themes add to the interest, and advance the pupil in the clear understanding of this important subject. The fundamental principles of morals are carefully brought out, and the relation of all to the practical relations of men in society and life are emphasized.

Christian Evidences

Closes up this series of studies in the third term of the Senior year. The principal arguments of Theistic and Christian belief are examined in connection with modern scientific theories, and philosophy and science are exhibited as culminating in the Christian system. Fisher's Manual is the text book used in class.

Bible.

A specialty is made of this book. The Bible is a book that cannot safely be neglected. It has been strangely overlooked in the Public Schools, and many Colleges and Universities. And yet it is more truly the base and source of our best American life than all other books combined. Let other nations be indifferent to it. We cannot go back on the book of our fathers, the founders of this great Republic. It is studied in the College in two ways. As an English classic, it is studied as Shakespeare or Tennyson. This study of it is required. Classes in Bible study are also

formed for a devotional purpose. This is elective with the students, and sought after by them.

The Trustees have decided to require Bible study of every student enrolled in the institution, so important do they consider the subject.

Electives.

It will be noticed that the College has offered a large number of electives in the last two years of each course. This is done in justice to the student, who has completed the studies that belong to a broad, thorough education, and is now old enough to think for himself. It is right that a curriculum should have some elasticity. This is recognized in the best and most progressive Colleges in the land. The Faculty, however, in offering these electives, reserves to itself the right of refusing to organize classes when the number desiring a study is too few.

Notice.

In the matter of expenses, it is to some a welcome piece of news that the College every year is in need of help, which can just as well be rendered by students as anyone else. In this way there is a chance for a few to do some work for their tuition. The College will be glad to assist such, if they will only make the fact known, and come a week or more before the opening of the term.

The English Course.

This course has been designed more especially for those who are studying with a desire and intention to teach. It contains all the studies that are required by the state in examinations for state papers, and more. This course is built on the theory that one should study further than he expects to teach. A liberal education will lay the best foundation for this noble profession. When the mind has been well drilled and developed by consecutive application, the technical part of a teacher's education may readily be acquired.

This, however, is not wholly overlooked. In the last two years of this course all students are required to teach one

hour daily under the supervision of the President.

Terms of Admission.

The time occupied by this course represents five years of work above the eighth grade of the Public Schools of the State. Before entering upon it, students must show proficiency in the following branches:

Orthography, Reading, Writing, Geography, (Monteith's Independent Course, Elementary), Composition, Arithmetic, Grammar.

Students having already completed any studies in this course, or preparatory to it, in the Public School, or any other institution, and bringing grades for the same, will be credited accordingly. Those who have finished the ninth grade will be admitted to the second year; the tenth, the third year.

A State Diploma.

Students who graduate from this course, or from the Classical or Latin Scientific course, are, under the School Law, admitted to the examinations for State Diplomas. This will entitle them to teach anywhere in the State. Our Normal graduates are giving eminent satisfaction wherever they go, and are filling many places of honor and preferment in the State.

The College Preparatory Department.

This Department is arranged with special reference to fitting students for successful entrance upon the courses of study as set forth in the College curriculum. It provides for three years of careful drill in those branches that ought to be completed before entering College; and in Mathematics and Classics, it furnishes such preparation as will enable the student to pursue with pleasure and profit the more advanced work of the College.

It will be noticed that this Department offers three courses, the Classical, the Latin-Scientific, and the English; each course being adapted to the corresponding course in the College.

If students are contemplating entering the College, they

will gain a decided advantage in fitting for it in this Department, for then they will be in regular course, and better able to take up the College work than otherwise.

A knowledge of Practical Arithmetic, Descriptive Geography, Orthography, United States History, Elementary English Grammar, and Elementary Physiology is required, before entering this Department.

Commercial Department.

Good Reasons Why You Should Attend This College.

First — Since the primary object which most young people have in attending a commercial school, is to secure available preparation for business life, it is important to select a school which has a course of study embodying the largest amount of practical information, which bears directly and effectively upon the work which must be done, and which can be mastered in the shortest possible time. Our courses of study are constructed in exact harmony with that idea, and, as the greater includes the less, in order to acquire all-round preparation for business life, it is necessary at the same time to secure technical knowledge, which is a key with which ready admission to the business world may be secured.

Second—As the great barrier that lies between most young people and an education is the expense, we have reduced the cost to the lowest possible figure consistent with first-class instruction.

The commercial schools, that compare favorably with ours, are located in the large cities, where the rents and cost of living are much greater than here, and having no other means of support, are compelled to charge a much higher tuition than we. Your expenses will be about one-half, to accomplish the same work here as there, and at the same time your advantage will be greater.

Third—We have also attempted to reach those who have had but few advantages in early life; those who do not expect to get a living without work; those who are not afraid to work. Our great desire and constant aim is to develop the student's own powers; to teach him to respect

himself; to encourage him to do his best; and, above all, to equip him for life's hardest struggles.

Business Men Like Young People Who Have Pursued One of These Courses, Because They Have Ability to Do and Facility in Doing.

The business world has many prizes for young people of irreproachable character, industry, perseverance, energy and ability. Neither sex has much advantage over the other. Both are in active demand if they possesss the essential qualities, and in order to meet these demands we open to young men and women the highway to prosperity—three prescribed courses of study—Business, Commercial Teachers', and Shorthand.

The Business Course

Is designed to prepare young people for a successful career in any of the avocations of life with the least possible sacrifice of time and money, and to keep successfully the books in any office.

This course, by close application, can be completed in from six to ten months by persons of ordinary ability and fair education. The branches required for graduation are as follows:

Business Arithmetic, Business Penmanship, Letter Writing, Orthography, Rapid Calculation, Commercial Law, Commercial Geography, Advanced Grammar, Bookkeeping, Business Practice in Wholesaling, Banking, Commission, Real Estate, Railroading, and everything pertaining to a business education.

Commercial Teachers' Course

Which gives a broader field for study than can be offered at most Business Colleges. No person who has completed this course need be out of employment.

For course of study see page 25.

Information on Required Studies.

Our Students do business as business is done in business.

No part of the Business Course has seen more and greater changes, than has the subject of

Bookkeeping.

WHAT THE STUDENT DOES.—1. He begins the work of a real bookkeeper upon entering school and continues this work throughout the course.

2. All incoming papers are handed to him by the proprietor, with such instructions, comments, etc., as will enable him to make the proper entries in his books.

3. He writes all the outgoing papers—that is, all the bills, drafts, notes, checks, receipts, etc.—issued, and then makes the proper entries in the books.

4. He is taught how to brief and file every business paper received, so that he can find them at once should they be required for reference.

5. His work covers the entire range of business transactions from the simplest to the most difficult. His work is carefully graded, and becomes more difficult as his business increases in scope and extent.

6. He pays all outstanding obligations at maturity, and attends to the general banking business of the firm.

7. He writes and receives letters pertaining to all the affairs of the business and secures a first-class drill in correspondence.

8. He keeps a cash book, sales book, invoice book, bill book, account-sales register, voucher register, commission-sales book, custom ledger, sales ledger, general ledgers, etc. He has experience in writing every form of business paper met with in mercantile life.

9. He has thoroughly explained, and has practice in, the use of special columns, in the different books of original entry.

10. He does not for one moment depart from the regular work of the counting room. He handles the same papers; makes the same entries; receives the same instructions, and performs the same duties as he would in a business office. Everything he does is practical—in fact, is genuine practice from start to finish.

Actual Business Practice.

The student enters this department well grounded in the principles of accounting, and with a fair degree of proficiency in the collateral subjects; he now becomes a member of an active business community. Just what transactions he will take part in is unknown to any one; there will be

buying and selling, money to pay and money to receive, credit given and credit allowed—checks, drafts, notes, receipts, invoices, statements, etc., to receive, to deliver, and to make record of—every phase of actual business exemplified. All the transactions are of a public character, the results obtained absolutely different in every case, and all the checks and proofs that exist in real business are here in force, so that every error or inaccuracy is sure to be discovered and corrected. After completing the required amount of work in this course, he passes into the

Office and Banking Department,

Running long enough in each office to become thoroughly acquainted with its actual work. The most complete system of offices is maintained, consisting of the Merchants' Exchange, Merchants' Emporium, Commission House, Real Estate Office, Merchants' Bank, Clearing House, and Post-office.

Other Required Studies.

The student is trained in all the other studies ordinarily required in any reputable Business College, such as Spelling and Defining, Grammar, Higher English, Arithmetic, Rapid Calculation, Letter-writing, Penmanship, Commercial Geography, and Commercial Law. These subjects are in the hands of masters, and a careful discipline in each is assured.

Elective Studies.

Here is a great advantage in having a regular Business College in connection with a College doing Higher Literary Work. Without extra expense, the Commercial Student may study Algebra, Geometry, Languages, Sciences, Advanced History, or any other study for which he is prepared; for classes in all these, and more, are already organized.

Shorthand Course.

The studies embraced in this Course are Penmanship, Orthography, Letter-writing, Advanced English Grammar, Shorthand, Typewriting, Amanuensis Work, Court Reporting. Inasmuch as the tuition for this Course is placed at a low figure, other studies than the above will cost a little more, for which arrangements should be made with the President.

Why Learn Shorthand?

First—BECAUSE OF ITS REAL VALUE IN EDUCATIONAL WORK. The study of Stenography rapidly develops the power of attention, of memory, and of thinking and acting quickly. It saves much time in taking notes, in preparing all written work, and in making outlines of study and recitation; in fact, it will aid you to do three or four times the amount of work you could do without the knowledge of Shorthand.

Second—BECAUSE OF ITS AID IN PROFESSIONAL DUTIES. A knowledge of Shorthand will save a minister at least one-half of his time in preparing his sermons, and other written work, thus making his duties much easier, and giving him more time for social work among his congregation. It is as important, or more important, to lawyers and congressmen in their arduous labors. Its value is inestimable in taking notes for argument and for making briefs, and for compiling statistics.

Third—BECAUSE IT IS A RAPID MONEY-MAKER. A knowledge of Shorthand, as an investment, is very remunerative. There is no other profession that will bring the same large returns for the capital involved. For $100 a young person, with a good English education, can fully qualify as a Stenographer in from three to four months time. Within six months after graduation he can clear the $100, and still have left the earning power of from $40 to $65 per month. A young lady can also do as well or better. IT WILL PAY YOU TO STUDY SHORTHAND AND TYPEWRITING.

The System Taught.

The "Eclectic" system of Shorthand is taught. It has proven itself to be the easiest system to learn, the easiest to read, and the most rapid system to write. It is the "common-sense method," being based upon the natural letters of the alphabet, and using the natural movements of longhand writing. Write to the College for special circulars describing the system more fully.

A Practical Stenographer as Teacher.

The teachers in this Department are practical stenographers of considerable experience. They do not guess at what is required in an office. They know just what is required of

stenographers, and, therefore, give them practical instructions. This is very important, and so effective that graduates need not fear to take positions.

English Qualifications.

While a person, with a common-school education can very profitably study Shorthand and Typewriting, it is imperative that one who desires to become a stenographer, should have a good English education. One must be very proficient in spelling, punctuation, and English grammar. A knowledge of bookkeeping and commercial law would also be very helpful to the stenographer. Those who are deficient in English work can make up the same here under specialists, and at the same time complete the Shorthand work.

Time Required.

One who has finished the English work, so that he can put his whole time upon Shorthand, Typewriting and Penmanship, can complete the above Course in from twelve to twenty weeks. Those who have not had the necessary English training can complete the Full Course here in from two to three terms. To complete the Course means 150 words a minute on general work in Shorthand, and the same must be transcribed on the Typewriter at the rate of 50 words a minute. This is the lowest rate. Students can reach a speed of 200 to 250 words a minute in this time.

At least three lectures or sermons must be taken and transcribed on the typewriter during the year, outside of the regular work.

Lessons by Mail.

Those who cannot attend the College can get instructions by mail. Quite rapid progress can be made in this way. Write for further particulars and information.

When to Enter.

Pupils may enter at any time most convenient to themselves. A large part of the instruction is individual, and so many classes are held that students can find those suited to their knowledge of the subject at any time.

Backward Students.

Whose education has been greatly neglected, and who may

be extremely deficient in any branch, need not hesitate in coming. We will place you in a department where you will receive individual attention in order to begin the regular course as soon as possible.

Students Aided to Positions.

We make special efforts to procure lucrative employment for our graduates, and usually succeed, being directly connected with the leading agencies in Portland and Chicago.

Business Men,

In procuring assistance from among our students, may rest assured that we RECOMMEND ONLY those who ARE WELL-TRAINED IN COMMERCIAL AFFAIRS, and who by devotion to study and upright conduct have demonstrated their fitness for engaging intelligently in business life.

Conservatory of Music.

A Conservatory of Music has been connected with the College since 1895. Conditions arose in the summer of 1900 which interfered with the onward progress of this department. The department will be reorganized to begin work with the Fall Term of 1901, when competent instruction will be given in all the lines of work, both instrumental and vocal, that are regularly attached to a well organized Conservatory of Music. Careful attention will be given to the following branches: Piano, Organ, Orchestral Instruments, Voice, Harmony, Counterpoint, and History of Music.

Art Department.

In this Department we have arranged a two years' course, embracing Drawing, Charcoal Sketching, Pastel, Water Colors, and Oil Painting.

The first term is devoted to progressive lessons in Drawing in Pencil and Charcoal Sketches.

The second term the student begins the study of Perspective, drawing from objects and casts.

The third term, Crayon and Water Colors.

Second year, first term, Advanced Drawing, Sketching from Still Life, Simple Coloring in Water Colors, Pastel and Oil.

Second term, Painting in Oil and Water Colors.

Third term, Sketch Class, Sketching Heads from Life, and Painting in Oil and Water Colors continued.

Usually students are taught in classes at the rate of $3 per term of two lessons each week. Private lessons, $5 per term. Students may enter the course at any stage of the work, provided they have attained proficiency in Drawing. To be able to draw well is essential to correct Sketching and Painting. The study of Art is an essential part of a true education. It trains the eye to observe accurately forms, shades and colors. It opens the heart to receive the impressions of the true, beautiful and good in nature, and has a most salutary effect in developing our nobler faculties.

Drawing comes as a regular study in the first year of the English Course, and is, of course, without extra charge to students regularly enrolled in that course.

"Be inflamed with the study of learning and the admiration of virtue, stirred up with high hopes of living to be brave men and worthy patriots, dear to God and famous to all ages."—MILTON.

Graduates.

NOTE.—This list may have some inaccuracies in it. If so, the College President will be glad to make the proper correction.

1873.

Kate W. Burkhart, (Connor), B. S..... Albany
Mary J. Savage, (Hannon) .....
Cora J. Stewart, (Irvine) ....Albany
*Maria G. Gaston, (Irvine) 1896
Weltha M. Sox, (Young), B. S..... .....Albany

1874.

Elizabeth Merrill, (Althouse), B. S.....Albany
*Joseph Bradshaw..... 1887
Jane J. Failing, (Connor), B. S., 243 Eleventh St., Portland
*Mary E. Finlayson.....1879
Frank M. Osburn .....
Clara E. Wolverton, (Price)..... ....Salem

1875.

Monrovia Alexander..... .....San Jose, Cal.
C. P. Davis..... .....Pendleton
John Torrence Tate, B. S.; D. D. S., N. Y. College of Dentistry.....312 Sixth St., Portland

1878.

Margaret F. Powell, (Foster), B. S., 6202 Howe St., ... Pittsburg, Pa.
Hettie L. Templeton, (Thompson), B. S., 551 Washington St.....Portland

1879.

Anna Althouse, B. S.....Albany
Hettie J. Hamilton, (Miller), B. S.....Albany

1882.

*George I. Foster..... 1887

1884.

James J. Charlton, A. B. and A. M., Princeton; L., ...752 Equitable Bldg., Denver, Colo.
Mary A. Slauson, (Irvine), Cleveland Park, ...Washington, D. C.

1886.

*Stephen C. Flinn.....1888
*Frank W. Propst.....1890
Quincy E. Propst.....Albany
Lillie M. Robertson, T.....Spokane, Wash.

1887.

Percy R. Kelly, B. S., L., State Senator.....Albany
James F. Powell, B. S., Bus.....Albany
Frank W. Power, B. S.; L. L. B. Willamette, Bus., Salem
James L. Tomlinson, B. S., Mer.....Albany

1888.

Collins W. Elkins, B. S., Mer.....Lyle, Wash.
John A. Geisendorfer, B. S.; M. D., Marion Sims, St. Louis; M. D., Jefferson, Philadelphia; Physician.....The Dalles

1889.

Helen Virginia Crawford, B. S., Professor of Elocution, Oregon State Agricultural College.....Corvallis
Flora Augusta Mason, B. S.....Albany
Ina Law Robertson, B. S., 6042 Kimbark Ave., Chicago, Ill.

1890.

Lewis Earle Lee, A. B., Williams; B. D. Lane Theol. Sem'y; Presby. Clergyman, 4402 Hamilton Ave.....Cincinnati, O.

1891.

Vesta Lenore Cannon, (Mason).....Albany
Carleton Edward Sox, B. S.; A. B., Stanford 1894; L.....Albany

Richmond Wheeler, B. S., Lecture Assist. Chemistry
Stanford, 329 University Ave.....Palo Alto, Cal.
Percy Althouse Young, Mer.....Albany

1892.

Luther Elkins, L.....319 Safe Deposit Bldg, S. F., Cal.
Anna Wyman Flinn.....Albany
Anderson Manuel Cannon, L.....Albany
James Clement Irvine, Banker.....Albany
Samuel Elliott Irvine, B. S.; A. B. Monmouth; Th.,
616 W. North Ave.....Allegheny, Pa.
Walter Bower Peacock, Mer.....131 E. 16th St., Portland

1893.

Emma Avaretta Reid, (Baltimore), B. S.; B. S. D.,
1894.....Colfax, Wash.
Lois Elizabeth Bates, (Dyer), B. S. D., T., Coldwater, Ariz.
Maggie Maude Jenks, (Beard), B. S. D., T.....Tangent
Mildred Araminta Burmester, B. S.....Albany
*Mary Stewart Cundiff, B. S.; B. S. D., 1894.....1899
Hugh Gaylord Fisher, B. S., Mer.....Sodaville
Abbie Jane Fry, B. S. D.; B. S. 1895, T.....Lebanon
Oscar Kemuel Goodman, B. S. D., T...Walla Walla, Wash.
Olga Lenore Hewitt, B. S.; B. S. D. and B. Accts.,
1898.....Albany
Clara Alice Hood, (Davis), B. S. D.....Pittsburg, Pa.
Eva Lena Simpson, B. S.; B. S. D., 1894.....Hanford, Cal.
Anna Margaret Yantis, B. S.; B. S. D., 1894, T.....Albany

1894.

Maude Gertrude Deyoe, B. S. D.....Elk City
Nina Virginia Lyon, (Galbraith), B. S., B. S. D.,
.....Pullman, Wash.
Lena Mavourneen McCormick, B. S.; B. S. D. 1895,
T.....Corvallis
Nancy Pearl Peacock, (Vance),.....Portland
Elizabeth Mae Pollock, B. S., B. S. D.....Junction
Orpha Josephine Schmitt, Flinn, B. S.; B. S. D.,
1895.....Leipsic, Ger.
Alexander Monroe Scott, C.....Albany
George Marvin Turner, C.....Albany

Ora Allison Turner, C.....Pendleton
Josephine Frances Washburn, (LaSelle), B. S. D.....Albany

1895.

Olive Mabel Baltimore, B. S.; B. S. D., 1896, T., Albany
Edna Louise Breckenridge, B. S. D.....Albany
Mary Louisa McWilliams, (Williams), B. S.; B. S. D., 1896.....Halsey

1895.

Robert Hunt Ashby, C., S.....Albany
Carrie A. Batchelor, M.....Salem
Lillian A. Berger, (Steiner), M.....Salem
Edith Churchill, (Smick), M.....Roseburg
Lucia Helen Cochran, M., T.....284 High St., Salem
Robert Morris Courtright, C.....Chicago, Ill.
Zella Maude Crosby, B. S. D., T.....Albany
Arthur Wellesly Foshay, A. B., Med.....Albany
George Louis Howe, B. S. D., T.....Brownsville
Riley Ephraim Hulburt, C., Mer.....Albany
Maude M. Hulburt, M.....Albany
Ina May Irvine, (McCullough), B. S. D.....Albany
Louis Albert Kroeschel, C.....Albany
Helen G. Smick, M., B. Lit., 1900; A. M. Highland Univer. 1900, T.....Roseburg
Louis Leslie Viereck, C., Bus.....Albany
Alfred Melvin Williams, A. B., Th.....Lebanon, Tenn.

1897.

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Mayme L. Allen, A. B.; B. S. D., 1898, Med.....Albany
Wayne Le Sueur Bridgeford, A. B., Med.....Albany
Ellen E. Clodfelter, (Torbet), M.....Monmouth
Lula Conover, M., T.....Salem
Chas. A. Cundiff, M., T.....Moro
David Hart Gottlieb, C., B. S. D., 1898, 265 Illinois St.....Chicago
Gale Stocton Hill, A. B., L.....Albany
John Philip Johnson, B. S. D., Dentist.....Astoria
Emma E. Johnson, M.....Lebanon

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Rialto Linn Weatherford, C., F.....Harrisburg
Mary Myrtle Worley, B. S. D .....Albany

1898.

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Zua Minnie Skeels, B. S. D., T .....Albany
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Ida Willeska Stellmacher, B. S. D.....Albany
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Albert William Wight, A. B., Th.....Zena
Luther Alva Wiley, B. S. D., T.....Jefferson

1899.

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Clyde Charles Bryant, B. S., St. of Law.....Albany
*Anna Crabtree, B. S. D.....1899
Wayne F. Dawson, C., F.....Albany
Nellie Jane Foshay, B. S. D., T.....Albany
Mrs. Ida May Hardman, C .....Albany
Orah Pearl Harkness, C., Sh.....Albany
Lottie Amorita Ketchum, C.....Portland

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Ralph Eugene McKechnie, B. Accts., Bk.....Albany
Ada Christine Moehnke, B. S. D., T.....Shubel
William Seymour Risley, C., Law St.....Albany
Pet Mercer Smith, C., Bk.....Pasadena, Cal.
Mary Rainey Stewart, A. B., Bk .....Albany
Joseph Edgar Tyree, A. B., (A. B., Univ. of O.), T.,
.....Dillon, Mont.

1900.

Louis Mathias Anderson, A. B., Th.....Auburn, N. Y.
Clarence Chalmer Cameron, C., St.....Albany
Sarah Edith Clem, Sh.....Albany
Nina M. Cline, C.....Albany
Mary Jane Cook, B. Lit., T .....Mehama
Ashley Moore Dickinson, B. Accts., Bus.....Albany
Mary Foshay, B. Lit., T.....Albany
Jennie Freerkson, C., St.....Albany
Jorie W. Gaines, C., F.....Larwood
Minnie Maude Miller, Sh.....Albany
Frances Angel Murphy, C., S.....Albany
Edward D. Myers, C., F .....Scio
Joseph Henry Ralston, A. B., Electrician.....Albany
Henry Rowen Saltmarsh, B. S., S.....Albany
Robert Flint Smick, A. B., Med .....Roseburg
Lyle Black Speer, B. S., S.....Warmspring
T. W. Zimmerman, C., Bus.....Portland

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of the College. Previous to 1896, the highest degree granted by the College was Bachelor of Science, but in that year the Trustees decided to recognize the graduates of the Classical Course by the degree of Bachelor of Arts. In 1893, owing to the development of a Normal Course, the degree of Bachelor of Scientific Didactics was first conferred.

In 1899, owing to a new School Law, this course was lengthened out two years, the old degree of B. S. D. dropped, and the new degree for graduates from that course, Bachelor of Literature, adopted.

At present, the membership of the Alumni Association is made up from graduates of the Classical, Scientific, and Normal Courses only. The annual meeting of the Association is held during Commencement week. The total number of Alumni, including the classes of 1900, is 165.

Register of Students.

The letters following the names indicate the course pursued—C, Classical; S, Latin-Scientific; T, Commercial Teachers; E, English; B, Business; Sh, Shorthand.

Collegiate.

CLASS OF 1901.

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Owen Beam, S.....Albany
Emma Brenner, E.....Albany
Adelene Marie Chamberlain, C.....Albany
Leona Francis, E.....Halsey
Alchie Helen Jones, E.....Monmouth
Jeannette Margaret McKechnie, E.....Crabtree

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John Leon Acheson, C.....Shedd
Matthew Henry Acheson, C.....Shedd
Lucy Elizabeth Bloore, E.....Turner
Rebecca Alice Crooks, E.....Millers
Edith Ruth Flinn, S.....Albany
Frances Lillian French, S.....Albany
Elizabeth Althouse Merrill, C.....Albany

Columbus Andrew Mulkey, C.....Mehama
Ethel Gladys Newell, C.....Nehalem
George Thomson Pratt, C.....Halsey
Emma Rebecca Sox, C.....Albany
*Frank Charles Stellmacher, S.....Albany
Charles B. Sternberg, C.....Albany
Charles Hall Stewart, C.....Albany
John George Swan, S.....Lebanon
Nancy Margaret Wilson, E.....Dallas

CLASS OF 1903.

James David Bryant, S.....Albany
George Douglas Byers, C.....Coquille City
James Thomson, Jr., C.....Seattle, Wash.
Edith Anderson Van Dyke, S.....Medford
Daniel Webster Wight, S.....Lebanon

CLASS OF 1904.

Esma Arna Newell, S.....Nehalem
*Georgia Fairfax Payne, S.....Albany
Thomas Robinson, C.....Hillsboro
Zalos Winfield Scott, C.....Dinuba, Cal.
Ora Emma Simpson, S.....Albany
Willard Leighton Marks, C.....Albany
Albert A. Weber, S.....Brownsville

Academic.

THIRD YEAR.

Bessie K. Beam, E.....Albany
John Bryant, S.....Albany
Fannie Caldwell, E.....Riverside
Oliver M. Hickey, C.....Latourelle
Edith Hogue, E.....Albany
*Marian Geddes MacNeil, S.....Albany
George A. Prichard, C.....Puyallup, Wash.
Brice Russel Wallace, S.....Albany

SECOND YEAR.

Georgia Cordelia Dawson, C.....Albany

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* Partial Course.

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Arthur Amos Garrett, S..... Albany
Francis Jane Graham, E..... Albany
Frederick Hargreaves, E..... Bremerton, Wash.
Jesse Francis Holmes, S..... Albany
William E. Jacks, C..... Ashland
Benjamin Franklin Longbottom, C..... Albany
Albert Sidney Mack, C..... Nez Perce, Idaho
Mabel McCoy, S..... Albany
Lena Inez Miller, S..... Albany
William James Moehnke, E..... Shubel
John Gardner Morrison, S..... Monkland
Maud Alice Morrison, S..... Monkland
Paulus Edwin Newell, C..... Nehalem
John McIlroy Thomson, C..... Seattle
William Lair Wheeler, C..... Plainview
Wesley M. Wire, S..... Albany

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Charles G. Bilyeu, S..... Albany
Bessie St. Clair Cameron, E..... Albany
Margaret Cundiff, S..... Albany
Robert Warren Easton, S..... Dora
Cora Mae Farrier, E..... Albany
Carl Chester Fisher, S..... Astoria
William Clinton Graves, E..... Gervais
Herman Kalinowski, E..... Crary, N. D.
Paul Mahoney, C..... Oakland
Kathryn R. MacNeil, C..... Albany
Hattie A. McGregor, E..... Albany
*Vida M. Maston, E..... Albany
Helen Ruth Montague, S..... Albany
*Maud May Mouser, E..... Larwood
Robin H. Nelson, S..... Albany
Dudley Ruthvin Newell, C..... Nehalem
Floretta Nutting, S..... Albany
Mabel Penland, S..... Albany
Arlene Train, S..... Albany
Beryl Fisher Turner, S..... Albany

*Partial Course.

Magnus Welin, S.....Astoria

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Bertha Viola Axtell.....Monkland
Claude W. Barrick.....Mehama
John W. Bergman.....Gardiner
Marion Brandeberry.....Albany
Claude M. Burkhart.....Spicer
Delbert Clyde Burkhart.....Albany
Jessie L. Clifton.....Albany
Arthur Carl Cooley.....Brownsville
Etta Fay Cooley.....Brownsville
James Edgar Cooper.....Albany
Ralph Forman Cooper.....Albany
Clyde Stanley Crawford.....Albany
Ashley Moore Dickinson.....Crabtree
Edgar Hartas Dickinson.....Crabtree
Annie Elizabeth Dickson.....Spicer
Marcus Dunn.....Albany
John Clyde Fox.....Albany
Louis Claud Fox.....Albany
John M. French.....Albany
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Ina C. Gaines.....Larwood
Frederick Hargreaves.....Bremerton, Wash.
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Ross McKechnie.....Crabtree
Bessie McLachlan.....Monkland
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Jennie Freerksen.....Riverside
Edna Louverne Froman.....Albany
Effie Lolitie Lewis.....Salt Lake City
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1901

Sept. 16—Matriculation and Examination — Monday
Sept. 17—College Sessions begin — Tuesday
Nov. 28 and 29—Thanksgiving Day Recess — Thursday, Friday
Dec. 18—Term Examinations begin — Wednesday
Dec. 20—First Term ends — Friday

Winter Vacation of Eleven Days.

1902.

Jan. 2—Second Term begins — Thursday
April 2—Term Examinations begin — Wednesday
April 4—Second Term ends — Friday

Spring Vacation of Five Days.

April 10—Third Term begins — Thursday
May 30—Memorial Day, a Holiday — Friday
June 10—Final Examinations begin — Tuesday
June 15—Baccalaureate Sermon — Sabbath morning
June 15—Address before Y. M. and Y. W. C. A. — Sabbath evening
June 16—Annual Meeting of Board of Trustees — Monday afternoon
June 16—Junior Orations and Prize Declamation Contest — Monday evening
June 17—Graduating Exercises of Conservatory of Music — Tuesday morning
June 17—Popular Entertainment — Tuesday evening
June 18—COMMENCEMENT DAY — Wednesday

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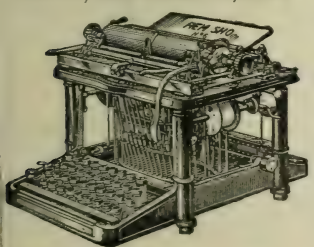

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